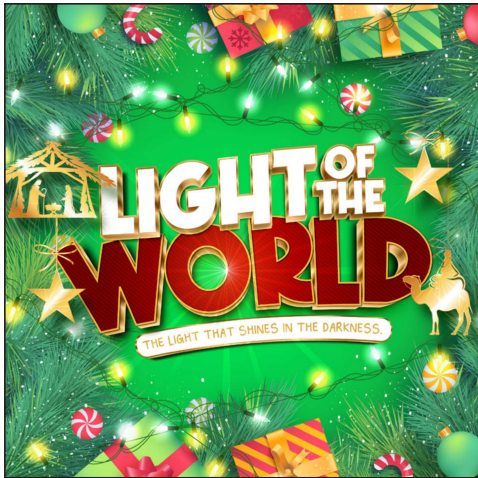




JESUS IS BORN

BIBLE PASSAGE: Luke 2:1-7

FOCUS VERSES: Isaiah 53:5; 2 Corinthians 9:15,
Philippians 2:6-8, Ephesians 2:8

Summary: Caesar declared that every man had to return to his hometown to be counted. Mary was very pregnant, but she and Joseph set off for Bethlehem. The town was crowded. There was no room to stay in an inn. The time came for Mary to have the baby. They found shelter where the animals stayed. Mary gave birth to Jesus. He was laid in the manger.



MONTHLY *Memory Verse*

For unto you is born this day in the city of David a Savior, who is Christ the Lord.

(LUKE 2:11)

BRITE  *Idea*

Jesus brings love.



We will go deeper in God's truth by answering these questions:



WHY DID JESUS COME AS A BABY?

Jesus was fully God and fully man so that He could show His great love by becoming the perfect sacrifice for our sin.



WHY DO WE CELEBRATE CHRISTMAS?

We celebrate that God loved us so much that He sent Jesus to save us from our sins.



HOW IS GOD INVITING ME TO RESPOND?

Kids will reflect and respond to the truth they learned about God.

Leader TRAINING

LEADER TRAINING TOPIC: THE ANGRY FAMILY

Let's be honest, this caregiver could be angry at you, the church, a family member, or the hand that life dealt them, but that doesn't mean we can ignore them and hope they go away. We have an excellent opportunity to minister to them. Let's make it count!

- **Pray First.** Only God truly knows what is going on in their heart, life, or home. Commit to pray for them weekly, asking God to give you wisdom and discernment as you interact with them. Ask God to also provide an opportunity for you to get to know them and what is behind their anger.
- **Remain Positive.** Just because the caregiver is angry doesn't mean the kid is, so don't allow it to affect the way you interact with them. Greet this kid and caregiver just as you would anyone else, and when you have something great to share, be sure to share it with that caregiver. It might be the only positive thing they have heard all week.

NAVIGATING A BROKEN WORLD: MATERIALISM

In a 2024 survey, Americans indicated they would spend over \$1,000 on gifts for Christmas.* Christmas lists written by today's elementary kids and preteens look nothing like those from a generation ago. Thanks to social media, brand-name shoes, clothing, and even hygiene products are more in demand than ever. During the Christmas season, many conversations will focus on material things. Be aware of varying socioeconomic levels within your group. While some kids may worry if they are getting the right brand of shoes, some kids may be worried about if they will get anything at all. Both ends of the spectrum can be overly concerned on the materialistic side of Christmas, though in different ways. Keep your group conversations focused on the real reason we celebrate Christmas and steer away discussions of Christmas gift comparisons.

*For more resources on this topic, check out:
britecurriculum.com/resources

ELEMENTARY GLOSSARY

Prophecy: a message about the future given by God through a person (prophet) to people

Punishment: a negative result or consequence for breaking a rule

Savior: the only One who can save us from our sins

Sin: anything we think, say, or do that disobeys God

Bible TEACHING

JESUS IS BORN LUKE 2:1-7



PRAY: Jesus, You arrived as a baby and brought God's love into the world! You are our true reason to celebrate Christmas, and it all started with Mary and Joseph a long way from home. Thank You! Amen.

SUPPLIES:

Bible, teaching slides

PREP:

None

LEADER TIP:

Have carpet or padding for kids that need to get on their hands and knees.

Say: I need your help to tell today's story by becoming living statues!

Say: Caesar Augustus, the ruler of the land, ordered that a census must be taken. Every person had to be counted.

Ask everyone to stand as Caesar Augustus statues by freezing in a pose as though counting on their fingers. After a moment, invite the group to sit back down.

Say: Every Jewish man was ordered to go back to his hometown to be registered, and every adult in the household had to be a part of the census.

Say: Mary was very, very pregnant. She and Joseph set off on an 85-mile journey to Joseph's hometown of Bethlehem, the city of David.

Show teaching illustration: Mary and Joseph Travel to Bethlehem.

Call three volunteers to come to the front to be a donkey, Mary and Joseph. Ask the donkey statue to get down on their hands and knees, have Mary sit on their back and have Joseph freeze in a walking pose. Have everyone applaud the statues then invite the volunteers to return to their seats.

Say: When they arrived, the town was very busy. Hundreds of people had arrived for the census. There was no room in the inns. They had nowhere to stay.

Bible TEACHING CONTINUED

Say: However, it was time for the baby to be born! They found shelter in the same place where animals stayed.

Ask everyone to be animal statues by freezing in various barnyard animal positions. After a moment, invite the group to sit back down.

Say: Mary gave birth to Jesus, her firstborn son.

Show teaching illustration: Mary Holds Jesus.

Read Luke 2:7 directly from the Bible: *And she gave birth to her firstborn Son and wrapped Him in swaddling cloths and laid Him in a manger, because there was no place for them in the inn.*

Call two volunteers to come to the front to be Mary and a manger. Ask the "manger" to freeze in a pose low to the ground. Ask "Mary" to freeze in a pose as though placing Jesus in the manger. Have everyone applaud the statues then invite the volunteers to return to their seats.

Say: Jesus, the God of the universe and the Savior, was born in a shelter surrounded by animals. He didn't come to Earth in a way that was flashy and attracted a lot of attention. At the moment, Mary and Joseph were the only ones who knew.

Say: Jesus coming to Earth as a baby is our true reason to celebrate Christmas! He is our Savior!

Show teaching slide: Point to Jesus.



POINT TO JESUS

Say: All of the promises the Old Testament prophets made were coming true. Jesus was born as a baby in Bethlehem. Philippians 2:7 says that Jesus *emptied Himself, by taking the form of a servant, being born in the likeness of men*. Jesus became like us, just like God had promised. Because He was born as a baby, He grew up to live a human life and die on the cross. We can be saved from our sin because of Jesus.

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

BUILD A NATIVITY

SUPPLIES: Printable pages, scissors

OR

GROUP CENSUS

SUPPLIES: Paper (1 per kid), writing supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

VERSE ORNAMENT

SUPPLIES: Bibles, teaching slide, printable pages, kid scissors (1 per kid), hole punch, twine, coloring supplies

OR

JESUS VENN DIAGRAM

SUPPLIES: Bibles, printable pages, scissors, 2 Hula-Hoops

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

JESUS IS THE LIGHT

SUPPLIES: Bibles, Take-Home page, writing supplies, glow sticks (1 per kid)

OR

PRAYER TREE

SUPPLIES: Bibles, Take-Home page, writing supplies, white poster board, cardstock (1/4 per kid), yellow cardstock, kid scissors (1 per kid), tape, permanent marker (1 per kid), green marker



BUILD A NATIVITY

SUPPLIES:

Printable pages, scissors

PREP:

Print two copies of the printable pages and cut out (two nativity sets). Place each nativity set in a pile at one end of your space.

LEADER TIP: If you are short on space, instead of racing, have team members flip water bottles. If the water bottle lands right side up, the team member will get a nativity piece.

ADAPTATION FOR DIFFERENT LEARNERS: Remind kids of expectations for running from side to side and demonstrate safe methods. Praise kids for following directions well.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that Jesus is our Savior! How have you seen this week that Jesus is the Savior?
4. **Discuss:** What is a nativity?
5. **Say:** A nativity is a picture of what it may have looked like when Jesus was born. It can include a place for animals, animals, an animal feeding trough and people.
6. **Say:** Let's see how quickly we can build a nativity!
7. *Divide kids into two teams and have them line up on one side of your space across from the nativity pieces.*
8. *The first person in line from each team will race to get a piece of the nativity and bring it back to their team. They will tag the next team member to run and get the next piece. Once the team has retrieved all their pieces, they will assemble the nativity by laying it out on the floor.*
9. *The first team to assemble their nativity and sit down, wins!*
10. *Start the game and cheer kids on!*



ACTIVITY WRAP-UP:

You all did a great job building your nativities! Today, we are learning about Mary and Joseph's journey to Bethlehem and the birth of baby Jesus!



GROUP CENSUS

SUPPLIES:

Paper (1 per kid), writing supplies

PREP:

None

ADAPTATION FOR DIFFERENT LEARNERS: Pair kids who may struggle with this activity with a friend who can help.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that Jesus is our Savior! How have you seen this week that Jesus is the Savior?
4. **Discuss:** What is a census?
5. **Say:** A census is when the person in charge counts all of the people living there. Let's work together to answer some census questions.
6. *Hand out paper and writing supplies to everyone.*
7. *Encourage kids to work together to answer the following census questions and record them on their paper:*
 - How many people were born in a different city than the one we are in now?
 - How many people have taken a trip out of state this year?
 - How many people have siblings? Record older or younger.
 - How many people have moved in the last two years?
8. **Say:** Censuses are such a big deal, they are still done today!



ACTIVITY WRAP-UP:

Great job working together on our census! In our story today we are learning about how Mary and Joseph had to travel to Bethlehem for a census.



VERSE ORNAMENT

SUPPLIES:

Bibles, teaching slide, printable pages, kid scissors (1 per kid), hole punch, twine, coloring supplies

PREP:

Print or show the Memory Verse teaching slide. Print the printable pages double-sided on cardstock (1 ornament per kid). Cut the twine into 6-inch pieces (1 per kid).

LEADER TIP: Have kids mod-podge their memory verses on round wooden ornaments to make a family keepsake.

ADAPTATION FOR DIFFERENT LEARNERS: Provide assistance with scissors and following directions for kids who may struggle with fine motor skills or processing directions.

INSTRUCTIONS:

1. *Lead kids to find Luke 2:11 in their Bibles. Read it aloud together.*
2. **Discuss:** Where did Mary and Joseph travel to?
3. **Discuss:** Who else was from Bethlehem in the Bible?
4. **Say:** King David was from Bethlehem! That is why Bethlehem was also known as the city of David. We learned at the beginning of the month that King David was in Jesus' family line.
5. **Discuss:** Why did Jesus come as a baby?
6. **Say:** Jesus was fully God and fully man so that He could show His great love by becoming the perfect sacrifice for our sin.
7. *Say the verse aloud together several times.*
8. **Say:** Let's make an ornament out of our memory verse to remember that Jesus is Christ the Lord!
9. *Pass out a printable page, scissors and coloring supplies to everyone. Have kids cut their ornament out.*
10. *Invite kids to color in their ornaments.*
11. *Hole punch each ornament and give kids a piece of twine to loop through their ornament.*

ACTIVITY WRAP-UP:

When you get home, hang your ornament on your Christmas tree. Every year you can look at it and remember how Jesus showed His great love for us by coming as a baby.



JESUS VENN DIAGRAM

SUPPLIES:

Bibles, printable pages, scissors, 2
Hula-Hoops

PREP:

Print the printable pages and cut out.

ADAPTATION FOR DIFFERENT LEARNERS: Struggling readers may need assistance with finding the verse at hand and reading.

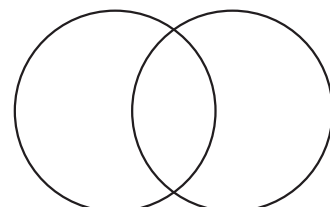
INSTRUCTIONS:

1. **Discuss:** Who was born in our story today?
2. **Discuss:** What was special about this baby?
3. **Discuss:** Why did Jesus come as a baby?
4. **Say:** Jesus was fully God and fully man so that He could show His great love by becoming the perfect sacrifice for our sin.
5. **Discuss:** What is a Venn diagram?
6. *Lay the Hula Hoops on the floor in a Venn diagram pattern. See image below.*
7. **Say:** A Venn diagram is a tool that uses overlapping circles to sort things and show how they are alike and different. For example, if we were sorting Christmas trees and garlands, we would put how they are different in the circles but put that they are both Christmas decor in the overlapping part.
8. *Place the "God" card on the right Hula-Hoop and the "Human" card on the left.*
9. **Say:** Let's discuss if verses from the Bible show Jesus as human or as God and sort them on our venn diagram.
10. *Read the cards one at a time and have kids place each card where it belongs on the venn diagram.*
11. **Discuss:** Does it matter that Jesus was fully God and fully human?
12. *Lead kids to find Philippians 2:6-8 in their Bibles. Read it aloud together.*
13. **Discuss:** What do these verses tell us about Jesus?
14. *Place the "Jesus" sign in the middle overlapping section.*
15. **Say:** Jesus was like us in some ways; He had an earthly family. But He was different in other ways. Jesus is fully God and fully human. He is the Son of God but came to Earth in human flesh so that He could take the punishment for our sins.



ACTIVITY WRAP-UP:

Christmas is such a special time because we get to celebrate God's great love in being the perfect sacrifice for our sin.





Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Were the places mentioned in the Bible real? How can we know?

Say: Bethlehem is still a thriving city today and is now in the territory of Palestine. Believers in Bethlehem in the second century identified a cave in Bethlehem as the spot where Jesus was born. For over 2,000 years tradition has held that this was the official birthplace, and it might have been. A church called the Church of Nativity was built over the spot, and that church is still there today. Thousands of people visit it every single year.

Consider looking online for pictures of modern-day Bethlehem and the Church of the Nativity to show kids.

Read Micah 5:2a directly from the Bible: *But you, O Bethlehem Ephrathah, who are too little to be among the clans of Judah, from you shall come forth for Me One who is to be Ruler in Israel.*

BUT WHAT ABOUT ... MATERIALISM?

Discuss: Why do people talk so much about Christmas presents this time of year?

Discuss: Do you think kids your age focus too much on presents? Why or why not?

Discuss: What do you think God has to say about that?

Say: Giving and receiving gifts is such a fun part of the Christmas season. Sometimes, though, we can become so focused on the material things that we lose focus on what is most important. Jesus is the whole reason we celebrate Christmas. If we catch ourselves thinking way more about presents than we think about Jesus, we may be focusing on the wrong things. Consider ways to put Jesus first this week. Read the Christmas story from Luke 2 as a family, start each day with a prayer of thanksgiving to God or find a way to serve someone else this week. James 1:17a says: *Every good gift and every perfect gift is from above, coming down from the Father of lights.* Every good thing in the Christmas season is ultimately a gift from God. Let's celebrate Him above everything else!



JESUS IS THE LIGHT

SUPPLIES:

Bibles, Take-Home page, writing supplies, glow sticks (1 per kid)

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: Make sure your space is light enough that kids can walk around safely.

INSTRUCTIONS:

1. **Discuss:** What great gift did we learn about today?
2. *Lead kids to find 2 Corinthians 9:15 in their Bibles. Read it aloud together.*
3. **Discuss:** Why does this verse describe God's gift as inexpressible?
4. **Discuss:** Why do we celebrate Christmas?
5. **Say:** We celebrate that God loved us so much that He sent Jesus to save us from our sins.
6. **Say:** Our world is full of sin. Let's represent that with darkness. I have uncracked glow sticks here, they are also dark, like the world without Jesus.
7. *Turn out the lights.*
8. **Say:** When Jesus was born, He brought the option to have light in our lives. Jesus grew up and died to save us from our sins. He brought light into the lives of people who believe in Him.
9. *Hand out glow sticks and have kids crack them.*
10. **Say:** God loved us so much that He sent His son to save us from our sins. That is why we celebrate the birth of Jesus. Without His birth, we wouldn't have our light.
11. *Turn the lights back on.*
12. *Lead kids to find John 3:16 in their Bibles. Read it aloud together.*
13. **Say:** God loved each of you so much that He sent His Son. We can believe in Him and have eternal life with Him. We celebrate this great love at Christmas.
14. **Pray:** God, thank You for the gift of Jesus. Thank You for loving us so much that You sent Jesus as a baby. Thank You for sending Him to be our Savior. Amen.
15. **Say:** Jesus brings love. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



PRAYER TREE

SUPPLIES:

Bibles, Take-Home page, writing supplies, white poster board, cardstock (¼ per kid), yellow cardstock, kid scissors (1 per kid) tape, permanent marker (1 per kid), green marker

PREP:

Print the Take-Home page (1 per kid). Draw a Christmas tree with the green marker on the poster board taking up the whole board. Cut a large star out of yellow cardstock and write "Jesus is our Savior!" on it.

ADAPTATION FOR DIFFERENT LEARNERS: Struggling writers may need support such as brainstorming ideas to write, writing less or having someone else write for them.

INSTRUCTIONS:

1. **Discuss:** What gift came at Christmas?
2. *Lead kids to find 2 Corinthians 9:15 in their Bibles. Read it aloud together.*
3. **Discuss:** What does this verse thank God for?
4. **Discuss:** Why do we celebrate Christmas?
5. **Say:** We celebrate that God loved us so much that He sent Jesus to save us from our sins.
6. *Lead kids to find Isaiah 53:5 in their Bibles. Read it aloud together.*
7. **Say:** This verse explains how Jesus saved us from our sins! It says that by His wounds, we are healed. That is something to praise God for!
8. *Pass out cardstock, writing supplies and scissors to everyone. Encourage kids to write down a prayer of praise to God and cut it out in the shape of an ornament.*
9. **Say:** Let's hang our prayer ornaments on our tree.
10. *Encourage kids to bring the ornaments up and tape them to the tree.*
11. *Read the star aloud and then tape it to the top of the tree.*
12. **Say:** God loved us so much that He sent His son, as a baby, to save us from our sins! Without this gift from Him, there would be no Christmas. Let's pray together.
13. *Invite kids to read their prayers aloud. End the time praying for all the ornaments.*
14. **Pray:** God, thank You for the gift of Jesus. Thank You for loving us so much that You sent Jesus as a baby. Thank You for sending Him to be our Savior. Amen.
15. **Say:** Jesus brings love. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.

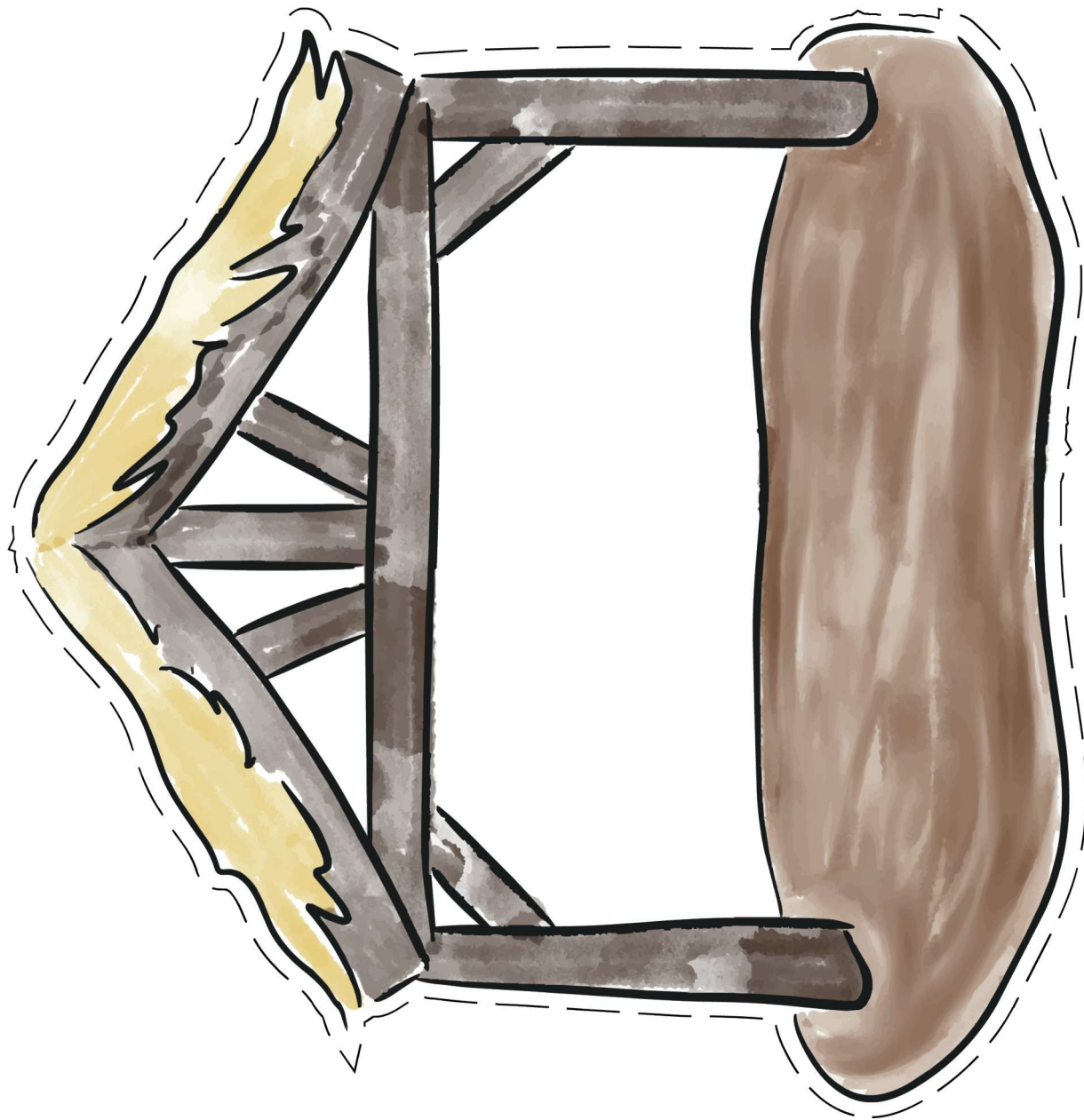


BUILD A NATIVITY

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 1 OF 20

PREP: Print two copies of the printable pages and cut out (2 nativity sets).





BUILD A NATIVITY

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PREP: Print two copies of the printable pages and cut out (2 nativity sets).





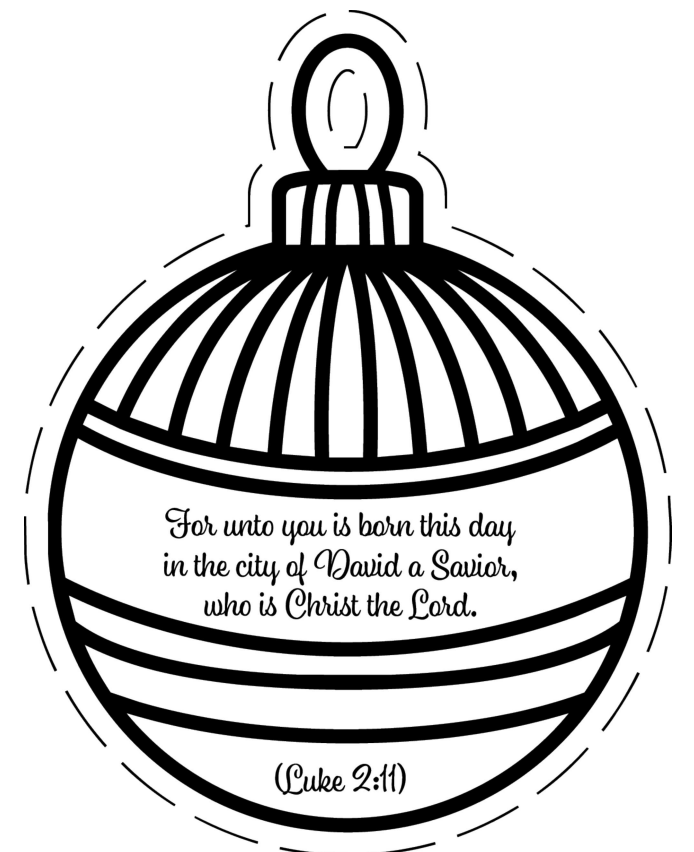
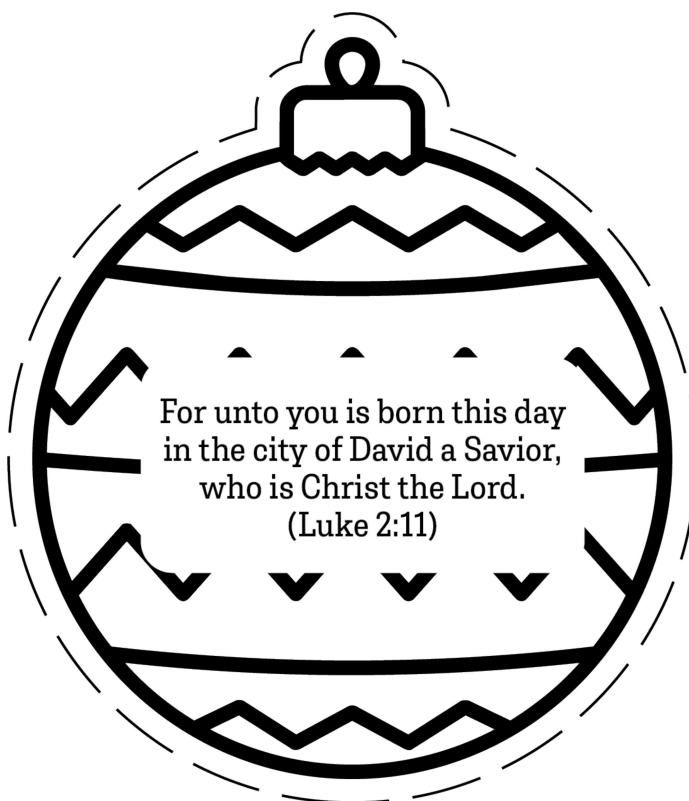
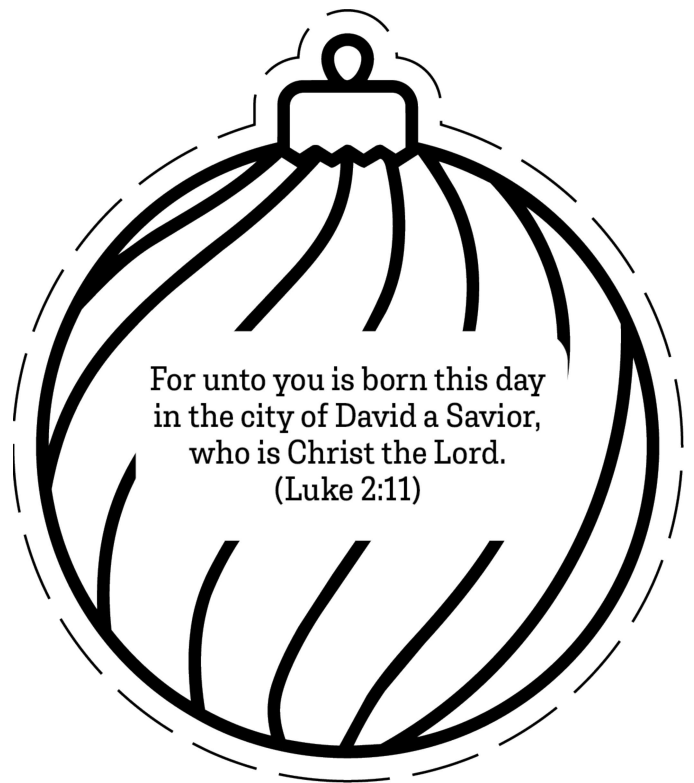
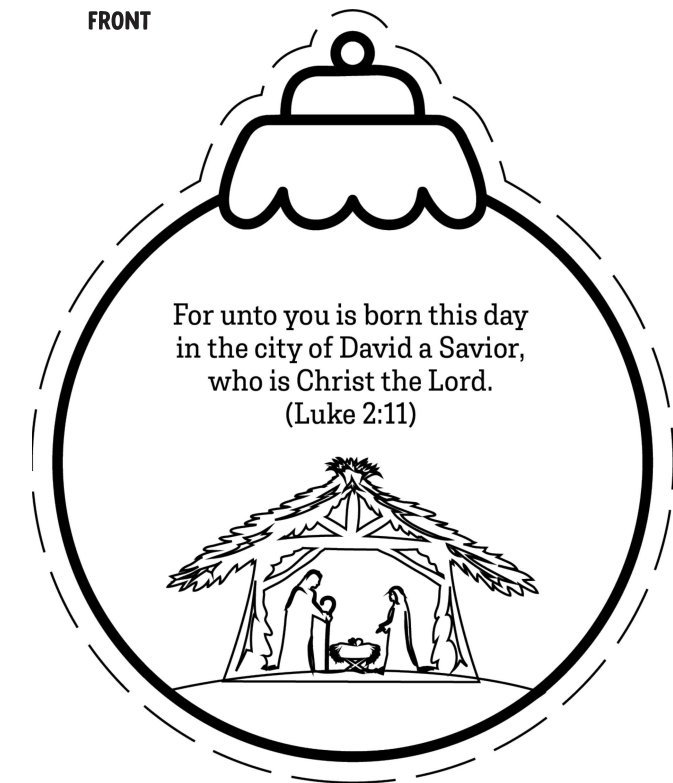
VERSE ORNAMENT

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 1 OF 2

PREP: Print the printable pages double-sided on cardstock (1 ornament per kid).

FRONT





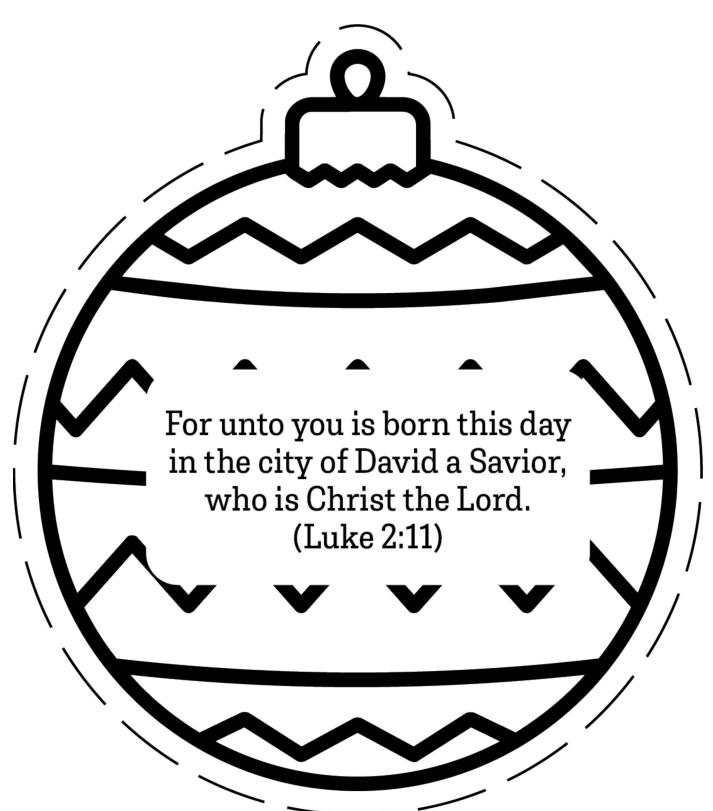
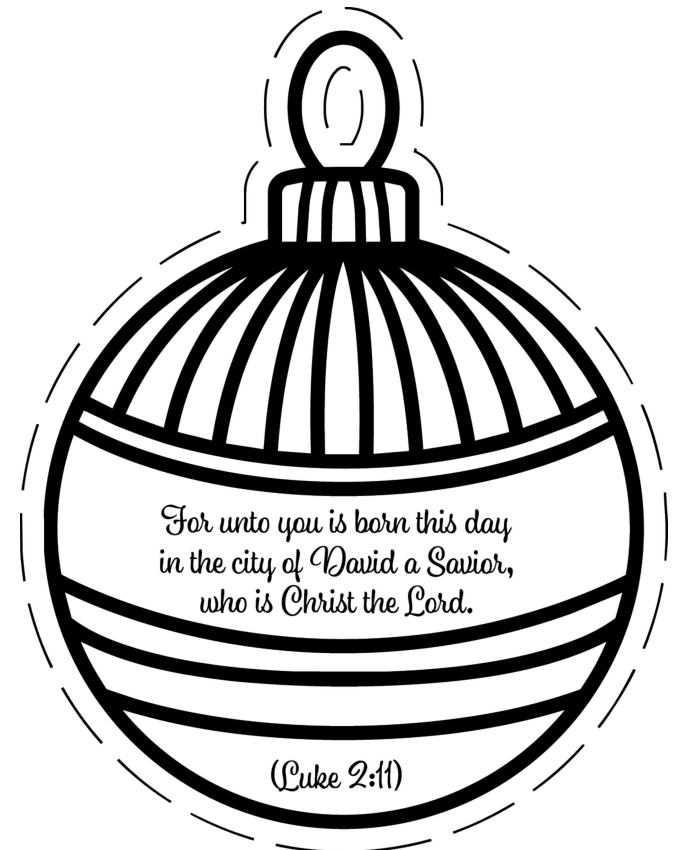
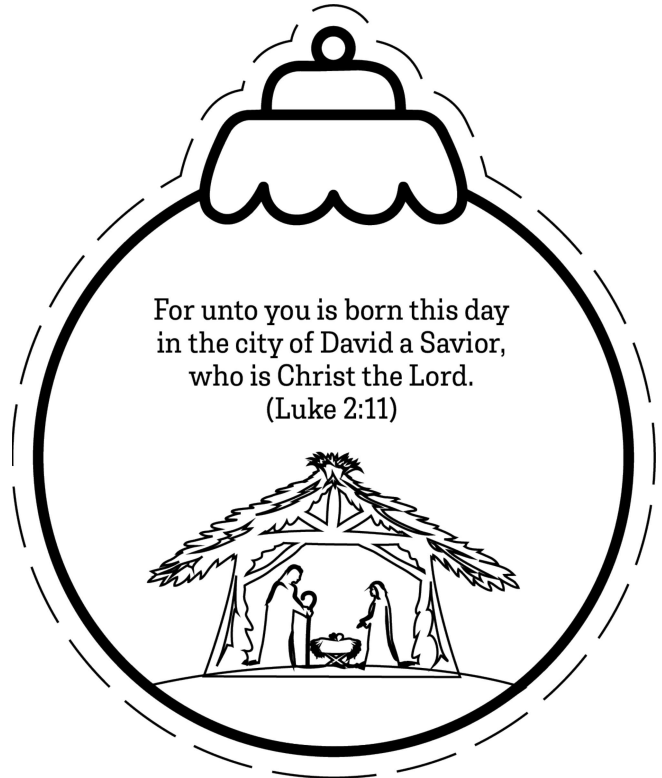
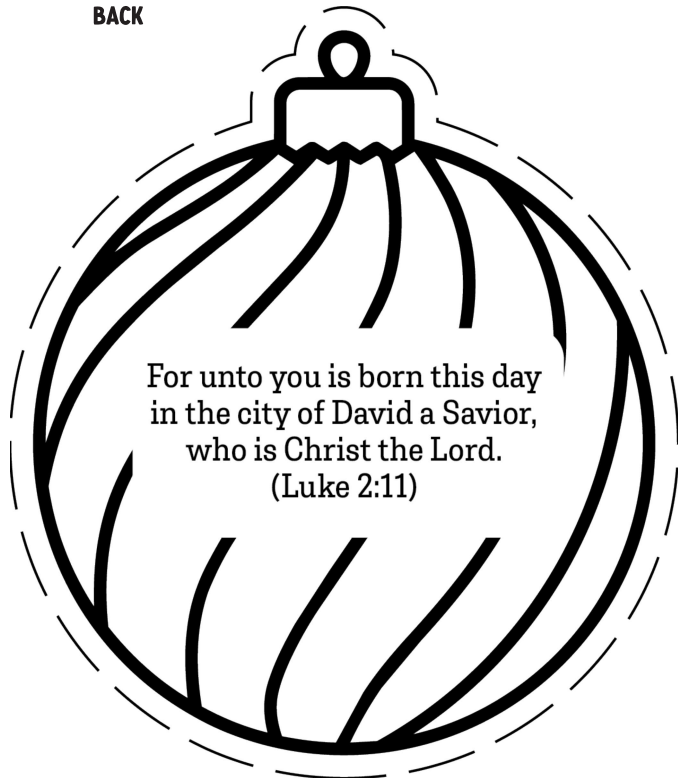
VERSE ORNAMENT

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 1 OF 2

PREP: Print the printable pages double-sided on cardstock (1 ornament per kid).

BACK





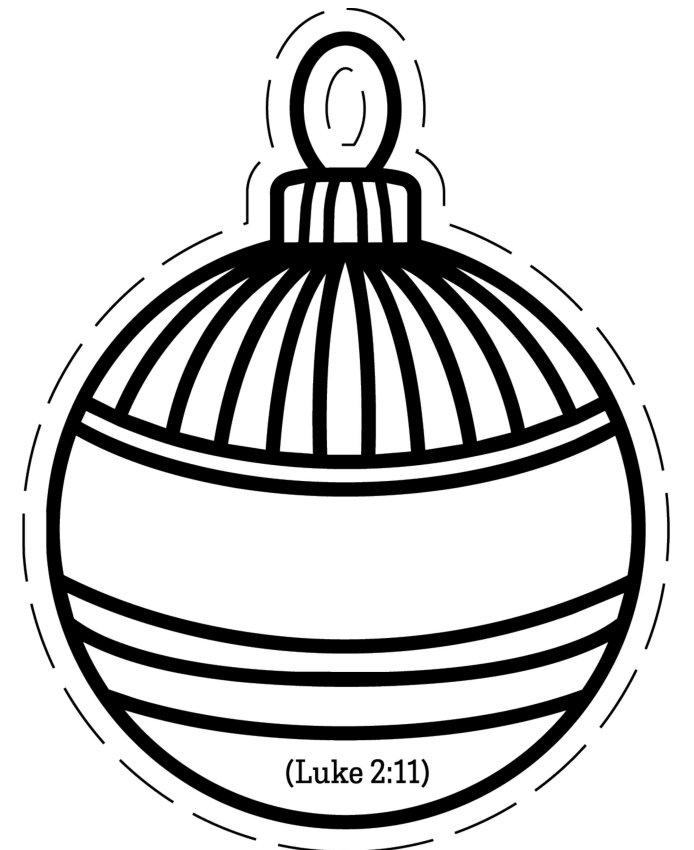
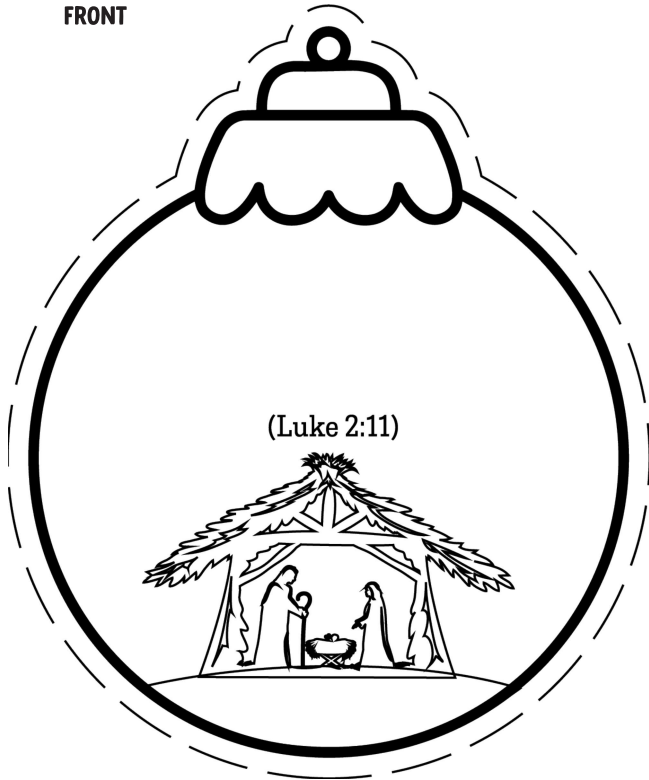
VERSE ORNAMENT

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

CUSTOMIZABLE

PREP: Print the printable pages double-sided on cardstock (1 ornament per kid).

FRONT





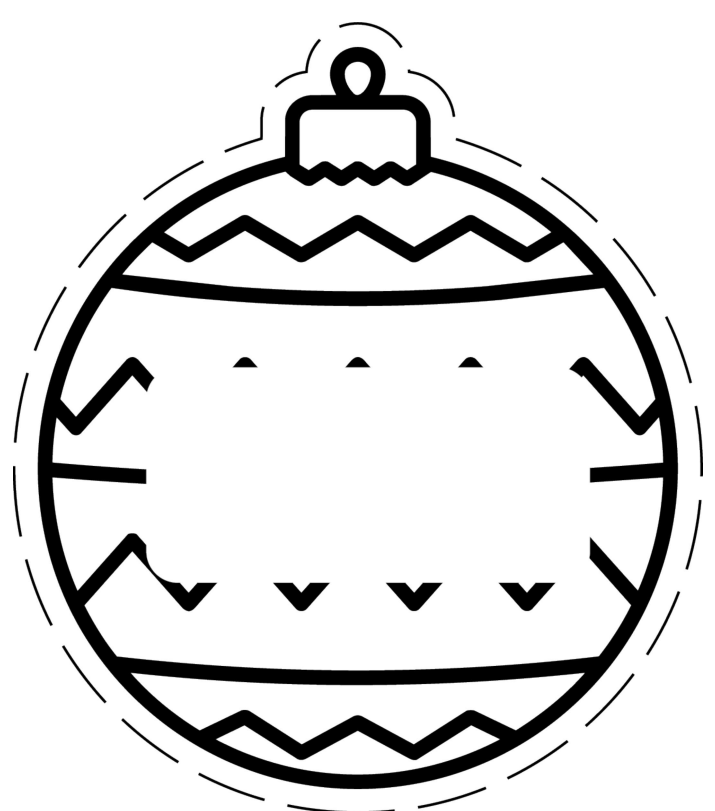
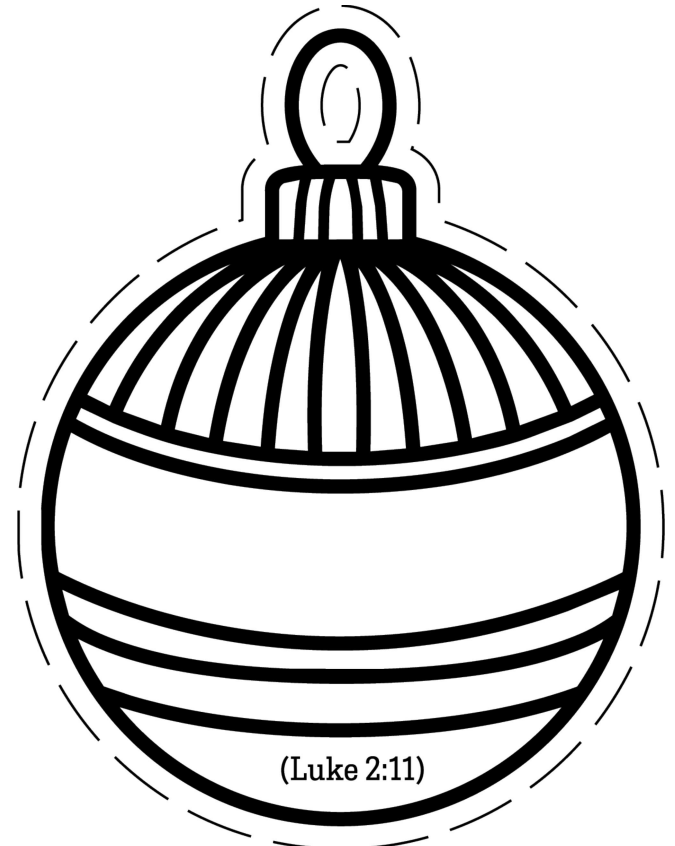
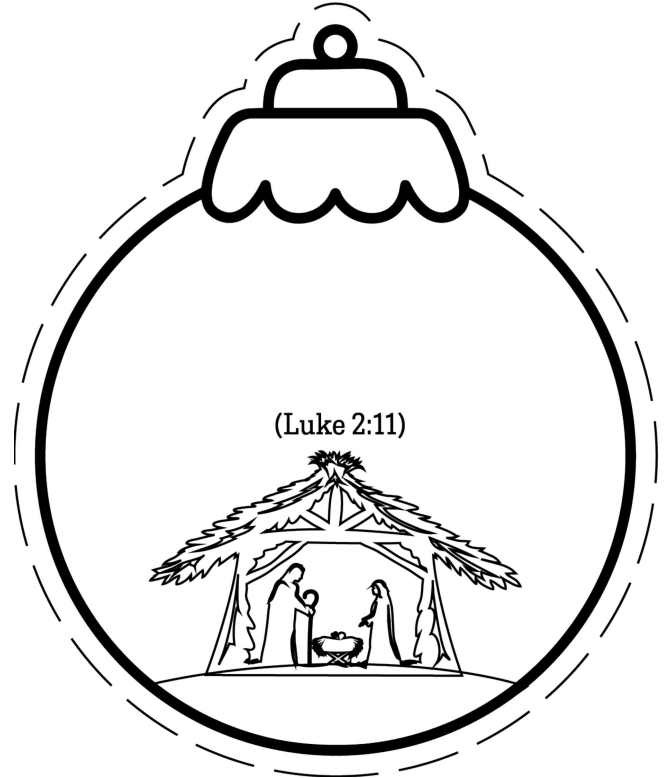
VERSE ORNAMENT

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

CUSTOMIZABLE

PREP: Print the printable pages double-sided on cardstock (1 ornament per kid).

BACK





JESUS VENN DIAGRAM

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 1 OF 3

PREP: Print the printable pages and cut out.

Read: Hebrews 10:12	Read: John 11:35
Read: Mark 4:38a	Read: Mark 4:39
Read: Mark 5:41-42	Read: Matthew 14:19-21

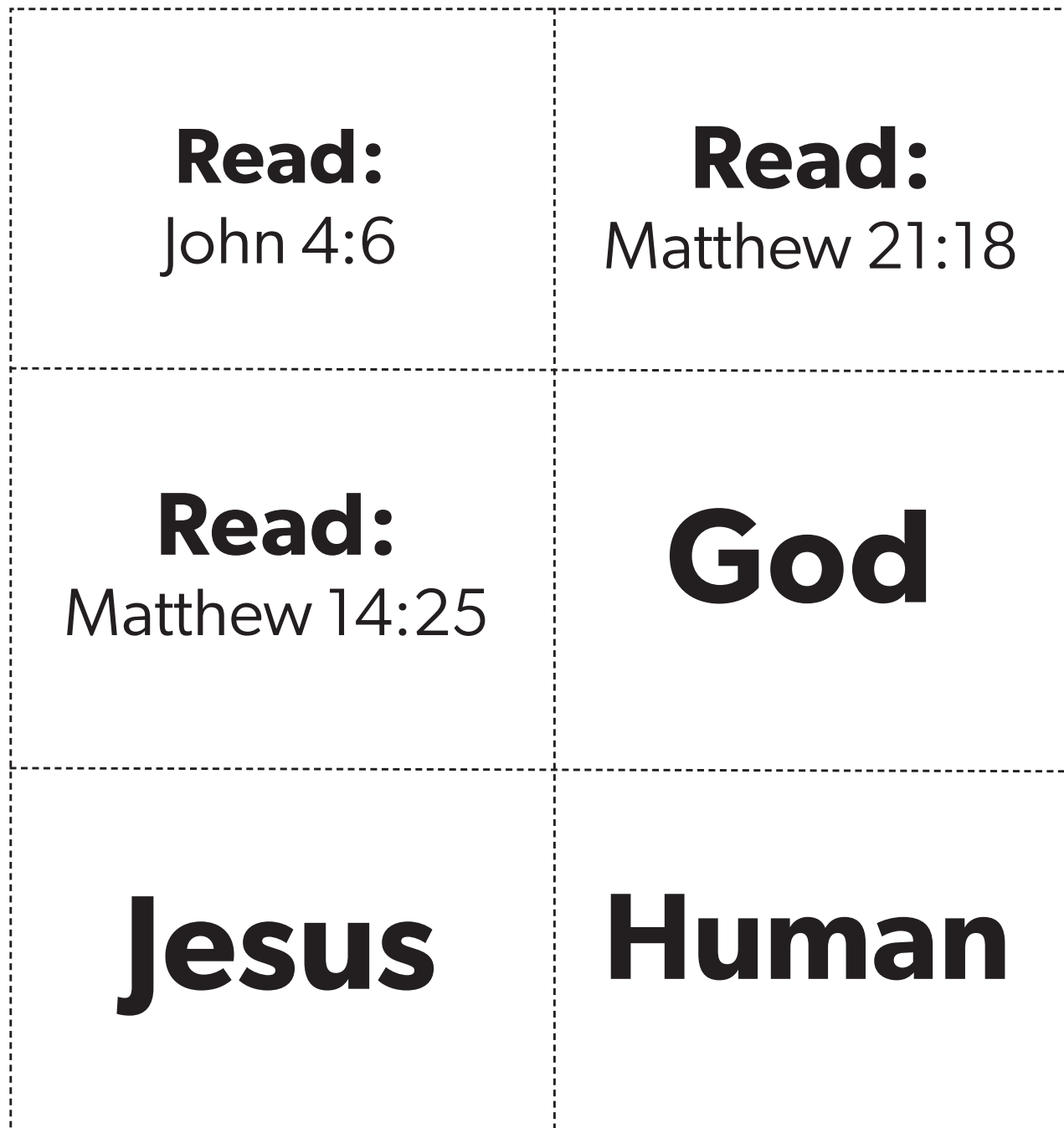


JESUS VENN DIAGRAM

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 2 OF 3

PREP: Print the printable pages and cut out.





JESUS VENN DIAGRAM

OLDER ELEMENTARY SMALL GROUP
JESUS IS BORN

PAGE 3 OF 3

PREP: Print the printable page.

Leader Guide

Read: Hebrews 10:12: *But when Christ had offered for all time a single sacrifice for sins, he sat down at the right hand of God,*

Discuss: Does this verse show Jesus as human or God? **(God)**

Read: John 11:35: *Jesus wept.*

Discuss: Does this verse show Jesus as human or God? **(Human)**

Read: Mark 4:38a: *Jesus was in the stern, sleeping on a cushion.*

Discuss: Does this verse show Jesus as human or God? **(Human)**

Read: Mark 4:39: *He got up, rebuked the wind and said to the waves, "Quiet! Be still!" Then the wind died down and it was completely calm.*

Discuss: Does this verse show Jesus as human or God? **(God)**

Read: Mark 5:41-42: *"He took her by the hand and said to her, "Talitha koum!" (which means "Little girl, I say to you, get up!"). Immediately the girl stood up and began to walk around (she was twelve years old). At this they were completely astonished."*

Discuss: Does this verse show Jesus as human or God? **(God)**

Read: Matthew 14:19-21: *Jesus fed the 5000.*

Discuss: Does this verse show Jesus as human or God? **(God)**

Read: John 4:6: *Jesus, wearied as He was from His journey, was sitting beside the well.*

Discuss: Does this verse show Jesus as human or God? **(Human)**

Read: Matthew 21:18: *In the morning as He was returning to the city, He became hungry.*

Discuss: Does this verse show Jesus as human or God? **(Human)**

Read: Matthew 14:25: *And in the fourth watch of the night He came to them, walking on the sea.*

Discuss: Does this verse show Jesus as human or God? **(God)**



TAKE-HOME

JESUS IS BORN

JESUS IS BORN (LUKE 2:1-7) Caesar Augustus ordered everyone to return to their hometown to be counted. Mary and Joseph traveled to Bethlehem, but it was crowded with no room to stay. Mary gave birth to Jesus and laid Him in a manger.

POINT TO JESUS: All the Old Testament promises were coming true. Jesus was born in Bethlehem, becoming like us just as God promised. He lived a human life and died on the cross so we can be saved from our sin.



MONTHLY MEMORY VERSE

*For unto you is born this day in the city of
David a Savior, who is Christ the Lord.*
(LUKE 2:11)

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT IS SOMETHING YOU'VE LEARNED
ABOUT THE CHRISTMAS STORY YOU
DIDN'T KNOW BEFORE?**



WHY DID JESUS COME AS A BABY?
Jesus was fully God and fully man so
that He could show His great love
by becoming the perfect sacrifice for
our sin.



WHY DO WE CELEBRATE CHRISTMAS?
We celebrate that God loved us so
much that He sent Jesus to save us
from our sins.

HOW IS GOD INVITING



TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Choose 5 items from your home to give to a local ministry. As you gather them, discuss why showing Jesus' love to your community matters.

NAVIGATING A BROKEN WORLD

Materialism can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.



DAY 1

Read: Luke 2:1-7

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



DAY 2

Read: Isaiah 9:6-7

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



DAY 3

Read: John 15:9-12

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



DAY 4

Read: 1 John 4:15-19

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME ACTIVITIES

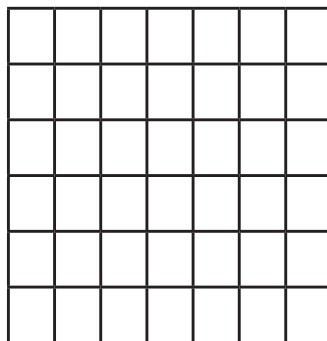
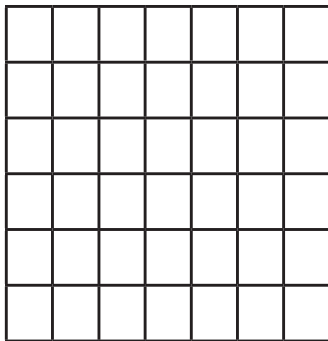
JESUS IS BORN



WHAT'S DIFFERENT?

CONNECT FOUR

- Find a partner.
- Take turns putting an "x" or "o" in boxes. You must put your shape in the lowest box in the column.
- The first player to get four in a row in any direction wins!



REBUS PUZZLE

1	VEG 
2	wheel wheel wheel wheel DRIVE
3	SECRET  SECRET SECRET
4	SAND

1. vegetables 2. 4 wheel drive 3. top secret 4. sandbox