



DAVID AND JONATHAN

BIBLE PASSAGE (1 SAMUEL 20)

Summary: Saul was still the king of Israel, but God had anointed David to replace him. Saul brought David to live in his house. Saul's son Jonathan and David became best friends and promised to always take care of each other. Saul grew very jealous of David and tried to kill him multiple times. David and Jonathan made a plan to figure out if Saul truly intended to harm David. Jonathan helped David escape. Jonathan was a good friend to David even though that meant he would never be the king himself.

Today's Brite Idea is: God's plan comes first.



MONTHLY *Memory Verse*

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!



God has
a good plan.



We can trust
God's plan.



I can trust
God's plan.

LEADER TRAINING: EXPECT MOVEMENT

Jesus made preschoolers to move, and expecting them to sit perfectly still can be unrealistic (and exhausting!) for both kids and leaders. Some preschoolers actually burn more calories trying to stay seated than they do running, jumping or dancing! Jesus wired their brains and bodies to explore, wiggle, and engage with the world around them.

- **See movement as natural.** Wiggles, jumps and spins are part of learning and development, not necessarily misbehavior. Kids need to move to engage both their minds and bodies.
- **Provide structured opportunities.** Transition songs, stretch breaks or active games help kids channel energy in positive ways, keeping the classroom calm while allowing natural movement.
- **Recognize the benefits.** Movement supports physical, cognitive and emotional growth. Kids process information, release tension and develop self-control through activity.

NAVIGATING A BROKEN WORLD: MAKING FRIENDS

Preschoolers are developmentally at such a vital age to learn how to not only make but also choose friends. Friends will have a big impact on a kid's life. Helping them learn how to make and choose friends wisely is key. Preschoolers are learning how to practice friendship skills such as talking to others, inviting them to play, sharing ideas, paying attention to how their actions make others feel and learning to express themselves. Adults can help foster an environment where preschoolers feel safe to try new things and learn from them. Friendships matter because they help kids feel a sense of belonging. Utilize "Belong" experiences to help kids connect with each other and discover similarities. When kids work in partners or groups, help pair them in varying groups so they have the opportunity to know others. Most of all, help kids understand that great friendships help them grow closer to God.

PRESCHOOL GLOSSARY:

Trust: to believe in someone or something that they will do what they say

*For more resources on this topic, check out: britecurriculum.com/resources

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

TEAMWORK

SUPPLIES: 2 balloons

2

BIBLE TEACHING

Large Group (15 MINUTES)

**DAVID AND JONATHAN
(1 SAMUEL 20)**

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

**SEEK AND
FIND**

SUPPLIES: 10 cups, paper, writing supplies

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

**FRIENDSHIP
AIRPLANE**

SUPPLIES: Take-Home page, coloring supplies, printable page



TEAMWORK

SUPPLIES:

2 balloons

PREP:

Inflate the balloons.

LEADER TIP: Use latex-free balloons if anyone in your care has a latex allergy.

ACTIVITY INTRO:

Welcome everyone! My name is _____. *Greet each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. **Say:** I have a balloon. Let's all stand up on our feet and work together to keep the balloon in the air!
2. *Demonstrate how kids can hit the balloon up into the air.*
3. **Say:** Are you ready? Let's all work together to try and not have the balloon touch the ground. Ready, set, go!
4. *Throw the balloon up into the air.*
5. *After a few rounds, add the second balloon for the group to work together to keep both up simultaneously.*
6. *When a balloon falls to the ground, quickly grab it and repeat the game.*
7. **Ask:** Do you think it would be hard to keep the balloon up all by yourself?

**ACTIVITY WRAP-UP:**

In today's Bible story, two friends named David and Jonathan will work together to keep David safe.

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(1 SAMUEL 20)

Use the Bible story cards to teach the Bible story or read the script to the kids.



Say: Today's true story from the Bible comes from the book of 1 Samuel. God's people wanted a king like other countries.

God made a man named Saul the king. Can you place a pretend crown on your head? But Saul did not follow God. God picked a new king who loved Him. His name was David.

Say: David was going to be the next king! God had used David in big ways. Reach your arms out super big! So King Saul brought David to live in his home. Saul's son, Jonathan, and David became very best friends. Even though Jonathan should have been the next king, he knew God had a plan for David to be king. Jonathan **trusted** God's plan was best. Can you show me thumbs up?

Say: King Saul was jealous of David and wanted to be king forever. One day, David was playing a harp for King Saul. A harp is a pretty instrument that makes music. Can you pretend to play a harp? *Pretend to string a harp along with the kids.* Saul got really mad and tried to hurt David. Oh no! Jonathan tried to help David by talking to his father.

Say: But King Saul tried again to hurt David. David ran away and hid. David and Jonathan had a plan. David would hide in the field during a big dinner. If Saul got mad that he was not there, Jonathan would let David know. And King Saul got really mad when David was not at the dinner! Can you show me a really mad face?

Say: Jonathan told David what had happened and how mad King Saul had gotten. Jonathan put God's plan first and kept David safe from King Saul. David would become king just as God had promised.



POINT TO JESUS

Say: Not only was David the king, but God promised to send someone in his family who would be King forever. That person was Jesus! Can you say, "Jesus"? "Jesus!"

PRESCHOOL GLOSSARY:

Trust: to believe in someone or something that they will do what they say

WRAP-UP:**BIG QUESTION**

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3.. drumroll!

Show the Big Question Teaching and Answer Image.

Say: Will God ever fail us? No, never!



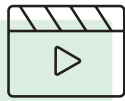
God has a
good plan.



We can trust
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**VERSE VIDEO**

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (shake finger "no")
- will be (spread arms out again)
- impossible (cross arms in front of you again)
- with God. (point up)
- Luke 1:37 (open hands like a book)

**MONTHLY****Memory Verse**

*For nothing will be
impossible with God.*

(LUKE 1:37)



SEEK AND FIND

SUPPLIES:

10 cups, paper, writing supplies

PREP:

Rip the paper into four strips. Write "God has a good plan" onto each paper strip.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God has a good plan. We can trust in God and His plan for our lives.

INSTRUCTIONS:

1. *Place the paper strips into four of the cups. Place all ten cups upside down.*
2. **Say:** I have hidden something in a few of the cups. Let's all take turns coming and picking a cup to flip over and see if anything is inside it!
3. *Lead kids to take turns to flip over one of the cups to see if anything is inside.*
4. *When they find a piece of paper, read it aloud for the group and have them repeat after you.*
5. *Once all the papers have been found, have the kids turn around and hide the papers inside the cups again. Then, repeat the activity.*
6. **Ask:** Whose plan can we trust?

**ACTIVITY WRAP-UP:**

We can trust God's plan. God always has a good plan. Even in our Bible story, when King Saul wanted to hurt David, God still had a plan. Jonathan helped to keep David safe, and David became king. God's plan is always best.



FRIENDSHIP AIRPLANE

SUPPLIES:

Take-Home page, coloring supplies, printable page

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 airplane per kid). Keep the Airplane Instructions with you.

INSTRUCTIONS:

1. **Say:** Jonathan and David were best friends. Jonathan helped to keep David safe. He knew that God's plan for David to be king was a good plan. We can know that God's plan is good and trust in God's plan too.
2. **Say:** Let's make a paper airplane. This is a fun thing we can play with our friends. Whenever we see our paper airplanes fly, we can remember how Jonathan helped David in today's Bible story. Jonathan trusted God's plan was best. We can trust God too.
3. **Ask:** Can you trust God when you're afraid? Can you trust God with trying something new? Can you trust God with a prayer request?
4. *Pass out a printable page and coloring supplies to each kid. Help them color in their paper airplane and decorate it.*
5. *Then follow the instructions to fold the paper into a paper airplane.*
6. *Lead kids to see how far their paper airplane can fly. Share that whenever they fly their airplane, they can know they can trust in God's plan.*
7. *Write the kid's name on their paper and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- Why was King Saul mad at David?
- Who was David's friend?
- Whose plan can we trust in?
- Who was the forever King who came from David's family?

PRAY TOGETHER:

Dear God, You can be trusted. Help us to always trust in You and Your plan. Thank You for loving us and caring about us. You are greater than anything! Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3–4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions on what kids should do in each center.

- **Dress Up:** Provide robes and crowns for kids to dress up and pretend to be kings and queens with. Share how God sent a forever King through David's family.
- **Find the Letters:** Fill a sensory bin with rice. Put in letters for kids to search for. Lead kids to find the letter "F" for friend, "K" for king, "D" for David, and "J" for Jonathan.
- **Creation Station:** Provide paper and coloring supplies. Have kids draw a picture for one of their friends. Share how they can tell their friend about Jesus.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: David and Jonathan were best friends and promised to take care of each other. Jonathan's dad was Saul, the king of Israel. But God had chosen David to replace him as king. King Saul was jealous of David. Jonathan helped to keep David safe. Jonathan was a good friend to David.



BIG QUESTION

Will God ever fail us? No, never!