



THE SUN STOOD STILL

BIBLE PASSAGE (JOSHUA 10, 13)

Summary: The Israelites, led by Joshua, conquered Canaanite cities as God had promised. When several kings attacked a city named Gibeon, Joshua came to help. God told him not to fear and promised victory. Joshua prayed for the sun to stand still, and God answered, giving them more time to fight. The Israelites defeated their enemies, conquered more land and Joshua divided it among the twelve tribes. The promised land became theirs, just as God said.

Today's Brite Idea is: God does what He says.



MONTHLY *Memory Verse*

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!



God does what
He says.



We can
believe Him.



I can believe Him.

LEADER TRAINING: CONNECT BEFORE YOU CORRECT

Preschoolers will shout during circle time, throw toys, or push their friends. In those moments, it's tempting to jump straight to correction. But one of the most powerful tools you can use is connection. Before a kid can listen, they need to feel seen. Connection communicates: *You are safe. You are loved. You belong here.* And out of that secure connection, correction can take root.

- **Kneel to their level.** Looking eye to eye shows a kid that you value them, even in a tough moment.
- **Say their name.** Kids respond best when they know you see them as more than their behavior.
- **Make eye contact.** Gentle, steady attention invites trust and calms emotions.
- **Offer a gentle touch.** A hand on the shoulder or a hug (if welcomed) communicates safety and care.

Jesus connected with people before calling them to change. He invited, welcomed and loved. When we follow His example, correction becomes shepherding, discipline becomes discipleship and classroom management becomes true ministry.

NAVIGATING A BROKEN WORLD: DIVORCE

One of the most significant ways kids experience the pain of broken promises is when divorce happens within their family. Research reveals 30 percent of kids experience their parents' divorce.* When a kid experiences divorce, their whole world is affected. They may struggle emotionally, physically and socially. Preschoolers may lose trust in an adult's promise and for adults to do what they say they will do. You will likely have kids in your group whose parents have been through a divorce. In today's lesson, they will learn that God always does what He says. Kids who have been hurt may struggle with believing that. They may question or wonder why a promise-keeping God would let their family go through so much. Listen with compassion and point kids to the love, care and faithfulness of God. Share that God won't lie or ever break a promise.

*For more resources on this topic, check out: [britecurriculum.com/resources](https://www.britecurriculum.com/resources)

PRESCHOOL GLOSSARY:

Promise: when someone agrees to something

Promised Land: a special place God promised to give His people

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

SUNSHINE SEARCH

SUPPLIES: None

2

BIBLE TEACHING

Large Group (15 MINUTES)

THE SUN STOOD STILL (JOSHUA 10, 13)

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE PRAISE

SUPPLIES: Music player, Memory Verse Song, 3 yellow balloons, parachute

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

SUNGLASSES

SUPPLIES: Take-Home page, coloring supplies, printable page, stickers (4 per kid), tape, scissors (prep)



SUNSHINE SEARCH

SUPPLIES:

None

PREP:

None

LEADER TIP: Hold up something in your space that is yellow so kids know what color to look for.

ACTIVITY INTRO:

Welcome everyone! My name is _____. *Greet each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. **Say:** What color is the sun? That's right, it's yellow! Today, something amazing will happen to the sun in the Bible story. Before we learn more, let's go on a sunshine search and try to spy other things that are yellow.
2. *Gather kids together.*
3. *Give everyone a few moments to look around your space. Then call on different kids to share what yellow thing they have found.*
4. *If time allows, lead kids to think of yellow things. Some examples are banana, lemon, school bus, cheese, rubber duck, chick, corn and sunflower.*
5. **Ask:** What is your favorite color?

**ACTIVITY WRAP-UP:**

You all found or thought of yellow things. The sun is yellow and shines really brightly. Today, we will learn about when the sun stopped. Let's find out how this happened!

THE SUN STOOD STILL

(JOSHUA 10, 13)

Use the Bible story cards to teach the Bible story or read the script to the kids.

Say: The Bible is all true. It's filled with stories about how God took care of His people and always kept His **promises**. Can you give yourself a big hug? For many years, God's people, the Israelites, had to walk in the desert. They had disobeyed God and had to wait to go into the **Promised Land**. Hold up your hands like a stop sign.

Say: Joshua, their new leader, led God's people to start taking over cities with God's help. Where are your ears? Can you point to them? Kings from all over heard about this and made a plan. They would work together to attack a city called Gibeon. Joshua had promised to help Gibeon.

Say: The men of Gibeon asked Joshua for help. Joshua plus his men went to help fight. Shake your finger no. On their way, God told them not to be afraid. God **promised** they would win!

Say: Joshua and his men surprised the enemy and came when they did not expect them to. God made the enemies get scared and run! The Israelites chased them. Joshua knew they would try to get away when night came and it was dark. So he asked for God's help. He asked God to make the sun stand still so the light of day would last even longer! Can you freeze right where you are? *Pretend to freeze with the kids.*

Say: God answered His prayer and the sun stood still! God kept His **promise** to Joshua, and they won the battle.



POINT TO JESUS

Say: The greatest **promise** God has kept is sending Jesus to Earth to rescue us from our sin. God **promises** that when we trust in Jesus, we can live forever with Him. Let's clap our hands and cheer because God is such a good **promise** keeper! *Clap and cheer along with the kids.*

PRESCHOOL GLOSSARY:

Promise: when someone agrees to something

Promised Land: a special place God promised to give His people

WRAP-UP:



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3.. drumroll!

Show the Big Question Teaching Image and Answer.

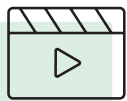
Say: Will God ever fail us? No, never!



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VERSE VIDEO

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (shake finger "no")
- will be (spread arms out again)
- impossible (cross arms in front of you again)
- with God. (point up)
- Luke 1:37 (open hands like a book)



MONTHLY

Memory Verse

*For nothing will be
impossible with God.*

(LUKE 1:37)



MEMORY VERSE PRAISE

SUPPLIES:

Music player, Memory Verse Song, 3 yellow balloons, parachute

PREP:

Inflate the balloons.

LEADER TIP: If you do not have a large space for small group activities, do this activity right after large group when kids are all in the larger area together.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God does what He says.

INSTRUCTIONS:

1. *Lay out the parachute on the ground.*
2. *Gather kids to stand around the parachute and grab onto the edge of it.*
3. **Say:** We learned God kept His promise and helped the Israelites win the battle. He made the sun stand still and did something only God could ever do!
4. **Say:** Let's remember how amazing God is as we play our Memory Verse Song. We will work together to keep the balloons, or "sun," up as we lift the parachute up and down to the beat of the song.
5. *Place the balloons at the center of the parachute. Play the Memory Verse Song. Lead kids to lift the parachute up and down, shake it fast and then slow and make waves, keeping the balloons up.*
6. *If a balloon falls off the parachute, quickly grab it and place it back onto the parachute to continue the activity.*
7. **Ask:** Will God always keep His promises?

**ACTIVITY WRAP-UP:**

God did a miracle and answered the prayer to keep the sunshine shining! God is in control of everything, even the sun. We can remember that God will always do what He says and keep His promises. God is a promise keeper!



SUNGLASSES

SUPPLIES:

Take-Home page, coloring supplies, printable page, stickers (4 per kid), tape, scissors (prep)

PREP:

Print the Take-Home page (1 per kid). Print the printable page on cardstock and cut out (1 per kid).

LEADER TIP: Check out [britecurriculum.com/resources](https://www.britecurriculum.com/resources) and save time with prep by ordering premade sunglasses. Then decorate them with extra stickers.

INSTRUCTIONS:

1. **Say:** God will always do what He says. God made the sun stand still in today's Bible story. God can do anything!
2. **Say:** Let's make some fun sunglasses to remember this Bible story and how God keeps His promises. Whenever you see how bright the sun shines, I want you to remember that you can believe in God. God's love shines bright just like the sun.
3. *Pass out pre-cut printable page and coloring supplies. Encourage kids to color in their sunglasses*
4. *Pass out stickers. Help as needed to peel the stickers off and place them onto the sunglasses.*
5. *Use tape to secure the sides of the sunglasses to the sunglass frames.*
6. *Write the kid's name on their paper/craft and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- What did Joshua ask God?
- How did God answer Joshua's prayer?
- Who can we believe in?
- Who always keeps His promises?



PRAY TOGETHER:

Dear God, thank You for always keeping Your promises. Help us to believe in You and choose to follow You. You are so great! Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3–4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions on what kids should do in each center.

- **Modeling Dough:** Provide modeling dough and modeling dough tools for kids to create a sun with. Share how God kept the sun still and was faithful to keep His promise.
- **Color Sort:** Provide a bin with various colored pom-poms inside. Put out cups or mini bins for kids to sort the colors of the pom-poms.
- **Musical Instruments:** Provide musical instruments for kids to sing and play as they praise God for always keeping His promises.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: Joshua was the new leader of God’s people. When enemies came to fight, Joshua asked God for help. God made the enemies run away, but Joshua needed more time to win. So Joshua prayed, and God made the sun stand still! God kept His promise. He always does what He says.



BIG QUESTION

Will God ever fail us? No, never!