



## THE SUN STOOD STILL

**BIBLE PASSAGE** (JOSHUA 10, 13)

**Summary:** The Israelites, led by Joshua, conquered Canaanite cities as God had promised. When several kings attacked a city named Gibeon, Joshua came to help. God told him not to fear and promised victory. Joshua prayed for the sun to stand still, and God answered, giving them more time to fight. The Israelites defeated their enemies, conquered more land and Joshua divided it among the twelve tribes. The promised land became theirs, just as God said.

**Today's Brite Idea is: God does what He says.**



### MONTHLY *Memory Verse*

*For nothing will be  
impossible with God.*

**(LUKE 1:37)**



### BIG QUESTION

Will God ever fail us? No, never!



God does what  
He says.



We can  
believe Him.



I can  
believe Him.

## LEADER TRAINING: CONNECT BEFORE YOU CORRECT

Preschoolers will shout during circle time, throw toys, or push their friends. In those moments, it's tempting to jump straight to correction. But one of the most powerful tools you can use is connection. Before a kid can listen, they need to feel seen. Connection communicates: *You are safe. You are loved. You belong here.* And out of that secure connection, correction can take root.

- **Kneel to their level.** Looking eye to eye shows a kid that you value them, even in a tough moment.
- **Say their name.** Kids respond best when they know you see them as more than their behavior.
- **Make eye contact.** Gentle, steady attention invites trust and calms emotions.
- **Offer a gentle touch.** A hand on the shoulder or a hug (if welcomed) communicates safety and care.

Jesus connected with people before calling them to change. He invited, welcomed and loved. When we follow His example, correction becomes shepherding, discipline becomes discipleship and classroom management becomes true ministry.

## NAVIGATING A BROKEN WORLD: DIVORCE

One of the most significant ways kids experience the pain of broken promises is when divorce happens within their family. Research reveals 30 percent of kids experience their parents' divorce.\* When a kid experiences divorce, their whole world is affected. They may struggle emotionally, physically and socially. Preschoolers may lose trust in an adult's promise and for adults to do what they say they will do. You will likely have kids in your group whose parents have been through a divorce.

In today's lesson, they will learn that God always does what He says. Kids who have been hurt may struggle with believing that. They may question or wonder why a promise-keeping God would let their family go through so much. Listen with compassion and point kids to the love, care and faithfulness of God. Share that God won't lie or ever break a promise.

\*For more resources on this topic, check out: [britecurriculum.com/resources](https://www.britecurriculum.com/resources)

### PRESCHOOL GLOSSARY:

**Promise:** when someone agrees to something

**Promised Land:** a special place God promised to give His people

1

## BELONG

*Small Group* (15 MINUTES)

**GOAL:** For kids to experience God's love through a welcoming community

### WELCOME WALK

**SUPPLIES:** None

OR

### READY, NAME, ACTION

**SUPPLIES:** None

2

## BIBLE TEACHING

*Large Group* (20 MINUTES)

### THE SUN STOOD STILL

(JOSUHA 10, 13)

**SUPPLIES:** Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, sunglasses, pretend sword, yellow poster board, scissors (prep)

3

## BELIEVE

*Small Group* (10 MINUTES)

**GOAL:** For kids to discover who God is by engaging with the Bible

### MEMORY VERSE MOTIONS

**SUPPLIES:** Memory Verse Song, music player, yellow sticky notes (1 per kid)

OR

### PROMISE KEEPER

**SUPPLIES:** Printable pages, scissors (prep)

4

## BECOME

*Small Group* (15 MINUTES)

**GOAL:** For kids to learn to follow Jesus by applying faith to their lives

### GOD IS TRUSTWORTHY

**SUPPLIES:** Take-Home page, coloring supplies, white paper (1 per kid), yellow washable ink pad, baby wipes, gold or yellow stickers (4 per kid)

OR

### CHEER

**SUPPLIES:** Take-Home pages, coloring supplies, inflatable beach ball



# WELCOME WALK

## SUPPLIES:

None

## PREP:

None

**ADAPTATION FOR DIFFERENT LEARNERS:** Some will struggle with greetings such as eye contact or words. Continue with the same expectation as others but modify, such as signing hello or having them repeat.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name?

*Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. **Say:** Let's take a welcome walk together! We will march, hop or tiptoe around our space.
2. *Lead kids in moving around the space, using different motions (march, hop, tiptoe, stomp).*
3. *Periodically stop and ask a kid their name and say "Welcome, [name]! God loves you!"*
4. *Every time a new kid joins, pause to wave and say, "Welcome, [name]! God loves you!"*
5. **Ask:** How did it feel to be welcomed by your friends?



## ACTIVITY WRAP-UP:

It's so good to welcome each other. God welcomes us with love, and we can welcome our friends too! I love learning about God together. Today, we will learn about how God does what He says.



# READY, NAME, ACTION

## SUPPLIES:

None

## PREP:

None

**ADAPTATION FOR DIFFERENT LEARNERS:** For active learners, support by keeping them close and giving them a job to do.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. **Say:** Let's sing a song to learn everyone's name!
2. *Have each kid pick an action to do. Then sing the phrase below and have them do the action.*
3. *Sing to the tune of "If You're Happy and You Know It."*
  - If your name is [kid's name], jump up high!
4. *Repeat with each kid, letting them pick an action such as a clap, spin, stomp, wave or jump.*
5. **Ask:** What's your favorite action?
6. **Ask:** Did you like hearing your name in the song?



## ACTIVITY WRAP-UP:

God knows your name and loves you! In today's Bible story, we will learn about when God did something really big and amazing. Let's find out more about how God does an action that only God can do!

## INTRO:

*Play Countdown Video and guide kids to sit together for large group teaching time.*

## WELCOME:

**Say:** Welcome! I am so glad you are here today and I'm excited to learn about a true story from the Bible with you.

## RECAP FROM *Last Week*

**Say:** Last week we learned about how God provided for His people in the wilderness.

*Show teaching image: Pillar of Cloud.*

**Say:** Today, we will learn a true story about when the people reached the land God had promised them.

## SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, sunglasses, pretend sword, yellow poster board, scissors (prep)

## PREP:

Cut the yellow poster board into a circle shape.

## LEADER TIP:

Teach kids to put their arms in a circle above their heads to make a circle shape. Share that when you talk about the sun in the Bible story, they can do this motion with their arms.



## BIG QUESTION

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

*Show Big Question Teaching Slide.*

**Say:** Will God ever fail us?

*Play the "Find It in the Bible" song.*

*Hold up a Bible.*

**Say:** Who can tell me the name of this book? Allow kids to respond.



## PLAY FIND IT IN THE *Bible Song*

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Joshua. The Old Testament is filled with lots of stories about God's creation, His people and the things that happened before Jesus came to Earth.

## THE SUN STOOD STILL

(JOSHUA 10, 13)

*Walk in place, acting really tired.*

**Say:** God's Word tells us the true story of God and His people. God took care of His people and always kept His promises to them.

**Say:** For many years, God's people, the Israelites, had to walk in the desert. They had disobeyed God, and God wasn't letting them into His special Promised Land yet. Everybody say, "Oh man!"

**Say:** They had a new leader named Joshua. Everybody say, "Hello Joshua!" Joshua led God's people to start taking over cities with God's help.

*Cup your hands to your ears.*

**Say:** Soon, kings from all over heard how Joshua and the people had taken cities around them. They made a plan to join together to attack a city called Gibeon.

*Hold up one finger.*

**Say:** But here was the problem...Joshua had made a **promise** to help Gibeon.

**Say:** The men of Gibeon sent a message to Joshua and asked for help.

*Show teaching illustration: Men of Gibeon Send Message to Joshua.*

*Take out your pretend sword and hold it up proudly.*

**Say:** Joshua gathered his brave, fighting men and headed to Gibeon. Along the way, God spoke to Joshua and said, "Do not be afraid of the enemies. I have given them into your hands." Everybody say, "God **promised!**"

**Say:** God had **promised** they were going to win this battle! They would have victory! God said so!

**Say:** Joshua and his men surprised the enemies by attacking them suddenly. The Lord caused the enemies to get scared and run.

*Run in place with your sword.*

**Say:** The Israelites chased them. Joshua knew that they would escape when night came and it was dark.

### PRESCHOOL GLOSSARY:

**Promise:** when someone agrees to something

**Promised Land:** a special place God promised to give His people



*Put down your sword; get on your knees and pray.*

**Say:** So Joshua asked for God's help. He asked for God to make the sun stand still. If the sun didn't set, they would have more light to see. Everybody say, "Please, God!"

**Say:** God heard Joshua's prayer. He answered! God slowed down the sun, and it didn't set for a whole day.

*Show teaching illustration: Joshua Prays & Sun Stands Still.*

*Put on sunglasses. Then hold up the giant sun poster board.*

**Say:** The day lasted a really long time because God was in charge of the sun. The Israelites won, just like God said! Everybody say, "Yay!"

**Say:** God kept His promise to Joshua that they would win the battle. He kept an even bigger promise when they took over the land. Just like He had promised Abram, Isaac, Jacob and Moses, God gave His people their own land to call home.



## POINT TO JESUS

**Say:** The greatest promise God has kept was sending Jesus to Earth to rescue us from our sin. God promises that when we trust in Jesus, we will live forever with Him. He always keeps His promises!

**Say:** Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

*Reach hands up high.*

**Say:** Now clap them together like this.

*Clap hands together.*

**Say:** Let's pray.

**Pray:** Dear God, thank You for Your faithfulness. Help us to always believe and trust in You! Amen.



## BIG QUESTION

**Say:** Now it's time to answer our Big Question. Can you all help me do a drumroll?  
1, 2, 3... drumroll!

*Show the Big Question Teaching and Answer Image.*

**Say:** Will God ever fail us? No, never!

**Say:** That's right! The Bible teaches that God always does what He says. We can trust Him!



### VERSE VIDEO

*Play Memory Verse  
Motion Video after the  
verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.*

- For nothing (shake finger "no")
- will be (spread arms out again)
- impossible (cross arms in front of you again)
- with God. (point up)
- Luke 1:37 (open hands like a book)



### MONTHLY Memory Verse

*For nothing will be  
impossible with God.*

**(LUKE 1:37)**



## REVIEW:

**Say:** It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God does what He says."

*Have the kids point up and say, "God does what He says."*

**Say:** Now let's reach our hands out to the side and say, "We can believe Him."

*Have kids reach out and say, "We can believe Him."*

**Say:** Now let's point to ourselves and say, "I can believe Him."

*Have kids point to themselves and say, "I can believe Him."*



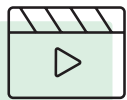
God does what He says.



We can believe Him.



I can believe Him.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



# MEMORY VERSE MOTIONS

## SUPPLIES:

Memory Verse Song, music player, yellow sticky notes (1 per kid)

## PREP:

Place sticky notes around your space on the ground and walls.

**LEADER TIP:** If you have a large group of kids, pair them up into groups of three kids to go and find a sticky note together.

**ADAPTATION FOR DIFFERENT LEARNERS:** Provide support by pointing to the yellow sticky notes for them to understand what they are looking for.

## ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God does what He says! We learned about how God did something no one else can do—God made the sun stand still.

## INSTRUCTIONS:

1. **Say:** Let's practice our memory verse and know that nothing is impossible for God.
2. **Say:** We will listen to our Memory Verse Song. When I stop the song, I want you to go and find a yellow sticky note and stand next to it. Then we will all say our memory verse together and play the song again.
3. *Play and pause the Memory Verse Song, leading kids to go and find the sticky notes and stand next to them.*
4. *Pause the song and say the verse together: For nothing will be impossible with God. (Luke 1:37)*
5. **Ask:** What does this verse say about God?



## ACTIVITY WRAP-UP:

What did God do that seemed impossible in our Bible story? God made the sun stand still. When we know this verse, we can remember that nothing is too hard for God to do. God will always do what He says.



# PROMISE KEEPER

## SUPPLIES:

Printable pages, scissors (prep)

## PREP:

Print the printable pages and cut out. Place the precut cards into a stack.

**LEADER TIP:** For kids with shyness or anxiety, allow them to come to the front with a friend.

## ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God does what He says. God did something that seemed impossible by making the sun stand still, but for God, nothing is impossible.

## INSTRUCTIONS:

1. **Say:** I have a stack of God's promises. God will always keep His promises and do what He says.
2. **Say:** Each of you will get to come and pick a promise of God. Then I'll help you read it aloud to our group.
3. **Say:** Then, after the promise is read, if you think God keeps His promises, you will do a fun movement like jumping up high, spinning around, clapping super fast or wiggling your body.
4. *Select the first kid to come and pick a promise. If you have a large group, pair kids up together.*
5. *Help each kid read the promise aloud and then call out a movement for them to do.*
6. *Repeat until everyone has had a chance to pick a promise.*
7. **Ask:** Did God keep His promise to Joshua?



## ACTIVITY WRAP-UP:

God will always keep His promises. God is a promise keeper! He made the sun stand still because He is powerful! We can always trust Him.



# GOD IS TRUSTWORTHY

## SUPPLIES:

Take-Home page, coloring supplies, white paper (1 per kid), yellow washable ink pad, baby wipes, gold or yellow stickers (4 per kid)

## PREP:

Print the Take-Home page (1 per kid). Write "God Does What He Says" on each piece of paper (1 per kid).

**LEADER TIP:** After each handprint is made, turn a kid's paper to make it easier for them to make the circle with their handprints. If you don't have large enough ink pads, draw a circle in the center of their page and have kids make sunrays with their fingerprints.

**ADAPTATION FOR DIFFERENT LEARNERS:** For kids with sensory needs who struggle to touch paint or ink, provide coloring supplies or stickers for the activity.

## INSTRUCTIONS:

1. **Say:** God made the sun stand still in today's Bible story. God kept His promise and always does what He says. We can believe and trust in Him!
2. *Pass out a paper to each kid and lay out the washable ink pad.*
3. **Say:** We will take turns and press your hand into the ink pad. Then, start in the center of the paper and make a circle with your handprints.
4. *Lead kids to have the palm of their hand be the circle with their fingerprints being the sun rays. Then pass out stickers for kids to decorate their sun picture with.*
5. **Say:** When you see the sun each day, remember God always keeps His promises. God will never fail you. And you can count on Him!
6. *Write the kid's name on their paper/craft and set aside for parent pick up.*

## DISCUSSION QUESTIONS:

- What did Joshua ask God to do?
- Did God keep His promise to Joshua?
- What did you learn about God today?
- Does God always do what He says?



## PRAY TOGETHER:

God, thank You that You will always do what You say. Help us believe Your promises and trust You every day. Amen.

## ACTIVITY WRAP-UP:

*Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.*



# CHEER

## SUPPLIES:

Take-Home page, coloring supplies, inflatable beach ball

## PREP:

Print the Take-Home page (1 per kid). Inflate the beach ball.

**LEADER TIP:** If you have a large group of kids, pair kids into teams to answer the questions.

## INSTRUCTIONS:

1. **Say:** Let's make a cheer about how God never fails us! Because of this, we can trust God to do what He says and believe in Him.
2. **Say:** I will toss the beach ball to someone, and I want you to add onto our cheer about how God never fails us!
3. **Say:** I'll start the cheer by saying, "Will God ever fail us?" And I want you to answer the question saying, "No, never!" Then I'll ask a question for you to come up with an answer for our cheer.
4. *Start the cheer and ask the questions below. Pass the beach ball and have a kid answer one of the questions. Give answer examples as needed such as "Who can believe in God?" (Kid could respond: everyone, me or my family).*
5. **Questions:** Who can believe in God? Can you count on God? Is God good? Who is a promise keeper? Can God do anything?
6. **Say:** We can believe in God. God is trustworthy and will always do what He says.

## DISCUSSION QUESTIONS:

- What did Joshua ask God to do?
- Did God keep His promise to Joshua?
- What did you learn about God today?
- Does God always do what He says?

## PRAY TOGETHER:

God, thank You that You will always do what You say. Help us believe Your promises and trust You every day. Amen.

## ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

## CENTERS:

*Set up 3–4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions on what kids should do in each center.*

- **Pass It:** Provide beanbags and buckets for kids to toss their beanbags into. When they make it into a bucket, celebrate that God always does what He says.
- **Building Blocks:** Set out blocks for free building. Encourage kids to build a wall, a city, or a fort. Pretend Joshua and his army are marching bravely because God is with them.
- **Creation Center:** Set out paper and coloring supplies. Encourage kids to color a picture from today's Bible story.

## BONUS SCRIPT:

*Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.*

**Say:** Joshua was the new leader of God's people. When enemies came to fight, Joshua asked God for help. God made the enemies run away, but Joshua needed more time to win. So Joshua prayed, and God made the sun stand still! God kept His promise. He always does what He says.



### BIG QUESTION

Will God ever fail us? No, never!