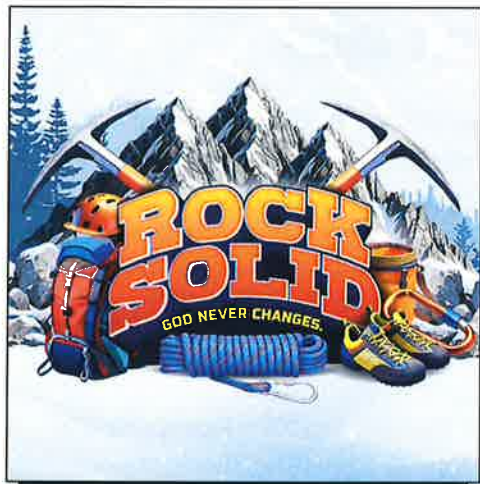




JOSEPH AND HIS BROTHERS

BIBLE PASSAGE: Genesis 37

FOCUS VERSES: Psalm 145:13, Isaiah 26:4,
Deuteronomy 7:9, Proverbs 21:1

Summary: Joseph was his father's favorite son out of twelve brothers. His brothers hated him. One day, they schemed to throw him into a pit and tell their father he was dead. They sold Joseph to a caravan of traders, and he was taken to Egypt. Joseph encountered more terrible situations, but God was using every single event for good. Eventually, God would use Joseph's circumstances to place him in a position of power in Egypt, where he would save many lives.



MONTHLY *Memory Verse*

Jesus Christ is the same yesterday and today and forever.

(HEBREWS 13:8)



God can be trusted.

We will go deeper in God's truth by answering these questions:

HE

WHY CAN GOD BE TRUSTED?
Because He is completely good, everything God does is right and good. He is completely faithful.

WE

CAN WE TRUST GOD WHEN THINGS DON'T GO OUR WAY?
Bad things happen because we live in a broken world. We can trust that God has a plan and He is good.

ME

HOW IS GOD INVITING ME TO RESPOND?
Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: REPORTING ABUSE

If you have concerns about a kid's safety, what do you do? A mandatory reporter is someone who is legally required to report kid welfare concerns. Qualifications for mandatory reporting differ from state to state, so make sure you are aware of your state's laws. Most importantly, commit to doing the right thing to help ensure kids are safe.

- **Identify abuse:** You do not have to be 100 percent sure that a kid is in danger to get help. It is not your job to conduct an investigation, and doing so can potentially endanger the kid even more.
- **Report to Church Leadership:** Talk to the church staff leader who oversees your area. Share your concerns and the actions you have taken so far.
- **Report to authorities:** Contact your local child protective services or law enforcement agency. An alternative is the National Child Abuse Hotline: 1-800-4-A-CHILD.
- **Keep confidentiality:** This is definitely not a subject for prayer requests. Let the authorities do their job and avoid reaching out to the family or to other people.

NAVIGATING A BROKEN WORLD: WHY DO BAD THINGS HAPPEN?

One survey indicated that 14 percent of American adults expressed that suffering in the world leads them to believe that there is no God.* This idea can be confusing for kids as they learn that God is good and loving. It is important that we also help them understand who God is and His role in suffering as well. In today's lesson, kids will learn God is in control of everything and uses bad situations for His glory. You may have kids in your group who have experienced trauma that has left them wondering how good and kind God really is. You can be a safe place for them to share their story, listening without judging their questions. It's okay to say something like, "I don't know why that happened, but I do know that God is good and loves you." Consider sharing an age-appropriate story of how you've seen God work through tough times in your own life. Most of all, reiterate that even in our deepest hurts, God is very real and He is near.

*For more resources on this topic, check out: [britecurriculum.com/resources](https://www.britecurriculum.com/resources)

ELEMENTARY GLOSSARY

Faithful: loyal; doing what you say you're going to do

Good: worthy of approval, right

Trust: confidence someone or something is reliable and will do what is expected

Unchanging: always stays the same

Bible TEACHING

JOSEPH AND HIS BROTHERS GENESIS 37



PRAY: God, You are in control even when we don't understand what's going on. May Your Word convince us of that truth today. Amen.

SUPPLIES:

Bible, teaching slides, index card, envelope, 4 pieces of paper, writing supplies, 4 calculators

PREP:

Write the number 1 on an index card and place the card in a sealed envelope.

LEADER TIP:

Use older kids who know how to divide two numbers.

Say: Today I need four volunteers who can do a math problem to come to the front while I tell today's story. This math problem will use addition, subtraction and division, but don't worry—you can use a calculator!

Invite the four volunteers to the front of the space and give each a piece of paper, a writing supply and a calculator.

Say: Here's your first challenge: Write any number higher than 10 on the top of your page, but don't show me what number you choose. Leave plenty of space to do some math!

Give your volunteers a moment to write their numbers down.

Say: God promised Abraham that his family would become a great nation and he would have more descendants than anyone could count. God kept His promise, and Abraham had a son named Isaac, who later had a son named Jacob, who later had 12 sons.

Say: Add 12 to your number.

Give your volunteers a moment to add their numbers.

Say: One of Jacob's sons was named Joseph. Jacob loved Joseph the most, even making him a beautiful robe of many colors.

Show teaching illustration: Joseph's Coat of Many Colors.

Bible TEACHING CONTINUED

Say: Joseph's brothers were very jealous of him. One day Joseph's brothers had an idea: "Let's get rid of him for good. Let's throw him in this pit and tell our father a wild animal attacked him."

Say: So the brothers grabbed Joseph, took his robe and threw him into a deep hole in the ground. Soon afterward, a group of traders came by. The brothers had a new idea. They sold Joseph for 20 shekels of silver, and the traders took Joseph to Egypt, where he would be sold as a slave.

Say: Now subtract 20 from the number in your previous answer.

Give your volunteers a moment to do the math.

Say: Then the brothers dipped Joseph's robe in animal blood and sent it back to their father. Jacob believed his beloved son was dead and was devastated.

Say: Meanwhile, back in Egypt, Joseph experienced more terrible times. He was falsely accused of something he didn't do, imprisoned and remained forgotten there by others for many years.

Say: But God had a plan. He was in control of Joseph's whole life, even when the hard things happened. God put Joseph in Egypt on purpose. God proved He cares about the details of His people's lives, even down to the food they ate!

Say: Now add 8 to the number from your previous answer.

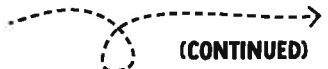
Give your volunteers a moment to do the math.

Say: Many years later, God put Joseph in a position to help God's people when a great famine came.

Say: People needed food, and God used Joseph to rescue the entire country and save God's people, the Israelites—even his brothers!

Show teaching illustration: Joyful Reunion.

Say: In doing this, God kept the covenant (or promise) He made to Abraham all those years ago! You can hear Joseph's complete trust in God in the words he spoke to his brothers:

 (CONTINUED)

Bible TEACHING CONTINUED

Read Genesis 45:8 directly from the Bible: *So it was not you who sent me here, but God. He has made me a father to Pharaoh, and lord of all his house and ruler over all the land of Egypt.*

Say: Now divide your number by the first number you wrote down. When you get your answer, hold up your number with your fingers.

Give your volunteers a moment to do the math. They should all arrive at the number 1. Take out the index card out of the sealed envelope and reveal that you knew their answer before they even started.

Say: I knew before you started what answer you would reach at the end, just like God knew from the beginning that He would miraculously use Joseph's life to save all those people. We may not understand how God works, but we can absolutely trust that He is always the One in control.

Have everyone hold up one finger and say, "God is the One in control!" Thank your volunteers and have them return to their seats.

Show teaching slide: Point to Jesus.



POINT TO JESUS

Say: Joseph was Jacob's beloved son who was mistreated and rejected. Hundreds of years later, there would be another man who was mistreated and rejected by those He came to serve. Jesus, God's beloved Son, died to save the whole world from sin. Even when the circumstances around us seem terrible, God always has a plan!

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

MYSTERY BOX

SUPPLIES: Box, flour, wooden spoon, egg, oven mitt, cookie sheet, potato chips, brown sugar, chocolate chips

OR

HOW'S IT GOING?

SUPPLIES: 5 pieces of paper, writing supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

COLORFUL COAT VERSE

SUPPLIES: Bibles, teaching slide, printable page, several pieces of colored paper (various colors), glue sticks (1 per kid), kid scissors (1 per kid)

OR

FOLLOW ME!

SUPPLIES: Bible, printable pages, painter's tape

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

FAIR OR UNFAIR?

SUPPLIES: Bible, Take-Home page, coloring supplies, printable pages, scissors, painter's tape, poster board

OR

EMOTION PRAYERS

SUPPLIES: Bible, Take-Home page, coloring supplies, printable pages, painter's tape



MYSTERY BOX

SUPPLIES:

Box, flour, wooden spoon, egg, oven mitt, cookie sheet, potato chips, brown sugar, chocolate chips

PREP:

Place the items in the box.

LEADER TIP: For an extra-fun surprise, consider baking cookies with the ingredients ahead of time to reveal at the end! Check out this recipe for Potato Chip Cookies: britecurriculum.com/resources

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is unchanging, which means that He always stays the same. How have you seen this week that God is unchanging?
4. **Say:** There are some items in this box.
5. **Discuss:** What do you think is in my box?
6. **Say:** I want you to trust that all of these items will make something tasty. I will pull the items out and we will guess what you think our final product will be.
7. *Pull items out of the box one at a time, saving the chocolate chips for last. After each item, invite kids to guess what the end result will be. Ask kids if they trust you that the final results will be tasty after each item.*
8. *Once all items are revealed, lead kids to guess "cookies" if they haven't already.*
9. **Say:** Wow! It was kind of difficult to guess what these ingredients would make. It's not always easy to trust if you don't know what the end result will be, especially with the potato chips! Believe it or not, I have a sweet recipe for chocolate chip cookies that uses potato chips!

ACTIVITY WRAP-UP:

Even if we can't see what is happening, God has a plan—just like there was a plan for the items in our box. In our story today, we will hear how Joseph trusted God even when he didn't know God's plan.



HOW'S IT GOING?

SUPPLIES:

5 pieces of paper, writing supplies

PREP:

Write one number (1 through 5) on each piece of paper. Place the five numbered pages across your small group area with some space between each number.

LEADER TIP: Have examples of how God has never changed your life!

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is unchanging, which means that He never changes and always stays the same. How have you seen this week that God is unchanging?
4. **Say:** I have put some numbers around our space. I want you to stand up and walk to the number that describes how your week was—1 is very bad and 5 is fantastic! You can stand on or between any of the numbers.
5. *After kids have found their spot, have them sit down. Have each kid stand up one at a time and tell why they chose their number.*
6. *After the game, gather kids in a circle.*
7. **Discuss:** If you were in control for a day and could do anything, what would you do? What would make your day fantastic?
8. **Discuss:** What is the worst day you can think of? What would make it so bad?

**ACTIVITY WRAP-UP:**

We have good days and bad days. Today we are learning about a man in the Bible named Joseph. He had some great times but also some very hard times too! But through it all, he trusted God.



COLORFUL COAT VERSE

SUPPLIES:

Bibles, teaching slide, printable page, several pieces of colored paper (various colors), glue sticks (1 per kid), kid scissors (1 per kid)

PREP:

Print or show the Memory Verse teaching slide. Print the printable page (1 per kid). Cut the colored paper into 1-inch strips (several per kid).

INSTRUCTIONS:

1. *Lead kids to find Hebrews 13:8 in their Bibles. Read it aloud together.*
2. **Discuss:** What does this verse tell us about God?
3. **Discuss:** How did God show His never-changing love to Joseph?
4. **Discuss:** How did Joseph respond to his tough situations?
5. **Say:** Joseph never stopped trusting in God!
6. **Discuss:** Why can God be trusted?
7. **Say:** Because He is completely good, everything God does is right and good. He is completely faithful.
8. *Share with kids about an age-appropriate time in your life when God showed why He could be trusted.*
9. **Say:** Let's make a colorful coat with our verse on it!
10. *Pass out a coat printable page, scissors, glue and colored paper to everyone.*
11. *Encourage kids to decorate their coats with strips of colored paper.*
12. *Repeat the verse together a few times.*
13. **Say:** Joseph was given a beautiful coat as a gift, but then he was thrown into a pit and put in jail. He lived through some really difficult times. Despite what was happening, Joseph knew that God could be trusted.

ACTIVITY WRAP-UP:

We can trust that God never changes and is always in control! He is the same yesterday, today and tomorrow!



FOLLOW ME!

SUPPLIES:

Bible, printable pages, painter's tape

PREP:

Print the printable pages and tape them up around your space.

ADAPTATION FOR DIFFERENT LEARNERS: Pair kids with physical limitations with a walking buddy to support them as needed.

INSTRUCTIONS:

1. **Discuss:** What were some of the bad things that happened to Joseph?
2. **Discuss:** Why do you think Joseph continued to trust God even when bad things happened to him?
3. **Discuss:** Why can God be trusted?
4. **Say:** Because He is completely good, everything God does is right and good. He is completely faithful.
5. **Say:** Follow me and trust that we'll get where we need to go to learn about God!
6. *Point to the first verse poster. Then lead kids there by walking in an indirect, opposite, roundabout way. Do not go straight there.*
7. *Read the verse from the first poster. Have everyone come up with a motion to represent that characteristic of God.*
8. *Continue leading kids around your space to all the verse posters. Read each verse and have kids come up with a corresponding motion. Make sure to take random, confusing, unclear paths to get to each poster.*
9. *Gather kids together once all the verses have been explored. Repeat each motion to help kids remember what they learned about God.*
10. **Discuss:** What did you think when I went the wrong way to get to our next poster? Do we always understand what is happening in our lives?
11. **Say:** Trusting God is not always easy, but God is always faithful. We can trust Him, just like Joseph did!

ACTIVITY WRAP-UP:

God is our forever King and our strong Rock, full of love and faithfulness. He never changes, and we can trust Him no matter what happens.



Discipleship DISCUSSION

WHAT DOES THIS MEAN FOR FOLLOWERS OF JESUS?

Discuss: How does this true story from the Bible show us that God is good?

Say: Joseph went through really hard times. He probably wondered if God really was good. But God took care of Joseph every step of the way and used all of his terrible circumstances for good.

Read Romans 8:28 directly from the Bible: *And we know that for those who love God all things work together for good, for those who are called according to His purpose.*

BUT WHAT ABOUT ... WHEN BAD THINGS HAPPEN?

Discuss: Have you ever heard anyone say that if God is real, He wouldn't let bad things happen?

Discuss: Why might someone feel that way? How would you answer?

Discuss: What does the Bible have to say about that?

Say: It can be very hard to understand how a good God who loves us and is in control of everything would let bad things happen. First, we know that we live in a world broken by sin. God's design for the world did not include the terrible things that we experience today. But just like with Joseph, He uses hard times in our lives to fulfill His greater plan. He uses pain to bring us closer to Him and make us more like Him. Bad things happen to everyone, but that doesn't mean God isn't real. It just means that our world is broken. God is with us during the hard times, and He uses every situation for good. God says in Isaiah 41:10: *Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with My righteous right hand.*



FAIR OR UNFAIR?

SUPPLIES:

Bible, Take-Home page, coloring supplies, printable pages, scissors, painter's tape, poster board

PREP:

Print the Take-Home page (1 per kid). Print the printable pages and cut them out. Draw a line down the middle of the poster board, and write "Fair" in large letters on one side and "Unfair" on the other. Hang the poster board on the wall.

INSTRUCTIONS:

1. **Discuss:** What unfair things happened in Joseph's life?
2. **Discuss:** What does the Bible say about God's plan?
3. **Say:** I will give you each a card. Look at the picture to figure out what it is and then decide if the situation is fair or unfair.
4. *Distribute cards to everyone.*
5. *Have kids come up one at a time, describe their card and tape it to the "Fair" or "Unfair" side of the board. After everyone has done this, review the situations.*
6. **Say:** Life isn't always fair. Joseph had to deal with a lot of things that were not fair. Despite all this, God had a plan for Joseph's life!
7. **Discuss:** Can we trust God when things don't go our way?
8. **Say:** Bad things happen because we live in a broken world. We can trust that God has a plan and He is good.
9. **Read:** Deuteronomy 7:9.
10. **Say:** Trusting God isn't always easy, but He has a plan for our lives.
11. **Discuss:** How did God use Joseph? What was God's plan for his life?
12. **Pray:** God, thank You that You never change and You always do what is right and good. Help us trust You, even when things don't go our way. Amen.
13. **Say:** God can be trusted. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



EMOTION PRAYERS

SUPPLIES:

Bible, Take-Home page, coloring supplies, printable pages, painter's tape

PREP:

Print the Take-Home page (1 per kid). Print the printable pages. Hang the pictures on the walls of your space.

LEADER TIP: If time allows, brainstorm together what kids might feel in various situations and stand by that emotion. Then pray the prayer together. Repeat with more scenarios.

INSTRUCTIONS:

1. *Gather kids in a seated circle.*
2. **Discuss:** What did you learn about God today from the life of Joseph?
3. **Discuss:** Can we trust God when things don't go our way?
4. **Say:** Bad things happen because we live in a broken world. We can trust that God has a plan and He is good.
5. **Say:** No matter what is happening in our lives—whether we are happy, sad, excited or angry—we can trust God. We may not understand everything, but we can always talk to God in any situation and tell Him how we are feeling.
6. *Review the emotions taped around your space.*
7. **Discuss:** When might you feel some of these emotions?
8. *Instruct kids to stand by the emotion that they are feeling right now. Once everyone is standing by an emotion, encourage kids to share why they feel that way. Pray for kids aloud and have them fill in the emotion they are standing by.*
9. **Pray together:** God, when I'm _____, help me trust that You have a plan!
10. **Read:** Deuteronomy 7:9.
11. **Say:** Joseph had some really good times and some really bad times. He trusted that God was with him in the good and the bad; God always had a plan. No matter what we are facing in our lives, God is faithful and we can trust Him.
12. **Pray:** God, thank You that You never change and You always do what is right and good. Help us trust You, even when things don't go our way. Amen.
13. **Say:** God can be trusted. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.

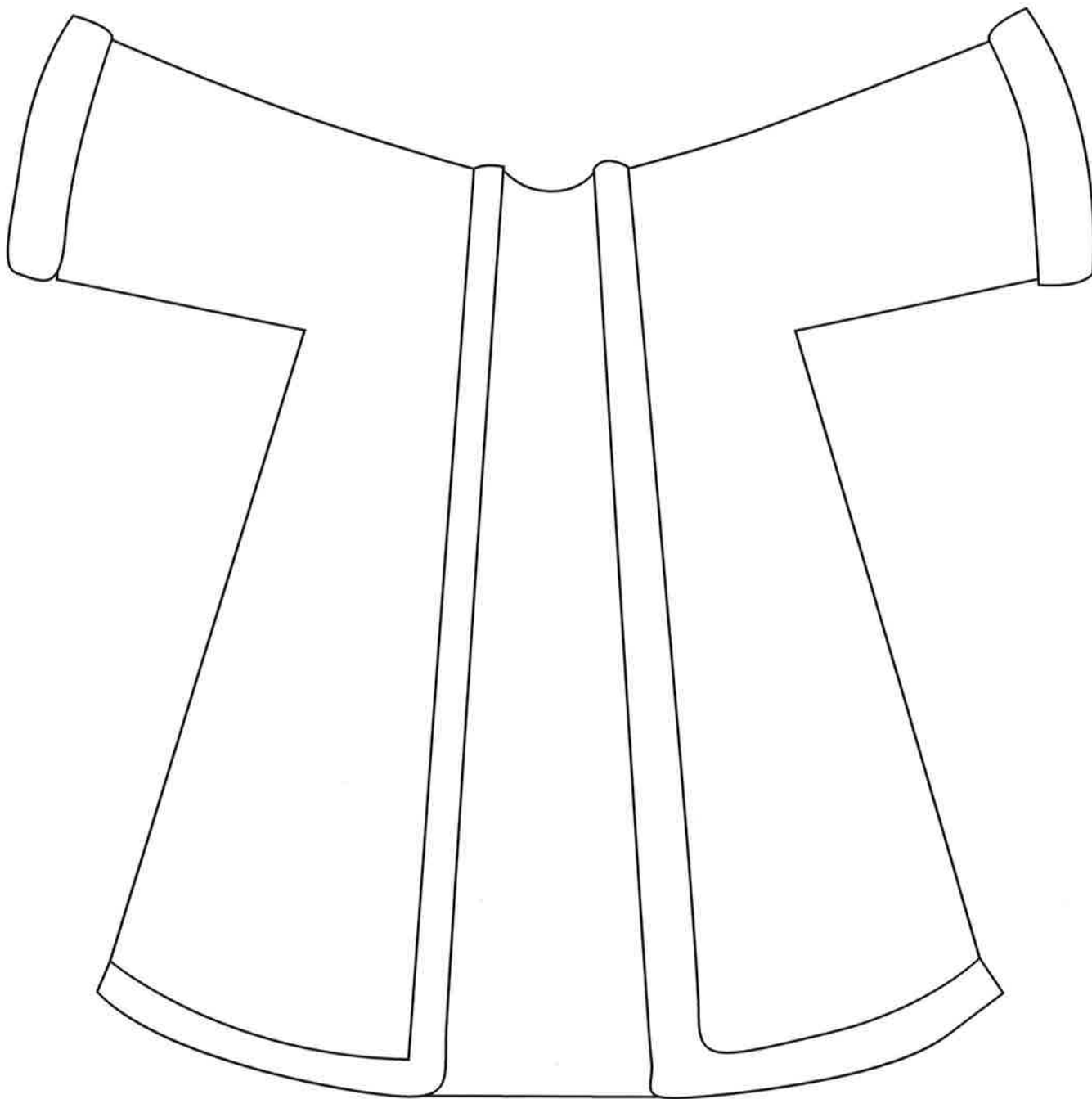


COLORFUL COAT VERSE

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).



GOD CAN BE TRUSTED!

Jesus Christ is the same yesterday and today and forever.
(Hebrews 13:8)



FOLLOW ME!

**YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS**

PAGE 1 OF 4

PREP: Print the printable pages.

GOD IS KING



Read: Psalm 145:13



FOLLOW ME!

**YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS**

PAGE 2 OF 4

PREP: Print the printable pages.

GOD IS STRONG AND UNCHANGING



Read: Isaiah 26:4



FOLLOW ME!

**YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS**

PAGE 3 OF 4

PREP: Print the printable pages.

GOD'S LOVE NEVER ENDS



Read: Deuteronomy 7:9



FOLLOW ME!

**YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS**

PAGE 4 OF 4

PREP: Print the printable pages.

GOD PROTECTS US



Read: Psalm 18:30



FAIR OR UNFAIR?

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 1 OF 2

PREP: Print the printable pages and cut out.



Someone cut in front of a kid in line.



The little sister took the last cookie.



Everyone had a turn as the line leader.



Kids shared toys.



A kid pushed another kid.



A kid took the last milk in the lunch line at school.



FAIR OR UNFAIR?

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 2 OF 2

PREP: Print the printable pages and cut out.



Kids took turns on the playground.



Kids worked together in a group.



A kid was left out of the group.



A kid picked up something
someone dropped.



Kids got different amount of ice cream.



Everyone got the same portion
of ice cream.

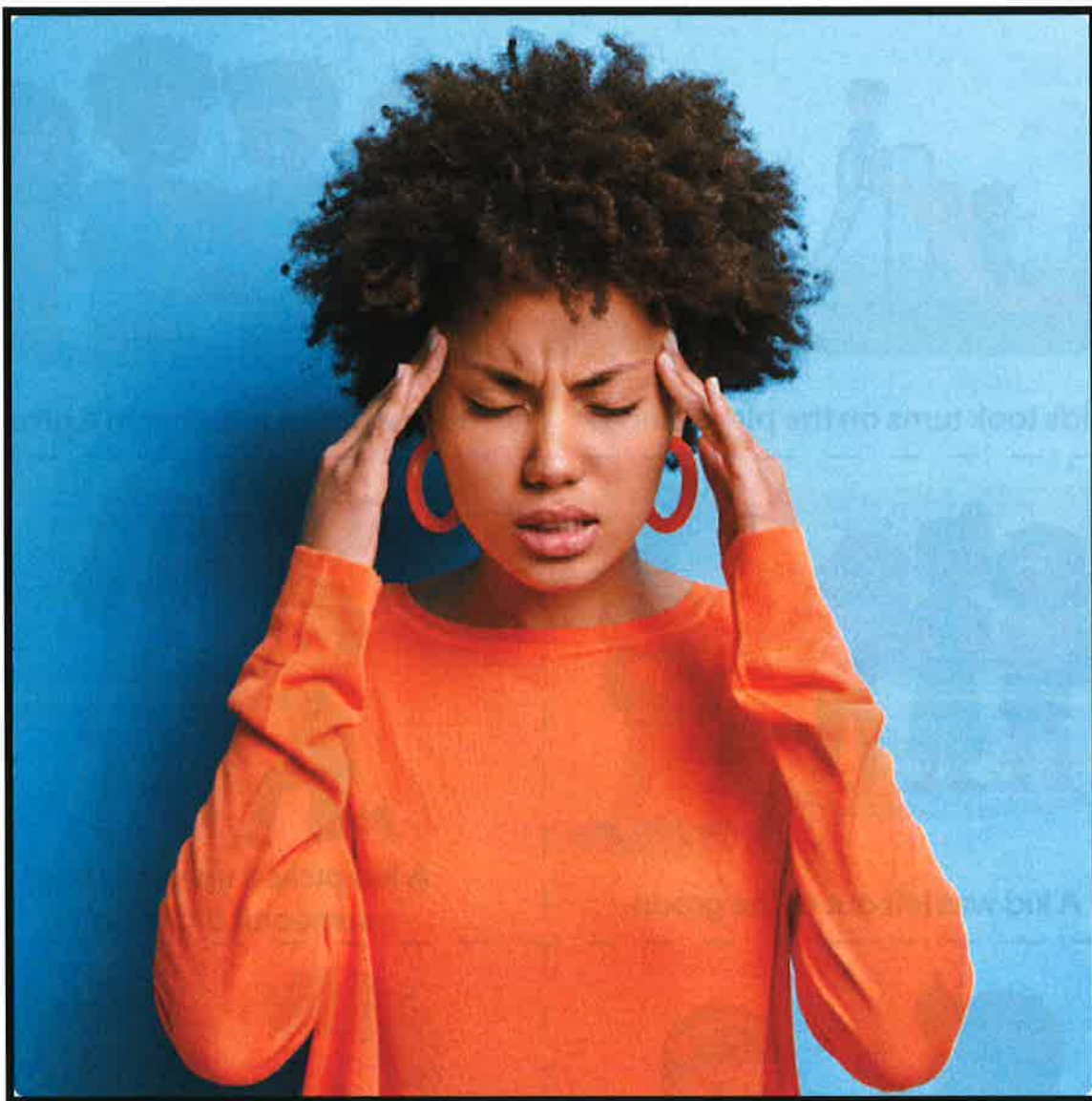


EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 1 OF 9

PREP: Print the printable pages and cut out.



FRUSTRATED



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 2 OF 9

PREP: Print the printable pages and cut out.



HAPPY

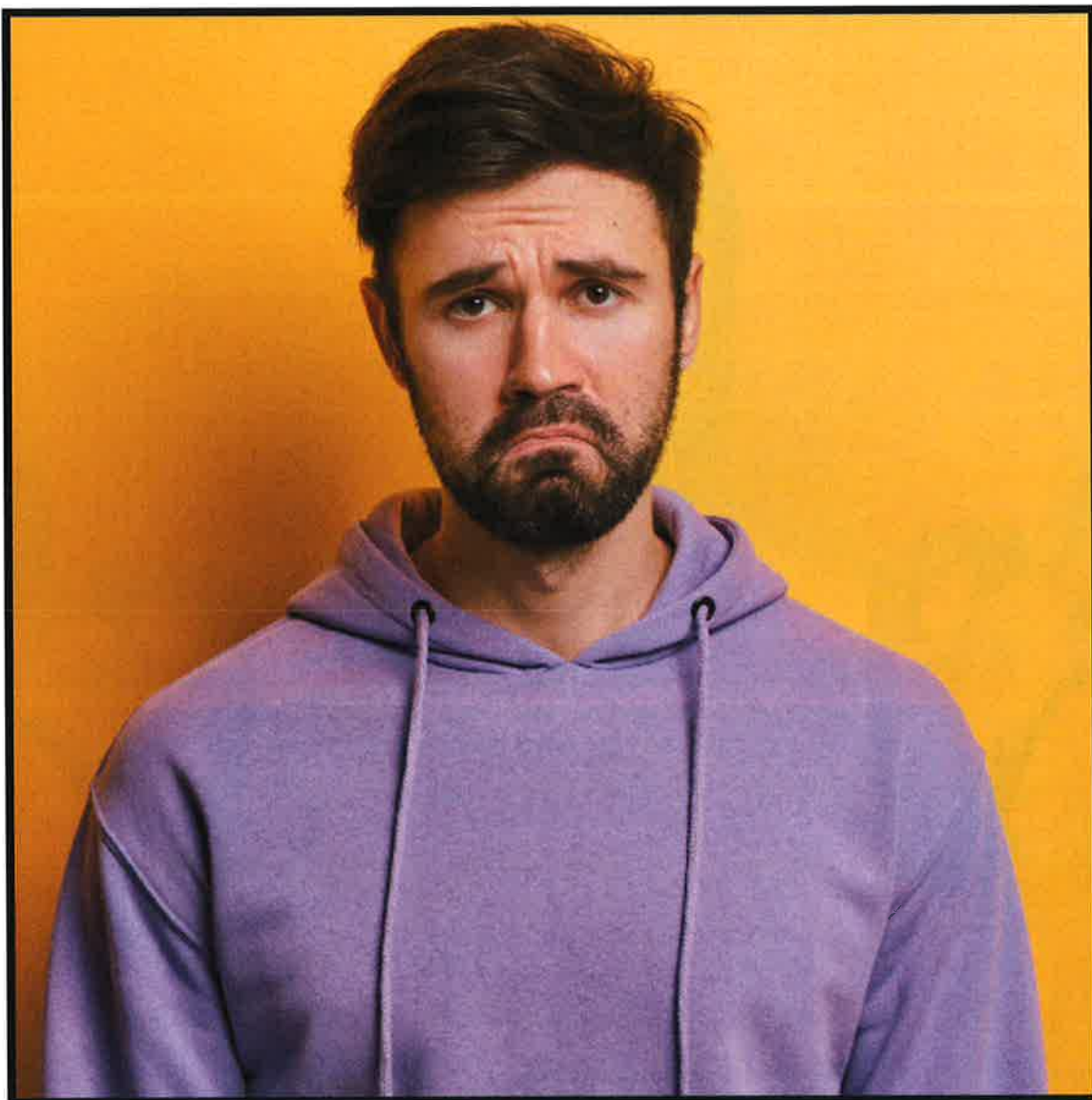


EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 3 OF 9

PREP: Print the printable pages and cut out.



SAD



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 4 OF 9

PREP: Print the printable pages and cut out.



CONFUSED



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 5 OF 9

PREP: Print the printable pages and cut out.



LONELY



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 6 OF 9

PREP: Print the printable pages and cut out.



SCARED



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 7 OF 9

PREP: Print the printable pages and cut out.



EXCITED

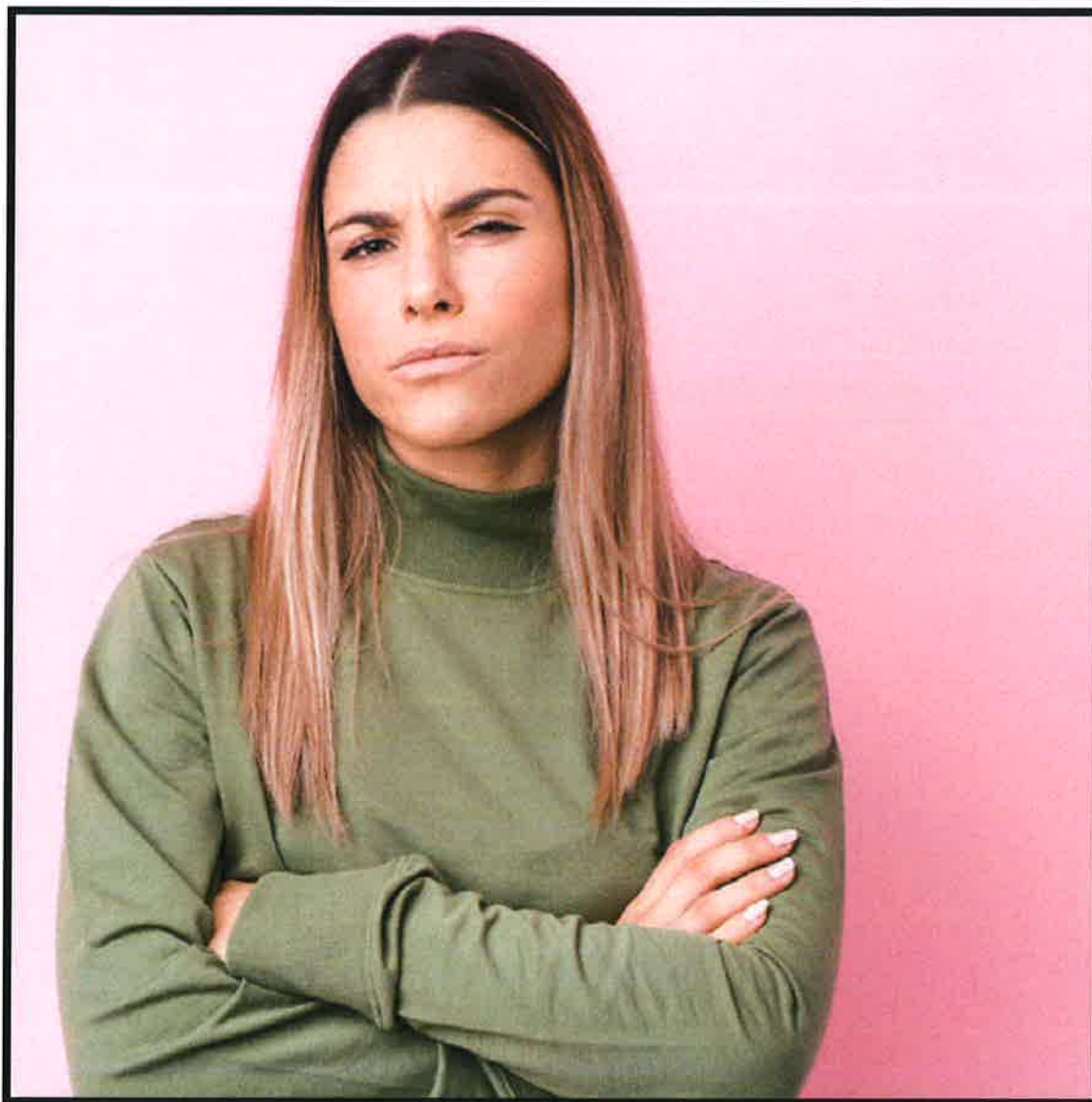


EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 8 OF 9

PREP: Print the printable pages and cut out.



ANGRY



EMOTION PRAYERS

YOUNGER ELEMENTARY SMALL GROUP
JOSEPH AND HIS BROTHERS

PAGE 9 OF 9

PREP: Print the printable pages and cut out.



CHOOSE YOUR OWN



TAKE-HOME

JOSEPH AND HIS BROTHERS

BIBLE PASSAGE: GENESIS 37 Joseph's brothers were jealous and sold him to traders who took him to Egypt. Even in hard times, God was faithfully at work and later made Joseph a leader who saved many lives.

POINT TO JESUS: Joseph was Jacob's beloved son who was mistreated and rejected. Hundreds of years later, there would be another man who was mistreated and rejected by those He came to serve. Jesus, God's beloved Son, died to save the whole world from sin.



MONTHLY MEMORY VERSE

*Jesus Christ is the same yesterday
and today and forever.*
(HEBREWS 13:8)

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT IS SOMETHING FUNNY THAT
HAPPENED IN YOUR GROUP?**



WHY CAN GOD BE TRUSTED?
Because He is completely good,
everything God does is right and
good. He is completely faithful.



**HOW CAN WE TRUST GOD WHEN
THINGS DON'T GO OUR WAY??**
Bad things happen because we live
in a broken world. We can trust that
God has a plan and He is good.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Read Proverbs 3:5-6 together. What are some ways people lean on their own understanding rather than trust God?

NAVIGATING A BROKEN WORLD

Why bad things happen can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week!

Read each passage with a grown-up and answer the three questions together.

☐ DAY 1

Read: Genesis 37:18-24

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 2

Read: Genesis 39:1-4

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 3

Read: Genesis 45:4-8

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 4

Read: Psalm 20:6-7

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

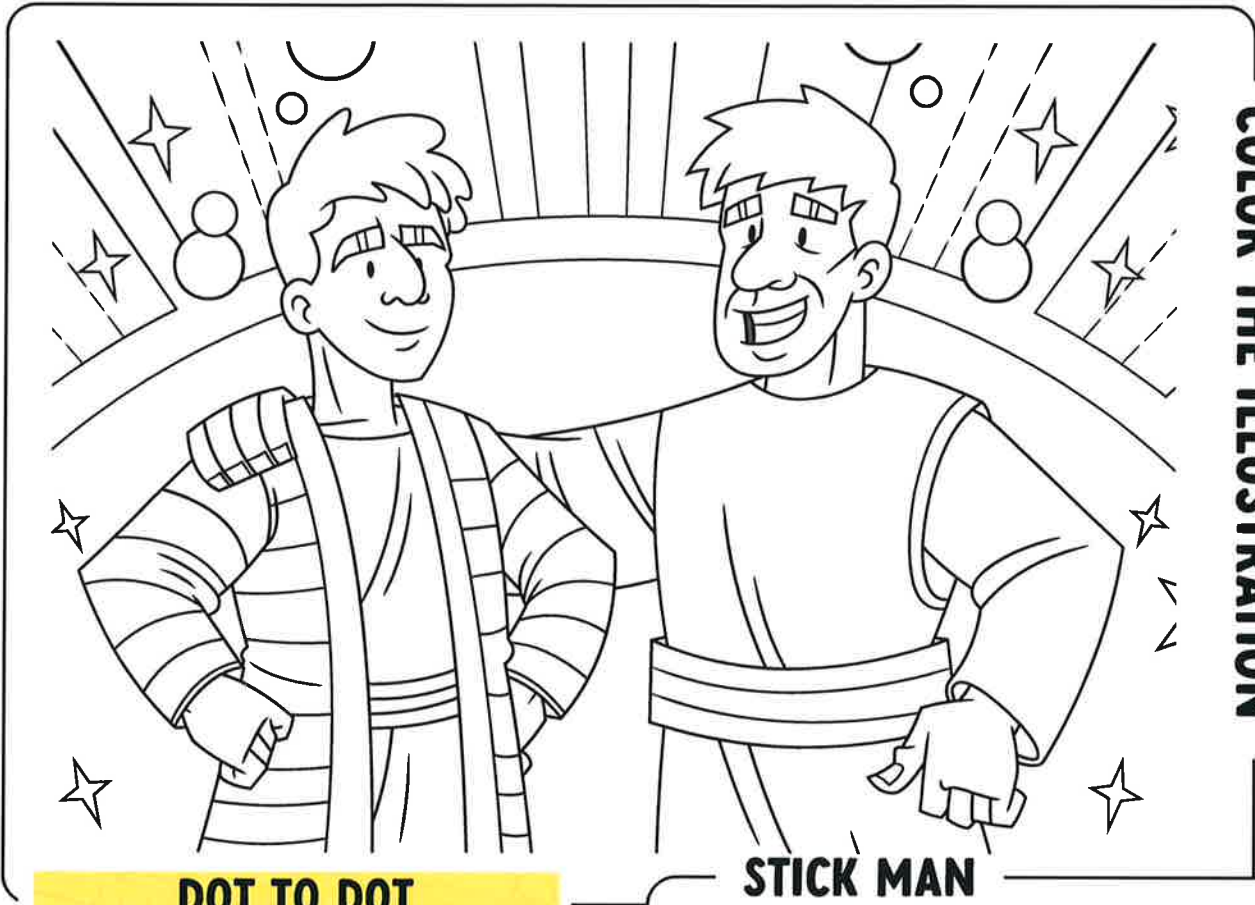
ME: How is God inviting me to respond?

?



TAKE-HOME ACTIVITIES

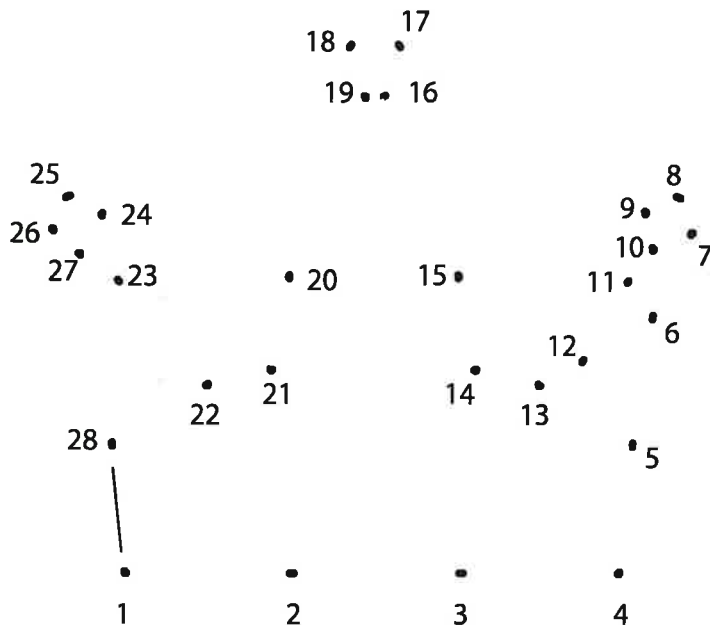
JOSEPH AND HIS BROTHERS



COLOR THE ILLUSTRATION

DOT TO DOT

STICK MAN



1. Think of a word from today's story. Draw a blank for each letter.
2. Find a partner to guess letters.
3. If they guess a letter from your word, write it in the blank.
4. If they guess a wrong letter, draw a piece of the stick man.
5. Can they guess your word before the stick man is complete?



GENESIS 37

JOSEPH AND HIS BROTHERS

