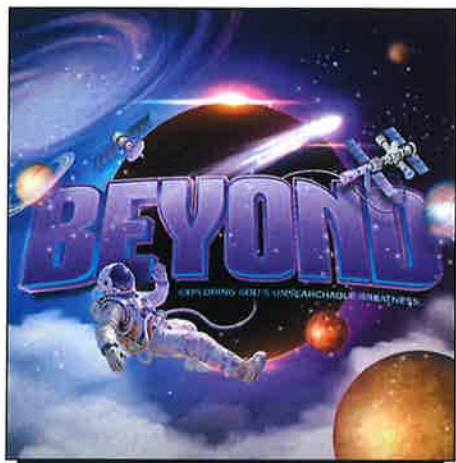




ISAIAH'S CALL

BIBLE PASSAGE: Isaiah 6

FOCUS VERSES: Exodus 15:11; Revelation 4:8b; 15:4;
Romans 3:23

Summary: God gave Isaiah a vision of the heavenly temple. He saw God on His throne, high and lifted up. Angels called, "Holy, holy, holy!" The temple shook, and smoke filled the room. Isaiah realized he was sinful and said his lips were unclean. A seraph touched a coal to his lips, showing he was forgiven. Then God asked who He could send with His message. Isaiah said, "Here I am! Send me!" God chose Isaiah to be His prophet.



MONTHLY *Memory Verse*

*Great is the LORD, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)



God is holy.

We will go deeper in God's truth by answering these questions:



WHAT MAKES GOD HOLY?
God is completely perfect and right. He is only good and has no bad in Him.



ARE PEOPLE HOLY?
We all sin and are separated from God's holiness. Only when we believe in Jesus can we be forgiven and made holy.



HOW IS GOD INVITING ME TO RESPOND?
Kids will reflect and respond to the truth they learned about God.

Leader TRAINING

LEADER TRAINING TOPIC: BEING RESPECTFUL DURING PRAYER

Until we begin to understand who God is, we can't grasp how respectful we should be as we approach Him in prayer.

- **Who You Are Praying To.** Before you pray, take time to list things you know about God on the board in your space (e.g., "He is holy," "Creator," "kind," "perfect," etc.). Ask kids how they would react to their pastor, the U.S. president or a famous person if they walked into the room. Explain to kids that God is greater than any of those people and He deserves our respect. While we may not see Him, He sees us, hears us and knows our every thought.
- **Prayer Positions.** Practice different prayer positions to demonstrate how we can approach a holy God. Start by having kids close their eyes and grasp their hands together to minimize distractions. Invite kids to lift their hands in praise as they praise God. Challenge kids to get down on their knees as they silently confess their sins to God. Lead kids to pray with their hands open as they pray for themselves.

NAVIGATING A BROKEN WORLD: RIGHT AND WRONG

Over half of American adults say that the situation can determine what is right or what is wrong.* Most people in today's world don't view right or wrong as absolute. However, the Bible is clear that right and wrong are decided by God. You may have kids in your group who have learned that it is judgmental to suggest that some behavior is right or wrong. It is important to help kids understand that we are called to live by God's standards, not the world's. Because He alone is holy, He is the One who determines right and wrong, not individuals. Because God loves us, He teaches us what sin is, but even more importantly, He gave us a Savior to forgive us of our sin.

*For more resources on this topic, check out:
[britecurriculum.com/resources](https://www.britecurriculum.com/resources)

ELEMENTARY GLOSSARY

Holy: set apart; perfect

Omnipotent: having unlimited power; stronger than anything

Sin: anything we think, say, or do that disobeys God

Temple: the holy place where God's people went to worship Him

Bible TEACHING

ISAIAH'S CALL ISAIAH 6



PRAY: God, You are good and holy. Isaiah saw You and knew You are holy and he was not. Help us know You and ourselves better through Your Word. Amen.

SUPPLIES:

Bible, teaching slides, printable page, scissors

PREP:

Print the printable page and cut out.

LEADER TIP:

Choose confident readers as volunteers and encourage each to speak boldly.

Pass out the Bible verse strips to volunteers.

Say: Today we need some bold volunteers. If you're holding a verse strip, listen closely. When I reach your verse, stand up, say, "Here I am!" and read your verse from Isaiah 6 for us. Let's get started.

Say: The nation of Israel was divided in two—the northern kingdom called Israel and the southern kingdom called Judah. King Uzziah was a beloved king of Judah who followed God. After he died, God gave a man named Isaiah a spectacular vision. The very first verse in Isaiah 6 lets us know just how spectacular that vision was. I'm looking for someone to read Isaiah 6:1.

The first volunteer should boldly declare, "Here I am!" and read Isaiah 6:1 off the strip of paper: "In the year that King Uzziah died I saw the Lord sitting upon a throne, high and lifted up; and the train of His robe filled the temple."

Show teaching illustration: *God's Throne and Robe Fills the Temple.*

Say: Wow! Isaiah could see the heavenly temple. He saw God seated on the throne, high and lifted up. That must have been amazing to see.

Say: There were seraphim above Him. These special angels had six wings, and they called back and forth to each other. I am looking for someone to tell us what they said in Isaiah 6:3.

The second volunteer should boldly declare, "Here I am!" and then read Isaiah 6:3 off the strip of paper: "And one called to another and said: 'Holy, holy, holy is the Lord of hosts; the whole earth is full of His glory!'"

Bible TEACHING CONTINUED

Say: When the seraphim said this, the whole building shook and was filled with smoke. Isaiah realized he was in the presence of the Lord. He knew right away how awesome God is. Isaiah recognized that God is holy and that he himself was not. I am looking for someone to read what Isaiah said next in Isaiah 6:5.

The third volunteer should boldly declare, "Here I am!" and then read Isaiah 6:5 off the strip of paper: "And I said: 'Woe is me! For I am lost; for I am a man of unclean lips, and I dwell in the midst of a people of unclean lips; for my eyes have seen the King, the LORD of hosts!'"

Say: Immediately, one of the angels flew to Isaiah and did something unusual. This time I will read about what happened in Isaiah 6:6–7.

Read Isaiah 6:6–7 directly from the Bible: *Then one of the seraphim flew to me, having in his hand a burning coal that he had taken with tongs from the altar. And he touched my mouth and said: "Behold, this has touched your lips; your guilt is taken away, and your sin atoned for."*

Say: Wow! The seraphim told Isaiah that his guilt was gone and his sins were completely forgiven!

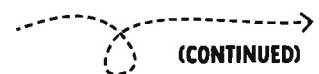
Say: Then Isaiah heard another voice. This time it was the Lord. "Whom should I send as a messenger to My people? Who will go?" I am looking for a volunteer to read Isaiah's reply in Isaiah 6:8.

The fourth volunteer should boldly declare, "Here I am!" and then read Isaiah 6:8 off the strip of paper: "And I heard the voice of the Lord saying, 'Whom shall I send, and who will go for Us?' Then I said, 'Here I am! Send me.'"

Show teaching illustration: *Isaiah Proclaims "Here I Am!"*

Say: God did send him! Isaiah became a great prophet of God. He warned the people in the southern kingdom of Judah that they would be taken captive by the Babylonians because of their disobedience to God. Isaiah had seen God's holiness and spent the rest of His life encouraging God's people to follow the Lord.

Show teaching slide: *Point to Jesus.*

 (CONTINUED)

Bible TEACHING CONTINUED



POINT TO JESUS

Say: In God's presence, Isaiah immediately realized that he was unholy. He knew he had done wrong things. God is holy; Isaiah was not. Everyone sins. We all think, say or do things that disobey God. This sin separates us from God because He is perfect. God's Son, Jesus, is also perfect and holy, but He chose to take the punishment for our sin. He died on the cross and rose again, making it possible for us to be forgiven. Like Isaiah, we can live our lives to serve Him, recognizing His holiness and living in gratitude for His forgiveness.



VERSE 1

In the year that King Uzziah died I saw the Lord sitting upon a throne, high and lifted up; and the train of His robe filled the temple. (Isaiah 6:1)

VERSE 2

And one called to another and said: "Holy, holy, holy is the Lord of hosts; the whole earth is full of His glory!" (Isaiah 6:3)

VERSE 3

And I said: "Woe is me! For I am lost; for I am a man of unclean lips, and I dwell in the midst of a people of unclean lips; for my eyes have seen the King, the Lord of hosts!" (Isaiah 6:5)

VERSE 4

And I heard the voice of the Lord saying, "Whom shall I send, and who will go for Us?" Then I said, "Here I am! Send me." (Isaiah 6:8)

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

DON'T MIX IT!

SUPPLIES: 20 balloons (2 colors, 10 of each), painter's tape, timer

OR

DESCRIBE IT

SUPPLIES: None

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

PLACARD VERSE

SUPPLIES: Bibles, teaching slide, paper (1 per kid), coloring supplies

OR

QUESTION SHOWDOWN

SUPPLIES: Bibles, printable pages, scissors, paper bag, paper, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

BRIDGE TO SALVATION

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, paper (1 per 3 kids), kid scissors (1 per 3 kids), string, coloring supplies

OR

WORSHIP GOD

SUPPLIES: Bibles, Take-Home page, writing supplies, worship song focused on God's holiness, music player, paper (1 per kid), coloring supplies



DON'T MIX IT!

SUPPLIES:

20 balloons (2 colors, 10 of each),
painter's tape, timer

PREP:

Inflate the balloons and mix up the colors. Divide your small group area in half, using the tape as a dividing line.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. **Say:** Let's play a game!
5. *Divide kids into two teams and have each team stand on one side of the painter's tape line. Assign each team a color that matches the balloons.*
6. *Dump the balloons across the painter's tape line. Teams will attempt to keep only their color of balloon on their side. They will throw the balloon color that isn't theirs to the other side. Kids cannot cross the tape line. The team with the most balloons of their color on their side after one minute wins.*
7. *Start the timer and cheer on the kids!*
8. *Periodically walk around and try to mix up the colors to add a challenge.*
9. *Play as many rounds as time allows.*
10. *Gather kids together.*
11. **Say:** In this game, we tried to keep the different colored balloons separate.



ACTIVITY WRAP-UP:

God is holy and perfect. He's set apart from anyone and anything. In today's true story from the Bible, we are learning about God's holiness and how we can respond to Him.



DESCRIBE IT

SUPPLIES:

None

PREP:

None

LEADER TIP: For large groups, divide kids into teams and have each team play together.

ADAPTATION FOR DIFFERENT LEARNERS: Give kids a list of common adjectives (e.g., size, color, etc.) to use as a starting point for descriptions.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. **Say:** Let's see how well you can describe something!
5. **Say:** I will give you a category of a favorite thing like food, animals or places. You will take turns describing your favorite thing from the category to the group. But you have to describe it without saying what it is!
6. **Say:** For example, how would you describe a banana without saying the word "banana"? You could say, "Monkeys eat it," "It's a yellow fruit," etc.
7. *Select someone to go first and whisper a "favorites" category to them: food, animals, drinks, sports, restaurants, places, etc.*
8. *They will attempt to describe it without saying what it is while everyone guesses. Once the thing is guessed, choose someone else to go next.*
9. *Continue playing until all the kids have had a chance to describe a "favorite."*



ACTIVITY WRAP-UP:

Great job! You are all good at describing things. In today's story, we are learning about something amazing. The prophet Isaiah had an incredible vision and described it in great detail.



PLACARD VERSE

SUPPLIES:

Bibles, teaching slide, paper (1 per kid), coloring supplies

PREP:

Print or show the Memory Verse teaching slide.

LEADER TIP: The memory verse has 16 parts. Adapt how many parts you assign to each kid to fit your group.

INSTRUCTIONS:

1. *Lead kids to find Psalm 145:3 in their Bibles. Read it aloud together.*
2. **Discuss:** Why did Isaiah praise God in our story?
3. **Discuss:** How did God show His greatness?
4. **Say:** God gave Isaiah a vision of the heavenly temple. Isaiah saw God on His throne, high and lifted up. Angels called, "Holy, holy, holy!" The temple shook, and smoke filled the room. God showed Isaiah how great and holy He is.
5. **Discuss:** What makes God holy?
6. **Say:** God is completely perfect and right. He is only good and has no bad in Him.
7. **Say:** I will give each of you a piece of paper and assign you one word from our verse. Your job is to write the word in large letters on your paper and decorate the rest of it with images from our story. Think of things like the smoke, the temple, the throne or the angels.
8. *Pass out the paper and coloring supplies and assign a word of the verse to everyone. Give kids time to create their placards.*
9. *After kids are finished, have them stand in order of the verse. Then have the kid with the first word hold up their placard while everyone says the word together. Continue until you have recited the verse.*
10. *Repeat several times.*

ACTIVITY WRAP-UP:

God is holy and perfect! He is great and worthy to be praised!



QUESTION SHOWDOWN

SUPPLIES:

Bibles, printable pages, scissors, paper bag, paper, writing supplies

PREP:

Print the printable pages and cut out. Place the cards into the bag.

ADAPTATION FOR DIFFERENT LEARNERS: Make sure that teams are a balance of active answerers and quieter kids for equal participation.

INSTRUCTIONS:

1. **Discuss:** How did God show His holiness to Isaiah?
2. **Discuss:** What makes God holy?
3. **Say:** God is completely perfect and right. He is only good and has no bad in Him.
4. **Say:** Let's play a game and learn more about what the Bible says about God's holiness.
5. *Divide kids into two teams. Teams will take turns answering a question. If they get the answer correct, they will be awarded 10 points. If they get the answer wrong, the other team will get a chance to answer the question. Then the other team will choose a new question card to answer. The team with the most points at the end of the game wins.*
6. *Choose one team to go first and have them select a question card to answer.*
7. *Keep track of each team's points on paper.*
8. *Play the game until all the questions have been answered.*
9. **Discuss:** What is one thing that stood out to you about God?
10. **Discuss:** What is God worthy of? Why is He worthy?
11. **Say:** God is worthy of all praise, honor and glory!



ACTIVITY WRAP-UP:

God is holy and perfect! We can praise and thank God for His holiness, just like Isaiah did.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: What would you do if you suddenly saw how holy and powerful God really is?

Say: Isaiah says his vision happened "in the year that King Uzziah died," pointing to a real moment in history. Archaeologists discovered a stone inscription called the Uzziah Tablet, which reads, "Here were brought the bones of Uzziah, king of Judah," confirming he was a real king. They have also found a clay seal impression that reads "Isaiah the prophet," possibly connected to Isaiah himself. In Jerusalem, remains of the temple area match the kind of worship Isaiah describes in his vision. These discoveries show Isaiah lived in a real time and place, and when he saw God's holiness, he was called to go and speak God's truth.

Read Isaiah 6:8 directly from the Bible: *And I heard the voice of the LORD saying, "Whom shall I send, and who will go for Us?" Then I said, "Here I am! Send me."*

BUT WHAT ABOUT ... RIGHT AND WRONG?

Discuss: Who decides what things are right and what things are wrong?

Discuss: Are there things that people in the world think are okay to do that are different from what God says?

Discuss: What do you think God has to say about that?

Say: You may have heard someone say, "This is my truth." Or sometimes people believe they can decide what is right for them. God gives people a lot of freedom, and He has a unique plan for every person's life. However, He doesn't have different sets of right and wrong for each person. What if a really bad guy decided murder was okay? That wouldn't make sense. Isaiah 5:20a says: *Woe to those who call evil good and good evil.* Because God is holy, He sets the standard for right and wrong. He knows how life works best. He sets right and wrong because He loves us. If people decide right or wrong on their own, they make those decisions selfishly, trying to do what they want most. God is right and perfect in all He does. He decides right and wrong for our good and His glory.



BRIDGE TO SALVATION

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, paper (1 per 3 kids), kid scissors (1 per 3 kids), string, coloring supplies

PREP:

Print the Take-Home page (1 per kid). Print the printable page. Cut the string into 24-inch pieces (2 per 3 kids).

INSTRUCTIONS:

1. **Discuss:** The angels in today's story cried out, "Holy, holy, holy." What does it mean that God is holy?
2. **Say:** Holiness means that God is set apart and perfect.
3. **Discuss:** What did Isaiah realize in the temple? How did the seraphim respond?
4. *Lead kids to find Romans 3:23 in their Bibles. Read it aloud together.*
5. **Discuss:** Are people holy?
6. **Say:** We all sin and are separated from God's holiness. Only when we believe in Jesus can we be forgiven and made holy.
7. **Say:** Let's do an activity to learn about God's plan to save and forgive us.
8. *Divide kids into groups of three and give each group three pieces of paper, a pair of scissors, two pieces of string and coloring supplies.*
9. *Read the directions on the printable page and have kids complete each step in their groups.*
10. **Discuss:** What does it mean to you that God sent Jesus to restore your relationship with Him?
11. **Pray:** God, You are holy and perfect! Thank You for loving us so much that You didn't want our sin to separate us from You forever. Thank You for sending Jesus to take the punishment for our sin. Amen.
12. **Say:** God is holy. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



WORSHIP GOD

SUPPLIES:

Bibles, Take-Home page, writing supplies, worship song focused on God's holiness, music player, paper (1 per kid), coloring supplies

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: Check out britecurriculum.com/resources for a song suggestion.

INSTRUCTIONS:

1. **Discuss:** What did the angels cry out to God in the temple?
2. **Discuss:** How did Isaiah respond to God's forgiveness and holiness?
3. **Discuss:** Are people holy?
4. **Say:** We all sin and are separated from God's holiness. Only when we believe in Jesus can we be forgiven and made holy.
5. **Say:** I will play a song about God's holiness. While you listen to the song, you will draw or write a prayer to God about His holiness. You can thank Him, tell Him you are sorry or write words to describe Him.
6. *Pass out the paper and coloring supplies. Play the song and give kids time to quietly draw and write while they are listening.*
7. **Say:** Isaiah responded to God by saying, "Here I am! Send me!" Isaiah told God he would follow and obey Him. Turn over your paper and write or draw how you can serve and honor God with your actions and words this week.
8. **Say:** Like Isaiah, when we compare ourselves to God, we have to recognize how awesome He is. He loves us so much that He sent Jesus to rescue us from sin and make a way for us to live with Him forever.
9. *Close your time together in a prayer, thanking God for His holiness and His gift of salvation and forgiveness.*
10. **Pray:** God, You are holy and perfect! Thank You for loving us so much that You didn't want our sin to separate us from You. Thank You for sending Jesus to take the punishment for our sin. Amen.
11. **Say:** God is holy. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



QUESTION SHOWDOWN

OLDER ELEMENTARY SMALL GROUP
ISAIAH'S CALL

PAGE 1 OF 2

PREP: Print the printable pages and cut out.

1.

What does it mean that God is holy?

2.

What was God sitting on in Isaiah's vision?

3.

What were the angels calling out to God in Isaiah's vision?

4.

Look up and read 1 Samuel 2:2. Is there anyone like God? Why?



QUESTION SHOWDOWN

OLDER ELEMENTARY SMALL GROUP
ISAIAH'S CALL

PAGE 2 OF 2

PREP: Print the printable pages and cut out.

5.

**Look up and
read Exodus
15:11. Why is
God's holiness
so amazing?**

6.

**Look up and
read Revelation
15:4. How can
you worship
God?**

7.

**Look up and
read Revelation
4:8. What does
this verse tell us
about God?**

8.

**Look up and
read Psalm
145:17. Does
God ever do
anything wrong
or unkind?**



BRIDGE TO SALVATION

Read the directions and have kids complete each step in their groups.

STEP 1:

SAY: Draw a person on one piece of paper and write the word "God" on the other. Take one piece of string and place it in a line. Put the "people" and "God" signs next to each other on the line. Place the other piece of string to the side for later.

DISCUSS: Who created people? Why? What was the relationship between God and people like?

SAY: In the beginning God created people. People enjoyed a perfect relationship with God. God made people in His own image and He loved them so much.

STEP 2:

SAY: Take one piece of string and make a right angle. Then do the same on the other side with a big gap in between the two pieces of string. Put the "God" sign on one side and the "people" sign on the other. Like this:



DISCUSS: What happened to break their relationship?

SAY: God is holy and perfect. Our sin separates us from God.

STEP 3:

SAY: Make a cross and cut it out of a piece of paper. It should fit in the gap between the "God" and "people" signs.

Lead kids to find John 3:16 in their Bibles. Read it aloud together.

DISCUSS: What did God do to fix our sin problem? Why?

SAY: God loved us so much that He sent Jesus to die on the cross and take the punishment for our sins. When we believe in Jesus, we can have a relationship with God and live forever with Him.

STEP 4:

SAY: Write or draw a response to God on the cross.



TAKE-HOME

ISAIAH'S CALL

BIBLE PASSAGE: ISAIAH 6 God gave Isaiah a vision of His heavenly temple. He saw God on His throne while angels cried, "Holy, holy, holy!" The temple shook, and smoke filled the room. Isaiah confessed his sin, and a seraph touched his lips with a coal to show he was forgiven. When God asked who He could send, Isaiah said, "Here I am! Send me!"

POINT TO JESUS: In God's presence, Isaiah immediately realized that he was unholy. God was holy. Isaiah was not. Everyone sins. This sin separates us from God, because He is perfect. Jesus was perfect and holy, but chose to take the punishment for our sin. He died on the cross and rose again, making it possible for us to be forgiven.



God is holy.



MONTHLY MEMORY VERSE

*Great is the Lord, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT WAS SURPRISING ABOUT
TODAY'S BIBLE STORY?**



WHAT MAKES GOD HOLY?

God is completely perfect and right.
He is only good and has no bad in
Him.



ARE PEOPLE HOLY?

We all sin and are separated from
God's holiness. Only when we
believe in Jesus can we be forgiven
and made holy.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Light a candle. Talk about the hot coal touching Isaiah's lips. Ask, "Why do we need God to make us holy?"

NAVIGATING A BROKEN WORLD

Right and Wrong can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ **DAY 1**

Read: Isaiah 6:1-4

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 2**

Read: Isaiah 6:5-8

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 3**

Read: Psalm 99:1-9

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 4**

Read: 1 John 1:5-9

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

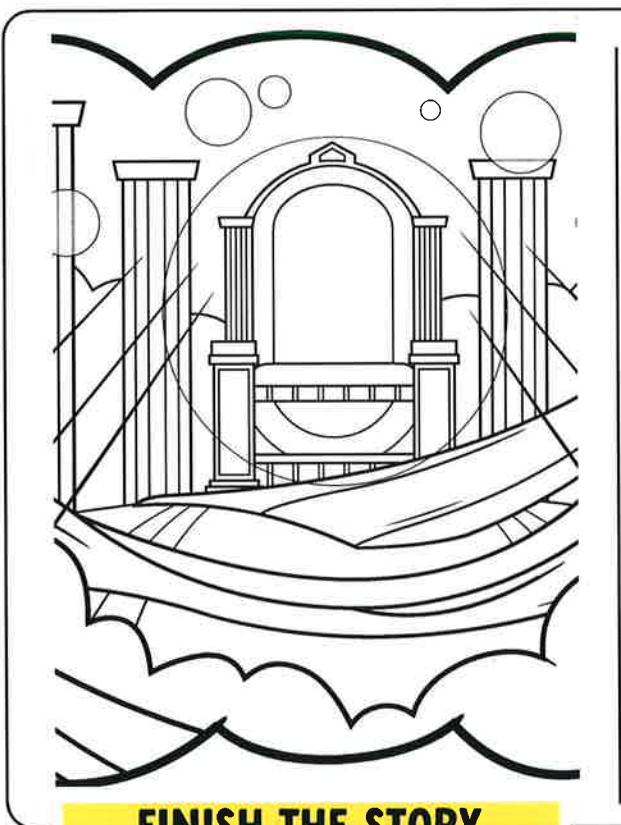
ME: How is God inviting me to respond?

?



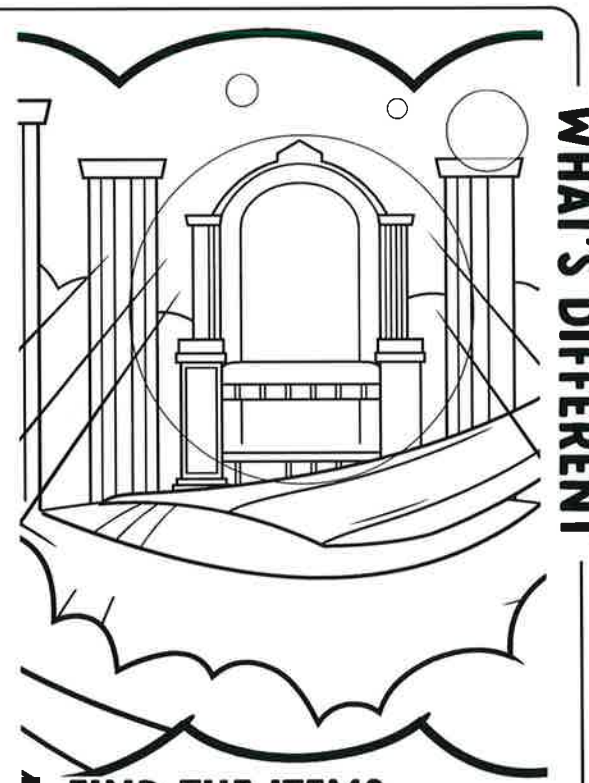
TAKE-HOME ACTIVITIES

ISAIAH'S CALL



FINISH THE STORY

Instructions: Write the beginning of a story on the first line. Pass it to a friend to do the second line. Go back and forth until your story is done!



WHAT'S DIFFERENT

FIND THE ITEMS

- Find the following items : heart, stars, candy, balloon, sun, present, rainbow, cherries, flower, bird

