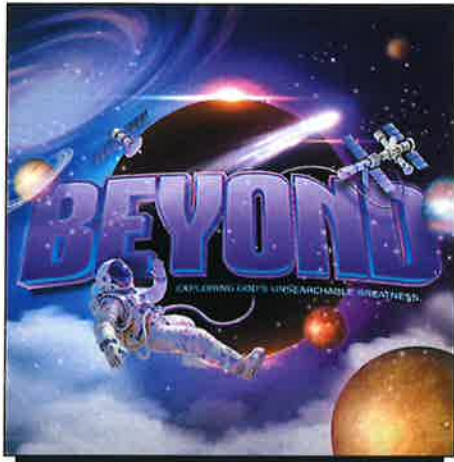




JONAH

BIBLE PASSAGE: Jonah 1–4

FOCUS VERSES: Titus 2:11; Ephesians 2:8; 4:32; John 1:16

Summary: God called the prophet Jonah to warn Nineveh, but Jonah disobeyed and sailed in the opposite direction. A huge storm hit, and the sailors threw Jonah into the sea. God sent a big fish to swallow him. Inside the fish, Jonah prayed and admitted he was wrong. The fish spit him out, and this time Jonah went to Nineveh. He warned the people, and the people responded by believing in God. Jonah was upset that God showed grace, and God used a vine to remind him to have grace for others.



MONTHLY *Memory Verse*

*Great is the LORD, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)



God gives grace.

We will go deeper in God's truth by answering these questions:



WHAT IS GOD'S GRACE?
God's grace is His free gift of forgiveness and salvation that we don't earn, but He gives because He loves us.



SHOULD WE SHOW GRACE TO OTHERS?
Because we recognize the grace God has shown us, we can show kindness and forgiveness to others.



HOW IS GOD INVITING ME TO RESPOND?
Kids will reflect and respond to the truth they learned about God.

Leader TRAINING

LEADER TRAINING TOPIC: PRAYING ALOUD

Not all kids are comfortable praying aloud. Some will be unsure what to do when called on to pray. Here are some ways for kids to practice praying so they become more comfortable praying aloud.

- **Fill in the Blank.** During prayer time, read a statement and invite kids to fill in the blank aloud together. For example: "God, today we thank You for _____. After today's lesson, would You help us to _____?"
- **All at Once.** Invite kids to spread out around the room and pray aloud at the same time. Remind kids that they are not listening to each other, they are all talking to God at once.
- **Praying Scripture.** Select a Scripture verse or passage from the day's lesson or the unit's theme and invite kids to fill in their name or pray that Scripture aloud.
- **Praying for Others.** Invite kids to call out the name of someone they need to pray for. For example: "God, we bring to You all these people who are sick." (Kids would then say someone's name aloud together.)

NAVIGATING A BROKEN WORLD: GUILT

One study revealed that as many as 40 percent of believers struggle with guilt because they are afraid they are displeasing God.* Guilt is a normal human emotion that the Holy Spirit often uses to convict of sin. Second Corinthians 7:10 says: *For godly grief produces a repentance that leads to salvation without regret, whereas worldly grief produces death.* The feeling of guilt is designed to bring us back to God, not to consume us with fear and take over our lives. Some kids struggle with guilt, especially kids who have experienced trauma. In today's lesson, kids will learn the grace God shows us when we mess up. Help kids understand that guilt can lead us to turn away from our sin and receive God's grace, like Jonah did. Instead of serving God out of guilt, we can serve Him out of gratitude for His grace.

*For more resources on this topic, check out:
britecurriculum.com/resources

ELEMENTARY GLOSSARY

Forgiveness: not holding someone's wrongs against them

Grace: giving what is not deserved

Omnipotent: having unlimited power; stronger than anything

Salvation: rescue from sin and separation from God

Bible TEACHING

JONAH (JONAH 1-4)



PRAY: God, thank You for this amazing story. You saved Jonah even when he disobeyed. Show us Your heart to rescue those far from You, and help us to be thankful and show grace like You. Amen.

SUPPLIES:

Bible, teaching slides, printable pages, writing supplies (1 per kid), teaching images

PREP:

Print the printable pages (1 story picture page per kid). Keep the Answer Key with you.

LEADER TIP:

For smaller groups, print the story images and tape them to the wall in order.

Pass out a printable page and writing supply to each kid.

Say: The pictures on your page represent parts of Jonah's story, but they are not in the right order. Take just a moment to guess the right order by writing numbers 1 through 7 next to the pictures. Feel free to work with your neighbors!

Give kids a moment to write in their numbers.

Say: I'll reveal the right picture as we go so make sure to check your answers!

Say: Jonah was a prophet in the northern kingdom of Israel. One day, God commanded Jonah to go to Nineveh, a city in the enemy country of Assyria.

Show teaching image: *Go!*

Tell kids they should have put a number 1 by this picture.

Say: God wanted Jonah to tell the people of Nineveh that they were doing evil things. Instead, Jonah went in the opposite direction. He refused to go to Nineveh and disobeyed God. He boarded a ship, determined to get as far away as he could. God sent a great storm, tossing the ship among the waves.

Show teaching image: *Ship in Storm.*

Tell kids they should have put a number 2 by this picture.

Bible TEACHING CONTINUED

Say: Jonah was sleeping downstairs when the men on the ship came to him, asking him to pray for his God to stop the storm. Jonah knew that the storm was his fault. He told the men to throw him into the sea. They threw Jonah into the sea, and as soon as he sank beneath the water, the storm stopped.

Say: But God still had a rescue plan for Jonah, and it was ... interesting.

Show teaching illustration: Jonah Swallowed by the Fish.

Read Jonah 1:17 directly from the Bible: *And the LORD appointed a great fish to swallow up Jonah. And Jonah was in the belly of the fish three days and three nights.*

Show teaching image: Big Fish.

Tell kids they should have put a number 3 by this picture.

Say: Jonah was in the belly of the fish for three days and three nights. Finally, Jonah prayed to God.

Show teaching image: Praying Hands.

Tell kids they should have put a number 4 by this picture.

Say: He prayed, "I was in great trouble, and I cried out to You. You saved me from death! I was about to die and I remembered You. Salvation comes from You alone."

Say: Then God commanded the fish to spit out Jonah onto dry land. Again, God told Jonah, "Go to Nineveh and give them My message."

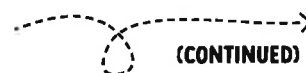
Say: This time Jonah obeyed. He went to Nineveh and warned them that God would destroy their city in 40 days.

Show teaching illustration: Jonah Tells the Ninevites God's Message.

Show teaching image: Welcome to Nineveh.

Tell kids they should have put a number 5 by this picture.

Say: The people listened! They cried out to God, repented of their sins and believed in Him. God showed mercy and didn't destroy their city.

 (CONTINUED)

Bible TEACHING CONTINUED

Say: But Jonah was mad again. He watched the city, waiting for God to destroy it. He was angry that God showed grace to Nineveh. Then God caused a vine to grow over Jonah's head, and it gave him shade.

Show teaching image: Vine.

Tell kids they should have put a number 6 by this picture.

Say: Then God sent a worm to eat the plant.

Show teaching image: Worm.

Tell kids they should have put a number 7 by this picture.

Say: Jonah was angry. God told him, "You are worried about one plant that you didn't even grow. I am more concerned about this great city of people who don't know Me." Grace is when we get something we don't deserve. God showed grace to the people of Nineveh even though they had sinned, just like He showed grace to Jonah by rescuing him even though he ran away. Our God gives grace.

Show teaching slide: Point to Jesus.



POINT TO JESUS

Say: The story of Jonah is a reflection of God's Big Story. God, the Creator, is in charge of all things, but when He told Jonah what to do, Jonah did the opposite. Jonah chose sin. But God rescued Jonah and redeemed Him, or brought him back from his mess. He restored Jonah to his mission and restored an entire city as a result. In the same way, we all sin and disobey our God. Through Jesus' death and resurrection, He shows us grace and redeems us. He restores us to a right relationship with God and one day, Jesus will return and make all things new.



STORY PICTURES

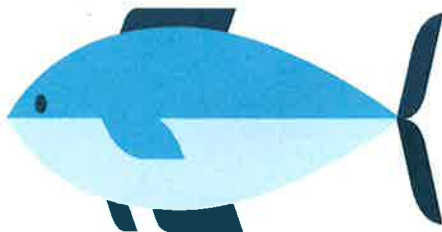
















ANSWER KEY



5



4



6

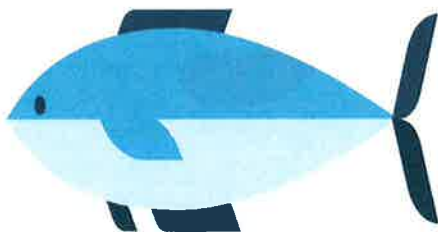


1



2

7



3



Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

SPELL IT OUT

SUPPLIES: Printable pages, scissors, paper bag

OR

KEEP THE BEAT

SUPPLIES: None

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

CAPTAIN'S ORDERS

SUPPLIES: Bibles, teaching slide

OR

A STORY OF GRACE

SUPPLIES: Bibles, printable page, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

GRACE IN ACTION

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, scissors

OR

RELEASING PRAYER

SUPPLIES: Bibles, Take-Home page, writing supplies, large plastic bin, plastic cups (1 per kid), small water bottles (1 per kid), paper towels



SPELL IT OUT

SUPPLIES:

Printable pages, scissors, paper bag

PREP:

Print the printable page and cut out (1 card per 4 kids). Place the cards in the bag.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. **Say:** Let's play a guessing game!
5. **Say:** In groups, you will choose a card and try to get the rest of us to guess what it is. But you have to work together as a group and use your fingers, hands or entire bodies to form the letters to spell the word for us to guess. You also can't talk and tell us what you are trying to do!
6. *Divide kids into groups of four.*
7. *Allow groups to draw a card and begin practicing forming their words. After some practice time, allow groups to go one at a time for other groups to guess their word.*
8. *Give grace and allow groups the ability to change how they are forming their words as often as needed until the word is guessed.*
9. **Discuss:** What was the most challenging part of this game?



ACTIVITY WRAP-UP:

That game was tricky, especially without talking! You had to be patient, work together and keep trying when things didn't go perfectly. Today we are learning about Jonah, and we'll see how God was patient and full of grace—even when Jonah struggled.



KEEP THE BEAT

SUPPLIES:

None

PREP:

None

ADAPTATION FOR DIFFERENT LEARNERS: Keeping rhythms might be a challenge for some. Kids can tap their knees in a steady beat to modify the alternating slap/clap.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. *Gather kids in a seated circle.*
5. **Say:** Let's see how well you can keep a rhythm.
6. **Say:** First, you will slap your legs two times, then clap your hands two times, then snap your fingers two times. Let's practice.
7. *Demonstrate the rhythm. It may help to say the actions as you do them until everyone catches on (e.g., slap, slap, clap, clap, snap, snap).*
8. *Continue keeping the beat until everyone can do it.*
9. **Say:** We will continue with the rhythm and this time when you snap, you will also say a type of food. For example: *Slap, Slap, Clap Clap, "bananas."*
10. **Say:** We will go around the circle until everyone has the chance. You cannot repeat what someone else has said.
11. *Play the game. If anyone messes up, be encouraging and give them as many chances as they need to succeed.*
12. **Discuss:** Did anyone mess up in our game? What made it challenging?



ACTIVITY WRAP-UP:

That took a lot of concentration! You had to focus on the rhythm and make sure you weren't repeating someone else, otherwise you would mess up! Today we are learning about Jonah. He really messed up when he didn't follow God's instructions. God gave Jonah a second chance.



CAPTAIN'S ORDERS

SUPPLIES:

Bibles, teaching slide

PREP:

Print or show the Memory Verse teaching slide.

ADAPTATION FOR DIFFERENT LEARNERS: Allow kids with physical limitations to be the "roll call commander." You can also modify the motions for the needs of your group.

INSTRUCTIONS:

1. *Lead kids to find Psalm 145:3 in their Bibles. Read it aloud together.*
2. **Discuss:** What does it mean that God's greatness is unsearchable?
3. **Discuss:** How did God show His great grace in today's story?
4. **Discuss:** What is God's grace?
5. **Say:** God's grace is His free gift of forgiveness and salvation that we don't earn, but He gives because He loves us.
6. **Discuss:** How did God demonstrate His grace to us?
7. **Say:** Let's play a fun game to practice our verse. To play, we will pretend we are sailors on a boat. We will mingle together, then I will call out different commands and you will need to follow them. Whenever I say, "Roll call," you will line up and recite the verse.
8. **Review the following commands with the kids:**
 - **Port:** Run to the left.
 - **Starboard:** Run to the right.
 - **Sea monster:** Freeze.
 - **Hit the deck:** Everyone crouches down.
 - **Roll call:** Line up and recite the verse.
9. *Start the game by calling out one of the commands.*
10. *Continue calling out commands. Call out the roll call command a bit more frequently so kids practice the verse several times.*
11. **Discuss:** What is the difference between grace and mercy?



ACTIVITY WRAP-UP:

God's grace is amazing. God loves us so much that He gives us the free gift of salvation.



A STORY OF GRACE

SUPPLIES:

Bibles, printable page, writing supplies

PREP:

Print the printable page.

ADAPTATION FOR DIFFERENT LEARNERS: Provide a few quiet fidgets for kids who need more opportunities for movement during still activities.

INSTRUCTIONS:

1. *Lead kids to find Ephesians 2:8 in their Bibles. Read it aloud together.*
2. **Discuss:** What is grace?
3. **Discuss:** How did God show His grace in today's story?
4. **Discuss:** How did God show His grace to us?
5. **Say:** God's grace is His free gift of forgiveness and salvation that we don't earn, but He gives because He loves us.
6. *Lead kids to find Titus 2:11 in their Bibles. Read it aloud together.*
7. **Say:** Let's create and read a story to understand more about the amazing gift of God's grace.
8. **Say:** I will need your help. I will ask you to fill in certain things in our story. Then we will read it together aloud.
9. *Take out the printable page. Follow the directions on the page to fill in parts of the story. Then read it aloud.*
10. **Discuss:** What is your reaction to this story?
11. **Discuss:** How is the story like the story of Jesus?
12. **Say:** All people sin. The punishment for our sin is death and separation from God. God is holy. He can't just look away and wipe away our sin. The debt is still owed. So Jesus took the punishment for us through His death and resurrection. Jesus extends grace to us.
13. **Discuss:** Can we do anything to earn this gift of grace?

ACTIVITY WRAP-UP:

God's grace is amazing! He loves us so much that He gives us the free gift of salvation. We can't earn His grace! It's completely free.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Do you think someone could survive in the belly of a large fish? Why or why not?

Say: Some people think the large fish might have been a whale shark or a great white shark, which are big enough to swallow a whole person. There have been stories of people surviving in the belly of a whale. Even in recent times, a man survived after being swallowed by a humpback whale. Other people believe that God could have created a special fish just for this purpose. It can be a bit hard to imagine how Jonah could have survived inside a fish underwater for three days, but remember, God can do amazing things! Even if there don't seem to be any good explanations, God isn't limited by nature like we are. He can do all things!

BUT WHAT ABOUT ... GUILT?

Discuss: Have you ever felt guilty for doing something wrong?

Discuss: How can guilt be good? How can guilt be bad?

Discuss: What does the Bible have to say about that?

Say: Some people struggle with feeling guilty even after they've been forgiven. Some people struggle with guilt for things that aren't even their fault. God gave us the feeling of guilt to help us realize we should turn to Him and away from our sin. Once we are forgiven, we don't have to feel guilty anymore. Romans 8:1 says: *There is therefore now no condemnation for those who are in Christ Jesus.* Once Jesus forgives us, we are no longer punished. There may be consequences for what we did, but God isn't mad at us for what we did. God forgives us and gives us a new start. God didn't create us to live in guilt. He sent Jesus so that we could live free of guilt, forgiven by Him.



GRACE IN ACTION

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, scissors

PREP:

Print the Take-Home page (1 per kid). Print the printable page and cut out.

LEADER TIP: For large groups, create eight smaller groups instead. Four groups will act out no-grace responses, while the other four groups will act out grace responses.

ADAPTATION FOR DIFFERENT LEARNERS: Let kids who are nervous performing in front of others be the “director” of their group.

INSTRUCTIONS:

1. **Discuss:** How did God show grace to Jonah? What about the Ninevites?
2. *Lead kids to find Ephesians 4:32 in their Bibles. Read it aloud together.*
3. **Discuss:** What is the motivation for us to show grace to others?
4. **Discuss:** Should we show grace to others?
5. **Say:** Because we recognize the grace God has shown us, we can show kindness and forgiveness to others.
6. *Divide kids into four groups and give each group a situation card. Groups will brainstorm how to act out the situation in two different ways—one where they do not show grace and one where they do show grace.*
7. *Give groups time to plan and practice their responses.*
8. *Choose one group to act out their situation and their no-grace response.*
9. **Say:** Let’s rewind this situation and see grace in this situation instead.
10. *Invite the group to act out their grace response.*
11. **Discuss:** How hard would it be to show grace in this situation? Why?
12. *Continue until each group has shown both their responses to their scenario.*
13. **Discuss:** Does showing grace mean there are never consequences for people’s behavior? Why?
14. **Discuss:** How can you become a “grace giver” in your life?
15. **Pray:** God, thank You so much for Your amazing grace! Help us to remember Your grace so we can give grace to others. Amen.
16. **Say:** God gives grace. Let’s take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the “Me Question” box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



RELEASING PRAYER

SUPPLIES:

Bibles, Take-Home page, writing supplies, large plastic bin, plastic cups (1 per kid), small water bottles (1 per kid), paper towels

PREP:

Print the Take-Home page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: Play quiet worship music in the background to increase focus and create a calming environment.

INSTRUCTIONS:

1. **Discuss:** How did God respond to the Ninevites' repentance?
2. **Discuss:** Should we show kindness and forgiveness to others? Why?
3. *Lead kids to find Ephesians 4:32 in their Bibles. Read it aloud together.*
4. **Discuss:** Should we show grace to others?
5. **Say:** Because we recognize the grace God has shown us, we can show kindness and forgiveness to others.
6. **Say:** Let's pray and ask God to help us forgive others. Think about a person who has hurt or wronged you in some way. Maybe it's a family member or a friend. You will pour the water into your cup and talk to God about this situation.
7. *Pass out cups and water to everyone. Invite kids to pray and talk to God as they fill their cups.*
8. **Say:** Sometimes we hold onto our anger and hurt and don't want to show forgiveness. When we understand God's grace and forgiveness to us, we can forgive others. I will give you a minute to pray and remember God's forgiveness to you and ask Him to help you forgive this person. After you talk to God, you will dump out your water as a way to give God the anger you might have.
9. *Invite kids to pray and then dump their water into the plastic bin.*
10. **Discuss:** How can you become a person who shows grace to others?
11. **Discuss:** When do you find it hard to show kindness and forgiveness to others?
12. **Pray:** God, thank You so much for Your amazing grace! Help us to remember Your grace so we can give grace to others. Amen.
13. **Say:** God gives grace. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



SPELL IT OUT

OLDER ELEMENTARY SMALL GROUP
JONAH

PAGE 1 OF 2

PREP: Print the printable pages and cut out (1 card per 4 kids).

LOVE

FISH

SHIP

SEA



SPELL IT OUT

OLDER ELEMENTARY SMALL GROUP
JONAH

PAGE 2 OF 2

PREP: Print the printable pages and cut out (1 card per 4 kids).

SWIM

FAST

PRAY

CITY



A STORY OF GRACE

OLDER ELEMENTARY SMALL GROUP
JONAH

PAGE 1 OF 1

PREP: Print the printable page.

_____ has wanted _____ from _____ for a long time, but
[Kid's name] [name of item] [store]
their _____ said no. One day, the kid thinks it would be easy to take it without anyone
[guardian]
noticing. They look around, see that _____ is not watching, and put the item into
[person]
their _____. When they get home, they take out _____ and hide it under
[personal item] [item]
their _____.
[furniture]

Later, there is a knock on the _____. It's the police. _____ 's cameras
[noun] [the store]
caught the _____ stealing the item.
[Kid's name]

_____ is in serious trouble. They have to go to _____ and stand
[Kid's name] [noun]
before a judge. Their _____ 's hire a lawyer, who goes with them to plead the case.
[guardian]

Unfortunately, _____ is found guilty. The sentence is a _____ fine. This is jus-
[Kid's name] [large \$ amount]
tice. _____ did something wrong and now must face the consequences of that choice.
[Kid's name]

The punishment is deserved.

But then something _____ happens.
[adjective]

The lawyer says, "I will pay the penalty for _____. " The lawyer takes out their
[Kid's name]

_____ and pays the fine. The judge says, "You are free to go. There are no
[Kid's name]
consequences."

Imagine you are _____. What would you think? How would you react to this gift?
[Kid's name]



SITUATION 1:

Your mom is late to pick you up from an afterschool activity again. You are the last person there and you are hungry and tired.

QUESTIONS TO HELP WITH PLANNING YOUR SCENE:

- Who is in the scene?
- What afterschool activity is it?
- How are you feeling?
- What would you say or do?
- What would your mom say or do?

SITUATION 2:

Your sibling took something of yours without permission and broke it.

QUESTIONS TO HELP WITH PLANNING YOUR SCENE:

- What did they take?
- How did you find out?
- What does your sibling say?
- What would you say or do?

SITUATION 3:

Your friend told another friend something you told them not to tell anyone.

QUESTIONS TO HELP WITH PLANNING YOUR SCENE:

- What did you tell them?
- Who did your friend tell?
- How did you find out?
- How does your friend respond?
- How do you react?

SITUATION 1:

Your parents promised to let you go to your friend's birthday party, but then changed their mind and said you need to go to an activity of your sister's.

QUESTIONS TO HELP WITH PLANNING YOUR SCENE:

- What is your sister's activity?
- Why did your mom change her mind?
- How does she tell you?
- What is your reaction?



TAKE-HOME

JONAH

BIBLE PASSAGE: JONAH 1-4 God called the prophet Jonah to warn Nineveh, but Jonah ran the other way. A storm came, and he was thrown into the sea, where a big fish swallowed him. Jonah prayed and admitted he was wrong, and the fish spit him out. He went to Nineveh, warned the people, and they believed God. Jonah was upset about God's grace, so God used a vine to teach him to care for others.

POINT TO JESUS: When God told Jonah what to do, Jonah did the opposite. But God rescued Jonah and redeemed Him. Through Jesus' death and resurrection, He shows us grace and redeems us too. He rescues us from sin and restores us to a right relationship with God.



BRITE Idea

God gives grace.



MONTHLY MEMORY VERSE

*Great is the Lord, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)

FAMILIES, ASK THESE THREE QUESTIONS!



**DID SOMEONE IN YOUR GROUP SAY
SOMETHING REALLY SMART TODAY?
WHAT WAS IT?**



WHAT IS GOD'S GRACE?

God's grace is His free gift of forgiveness and salvation that we don't earn, but He gives because He loves us.



SHOULD WE SHOW GRACE TO OTHERS?

Because we recognize the grace God has shown us, we can show kindness and forgiveness to others.

HOW IS GOD INVITING

ME

TO RESPOND?

CHOOSE ONE:

☐ I can talk to God about ...

☐ I wonder ...

☐ I can remember ...

☐ I can ...



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Wash the dishes together. While you do, talk about how God cleans our hearts of sin through grace.

NAVIGATING A BROKEN WORLD

Guilt can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ DAY 1

Read: Jonah 1:1-5, 15

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 2

Read: Jonah 2:1-10

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 3

Read: Jonah 3:1-5

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 4

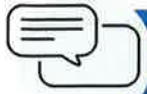
Read: Ephesians 4:15-16

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME ACTIVITIES

JONAH



MAKE NEW WORDS

How many words can you make out of this phrase?

GOD GIVES GRACE.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

STICK MAN

1. Think of a word from today's story. Draw a blank for each letter.
2. Find a partner to guess letters.
3. If they guess a letter from your word, write it in the blank.
4. If they guess a wrong letter, draw a piece of the stick man.
5. Can they guess your word before the stick man is complete?



