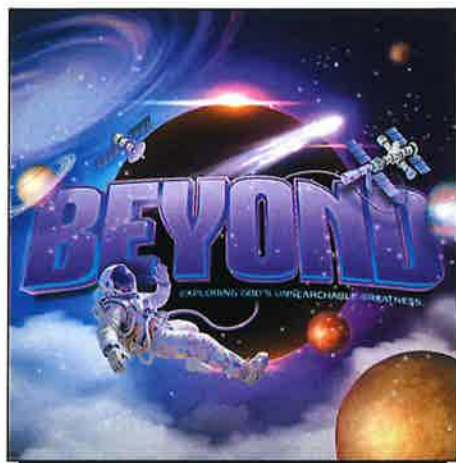




ELIJAH AND MT. CARMEL

BIBLE PASSAGE: 1 Kings 18:16–45

FOCUS VERSES: 1 Corinthians 8:6, Jeremiah 10:10a,
Psalm 18:6, Jeremiah 29:12

Summary: Elijah told King Ahab to send the prophets of Baal to Mt. Carmel. Elijah asked the prophets to call on their god to send fire to burn up a sacrifice. They cried and prayed and danced, but nothing happened. Elijah prepared his altar and even drenched it with water. He prayed to God, and the Lord sent down fire, burning up the sacrifice and everything around it. God showed all of the people that He was the one true God.



MONTHLY *Memory Verse*

*Great is the LORD, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)



**The Lord is the
one true God.**

We will go deeper in God's truth by answering these questions:



IS GOD REAL?

The God of the Bible is the one true God. He is real and He is holy.



DOES GOD HEAR US?

God is real, so we can trust He hears us when we call to Him anytime, anywhere.



HOW IS GOD INVITING ME TO RESPOND?

Kids will reflect and respond to the truth they learned about God.

Leader TRAINING

LEADER TRAINING TOPIC: PRAYER – BEING STILL

Today's kids are often overscheduled and constantly on the go. It is hard for them to grasp the discipline of being still and quiet. How are they ever to learn how to settle themselves and pray if they can't even be still?

- **Practice Still.** At the beginning of class or as a transition activity before the lesson, invite kids to find their own space in the room. Turn on some worship music and challenge kids to be still and quiet for one minute. As kids learn about stillness, you can extend this time to allow them to practice it further.
- **Return to Still.** After the lesson, take a moment to help kids return to a state of stillness and quietness as they reflect on what they learned. Invite kids to talk silently to God about things they understood, things they didn't understand and what they learned about Him.
- **Still Song:** Play a worship song and invite kids to sit still and listen for all the things they learn about God during the song.

NAVIGATING A BROKEN WORLD: PLURALISM

In a survey by Barna, 50 percent of adults indicated that they believe Muslims and Christians worship the same God.* Pluralism accepts that all religious beliefs can be true and coexist. Pluralism says that you can believe what you believe, and I can believe what I believe, and we can both be right. Kids in your group have likely been exposed to this messaging through social media, YouTube or the shows or movies they watch. Our world says there are many gods. Today's story can help kids understand that in a world that says any god is good enough, the Lord is the one true God. Be sensitive to kids who come from other backgrounds or who might have relatives who are of another religion. It is important that kids don't feel that you are being condescending or judgmental towards other faiths. Speak truth in love.

*For more resources on this topic, check out:
[britecurriculum.com/resources](https://www.britecurriculum.com/resources)

ELEMENTARY GLOSSARY

Holy: set apart; perfect

Omnipotent: having unlimited power; stronger than anything

Pray: to talk to God anytime, anywhere about anything

Trust: confidence someone or something is reliable and will do what is expected

Bible TEACHING

ELIJAH AND MT. CARMEL

1 KINGS 18:16–45



PRAY: God, You are the one true God! You proved it to Elijah, and You prove it to us too. Help us learn from this story and trust You more. Amen.

SUPPLIES:

Bible, teaching slides, printable pages

PREP:

Print the printable pages double-sided (1 per kid).

LEADER TIP:

Allow kids to keep the printable page for the review game.

Pass out one printable page to each kid.

Say: Today we will hear an awesome story about how God proved He is real! We will also hear about a fake god named Baal and some of his followers. Every time you hear something in the story that proves our God is real, hold up the word “REAL.” Every time the false god Baal is shown to be fake, hold up “FAKE.” Let’s get started.

Say: The nation of Israel was in bad shape. The people continued rebelling against God and eventually, the kingdom split into a northern kingdom and a southern kingdom. An evil king named Ahab reigned over Israel. He married Jezebel, who worshiped Baal, a false god. Jezebel ordered soldiers to kill many of the prophets of the Lord. She was trying to wipe out all worship of the one true God.

Say: God raised up a prophet named Elijah. God worked miracles through Elijah. Do you think this proves our God is real?

Lead kids to hold up the word “REAL.”

Say: God sent Elijah to confront King Ahab. Elijah told Ahab to send all the prophets of the false gods to Mount Carmel and to gather the Israelites around to watch.

Show teaching illustration: It’s Time to Choose!

Say: When the people had gathered, Elijah said to them, “How long will you go back and forth between two opinions? If the Lord is God, serve Him. If Baal is god, follow him.” But the people didn’t respond.

Bible TEACHING CONTINUED

Say: Elijah told them to bring two bulls, one for him and one for the prophets of Baal. They would each put their bull on the altar and then ask Baal to send down fire. The people would know which god was real when they saw which one answered.

Say: The prophets of Baal put their bull on the altar. They cried out to Baal for hours, saying, "Oh Baal, answer us!" But nothing happened. Do you think this proves Baal is fake?

Lead kids to hold up the word "FAKE."

Say: They danced around the altar, crying louder. Elijah mocked them. He said, "Maybe you need to be louder. Maybe Baal is busy or in the bathroom or asleep." The prophets cried even louder, but no one answered. Do you think this proves Baal is fake?

Lead kids to hold up the word "FAKE."

Say: It was Elijah's turn. He used twelve stones to build an altar, symbolizing the twelve tribes of Israel. He dug a trench around the altar and laid the wood and bull on it. Then he told them to pour four jugs of water on the altar and the wood. Then he asked for it again. And again! The water soaked the altar and filled the trench.

Read 1 Kings 18:36–37 directly from the Bible: *And at the time of the offering of the oblation, Elijah the prophet came near and said, "O LORD, God of Abraham, Isaac, and Israel, let it be known this day that You are God in Israel, and that I am Your servant, and that I have done all these things at Your word. Answer me, O LORD, answer me, that this people may know that You, O LORD, are God, and that You have turned their hearts back."*

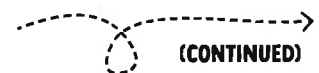
Show teaching illustration: Fire Falls on the Mountain.

Say: Immediately, God sent fire down from heaven. It burned up the bull, the wood, the stones and even the dust. Do you think this proves our God is real?

Lead kids to hold up the word "REAL."

Say: When the Israelites saw this, they fell on their faces and said, "The Lord, He is God! The Lord, He is God!"

Show teaching slide: Point to Jesus.



(CONTINUED)

Bible TEACHING CONTINUED



POINT TO JESUS

Say: God showed that He is the one true God. When Elijah called out to Him, God answered in power. God is real and He loves us so much that He provided one way for our sins to be forgiven. He sent His Son, Jesus, to die for us. When we pray to Jesus and ask Him to forgive us, He answers us powerfully. He forgives our sins and makes our relationship right with the one true God.



BIBLE TEACHING

ELEMENTARY LARGE GROUP
ELIJAH AND MT. CARMEL

PAGE 1 OF 2
FRONT

PREP: Print the printable pages double-sided (1 per kid).

REAL





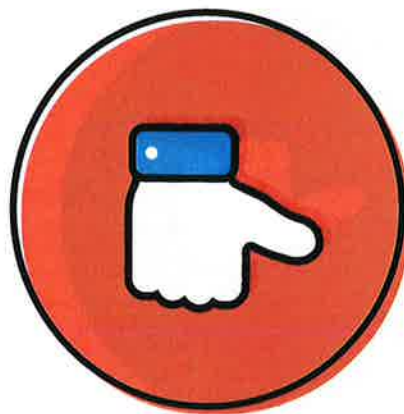
BIBLE TEACHING

ELEMENTARY LARGE GROUP
ELIJAH AND MT. CARMEL

PAGE 2 OF 2
BACK

PREP: Print the printable pages double-sided (1 per kid).

W
K
A
F



Leader TRAINING

LEADER TRAINING TOPIC: PRAYER - BEING STILL

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- **Practice Still.** At the beginning of class or as a transition activity before the lesson, invite kids to find their own space in the room. Turn on some worship music and challenge kids to be still and quiet for one minute. As kids learn about stillness, you can extend this time to allow them to practice it further.
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*For more resources on this topic, check out:
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Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

DO YOU HEAR IT?

SUPPLIES: Sound effects playlist

OR

CANDY TOSS

SUPPLIES: Candy (several pieces per kid), 2 baskets, painter's tape

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

TRASH-KETBALL

SUPPLIES: Bibles, teaching slide, ball, garbage can

OR

ONE TRUE GOD WHEEL

SUPPLIES: Bibles, printable pages, brad fasteners (1 per kid), kid scissors (1 per kid), coloring supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

PRAYER REVERSE CHARADES

SUPPLIES: Bibles, Take-Home page, writing supplies, printable pages, scissors, timer

OR

GOD HEARS US

SUPPLIES: Bibles, Take-Home page, writing supplies, tall, clear glass, food coloring, shaving cream, water, paper towels



DO YOU HEAR IT?

SUPPLIES:

Sound effects playlist

PREP:

Source a playlist full of random sound effects.

LEADER TIP: Check out [britecurriculum.com/resources](https://www.britecurriculum.com/resources) for an example of a sound effects playlist.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. **Say:** Let's play a game to see how good your hearing is!
5. *Play the sound effects and have kids take turns guessing what the sound is.*
6. **Say:** Great job! Now let's see if we can replicate the sounds we heard!
7. *Invite kids to take turns imitating one of the sound effects they heard. Have kids guess and see if they guessed the correct sound.*
8. **Discuss:** Was it easy or hard to hear the sound and identify what it was?
9. **Discuss:** Do you think God hears people when they call out to Him? Why?



ACTIVITY WRAP-UP:

Today we are learning a story about a man named Elijah who called out to God. God heard Elijah and did something amazing!



CANDY TOSS

SUPPLIES:

Candy (several pieces per kid), 2 baskets, painter's tape

PREP:

Use the painter's tape to create a line kids must stand behind to toss the candy. Place the baskets far enough away from the line to create a challenge.

ADAPTATION FOR DIFFERENT LEARNERS: Set up a short lane and a long lane to support kids' different throwing abilities.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is greater than anything! How have you seen God's greatness this week?
4. **Say:** Who is ready for a competition? We will divide into two teams. Each team will stand behind the line I have made with tape. The goal is to toss pieces of candy into the bowl. We will start off easy, and then it will get harder! The team with the most candy in their bowl at the end wins.
5. *Instruct the teams to stand behind the tape line.*
6. **Say:** Ready, set, toss!
7. *Be sure each member of the team has the opportunity to toss. To add an extra challenge, change the types of throws for the kids to perform, such as over the shoulder, under the leg and eyes closed.*
8. *After everyone has had a turn, count the candy in the basket to see which team won!*



ACTIVITY WRAP-UP:

That was a fun competition! Which throw was the hardest to make? Today we are learning about Elijah, who had a pretty serious competition with some prophets.



TRASH-KETBALL

SUPPLIES:

Bibles, teaching slide, ball, garbage can

PREP:

Print or show the Memory Verse teaching slide.

INSTRUCTIONS:

1. *Lead kids to find Psalm 145:3 in their Bibles. Read it aloud together.*
2. **Discuss:** How did God show He is great and worthy on Mount Carmel? What did He do that no one else could do?
3. **Discuss:** Is God real?
4. **Say:** The God of the Bible is the one true God. He showed everyone that His greatness can't be measured or matched. He is real and He is holy.
5. **Say:** I will divide you into two teams. Each team will take turns saying the memory verse together before a player can try to make a basket.
6. **Say:** Once your team says the verse correctly, one player may shoot the ball into the garbage can. If the shot is made, your team earns a point. If the shot is missed, the next player tries but the team must say the verse again first. Teams will take turns saying the verse and attempting to make a basket. The team with the most points at the end wins!
7. *Say the verse together with the entire group.*
8. *Divide kids into two teams. Establish where kids have to stand when they throw the ball into the garbage can.*
9. *Start the game and cheer kids on. Help kids say the verse as needed.*
10. *Tally up points and declare a winning team.*



ACTIVITY WRAP-UP:

We know that God is the one true God! God showed on Mount Carmel that He is real, powerful and greater than anything else.



ONE TRUE GOD WHEEL

SUPPLIES:

Bibles, printable pages, brad fasteners (1 per kid), kid scissors (1 per kid), coloring supplies

PREP:

Print the printable pages on cardstock (1 wheel set per kid).

ADAPTATION FOR DIFFERENT LEARNERS: Cut out a couple wheels in advance and have them ready for kids who have difficulty with fine motor activities.

INSTRUCTIONS:

1. **Discuss:** Why did everyone gather on Mount Carmel?
2. **Discuss:** Were the gods the prophets called out to able to do anything? Why or why not?
3. **Discuss:** What did God do to the altar? What did it prove?
4. **Discuss:** Is God real?
5. **Say:** The God of the Bible is the one true God. He is real and He is holy.
6. **Say:** We will create a verse wheel that shows several verses to help us remember that God is the one true God.
7. **Say:** First, color and cut out both circles. Next, cut along the dotted lines on the circle that says "One True God." This will be the top circle, and the circle with the verses will be on the bottom. Poke a hole in the middle, put a brad fastener through, and open it to connect the circles.
8. *Pass out supplies and help kids assemble their wheels.*
9. *Look up each verse together and have kids write or draw one thing that stands out to them from each verse. For example, for Jeremiah 10:10a, they could draw a crown or write the word "King." Invite different kids to read each verse aloud.*
10. **Say:** There are so many verses in the Bible that show us that God is real, holy and worthy of our worship!



ACTIVITY WRAP-UP:

God is the one true God! We serve the same God who burned up the altar on Mount Carmel. He is worthy of our love and praise!



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: What would you think if you saw fire come down from heaven in answer to a prayer?

Say: The Bible tells how Elijah challenged the prophets of Baal on Mount Carmel, a real mountain in Israel that still overlooks the Mediterranean Sea. Archaeologists have found ancient stone altars and high places in Israel where people worshiped false gods like Baal. Inscriptions from nearby regions describe Baal as a storm and fire god, which explains why Elijah called for fire from heaven. Excavations and scientific studies also show periods of severe drought in Israel's history, matching the famine in Elijah's day. These discoveries confirm the setting and show Elijah was calling people back to the one true God.

Read 1 Kings 18:38 directly from the Bible: *Then the fire of the LORD fell and consumed the burnt offering and the wood and the stones and the dust, and licked up the water that was in the trench.*

BUT WHAT ABOUT ... PLURALISM?

Discuss: Have you ever heard of people who believe in different gods? What have you heard they might believe in?

Discuss: Some people say it doesn't matter what god you believe in, as long as you believe in something. What do you think about that?

Discuss: What do you think God has to say about that?

Say: In our world, there are many other religions in which people believe in other gods. Some religions, like Hinduism, believe in multiple gods. The Bible is very clear that there is one true God. God has created one way for us to have a relationship with Him, and that is through His Son, Jesus. John 14:6 says: *Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through Me."* We should always be respectful and kind to people, even if they believe differently than we do. But that doesn't mean all beliefs are the same. When we have the chance, we should share with others the truth of who the real God is and how much He loves them.



PRAYER REVERSE CHARADES

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable pages, scissors, timer

PREP:

Print the Take-Home page (1 per kid). Print two copies of the printable pages and cut them out. Stack each set of cards into its own deck.

ADAPTATION FOR DIFFERENT LEARNERS: This activity could be overstimulating as kids get excited with their guessing. Prepare a quiet, calm corner for kids who need some space.

INSTRUCTIONS:

1. **Discuss:** What did Elijah call out to God? Did God hear him?
2. *Lead kids to find Jeremiah 29:12 and Psalm 18:6 in their Bibles. Read them aloud together.*
3. **Discuss:** Does God hear us?
4. **Say:** God is real, so we can trust He hears us when we call to Him anytime, anywhere. Let's play a game to talk about when and where we can pray.
5. **Say:** Each team will get a stack of cards. You will choose one person to start. That person will pick a card and hold it to their forehead. The card will describe a place or time that we can pray. The rest of the team will act out what is on the card. When the person guesses the right answer, they will pick a new card.
6. **Say:** The team that guesses the most cards in 30 seconds wins a point for that round. Then we will start a new round with a new guesser. The team with the most points at the end of the game wins.
7. *Divide kids into two teams and give each team a stack of face down cards.*
8. *Choose one kid from each team to be the guesser. Teams will alternate turns.*
9. *Start the 30-second timer and cheer on the kids.*
10. *When the 30 seconds is up, stop the round, count the cards guessed and award a point to the winning team.*
11. *Continue playing rounds until one team runs out of cards. Declare a winner.*
12. **Discuss:** How can you trust God even when you don't feel like He is answering?
13. **Pray:** God, You are the one, true God. You are real and powerful. Thank You for always hearing our prayers. Amen.
14. **Say:** The Lord is the one, true God. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



GOD HEARS US

SUPPLIES:

Bibles, Take-Home page, writing supplies, tall, clear glass, food coloring, shaving cream, water, paper towels

PREP:

Print the Take-Home page (1 per kid). Fill the glass halfway with water.

LEADER TIP: For large groups, set up prayer stations with food coloring and a prepared water glass with shaving cream. Divide kids into prayer groups. Test the activity ahead of time to see how much food coloring you need to break through the shaving cream.

INSTRUCTIONS:

1. **Discuss:** What did Elijah call out to God? Did God hear him?
2. *Lead kids to find Jeremiah 29:12 and Psalm 18:6 in their Bibles. Read them aloud together.*
3. **Discuss:** Does God hear us?
4. **Say:** God is real, so we can trust He hears us when we call to Him anytime, anywhere.
5. *Spray a thick layer of shaving cream on top of the water in the glass.*
6. **Say:** Imagine that this water is God and the shaving cream is all that is going on in our lives and around us in the world. It can be hard to believe God hears us. The Bible teaches us that God always hears us, no matter what. We can talk to Him anytime, anywhere and about anything.
7. **Say:** Let's imagine this food coloring is our prayers. *(Drip the food coloring on the shaving cream.)* Our prayers got through all the mess to God.
8. **Say:** Let's pray and talk to God. You will each get a turn to drop food coloring in the glass and pray and talk to God about a request you have.
9. *Invite kids to drop food coloring onto the shaving cream and say a prayer aloud or silently. Close your time praying aloud for everyone to trust that God is real and can hear them through the mess.*
10. **Pray:** God, You are the one, true God. You are real and powerful. Thank You for always hearing our prayers. Amen.
11. **Say:** The Lord is the one, true God. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.

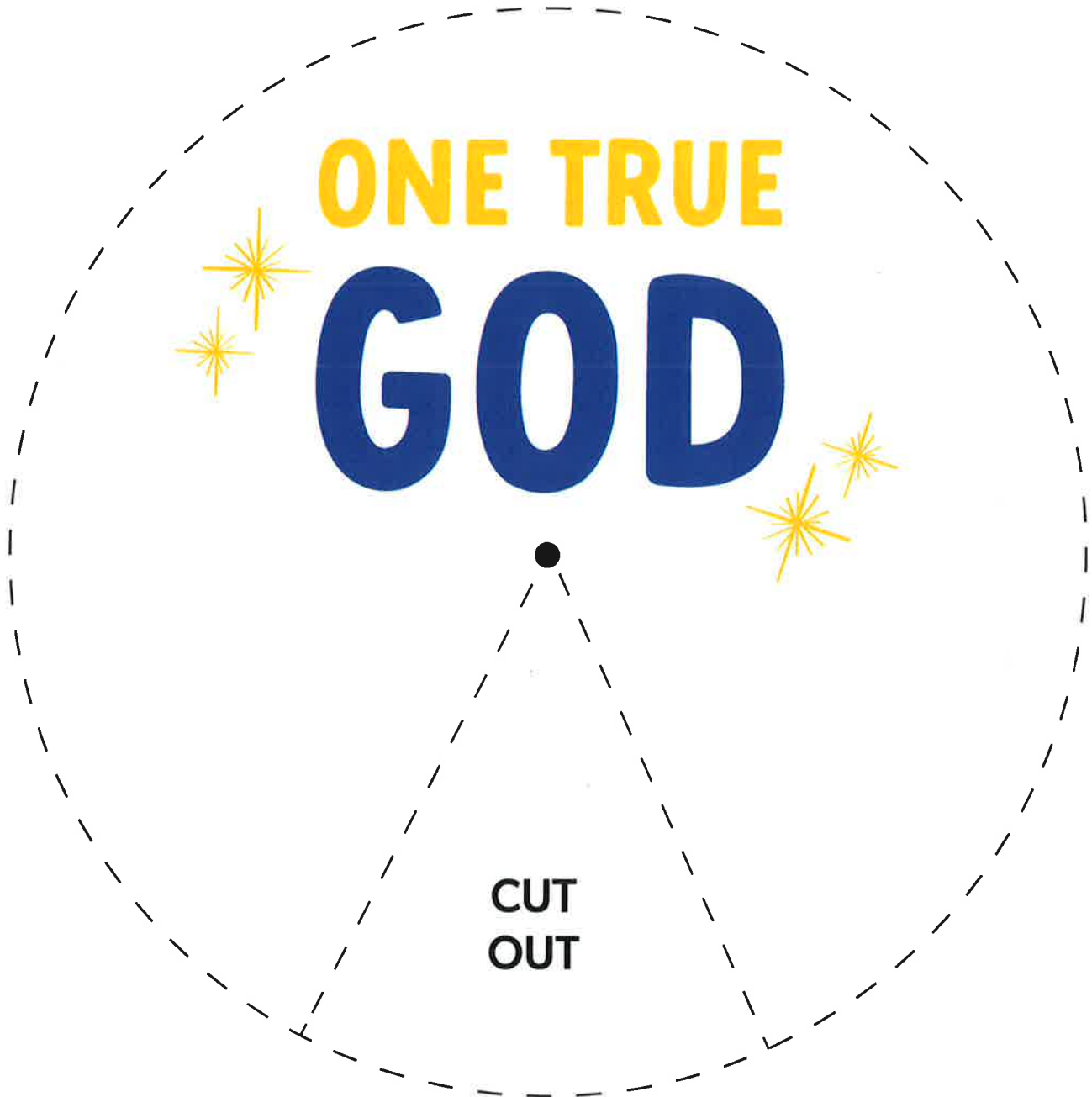


ONE TRUE GOD WHEEL

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CAMEL

PAGE 1 OF 2

PREP: Print the printable pages on cardstock (1 wheel set per kid).



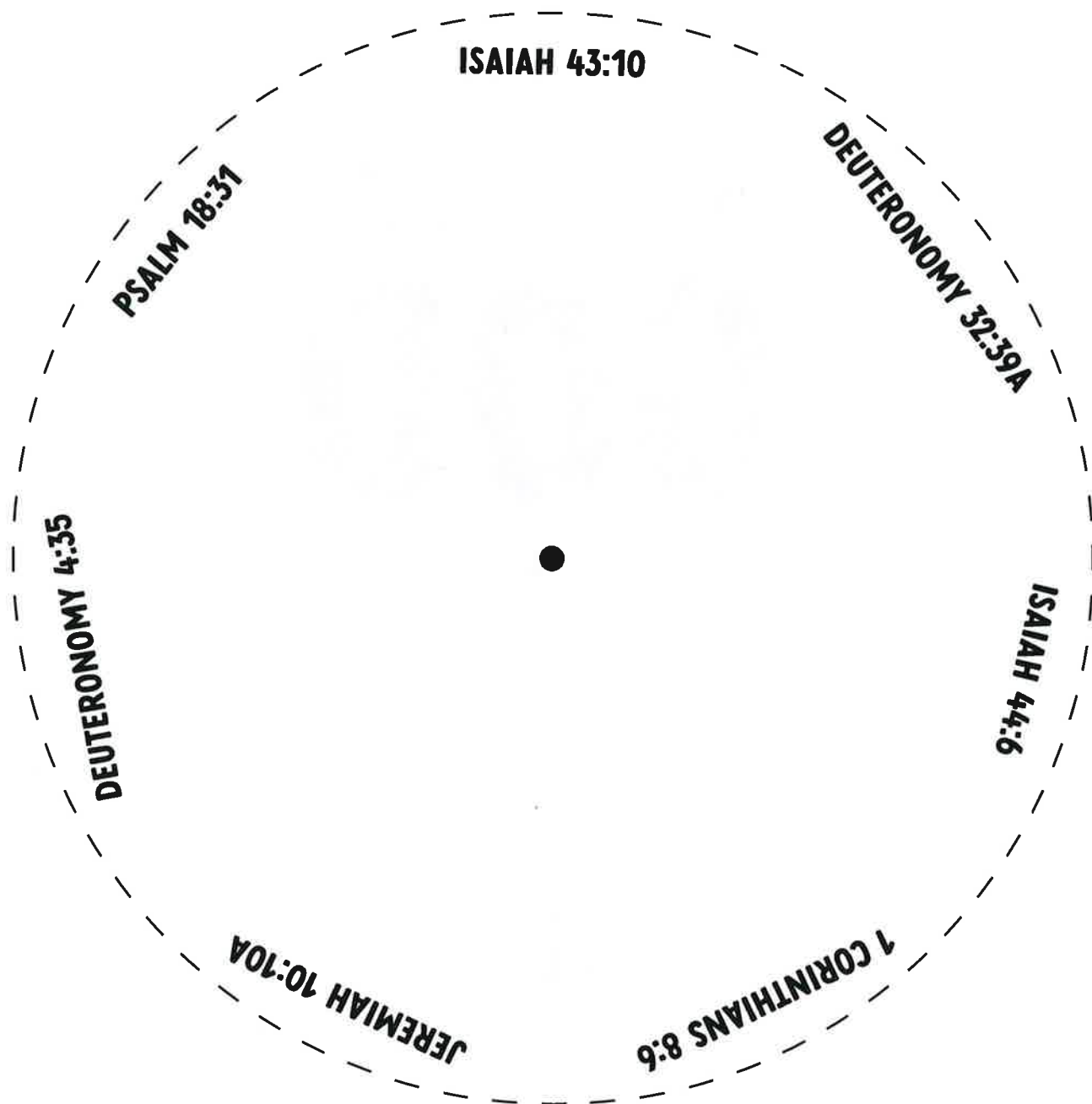


ONE TRUE GOD WHEEL

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CAMEL

PAGE 2 OF 2

PREP: Print the printable pages on cardstock (1 wheel set per kid).





PRAYER REVERSE CHARADES

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CARAMEL

PAGE 1 OF 4

PREP: Print two copies of the printable pages and cut them out. Stack each set of cards into its own deck.

HOME

SCHOOL

SOCCER

FOOTBALL

PIANO

ART



PRAYER REVERSE CHARADES

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CARAMEL

PAGE 2 OF 4

PREP: Print two copies of the printable pages and cut them out. Stack each set of cards into its own deck.

CHURCH	LIBRARY
DINNER	MUSIC
PARK	CAR



PRAYER REVERSE CHARADES

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CARAMEL

PAGE 3 OF 4

PREP: Print two copies of the printable pages and cut them out. Stack each set of cards into its own deck.

BEDROOM	BEACH
MOUNTAIN	RESTAURANT
BASKETBALL	KITCHEN



PRAYER REVERSE CHARADES

OLDER ELEMENTARY SMALL GROUP
ELIJAH AND MOUNT CARAMEL

PAGE 4 OF 4

PREP: Print two copies of the printable pages and cut them out. Stack each set of cards into its own deck.

RUNNING

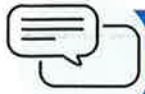
BASEBALL

SWIMMING

PLAYGROUND

BIKE

HOSPITAL



TAKE-HOME

ELIJAH AND MOUNT CARMEL

BIBLE PASSAGE: 1 KINGS 18:16-45 Elijah told King Ahab to gather the prophets of Baal on Mount Carmel. The prophets of the fake god prayed and danced, but nothing happened. Elijah built an altar, drenched it with water, and prayed. God sent fire that burned up the sacrifice and everything around it, showing He is the one true God.

POINT TO JESUS: When Elijah called out to Him, He answered in power. God is real and He loves us so much that He provided one way for us to be forgiven of our sin. He sent His Son, Jesus.



The Lord is the one true God.



MONTHLY MEMORY VERSE

*Great is the Lord, and greatly to be praised,
and His greatness is unsearchable.*

(PSALM 145:3)

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT DO YOU THINK IT WAS LIKE TO BE
ON THE MOUNTAIN WITH ELIJAH AND
SEE FIRE FALL FROM THE SKY?**



IS GOD REAL?

The God of the Bible is the one true God. He is real and He is holy.



DOES GOD HEAR US?

God is real, so we can trust He hears us when we call to Him anytime, anywhere.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Read Psalm 145:3 together and discuss why God deserves more praise than anyone or anything.

NAVIGATING A BROKEN WORLD

Pluralism can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ DAY 1

Read: 1 Kings 18: 17-21

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 2

**Read: 1 Kings 18:22-27,
30-39**

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 3

Read: Jeremiah 10:10-13

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 4

Read: Colossians 1:15-17

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME ACTIVITIES

ELIJAH AND MOUNT CARMEL



FINISH THE ILLUSTRATION

WORD SEARCH

F H C P S C H T S H C C H P H C
W N R S W S S C R Q T B N R L H
R C E A L N L R B R W T E L B B
G R A C T F L P C K R N K N T L
B R T R P F I R E N C B R B R B
V F I I B V B O B F E R F R F H
R S O F L N S P F S N P B L S N
N L N I H T N H T B A A L T N V
T M T C A R M E L N C S S C L N
S N A E L R N T T N T T N T R L
S T L L N B R R N T C N C R N J

Find these: sacrifice, Baal,
Mt Carmel, Prophet, Fire

SOS

- Instructions: With a partner, use different colors to take turns writing either an S or an O in a square.
- If you write "SOS" in order in any direction, draw a line through it with your color.
- The ends when the grid is completely filled.
- Whoever has the most SOS's in their color, WINS!

