



ABRAM AND LOT

BIBLE PASSAGE (GENESIS 12-15)

Summary: God made a covenant with Abram and told him to leave his country and travel to a new place. Abram left and took his nephew Lot. After a while, there wasn't enough room for both Abram's and Lot's flocks and herds. Abram let Lot pick which land to take. Lot took what appeared to be the best land for himself, but God reminded Abram of His promise. Lot ended up in trouble, but Abram rescued him.

Today's Brite Idea is: God is in control.



MONTHLY Memory Verse

*For by Him all things
were created.*

(COLOSSIANS 1:16)



BIG QUESTION

Who made everything and rules over everything? God!



God is in control.



God has a plan
for us.



God has a plan
for me.

LEADER TRAINING: HELP THEM TO BECOME

Intentional discipleship helps preschoolers experience God's love and begin learning to live like Jesus in the world around them.

- **Talk about what's real.** Preschoolers notice the world around them (friends, feelings, family) and sometimes hard things like worry or conflict. You can help them to see how God wants them to respond with love and trust in Him. Use simple, age-appropriate discussions to guide their understanding.
- **Model spiritual habits.** Show kids how to pray, sing, give thanks and help others.
- **Show the fruit of the Spirit.** Encourage love, joy, kindness and gentleness in their daily actions. Celebrate when you see these qualities growing as evidence of God's Spirit at work!
- **Practice sharing Jesus.** Invite kids to pray for others and talk about ways to share God's love with people around them. Simple conversations and prayers can plant seeds of faith early.

NAVIGATING A BROKEN WORLD: FAMILY ESTRANGEMENT

Almost a third of adults report that they are estranged from at least one family member.* Family conflict can be confusing and painful, even for preschoolers. While they may not understand all the details, many young kids are already feeling the effects of broken family relationships. They may no longer see a parent, grandparent or siblings as often or at all because of adult disagreements they don't fully understand. In today's story, kids will learn about a family conflict that ended in two family members, Abram and Lot, having to go their separate ways because of a disagreement. While it's a sad part of the Bible story, it shows us something very important. God is faithful, even when families have problems. Some preschoolers may want to share personal stories about their families. Be a good listener, but gently guide them if they start to overshare. Overall, focus on God's love, care and faithfulness.

*For more resources on this topic, check out: britecurriculum.com/resources.

PRESCHOOL GLOSSARY:

Herdsmen: someone who watches and cares for animals

Settled: to be set in a place

1

BELONG

Small Group (15 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

PASS THE PROMISE

SUPPLIES: Soft ball

OR

THIS OR THAT?

SUPPLIES: None

2

BIBLE TEACHING

Large Group (20 MINUTES)

ABRAM AND LOT

(GENESIS 12-15)

SUPPLIES: Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, suitcase

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE SCARF PLAY

SUPPLIES: Scarves (1 per kid), music player, Memory Verse Song

OR

SUITCASE STRETCH

SUPPLIES: Suitcase, paper (1 per kid), coloring supplies

4

BECOME

Small Group (15 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

FOOTPRINTS

SUPPLIES: Take-Home page, coloring supplies, printable page, washable ink pads, baby wipes

OR

ZIGZAG JOURNEY

SUPPLIES: Take-Home page, coloring supplies, painter's tape



PASS THE PROMISE

SUPPLIES:

Soft ball

PREP:

None

LEADER TIP: Encourage eye contact and taking turns. Have kids repeat the Brite Idea loudly and proudly as they pass the ball.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids to stand in a circle.*
2. **Say:** Today we will learn about how God is always in control. Let's pass this ball around and say our Brite Idea for today together! "God is in control!"
3. *Hand the ball to the first kid in the circle. As kids pass the ball around the circle, lead them to say the Brite Idea: "God is in control!"*
4. *Lead kids to pass the ball as fast as they can. If someone drops the ball say, "Oh no! We lost control of the ball! God is always in control!"*
5. *If time allows, call out a "wobble break" and have kids stand up on their feet and wobble their whole bodies, then sit back down to repeat another round of the activity.*
6. **Ask:** What does it mean that God is in control?



ACTIVITY WRAP-UP:

Great job passing the promise! Remember, God is always in control, even when things don't go the way we want. We can know God is still faithful. Let's learn more about how Abram and Lot learn about God's promise today.



THIS OR THAT?

SUPPLIES:

None

PREP:

None

LEADER TIP: Encourage quick, confident choices and celebrate all answers. Reinforce that even when we choose, God is still in control of everything.

ADAPTATION FOR DIFFERENT LEARNERS: Strategically place struggling kids with a positive model on either side of them when forming a circle.

ACTIVITY INTRO:

Welcome everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids to sit in a circle.*
2. **Say:** Today we will learn about Abram and Lot. They had to make some choices in today's Bible story. Let's make a few choices right now and then find out more about the choices they made.
3. **Say:** I will give you two options. If you pick the first option, stand up. If you pick the second option, stay sitting down. If you're ready, clap your hands!
4. **Options:**

• Apple	OR	Banana	• Warm	OR	Cold
• Hop	OR	Clap	• Big	OR	Small
• Red	OR	Green	• Sunset	OR	Sunrise
• Swings	OR	Slide	• Icecream	OR	Cookies
5. *After each choice, have kids return to sitting for the next round.*
6. **Ask:** How can we remember to trust God in our choices?



ACTIVITY WRAP-UP:

Great job making choices!. Let's find out more about the choices Abram and Lot made.

INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

WELCOME:

Say: Welcome! I am so glad you are here today. I'm excited to learn about a true story from the Bible with you.

RECAP FROM *Last Week*

Say: We learned about the very beginning. God created everything! He created and rules over the stars in the sky, animals, plants, water and even people. God said all of His creation was good.

Show teaching illustration: God's Created People.

Say: Then we learned about the very first people God made—Adam and Eve. He made them in His image and loved them very much. He placed them in a beautiful garden and gave them one rule. They weren't supposed to eat the fruit from one tree.

Show teaching illustration: Adam and Eve.

Say: Then we learned about how Adam and Eve did the one thing God told them not to do! They sinned, and the whole world fell into sin. God's perfect creation was broken.

Show teaching illustration: Eating the Fruit.

Say: Then we learned about how the people tried to build a giant tower to make people think they were great, but God showed He is the greatest!

Show teaching illustration: Tower of Babel.

Say: Today, we will learn a true story from the Bible about a man named Abram and his big journey.



BIG QUESTION



PLAY FIND IT IN THE Bible Song

SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, suitcase

PREP:

None

LEADER TIP:

Help build anticipation and engagement by using the props in today's lesson.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready?
1, 2, 3 drumroll!

Show Big Question Teaching Slide.

Say: Who made everything and rules over everything?

Play the "Find It in the Bible" song.

Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about God's creation, His people, and the things that happened before Jesus came to Earth.

ABRAM AND LOT **(GENESIS 12-15)**

Say: *Show kids your suitcase.* Have you ever been on a big family trip? Maybe you talked about it for a long time, made lots of plans and it seemed like it would take forever to happen? Well, today's story is about a man in the Bible who went on a trip, but he didn't even know the plan. Only God did!

Say: God spoke to a man named Abram. God told Abram to leave his home and his family and travel to a land God would show him. God also made Abram a big promise. He would make Abram's name great, give him a great land and give him a great family. He promised that one day the whole world would be blessed by Abram's family. That's a great big promise!

Say: Abram obeyed God and left his home. He didn't have a map or even a plan of where He was going. He believed God and obeyed. So, it is time for our journey. Stand up and stretch. We have a lot of walking to do! *Model for kids how to stretch their legs like you are going to exercise.*

Show teaching illustration: Moving.

Say: Abram didn't go by himself. He took his wife. He also took his nephew, Lot. Give one friend a high five and say, "Hi, Lot." They packed up all of their things. Can you pretend to open your suitcase? Now put all of your favorite things inside! I'm definitely taking my teddy bear!

Say: Then they started walking. Walk with me! *Walk in place, encouraging kids to do the same.* They walked and walked and walked and walked, trusting God to show them where to go. Finally, they stopped. Whew, that was a lot of walking. Have a seat!

Say: Abram was very rich and had lots of cows and sheep. Lot had lots of animals too! When I say three, we are going to make animal sounds to imagine what it must have been like. If you are a boy, you will "moo" like a cow and if you are a girl you will say "Baaa" like a sheep. Ready? One, two, three! And stop!

PRESCHOOL GLOSSARY:

Herdsmen: someone who watches and cares for animals

Settled: to be set in a place



Say: They had a big problem. There were too many sheep and cows in one spot! The **herdsmen** who were taking care of Lot's animals began arguing with the **herdsmen** taking care of Abram's animals.

Say: Abram told Lot that they had to split up. He didn't want any more fighting. Abram told Lot he could choose which part of the land he wanted. Abram trusted God was in control.

Say: Lot looked out and saw the best land was a beautiful valley. Can you put your hand over your eyes and look around? He wanted it for himself. However, this wasn't land God had chosen for their family and it was very close to a very bad place. Lot didn't care. He took all of his people and things and **settled** there.

Say: The Lord said to Abram, "Look around you. All the land you see will belong to your family forever. You will have many, many family members—as many as there are pieces of dust on the earth." God reminded Abram of the promise He had made. God was in control no matter what.
Show teaching illustration: Abram.

Say: Before long, Lot was in trouble! Kings in the land were fighting, and Lot was taken. Abram immediately went to help! Jump up! Time for us to move again! Let's run! *Model running in place.* Abram rescued Lot and brought him home. God took care of both Abram and Lot. He really was in control!



POINT TO JESUS

Say: Part of God's promise to Abram was that one day the whole world would be blessed by his family. Hundreds of years later, God would send His Rescuer, Jesus, through Abram's family to save the whole world from our sins.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, we know You are in control! You love us and take care of us. We trust You. Amen.



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who made everything and rules over everything? God!

Say: That's right! The Bible teaches that God created everything and He rules over everything!



VERSE VIDEO

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory
verse by teaching it with motions. Before
you teach the verse, be sure to explain
what it means.*

- For by Him (point up)
- all things (spread your arms out wide)
- were created. (cup hands and bring them together)
- Colossians 1:16 (open hands like a book)



MONTHLY Memory Verse

*For by Him all things
are created.*

(COLOSSIANS 1:16)



REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God is in control."

Have the kids point up and say, "God is in control."

Say: Now let's reach our hands out to the side and say, "God has a plan for us."

Have kids reach out and say, "God has a plan for us."

Say: Now let's point to ourselves and say, "God has a plan for me."

Have kids point to themselves and say, "God has a plan for me."



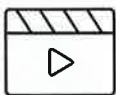
God is in control.



God has a plan for us.



God has a plan for me.



* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



MEMORY VERSE SCARF PLAY

SUPPLIES:

Scarves (1 per kid), music player, Memory Verse Song

PREP:

Clear a space where kids can move safely.

ADAPTATION FOR DIFFERENT LEARNERS: Some kids may be sensitive to sounds. Allow for headphones, covering their ears or moving kids away from loud instruments.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today, we learned that God is in control! We will use the scarves to move while singing our memory verse: *For by Him all things were created (Colossians 1:16)*.

INSTRUCTIONS:

1. Give each kid a scarf.
2. **Say:** We will wave our scarves up high, down low, and all around while we say our memory verse.
3. Play the Memory Verse Song and encourage kids to move their scarves in rhythm with the music.
4. Demonstrate waving scarves:
 - For by Him (wave scarves up to the sky)
 - all things (wave scarves down to the ground)
 - were created. (spin in a circle)
 - Colossians 1:16 (wave scarves side to side)
5. Play the song multiple times, leading kids to sing along to the song while doing the motions.
6. **Ask:** Who is in control of everything?



ACTIVITY WRAP-UP:

Great job waving your scarves and saying the memory verse! Remember, God made everything and He is in control. God rules over everything He made.



SUITCASE STRETCH

SUPPLIES:

Suitcase, paper (1 per kid), coloring supplies

PREP:

None

LEADER TIP: If you don't have a suitcase, use a backpack instead.

ADAPTATION FOR DIFFERENT LEARNERS: Strategically pair kids to best support those with mobility or memory needs.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that Abram trusted God and followed His plan, even without knowing the way. That helps us to learn that God is in control.

INSTRUCTIONS:

1. *Show kids the suitcase.*
2. *Pass out a piece of paper and coloring supplies to each kid.*
3. **Say:** Abram had to pack up all his things to go on a big trip! Let's pack our suitcases too! Draw something you would want to pack on your paper. Then we will put all the papers into our suitcase.
4. *Have kids draw something they would want to pack. Then open up the suitcase and put all their papers inside it.*
5. *Close the suitcase and zip it shut.*
6. **Say:** Abram packed his things and prepared for his big journey. Let's stretch as we prepare to go on an adventure together.
7. **Say:** Stretch from side to side. Reach up high. Touch your toes. Lift your shoulders to your ears and back down.
8. **Say:** Now let's go on our adventure!
9. *Lead kids to follow you as you march. Take big steps, small steps and spin through the space. As you do the motion, have them say, "God is in control."*
10. **Ask:** Who has a plan for you and me?



ACTIVITY WRAP-UP:

Great job moving around like the people in our Bible story! Remember, God is the greatest and has a plan for everyone. God's ways are always best.



FOOTPRINTS

SUPPLIES:

Take-Home page, coloring supplies, printable page, washable ink pads, baby wipes

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For kids struggling with sensory needs and who prefer to not get their hands messy, provide alternate materials (e.g., dry-erase board/markers, paper/crayons).

INSTRUCTIONS:

1. **Say:** Today we learned that Abram trusted God's plan for his life. We can trust God and know that He has a plan for us too. Let's make a craft to remember the big journey Abram trusted God with.
2. *Give each kid a printable page and coloring supplies.*
3. *Encourage kids to color the footprints to represent Abram's journey.*
4. *Let kids decorate along the path by pressing their finger into the washable ink pad and pressing it onto the paper. Share how they can trust God has a plan for them.*
5. **Say:** Abram trusted God to guide his steps. We can trust God to guide our steps too.
6. *Write the kid's name on their paper and set aside for parent pickup.*

DISCUSSION QUESTIONS:

- Who went on a big journey in today's story?
- How did Abram know where to go?
- How can we trust God when we take steps in our own lives?
- What is something you can do this week to follow God's plan?

PRAY TOGETHER:

Dear God, thank You for always being in control. Help us to trust You like Abram did and follow Your plan every day. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



ZIGZAG JOURNEY

SUPPLIES:

Take-Home page, coloring supplies, painter's tape

PREP:

Print the Take-Home page (1 per kid). Tape a zigzag path on the floor.

ADAPTATION FOR DIFFERENT LEARNERS: For kids with mobility needs, allow extra space and time for specialized equipment or buddy them up with a familiar friend to assist.

INSTRUCTIONS:

1. *Point to the path you created.*
2. **Say:** We learned that Abram followed God even when he didn't know where he was going. He trusted God's plan for him.
3. **Say:** Sometimes trusting God is in control feels like a zigzag. It doesn't always seem to go the way we think it should go. But we can know that God loves us and has a plan for us.
4. *Have kids line up behind the start of the path. Lead them along the zigzag path.*
5. *Encourage various movements such as tippy-toe, walking sideways, big steps or little steps, crawling, skipping, etc.*
6. *After a few movements, have kids pause and jump up as they say, "God has a plan for me!"*
7. **Say:** When something goes wrong, God is still in control. When you don't get your way, God is still in control. When you are sad, God is still in control. When you are happy, God is still in control.

DISCUSSION QUESTIONS:

- Who went on a big journey in today's story?
- How did Abram know where to go?
- How can we trust God when we take steps in our own lives?
- What is something you can do this week to follow God's plan?

PRAY TOGETHER:

Dear God, thank You for always being in control. Help us to trust You like Abram did and follow Your plan every day. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3-4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions of what kids should do in each center.

- **Dramatic Play:** Provide bags and items for kids to pack for a trip.
- **Animal Herd Play:** Provide toy animals for kids to play with.
- **Map Making Station:** Provide paper and coloring supplies for kids to make travel maps.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: God told Abram to leave his home and travel to a land He would show him. He promised Abram a great family and that one day the whole world would be blessed through them. Abram obeyed and trusted God, even when things were hard. God took care of Abram and his family, and through Abram's family, He sent Jesus to save the world.

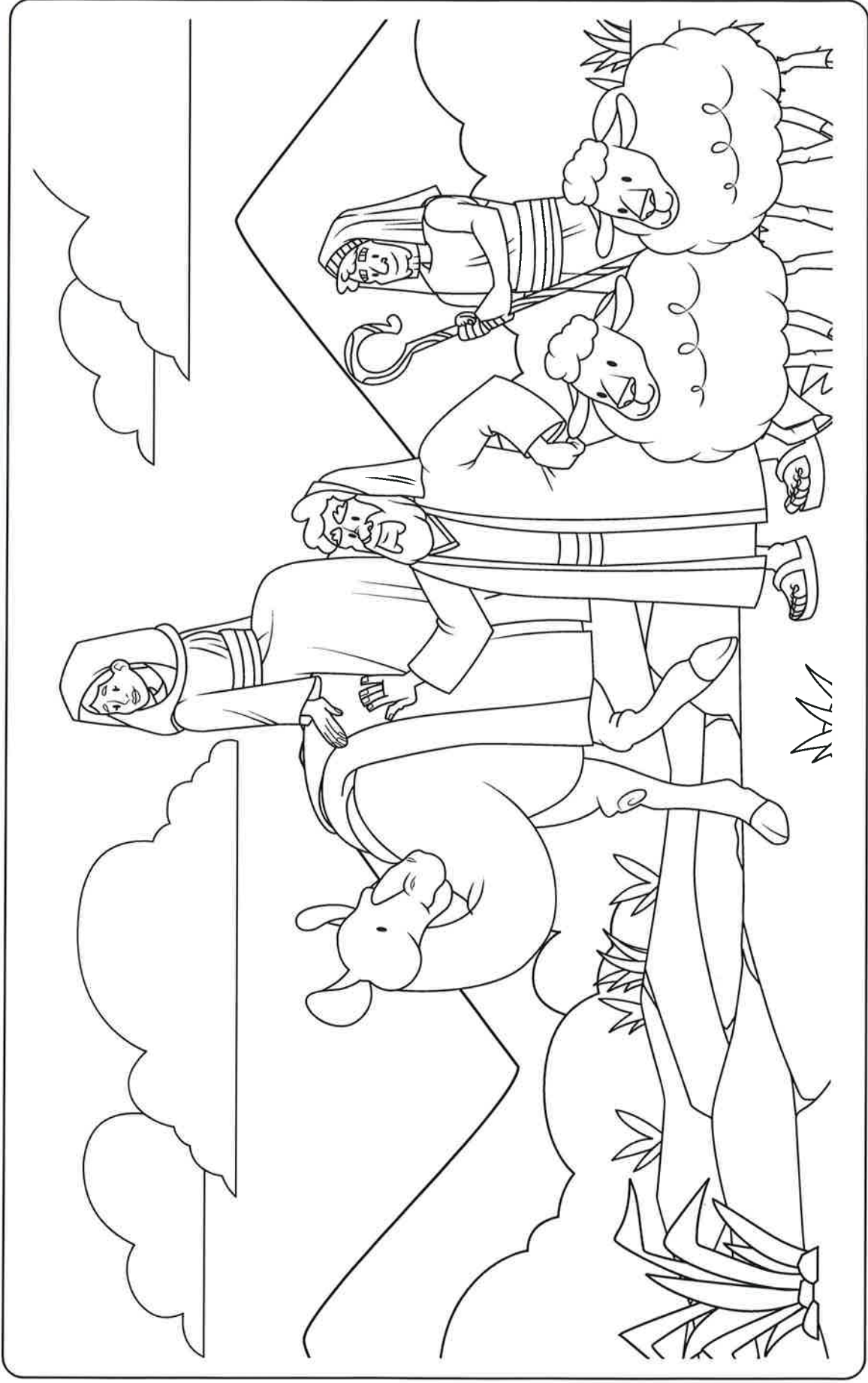


BIG QUESTION

Who made everything and rules over everything? God!

ABRAM AND LOT

Genesis 12-15

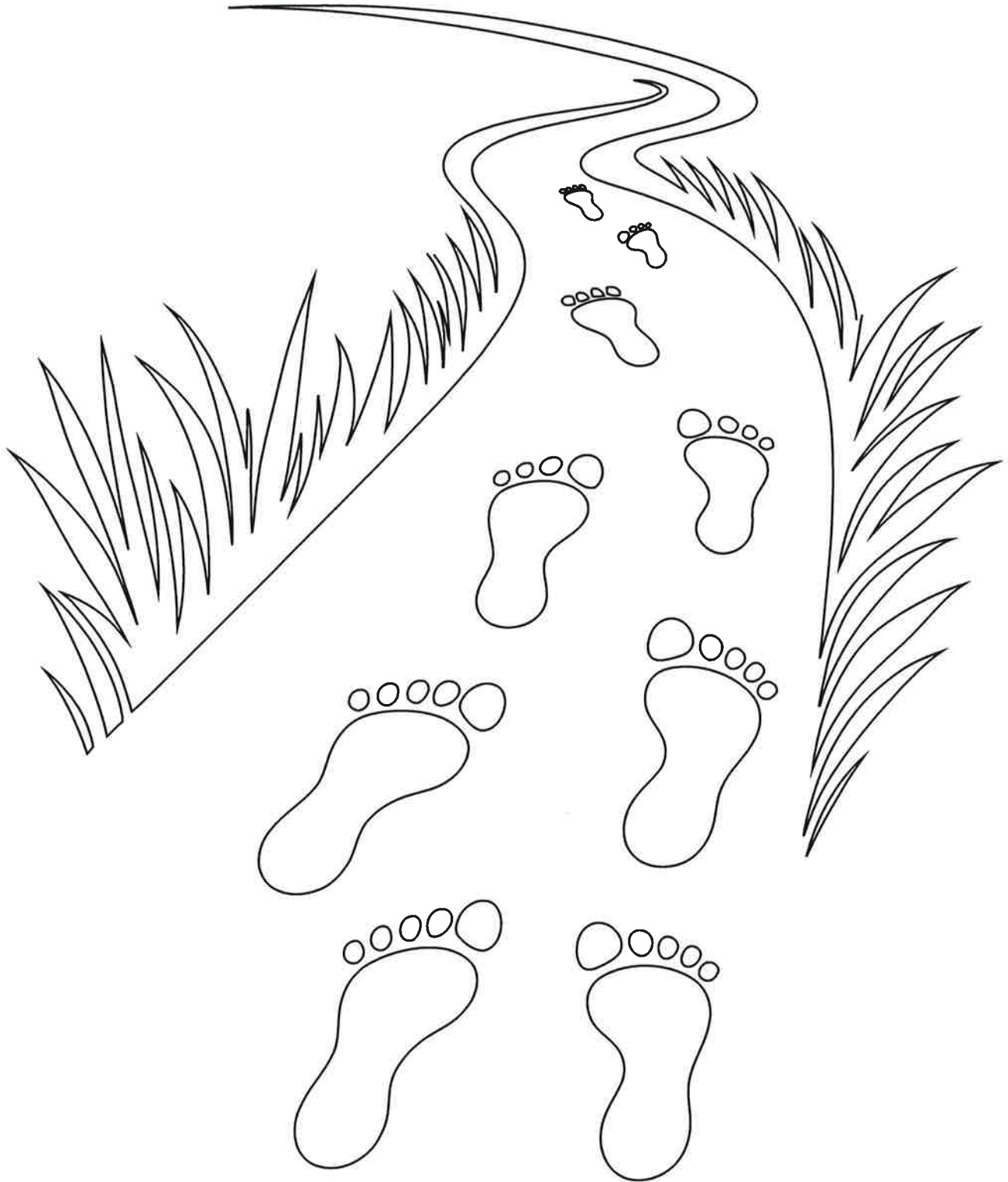


FOOTPRINTS

OLDER PRESCHOOL
ABRAM AND LOT

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).



ABRAM AND LOT

Genesis 12-15

? BIG QUESTION

Who made everything and rules over everything? God!



God is in control.



For by Him all things were created.
(Colossians 1:16)

SCAN ME!
FOR AT-HOME
DISCIPLESHIP DISCUSSION



brite*

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OLDER PRESCHOOL

Take-Home Page

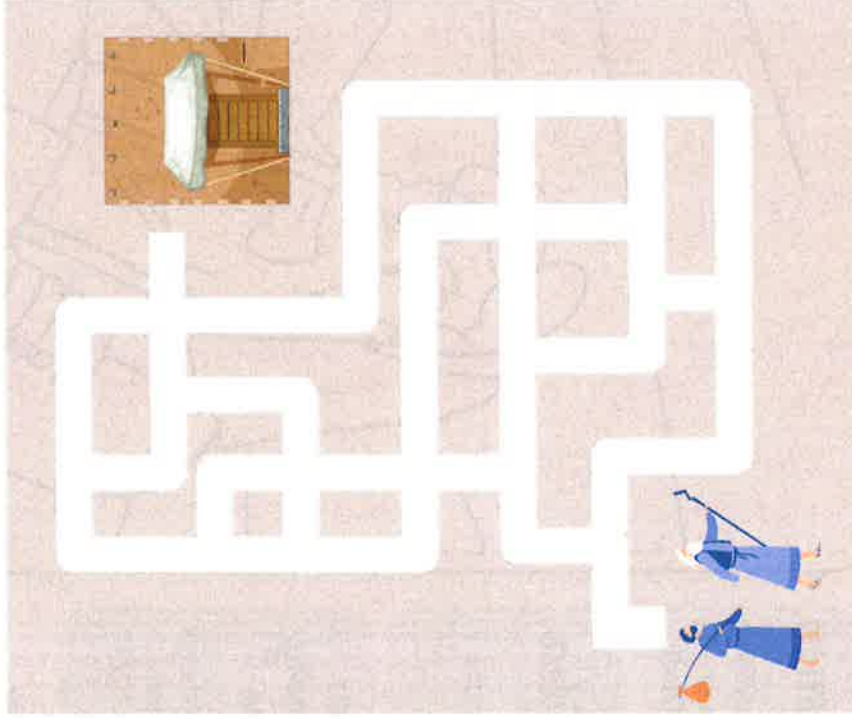


COLOR THE PICTURE

ABRAM AND LOT

Genesis 12-15

HELP ABRAM AND LOT
GET HOME!



DOT TO DOT

