



THE FALL

BIBLE PASSAGE **(GENESIS 3)**

Summary: God created a perfect world where people were in a perfect relationship with Him. A serpent tempted Eve. She and Adam ate fruit from the tree. They became separated from God. They were no longer perfect, and the world was broken by their sin. They hid from God in shame, but the Lord did not leave them without hope. He promised a Savior who would defeat the serpent and free all people from the power of sin.

Today's Brite Idea is: God is holy, but people sin.



MONTHLY Memory Verse

*For by Him all things
were created.*

(COLOSSIANS 1:16)



BIG QUESTION

Who made everything and rules over
everything? God!



God is holy.



We sin.



I sin, but God
forgives.

LEADER TRAINING: HELP THEM TO BELONG

Resilient preschool disciplinarians make sure every kid feels loved, known and part of God's family from the very first day.

- **Kids need to feel safe.** Preschoolers need to know their group is a place where they are protected and cared for. Set clear, simple rules and create a welcoming space where every kid can play, learn and grow without fear. Remember, caring for kids physically is Gospel work.
- **Kids need to feel seen.** Some preschoolers are chatty and full of energy; others are shy and quiet. Every kid needs to know you notice them. Greet each one at the door with a smile, look them in the eyes and say how happy you are they are there.
- **Kids need to feel special.** Use games, songs and simple "get-to-know-you" activities to connect personally with each kid. Ask about their favorite toys, colors or family, and remember what they share so they know you truly care.

NAVIGATING A BROKEN WORLD: DOES GOD PUNISH US?

In 2017, 50 percent of adult believers said they believe God has punished them in their lifetime.* This unhealthy fear of God often begins in childhood and follows them into adulthood. As preschool leaders, we have the opportunity to help kids build a healthy, biblical view of God that leads to love and trust, not fear or shame. In today's lesson preschoolers will hear the story of Adam and Eve and the moment when sin entered the world.

While it's important for kids to understand sin has consequences, the most important truth they need to hear is God loves us so much that He sent Jesus to rescue us from sin. His desire isn't to make us face punishment, but He desires that we would all be free from sin. Help kids see how very much God loves them. The story of Adam and Eve is a sad one where the world was broken by sin, but God's grace, mercy and love for His people are clear.

*For more resources on this topic, check out: britecurriculum.com/resources.

PRESCHOOL GLOSSARY:

Knowledge: to know about something

Wise: understanding a situation and knowing what to do

1

BELONG

Small Group (15 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

FRUIT PASS

SUPPLIES: Ball

OR

WHISPER TAG

SUPPLIES: None

2

BIBLE TEACHING

Large Group (20 MINUTES)

THE FALL

(GENESIS 3)

SUPPLIES: Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE PARACHUTE

SUPPLIES: Parachute, soft ball, music player, Memory Verse Song

OR

GARDEN

SUPPLIES: Painter's tape

4

BECOME

Small Group (15 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

HEART TO HEART

SUPPLIES: Take-Home page, coloring supplies, printable page, stickers (4 per kid)

OR

HIDE THE FRUIT

SUPPLIES: Take-Home page, coloring supplies, fake fruits



FRUIT PASS

SUPPLIES:

Ball

PREP:

None

LEADER TIP: Use real fruit for this activity.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids and sit in a circle. Select one kid to sit inside the circle.*
2. *Hold up the "fruit."*
3. **Say:** We will play a game with this "fruit"! We will pass it around our circle. Our friend who is sitting inside our circle will have their eyes closed. When they say "stop," whoever is holding the "fruit" will answer a fun question!
4. *Have the kid sitting inside the circle close their eyes. Begin passing the fruit. When the kid with their eyes closed says "stop," whoever is holding the "fruit" answers one of the questions below.*
5. *After a few rounds, select another kid to be inside the circle.*
6. **Ask:**
 - What's your favorite fruit?
 - What's something you love that God made?
 - Who is your favorite person?
7. *Continue until each kid has had a turn.*



ACTIVITY WRAP-UP:

In today's story, Adam and Eve made a choice about fruit—but it wasn't a good choice! God wants us to make good choices that show we love Him and others.



WHISPER TAG

SUPPLIES:

None

PREP:

None

LEADER TIP: Encourage kids to listen closely and have fun whispering. Laughing is part of learning!

ADAPTATION FOR DIFFERENT LEARNERS: For active learners who will have difficulty sitting, strategically seat them between two positive peers and frequently give praise.

ACTIVITY INTRO:

Welcome everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Sit in a circle with all the kids.*
2. **Say:** Today we will play a game called "Whisper Tag"! We will practice listening carefully to the right voice.
3. *Whisper a simple phrase, like "God loves you," to the first kid.*
4. *That kid whispers the same phrase to the next kid, and it continues around the circle.*
5. *When the phrase reaches the last kid, say it out loud to see if it stayed the same.*
6. *Repeat with different simple phrases.*
7. *Example phrases:*
 - God made you special.
 - God is good.
 - God is the Creator.
 - God made everything.
8. **Ask:** Was it easy or hard to listen to what was being whispered to you?



ACTIVITY WRAP-UP:

God wants us to listen to Him and His truth every day. We can choose to follow Him! Adam and Eve listened to the wrong voice. Let's learn about what happens when they do.

INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

WELCOME:

Say: Welcome! I am so glad you are here today. I'm excited to learn about a true story from the Bible with you.

RECAP FROM *Last Week*

Say: We learned about the very beginning. God created everything! He created and rules over the stars in the sky, animals, plants, water and even people. God said all of His creation was good.

Show teaching illustration: God's Created People.

Say: Then last week we learned about the very first people God made—Adam and Eve. He made them in His image and loved them very much. He placed them in a beautiful garden and gave them one rule. They weren't supposed to eat the fruit from one tree.

Show teaching illustration: Adam and Eve.

Say: Today we will learn a true story from the Bible about what Adam and Eve did next.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready?
1, 2, 3 drumroll!



BIG QUESTION

Show Big Question Teaching Slide.

Say: Who made everything and rules over everything?



PLAY FIND IT IN THE *Bible Song*

Play the "Find It in the Bible" song.

Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about God's creation, His people and the things that happened before Jesus came to Earth.

SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player

PREP:

None

LEADER TIP:

Help kids focus on how God is good and sent Jesus to rescue them from their sins. Lead with God's goodness and care and not judgment and shame.

THE FALL (GENESIS 3)

Say: As we talk about our story today, I will need your help. We will hear about good things in this story. When we do, I want you to show me a thumbs up! We will also hear bad things in this story. When we do, I want you to show me a thumbs down. Let's practice. Thumbs up! Thumbs down! Good job!

Say: The very first people were named Adam and Eve. They lived in a beautiful garden called Eden. Thumbs up! God put the tree of **knowledge** of good and evil in the garden. This tree was special and had a rule. God said they could eat from any tree in the whole garden, but not from this one tree. God told them bad things would happen if they ate from it. Thumbs down!

Show teaching illustration: Tree of Knowledge.

Say: There was a serpent who was very sneaky and tricky. Thumbs down! The serpent questioned God's rule. The serpent said to Eve, "Did God really say you can't eat from any of these trees?" Is that what God said? No! Thumbs down! He just said they couldn't eat from one tree.

Say: Eve said, "We can eat from the trees, but not the tree of **knowledge** of good and evil." Give a thumbs up!

Say: The serpent said, "Oh, nothing bad will happen. God just knows if you eat that fruit, you will be **wise** like Him. God doesn't want that." Thumbs down!

Say: Eve looked at the fruit. It looked so good. She thought about how it would make her wise. She took the fruit and ate it. Oh no! Thumbs down! She also gave some to Adam, and he ate it. Oh no! Two big thumbs down!

Show teaching illustration: Eating the Fruit.

Say: Right away, they felt really sad about what they had done. Adam and Eve hid. When God walked through the garden, He called to Adam. Adam told God he ate the fruit, but he said it was Eve's fault. Eve said it was the serpent's fault. And everything was different. Thumbs down and show me a very sad face.

PRESCHOOL GLOSSARY:

Knowledge: to know about something

Wise: understanding a situation and knowing what to do

 (CONTINUED)



Say: God's perfect world was broken by Adam and Eve's choice. They would have to leave the garden. One day, they would die instead of living forever with God in His perfect creation. Everything would be harder. But God also told them something very important.

Say: He told the serpent that one day He would send a Rescuer who would destroy the bad things and make God's world perfect again. Give a thumbs up!



POINT TO JESUS

Say: God is perfect and holy. Adam and Eve sinned, and their friendship with God was broken. Sin is anything we think, do or say that disobeys God and we all sin! But He had a plan from the beginning to send Jesus to die on the cross so we could be forgiven and be close to God again.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, we all sin and mess up. Thank You for loving us anyway! Thank You for sending Jesus so we can be forgiven. Amen.



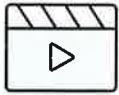
BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who made everything and rules over everything? God!

Say: That's right! The Bible teaches that God created everything and He rules over everything!



VERSE VIDEO

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For by Him (point up)
- all things (spread your arms out wide)
- were created. (cup hands and bring them together)
- Colossians 1:16 (open hands like a book)



MONTHLY Memory Verse

*For by Him all things
are created.*

(COLOSSIANS 1:16)



REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God is holy."

Have the kids point up and say, "God is holy."

Say: Now let's reach our hands out to the side and say, "We sin."

Have kids reach out and say, "We sin."

Say: Now let's point to ourselves and say, "I sin, but God forgives me."

Have kids point to themselves and say, "I sin, but God forgives me."



God is holy.



We sin.



I sin, but God forgives me.



** Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.*



MEMORY VERSE PARACHUTE

SUPPLIES:

Parachute, soft ball, music player, Memory Verse Song

PREP:

None

LEADER TIP: If you don't have a parachute, use a bedsheet instead.

ADAPTATION FOR DIFFERENT LEARNERS: This activity could be exciting and overwhelming for some. For added structure, the leader could stand behind a struggling kid with hand-over-hand assistance to lift the parachute, adding safety and boundaries.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God is holy, but people sin. Let's use our parachute and sing our memory verse to remember how God is the Creator of everything and is always good!

INSTRUCTIONS:

1. Lay out the parachute on the ground.
2. Have kids hold the edge of the parachute.
3. **Say:** We will bounce the ball on the parachute while singing our Memory Verse Song. Our memory verse says, *For by Him all things were created (Colossians 1:16).*
4. Play the Memory Verse Song. Encourage kids to lift and lower the parachute in rhythm with the music.
5. Place the ball on the parachute. Lead kids to bounce it gently while singing along to the song.
6. Repeat several times, encouraging them to sing in different voices with each round, such as a robot voice, silly voice, loud voice, whisper voice, etc.
7. **Ask:** What does this Bible verse teach us about God?

ACTIVITY WRAP-UP:

God made everything, and He made you too! We can remember this song to help us know how amazing God is!



GARDEN

SUPPLIES:

Painter's tape

PREP:

Tape two lines to create a walking path in your space. Make sure your path is long enough to pause several times to perform actions.

ADAPTATION FOR DIFFERENT LEARNERS: For kids with hearing and vision needs, place them close to the leader modeling the movements.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God is holy, but people sin. Let's review our Bible story as we explore our space!

INSTRUCTIONS:

1. *Lead kids to line up at the start of the garden path.*
2. **Say:** We will walk through the garden as I tell the story. When I mention something good, jump up as high as you can! When I mention something sad or tricky, freeze and follow the motion I say to do.
3. *Retell the story as you lead kids around the garden path using the talking points:*
 - **Say:** God created everything. *(Jump up high)*
 - **Say:** The serpent talked to Eve about what God said. *(Freeze and make a sad face)*
 - **Say:** Eve ate the fruit, and so did Adam. *(Freeze and pretend to eat fruit)*
 - **Say:** God's perfect world was broken by Adam and Eve's choice. They would have to leave the garden. *(Freeze and cover your face)*
 - **Say:** One day, God would send a Rescuer, who would destroy the bad things and make God's world perfect again. *(Jump up high)*
4. **Ask:** Why did Adam and Eve have to leave the garden?



ACTIVITY WRAP-UP:

Great job walking through the garden! God's plan is always perfect, and He loves us no matter what. Each day, we can keep exploring and learning more about Him!



HEART TO HEART

SUPPLIES:

Take-Home page, coloring supplies, printable page, stickers (4 per kid)

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid).

LEADER TIP: Encourage creativity and talk about God's love while kids decorate their hearts.

ADAPTATION FOR DIFFERENT LEARNERS: Kids with fine motor needs may have difficulty tracing on paper. Assist by providing hand-over-hand assistance and/or encouragement to persevere.

INSTRUCTIONS:

1. Give each kid a printable page and coloring supplies.
2. **Say:** Sin is when we think, say, or do things that disobey God. Today we learned that even when people sin, God loves us and sent Jesus to rescue us. Let's trace and decorate the hearts to remind us of God's holiness and love.
3. Lead kids to trace and color the hearts.
4. Pass out stickers and help kids place them onto their papers.
5. Write the kid's name on their heart and set aside for parent pickup.

DISCUSSION QUESTIONS:

- Who loves you no matter what?
- What did Adam and Eve do that was not good?
- What are some examples of sin?
- Who did God send to rescue us from sin?

PRAY TOGETHER:

Dear God, thank You for loving us and sending Jesus to rescue us. Help us remember Your love every day. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



HIDE THE FRUIT

SUPPLIES:

Take-Home page, coloring supplies, fake fruits

PREP:

Print the Take-Home page (1 per kid). Hide the fruit around your space.

LEADER TIP: Decide boundaries for hiding and ensure kids know where they can safely search.

INSTRUCTIONS:

1. **Say:** I have hidden fruits all around our room.
2. **Say:** Remember in our story, Adam and Eve hid from God because they were so sad about their sin. But God still knew where they were and loved them!
3. *Let kids hunt for the hidden fruit, encouraging them to find as many as they can.*
4. *Once all the fruit is found, gather the kids together.*
5. **Ask:** Do people still disobey God today? What are some examples?
6. **Say:** We all make bad choices that disobey God. But He still loves us and He forgives us.
7. **Say:** Great job finding the fruit! Just like we can find all the garden fruit, God will always find us. We cannot hide from Him. He knows everything and loves us.
8. **Say:** We sin but God is holy. God always seeks us out and wants to be close to us!

DISCUSSION QUESTIONS:

- Who loves you no matter what?
- What did Adam and Eve do that was not good?
- What are some examples of sin?
- Who did God send to rescue us from sin?

PRAY TOGETHER:

God, thank You for loving us and sending Jesus to rescue us. Help us remember Your love every day. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3-4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions of what kids should do in each center.

- **Colorful Fruit:** Provide fake fruit for kids to play with and sort by color.
- **Dramatic Play:** Provide gardening supplies such as mini scoops, gloves, soil, and cups for kids to play with.
- **Sensory Bin:** Fill a sensory bin with fake grass and gardening accessories.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: God made a perfect garden called Eden and placed Adam and Eve there. He gave them one rule: not to eat from the tree of the knowledge of good and evil. But they disobeyed God, and sin entered the world. God promised a Rescuer, Jesus, who would fix what sin had broken.

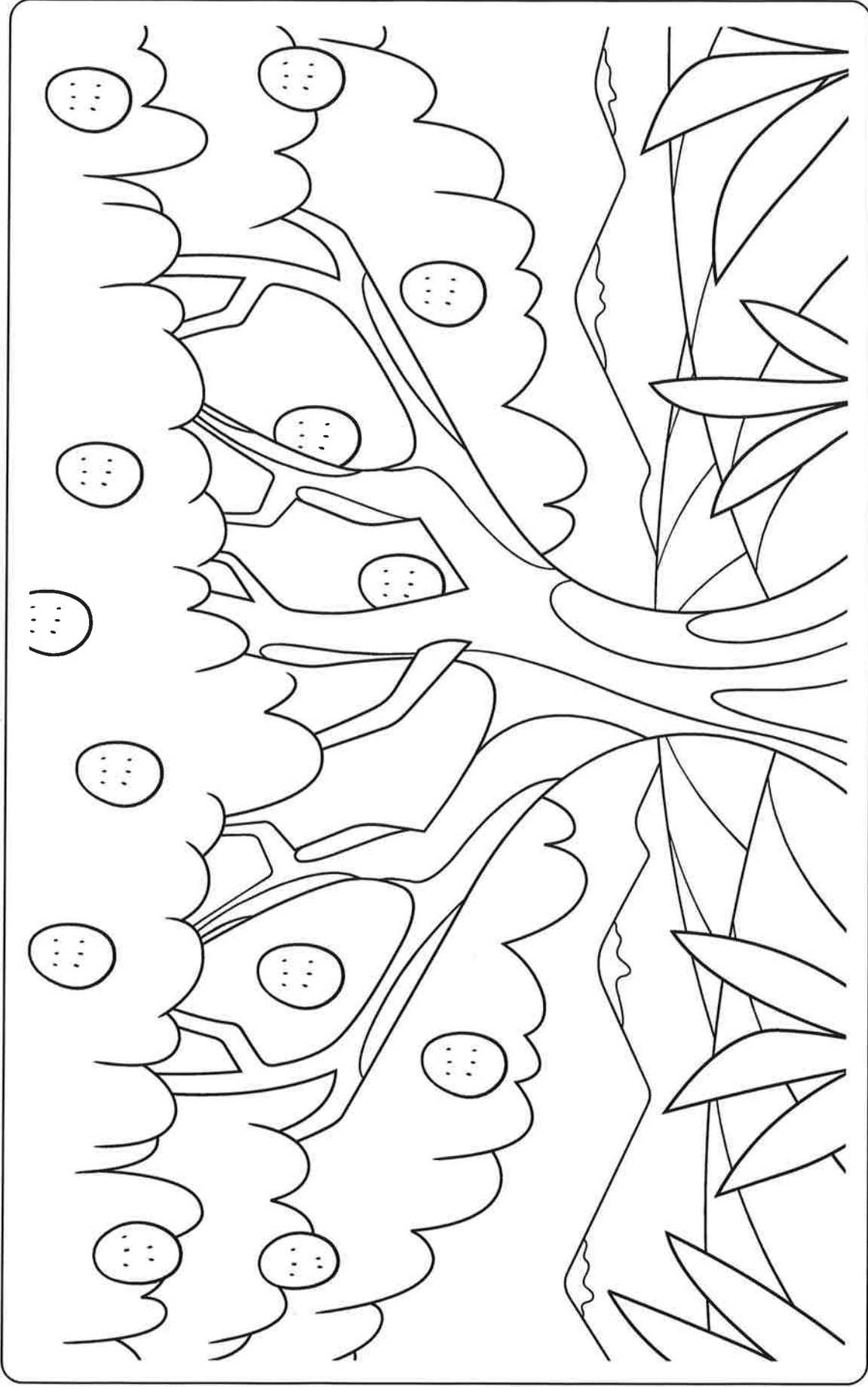


BIG QUESTION

Who made everything and rules over everything? God!

THE FALL

Genesis 3

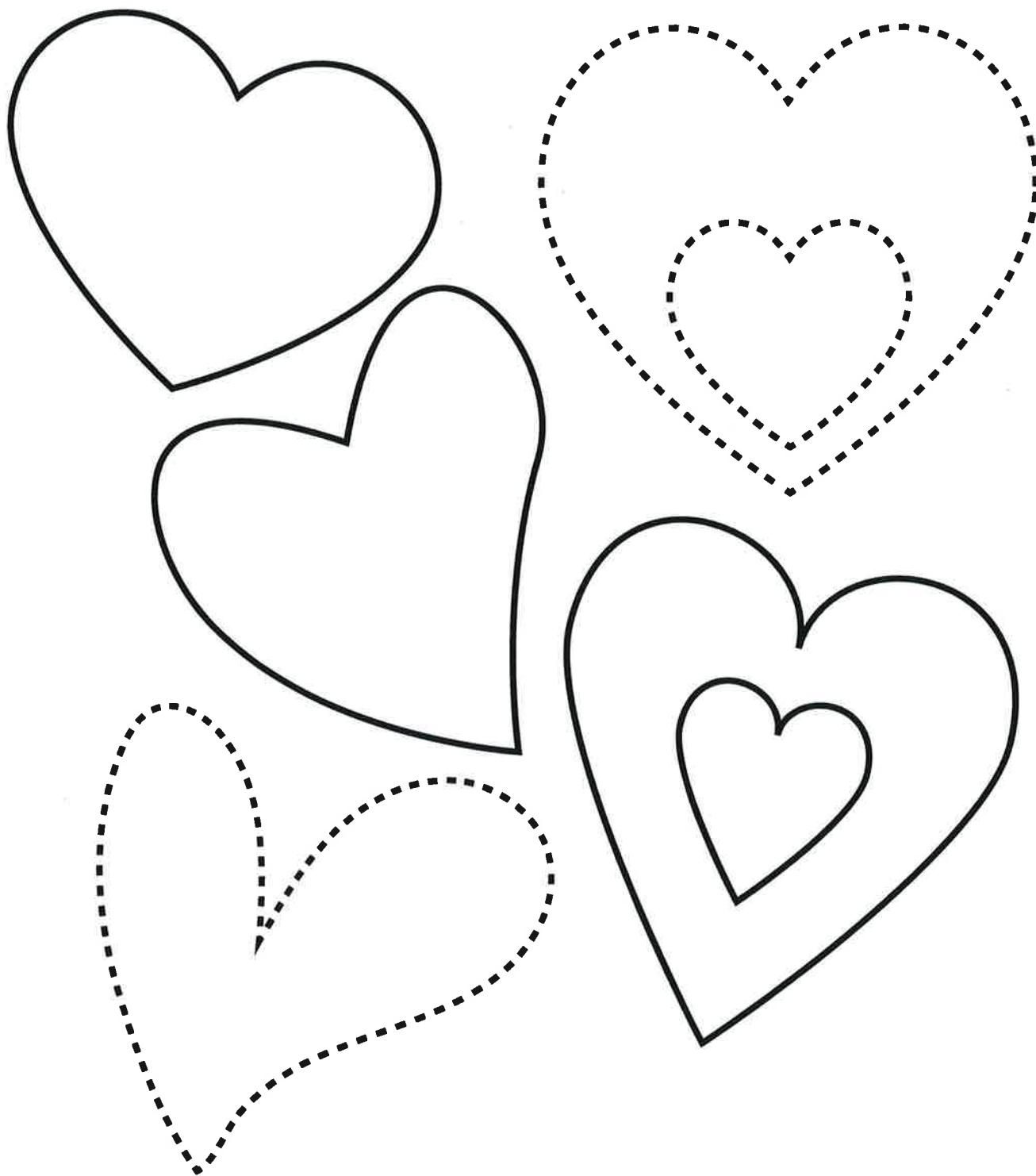


HEART TO HEART

OLDER PRESCHOOL
THE FALL

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).



THE FALL

Genesis 3

? BIG QUESTION

Who made everything and rules over everything? God!

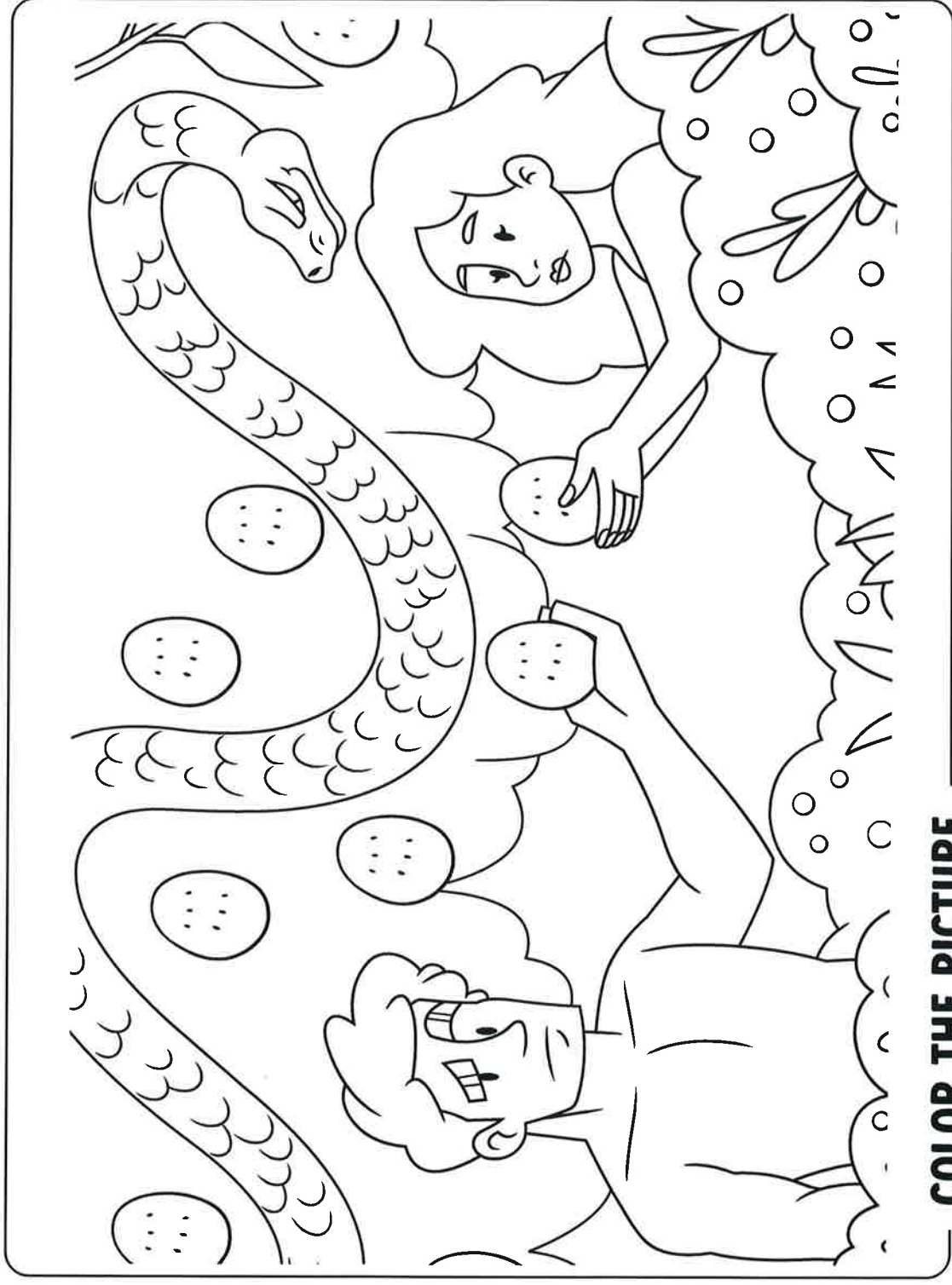


God is holy, but people sin.



For by Him all things were created. (Colossians 1:16)

SCAN ME!
FOR AT-HOME
DISCUSSION



COLOR THE PICTURE

brite*

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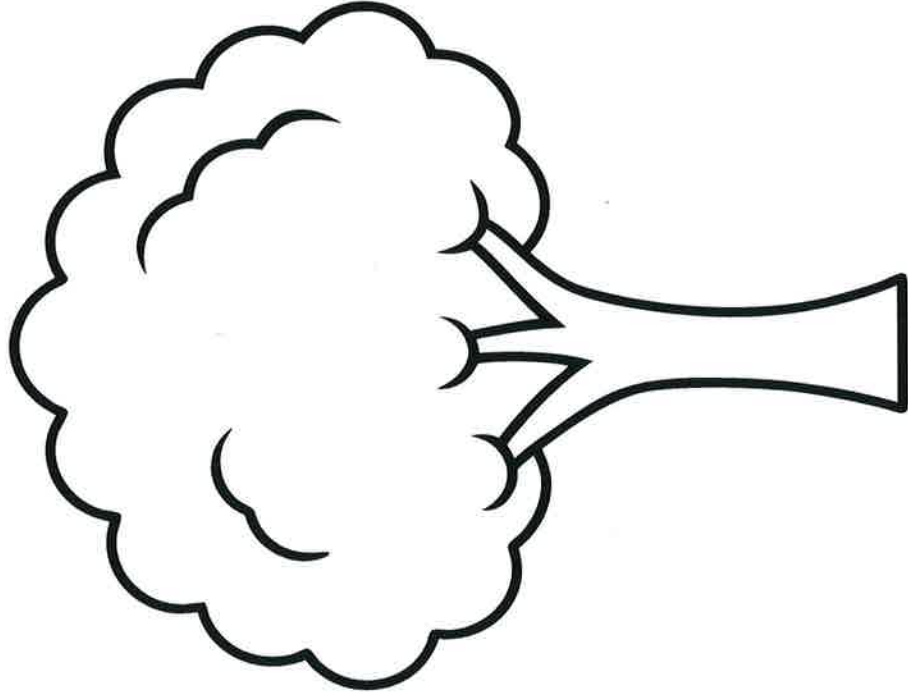
OLDER PRESCHOOL

Take-Home Page

THE FALL

Genesis 3

ADD THE FRUIT AND COLOR IN!



GET THROUGH THE MAZE!

