



WONDERFULLY MADE

BIBLE PASSAGE (GENESIS 1:26-31; 2:4-25)

Summary: God created Adam in His own image, and Adam lived in the perfect garden of Eden. God told Adam not to eat from the tree of knowledge of good and evil. God declared it was not good for Adam to be alone. Adam named every creature, but none were good helpers for Him. God created Eve from Adam's rib. They lived in a perfect relationship with God in the beautiful garden He created.

Today's Brite Idea is: God created people in His image.



MONTHLY Memory Verse

*For by Him all things
were created.*

(COLOSSIANS 1:16)



BIG QUESTION

Who made everything and rules over
everything? God!



God made
people.



God loves us.



God loves me.

LEADER TRAINING: BE A CARING PRESENCE

You are the secret ingredient in preschool discipleship. If you ever wonder whether your role matters...it absolutely does! One loving, caring adult can make a huge difference in a kid's journey of faith. You can be that adult.

- **Your presence matters.** The first step in showing love to kids is simply showing up. A consistent and dependable presence tells a preschooler, "I care about you."
- **Your attention matters.** When you are with kids, be fully present, just as Jesus is with us. Put your phone away, save adult conversations for later and minimize distractions. Come prepared so you can give kids your full focus during the short time you have together.
- **Your prayers matter.** Think of one kid in your group and ask: *what if I'm the only person praying for them this week?* God has placed you in a role to love and support kids who may not have that spiritual support anywhere else. Pray for each preschooler as if you are the only one lifting them to God.

NAVIGATING A BROKEN WORLD: GENDER

In today's culture, conversations about gender are becoming common. This often exposes kids to the topic at a very young age. Studies show that around 40 percent of Americans disagree that gender is determined at birth.* Gender has become a challenging topic in our culture. Kids, even preschoolers, are being exposed to messages about gender identity through cartoons, YouTube videos and other social media. Some may know someone who identifies as transgender or has expressed a desire to be the opposite gender. You may have kids in your group who are hearing these topics and are beginning to ask questions. In today's lesson, kids will learn God made two genders: male and female. He creates each of us in His image, exactly like we are supposed to be. We are deeply loved by the Creator. If gender questions arise, respond with gentleness and compassion. Affirm God's love and design and avoid lengthy or complex explanations. For further information, a great resource about this topic is *Teaching Your Children About Gender* by Jared Kennedy.

PRESCHOOL GLOSSARY:

Creation: made by God

Image: to reflect God's character and be like Him

*For more resources on this topic, check out: britecurriculum.com/resources.

1 **BELONG**
Small Group (15 MINUTES)
GOAL: For kids to experience
God's love through a
welcoming community

MIRROR ME
SUPPLIES: Shatterproof
handheld mirror

OR

SAME AND DIFFERENT
SUPPLIES: None

2 **BIBLE
TEACHING**
Large Group (20 MINUTES)

WONDERFULLY MADE
(GENESIS 1:26-31; 2:4-25)

SUPPLIES: Bible, teaching slides, teaching pictures
(printed/shown from teaching slides), video player,
music player, whiteboard, dry-erase markers

3 **BELIEVE**
Small Group (10 MINUTES)
GOAL: For kids to discover
who God is by engaging
with the Bible

**MEMORY VERSE
FREEZE DANCE**
SUPPLIES: Music player,
Memory Verse Song

OR

**GOD MADE
ME JUMP**
SUPPLIES: None

4 **BECOME**
Small Group (15 MINUTES)
GOAL: For kids to learn to
follow Jesus by applying
faith to their lives

ALL ABOUT ME
SUPPLIES: Take-Home
page, coloring supplies,
printable page, eye
stickers (1 pair per kid),
yarn (yellow, red, black,
brown), scissors (prep),
glue sticks (1 per 2 kids)

OR

**GOD MADE ME
TALENT SHOW**
SUPPLIES: Take-Home
page, coloring
supplies



MIRROR ME

SUPPLIES:

Shatterproof handheld mirror

PREP:

None

LEADER TIP: Wipe mirrors clean before use or between services.

ADAPTATION FOR DIFFERENT LEARNERS: For active learners, strategically place the kids in the circle next to a positive model. Remind kids of criss-cross applesauce during activity or provide a chair with the group.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids to sit in a circle.*
2. **Say:** We will play a game called "Mirror Me." When the mirror comes to you, look at your reflection and smile! Then we'll all say something together.
3. *Hold up the mirror to look at your reflection.*
4. **Say:** When I look in the mirror, I see someone God made and loves so much!
5. **Ask:** Who do you see in the mirror? *(Let kids respond with their name or "me!")*
6. **Say:** That's right! God made you!
7. *Pass the mirror around the circle, giving each kid a turn.*
8. **Say:** Let's say this together every time a friend looks in the mirror: "God made you!"
9. *Repeat until every kid has had a turn.*
10. **Ask:** How does it make you feel to know God made you?



ACTIVITY WRAP-UP:

God made each of us special and unique. Today we will learn about how people are made in the image of God!



SAME AND DIFFERENT

SUPPLIES:

None

PREP:

None

LEADER TIP: Use simple comparisons and lots of encouragement. The goal isn't to point out differences but to celebrate how God made everyone wonderfully and uniquely in His image.

ACTIVITY INTRO:

Welcome everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.* God made each one of us, and today we'll learn that God created people in His image. That means He made us all special. We're different in some ways, but we all show what God is like!

INSTRUCTIONS:

1. **Say:** Let's play a game called "Same and Different." We will look around and find things that are the same and things that are different!
2. **Say:** I'll ask a question, and then I want you to move to someone who has what I described.
3. **Ask:**
 - Who has hair the same color as mine?
 - Who's wearing something blue today?
 - Who has shoes with VELCRO®?
 - Who likes to run fast?
 - Who has blue eyes?
 - Who has freckles?
 - Who has a great smile?
4. *Encourage kids to move and stand next to someone who has what you named.*
5. **Say:** Wow! Some things about us are the same, and some are different, and that's how God made us!
6. **Ask:** Can you name something to share how you are the same as your friends?
7. **Say:** God made each of us in His image. That means we can love, think and create...just like Him!



ACTIVITY WRAP-UP:

God made every person special, and when we're kind, loving, and creative, we show what He is like!

INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

WELCOME:

Say: Welcome! I am so glad you are here today! I'm excited to learn about a true story from the Bible with you.

RECAP FROM *Last Week*

Say: Last week we learned about how God created the whole world and everything in it. He rules over everything.

Show the Teaching Image: God Created People.

Say: Today, we will learn a true story from the Bible about God's first people.

? **BIG QUESTION**

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

Show Big Question Teaching Slide.

Say: Who made everything and rules over everything?

Play the "Find It in the Bible" song.

Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about God's creation, His people and the things that happened before Jesus came to Earth.

SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, whiteboard, dry-erase markers

PREP:

None

LEADER TIP:

You don't have to be a great artist to teach this lesson! In fact, don't spend so long drawing that you have your back turned to the kids for too long or lose their interest.

WONDERFULLY MADE

(GENESIS 1:26–31; 2:4–25)

Say: God made the whole world and everything in it just by speaking. I'm going to draw some things that God made, and I want you to guess what they are. *Quickly draw a sun, a star, waves, a plant and an animal. Let kids guess each drawing.*

Say: God made every one of those things! He said they were all good, but He saved His most precious and most important **creation** for last. God decided to make people in His own **image**. He made a man from the dust of the earth. *Draw a stick man.* God breathed His very own breath into the man, and the man came to life. *Draw a happy face on the stick man.*

Say: God put the man, named Adam, in a perfect garden, filled with every beautiful tree and delicious fruit. Draw trees and flowers around the stick person. There was also a tree called the tree of the knowledge of good and evil. *Draw a bigger tree near Adam and circle it.* God told Adam, "Do not eat from this tree!"

Say: Then God said, "It is not good for this man to be alone." God brought every animal and every bird to Adam. Adam named every creature. Like this! *Draw a giraffe (any kind of animal shape with a long neck).* What should we call this? *Draw an ant.* And what should we call this? *Show teaching illustration: Adam naming the animals.*

Say: Adam named every creature, but there wasn't a single one that would be a good helper for him. *Erase all the animals.* So, the Lord caused Adam to fall into a deep sleep. *Draw zzz's by Adam.* God took one of Adam's ribs and made it into a woman. *Draw a woman stick figure.*

Say: When Adam woke up and saw her, he said, "At last! She will be called Woman!" This was the partner Adam had been looking for. The woman was named Eve. Adam and Eve were the very first people. God made them in His **image** and loved them very much. *Draw a heart around Adam and Eve.* They were His most precious **creation** of all. *Show teaching illustration: Adam and Eve.*

PRESCHOOL GLOSSARY:

Creation: made by God

Image: to reflect God's character and be like Him



POINT TO JESUS

Say: God loves people so much. People are His most special creation and people are the reason Jesus came to Earth. God loved people so much, He sent Jesus so we can be forgiven of our sin and live with Him forever.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, thank You for making people so very special. Thank You for making us exactly like You want us to be. You are a good Creator. Amen.



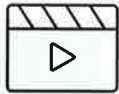
BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who made everything and rules over everything? God!

Say: That's right! The Bible teaches that God created everything and He rules over everything!



VERSE VIDEO

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For by Him (point up)
- all things (spread your arms out wide)
- were created. (cup hands and bring them together)
- Colossians 1:16 (open hands like a book)



MONTHLY

Memory Verse

*For by Him all things
are created.*

(COLOSSIANS 1:16)

REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God made people."

Have the kids point up and say, "God made people."

Say: Now let's reach our hands out to the side and say, "God loves us."

Have kids reach out and say, "God loves us."

Say: Now let's point to ourselves and say, "God loves me."

Have kids point to themselves and say, "God loves me."



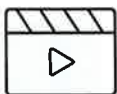
God made people.



God loves us.



God loves me.



** Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.*



MEMORY VERSE FREEZE DANCE

SUPPLIES:

Music player, Memory Verse Song

PREP:

None

LEADER TIP: Use big movements and silly poses to make memorizing the verse playful and fun.

ADAPTATION FOR DIFFERENT LEARNERS: For kids who are hard of hearing, a visual cue from the leader starting and stopping could be helpful (e.g., open hand when starting and closed hand when stopping).

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God created people in His image! And God made everything else too! Let's practice our memory verse while we move and dance.

INSTRUCTIONS:

1. **Say:** Let's dance while we say our memory verse! When the music plays, dance however you like. When the music stops, freeze and say our verse together!
2. *Play music and let kids dance freely. Stop the music randomly; all kids must freeze in place.*
3. *While frozen, say the memory verse together with hand motions. For by Him all things were created (Colossians 1:16).*
4. *Repeat several times, encouraging kids to try different poses each time they freeze.*
5. **Ask:** What's something special about you that God made?



ACTIVITY WRAP-UP:

God made all things, and He made each of you wonderfully, too! Every time you remember this verse, you can remember that God created everything and everyone...including you!



GOD MADE ME JUMP

SUPPLIES:

None

PREP:

Clear the area of obstacles so kids can jump and move safely.

LEADER TIP: If you have a limited space for kids to move around, adapt this activity so kids make the sounds or do a hand motion for each creation item.

ADAPTATION FOR DIFFERENT LEARNERS: Provide alternate motions for kids with mobility needs (e.g., pat knees quickly instead of running) or allow them to assist in being the caller.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God created people in His image! That means He made each of us special, and our bodies are a gift from Him.

INSTRUCTIONS:

1. **Say:** We will celebrate being made in God's image with a movement activity!
2. **Say:** I will call out something God made us be able to do. When I name something, let's do it together.
3. *Call out examples and model movements:*
 - "Run in place" (*Run in place super fast*)
 - "Smile at a friend" (*Smile super big*)
 - "Touch your toes" (*Reach and touch your toes*)
 - "Count to five" (*Count 1, 2, 3, 4, 5*)
 - "Sing a Song" (*Sing Jesus Loves Me*)
 - "Jump up high" (*Scrunch down low and then jump up as high as you can*)
 - "Wave" (*Wave and say "hello" to a friend*)
 - "Laugh" (*Giggle and laugh together*)
 - "Strong" (*Flex your muscles*)
4. *Repeat each movement item several times, mixing up the order.*
5. *Encourage kids to call out items that God made them able to do.*
6. **Ask:** What's your favorite way to move?



ACTIVITY WRAP-UP:

God made everything—including each of you! When we move and jump, we celebrate that God made us wonderfully in His image.



ALL ABOUT ME

SUPPLIES:

Take-Home page, coloring supplies, printable page, eye stickers (1 pair per kid), yarn (yellow, red, black, brown), scissors (prep), glue sticks (1 per 2 kids)

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid).

LEADER TIP: Encourage kids to notice unique features God gave them while decorating their portraits.

ADAPTATION FOR DIFFERENT LEARNERS: For kids struggling with sensory needs and who prefer to not get their hands messy, provide alternate materials (e.g., tape instead of glue, crayons).

INSTRUCTIONS:

1. Give each kid a printable page and coloring supplies.
2. **Say:** God made you in His image! Let's make a picture of ourselves to celebrate how wonderfully God made us.
3. **Say:** This week when you look at yourself in the mirror, you can remember that God loves you and made you!
4. Pass out eye stickers and yarn. Help kids put glue onto their papers to press the yarn onto it to create hair.
5. Encourage kids to add nose, mouth, ears, favorite clothes and anything else that shows who they are.
6. Write the kid's name on their paper and set aside for parent pickup.

DISCUSSION QUESTIONS:

- Who was the very first man God made?
- Why did God make a woman for Adam?
- Why are people the most special creation of all?
- How does God show His love for us?

PRAY TOGETHER:

Dear God, thank You for making each of us special. Help us remember that You made us in Your image and love us so much. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



GOD MADE ME TALENT SHOW

SUPPLIES:

Take-Home page, coloring supplies

PREP:

None

LEADER TIP: Celebrate each kid's unique gift to show God made them special and creative.

INSTRUCTIONS:

1. **Say:** God made each of you in His image, and He gave you special talents! Let's celebrate those talents today!
2. **Say:** Let's take a moment and think about something you can show us.
3. **Ask:** Can anyone sing, jump really high, dance or do a fun trick? If so, raise your hand and show us!
4. *Invite each kid to show their special talent or share about it.*
5. *Encourage kids to cheer and celebrate each talent.*
6. **Say:** God created us to know God, worship Him, and be loved by Him. I loved seeing all of your special talents and creative things you can do! God made you so special!

DISCUSSION QUESTIONS:

- Who was the very first man God made?
- Why did God make a woman for Adam?
- Why are people the most special creation of all?
- How does God show His love for us?

PRAY TOGETHER:

Dear God, thank You for making each of us special. Help us remember that You made us in Your image and love us just as we are. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3-4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions of what kids should do in each center.

- **Blocks:** Provide blocks for kids to create with. Share that God created people in His image.
- **People Puppets:** Kids can act out stories with people using puppets. Encourage them to share about today's Bible story.
- **Hide and Seek:** Provide a sensory bin filled with items of God's creation, like rocks, sand and leaves. Use mini cups or scoops for kids to hide and seek the various creation items.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: God made the whole world and everything in it by speaking. He made the sun, stars, plants, animals and finally people—Adam and Eve—in His own image. He placed them in a perfect garden and gave them each other as companions. God loves people the most and sent Jesus to forgive our sins and give us life forever.



BIG QUESTION

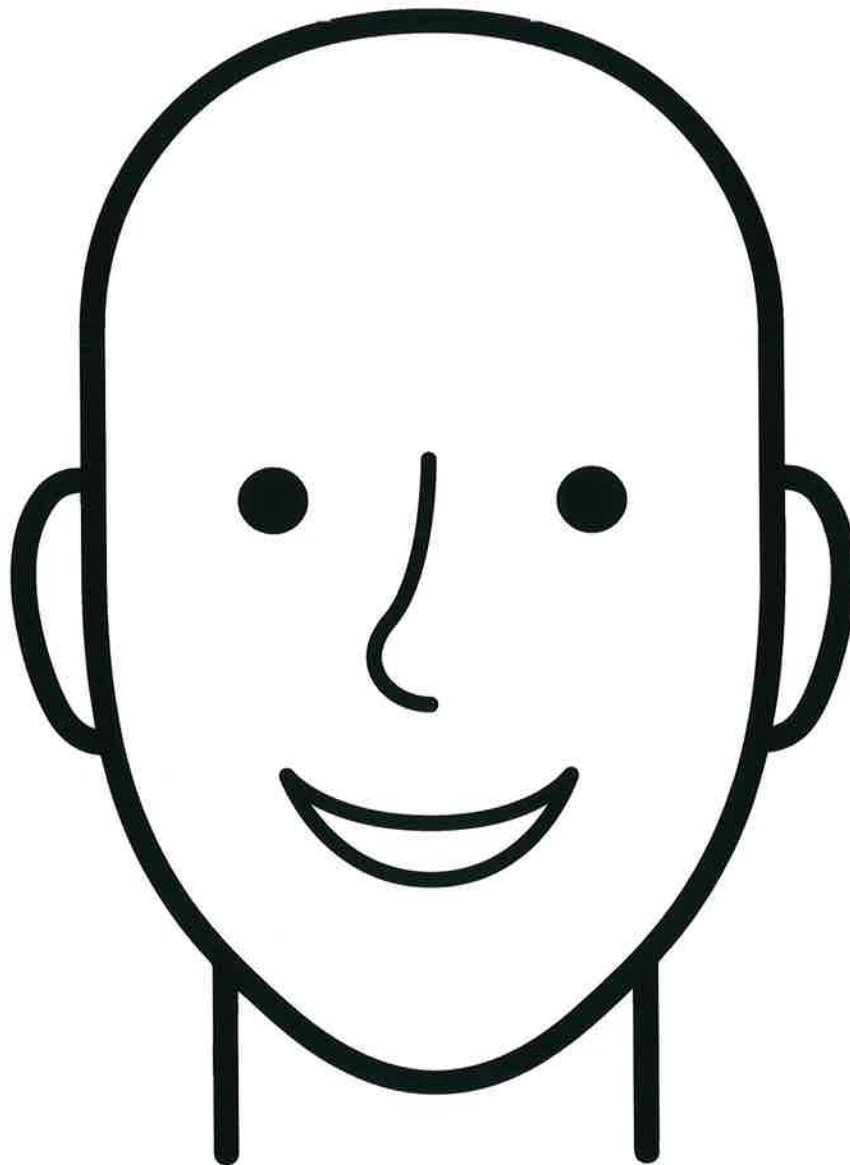
Who made everything and rules over everything? God!

WONDERFULLY MADE

Genesis 1:26-31, 2:4-25



I AM WONDERFULLY MADE!



WONDERFULLY MADE

Genesis 1:26-31, 2:4-25

? BIG QUESTION

Who made everything and rules over everything? God!

BRITE^{Idea}

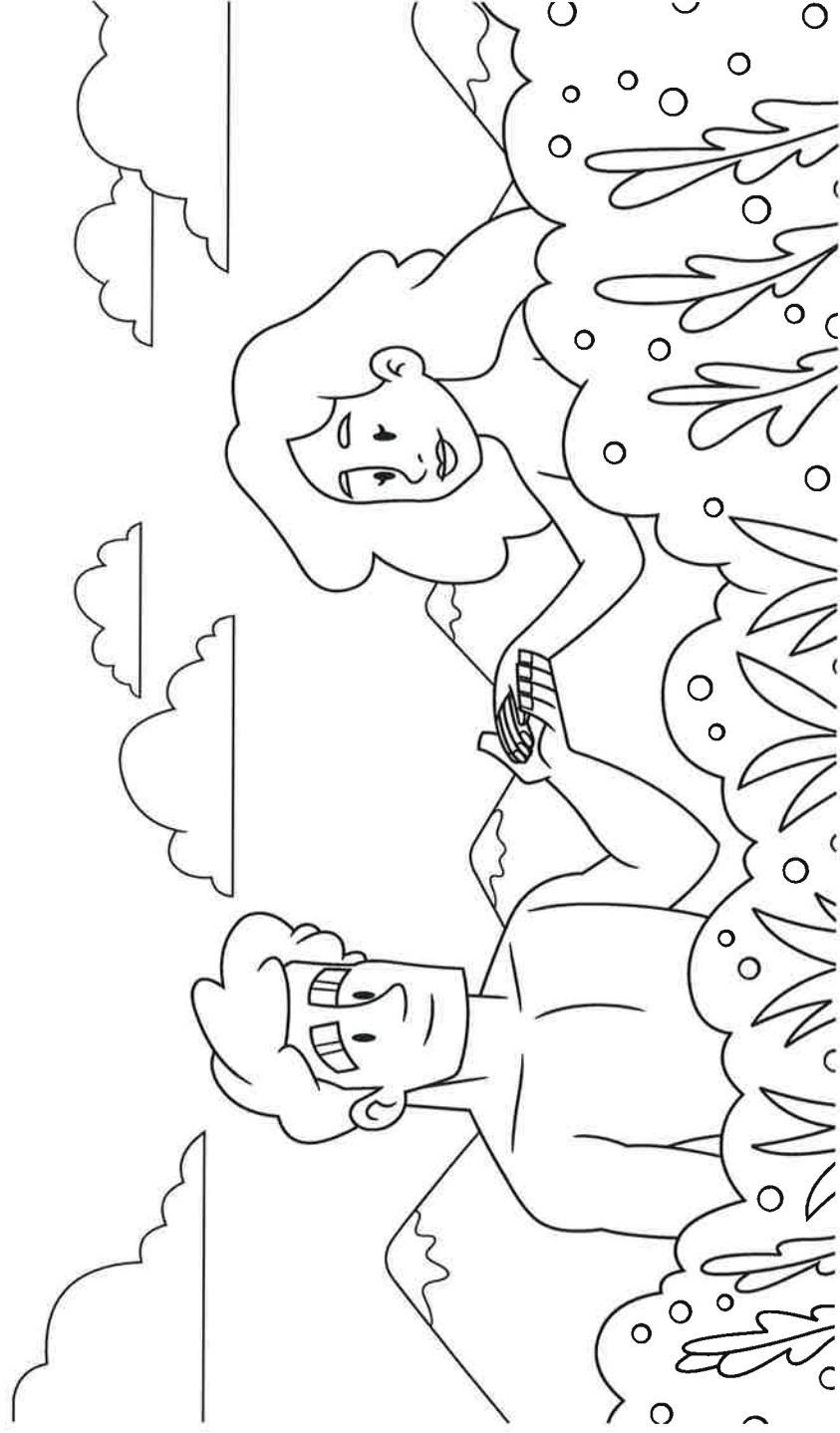
God created people in His image.



MONTHLY Memory Verse

For by Him all things were created.
(Colossians 1:16)

SCAN ME!
FOR AT-HOME
DISCUSSION



COLOR THE PICTURE

brite*

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OLDER PRESCHOOL *Take-Home Page*

WONDERFULLY MADE

Genesis 1:26-31, 2:4-25

FIND THE RIGHT HOMES!

