



CREATION

BIBLE PASSAGE **(GENESIS 1)**

Summary: In the very beginning, only God existed. The world was empty and formless. God created everything just by speaking. He made light and dark, water and sky, land, seas and plants, the sun and the moon, fish, birds and land animals. Finally, God made people in His image. God looked at all of creation and called it good. He rested on the seventh day. God made the whole world and everything in it, and He rules over it today.

Today's Brite Idea is: God is the Creator of everything.



MONTHLY Memory Verse

*For by Him all things
were created.*

(COLOSSIANS 1:16)



BIG QUESTION

Who made everything and rules over everything? God!



God is the
Creator.



God created us.



God created me.

LEADER TRAINING: BE ALL IN

Lifeway Research reports that 66 percent of teenagers leave the church for at least a year, and less than one-third return. When we combine this with the challenging culture our kids are growing up in, it's clear that we have a serious responsibility.

- **The world is different.** The culture shaping our kids today is no longer naturally Christian. Secular ideas are the dominant influence, making it even more crucial that kids learn to follow Jesus from the earliest years.
- **Kids need a faith that lasts.** As the Church, we must move beyond ministry focused only on fun, games and events. Resilient preschool discipleship intentionally helps kids belong to God's kingdom, trust Jesus as Savior and begin learning to live like Him through the power of the Holy Spirit.
- **What can you do?** Be all in. This generation needs you. Your role matters. Show up prepared, invested and committed to shaping young hearts for Christ. Every story, prayer and act of love plants seeds of faith that can last a lifetime.

NAVIGATING A BROKEN WORLD: SCIENCE AND THE BIBLE

According to research, 40 percent of Americans believe that science proves the Bible isn't true.* As kids are exposed to this common misconception, know that science and the Bible are not enemies. Science studies the laws of the universe, which was created by God. Preschoolers may ask questions about how everything works. How the world was created and everything in it. Encourage kids that everything, even science, points to the Creator of all things, God. Scientific discoveries change, but the Bible never does. When there seems to be conflict between what science discovers and what the Bible says, we can trust that God's Word will always prove to be true. Other great resources include *Case for a Creator for Kids* by Lee Strobel and *Indescribable: 100 Devotions for Kids About God and Science* by Louie Giglio.

PRESCHOOL GLOSSARY:

Holy: set apart; perfect

Image: to reflect God's character and be like Him

*For more resources on this topic, check out: britecurriculum.com/resources.

1

BELONG

Small Group (15 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

CREATION COMPLIMENT TOSS

SUPPLIES: Ball

OR

CREATION SOUND CIRCLE

SUPPLIES: None

2

BIBLE TEACHING

Large Group (20 MINUTES)

CREATION (GENESIS 1)

SUPPLIES: Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, permanent marker, 6 gift bags, printable pages

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE SCARF DANCE

SUPPLIES: Scarves (1 per kid), music player, Memory Verse Song

OR

CREATION TRAIN

SUPPLIES: None

4

BECOME

Small Group (15 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

PAPER EARTH

SUPPLIES: Take-Home page, coloring supplies, printable page, blue and green tissue paper, scissors (prep), glue sticks (1 per 2 kids)

OR

ANIMAL MOVEMENT

SUPPLIES: Take-Home page, coloring supplies



CREATION COMPLIMENT TOSS

SUPPLIES:

Ball

PREP:

Clear a space where kids can safely toss and catch the ball in a circle.

LEADER TIP: Keep the focus on connection, not perfection! Encourage every compliment, even simple ones, to help kids feel valued and loved by Jesus and each other.

ADAPTATION FOR DIFFERENT LEARNERS: For active learners, holding the ball and talking/thinking at the same time will be difficult. Hold the ball for the kid or stand close by to assist.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids into a circle.*
2. **Say:** Today we will play a game called "Creation Compliment Toss"! God made everything...and that means He made YOU! And when God made people, He said His creation was very good!
3. **Ask:** What's something nice we could say about a friend? *Pause for answers: kind, funny, shares toys, etc.*
4. **Say:** That's right! God made each of us with good things to share. In this game, we will toss the ball to a friend and tell them something good about them.
5. *Hold up the ball.*
6. **Say:** When you have the ball, say, "God made you, and I like your _____!" Then gently toss it to a friend.
7. *Play until every kid has received a compliment. Help kids if they get stuck by suggesting ideas like "God made you, and I like your laugh!" or "God made you, and I like how you listen!"*
8. **Ask:** Who are some friends that you're thankful God made?



ACTIVITY WRAP-UP:

You shared such kind words with your friends. Today we will learn about how God created everything, even you and me! Let's learn more about how God called all of His creation good!



CREATION SOUND CIRCLE

SUPPLIES:

None

PREP:

None

LEADER TIP: Preschoolers love silliness, so lean in! The more animated you are with your sounds and motions, the more the kids will engage and participate joyfully.

ADAPTATION FOR DIFFERENT LEARNERS: Support struggling learners by giving them a choice of two God-made items and letting them choose which sound to make.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

INSTRUCTIONS:

1. *Gather kids in a circle.*
2. **Say:** Today we will learn about how God made everything! Let's play a fun game to think about all the different things God created.
3. **Ask:** What are some sounds that remind you of God's creation? *Allow kids to respond.*
4. **Say:** That's right! In this game, each of us will make a sound that God made, and then everyone will copy it together. Let's try a few!
5. *Make an example sound like a lion's roar or rain's pitter-patter and encourage kids to copy you.*
6. **Say:** Now it's your turn. When it's your turn, think of something God made and make its sound. Then everyone else will copy it!
7. *Go around the circle, helping each kid pick a sound and leading the group in echoing it. Encourage creativity and laughter. "What sound does the wind make?" "How about a monkey?" "What does your happy singing sound like?"*
8. **Ask:** Which sound that God made is your favorite to hear?



ACTIVITY WRAP-UP:

Wow! God made so many amazing sounds! From animals to weather to people—everything God made is good.

INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

WELCOME:

Say: Welcome! I am so glad you are here today and excited to learn about a true story from the Bible with you.

RECAP FROM *Last Week*

Say: This week is very exciting. We are learning about the very first story in the very first book of the Bible. Over the next year, we will discover the whole story of the Bible!

Say: Today, we will learn a true story from the Bible about creation.

SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, permanent marker, 6 gift bags, printable pages

PREP:

Label each bag 1–6. Print the printable pages and place in the correct bags. Set the bags at the front of your space.

LEADER TIP:

Make a big deal about removing the picture from each bag. You could also have kids come and remove the pictures at the appropriate times.

? BIG QUESTION

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

Show Big Question Teaching Slide.

Say: Who made everything and rules over everything?

Play the "Find It in the Bible" song.

Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*



PLAY FIND IT IN THE
Bible Song

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about God's creation, His people and the things that happened before Jesus came to Earth.

CREATION (GENESIS 1)

Say: In the very, very beginning, there was only God. The world was empty and totally dark. But then... God spoke and everything changed. God created the whole world in six days. Each day was a new surprise! We have six bags here that will help us learn about what God made on each day.

Remove the picture from bag 1 and display it.

Say: What do you see in this picture? That's right, there's light and dark. On the first day, God said, "Let there be light." For the very first time, light shone very brightly. He separated the light from the dark. He called the light "day" and called the dark "night." God said it was good. Can you repeat that? Whenever you hear me say, "God said," you will say, "it was good."

Remove the picture from bag 2 and display it.

Say: On the second day, God spoke and took the water and put it in a different place from the sky. God said...it was good!

Remove the picture from bag 3 and display it.

Say: On the third day, God spoke and put the water together to make seas. And then He made dry land appear. He also put all kinds of plants on the land. From giant trees to beautiful flowers to the tiny blades of grass, God created them all. God said...it was good!

Show teaching illustration: God's Creation.

Remove the picture from bag 4 and display it.

Say: On the fourth day God made the sun and the moon. He also created all of the stars. God said...it was good!

Remove the picture from bag 5 and display it.

Say: On the fifth day God created living creatures to live in the water. What lives in the water? That's right! Fish! God made sharks and whales, shrimp and clownfish. But He wasn't done! What else do you see in the picture? God also made birds! He made eagles, flamingos, hummingbirds and every kind of bird. He blessed them all and told them to fill the whole earth. God said... it was good!

Remove the picture from bag 6 and display it.

PRESCHOOL GLOSSARY:

Holy: set apart; perfect

Image: to reflect God's character and be like Him



Say: On the sixth day, God created every kind of creature that lives on the earth, from the giant elephant to the tiny ant and everything in between. But God wasn't finished. He saved His most special creation for last.

Say: God said, "Let us make man in our image, after our likeness." God created the very first humans—a man and a woman. He put them in charge of all the living things. God saw everything He had made and this time He said it was very good.

Show teaching illustration: God Created People.

Say: On the seventh day, God rested. He blessed the seventh day and said it was holy. All of creation was made by God, and He rules over all of it. Everything He made shows us how good He is! Every sunrise and sunset, every beautiful flower, every juicy piece of fruit, every unique animal, shows us how good He is and how much He loves us.



POINT TO JESUS

Say: The Bible teaches us that Jesus created the world, and He holds all of it together. He rules over everything that has ever been made. He is powerful and awesome, and He loves each one of us. He is our Creator.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, You are such a good Creator. You made good things. Thank You for showing us how good You are through Your creation. Amen.



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll?
1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who made everything and rules over everything? God!

Say: That's right! The Bible teaches that God created everything and He rules over everything!



VERSE VIDEO

*Play Memory Verse
Motion Video after the
verse is read.*

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For by Him (*point up*)
- all things (*spread your arms out wide*)
- were created. (*cup hands and bring them together*)
- Colossians 1:16 (*open hands like a book*)



MONTHLY Memory Verse

*For by Him all things
are created.*

(COLOSSIANS 1:16)



REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God is the Creator."

Have the kids point up and say, "God is the Creator."

Say: Now let's reach our hands out to the side and say, "God created us."

Have kids reach out and say, "God created us."

Say: Now let's point to ourselves and say, "God created me."

Have kids point to themselves and say, "God created me."



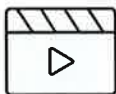
God is the Creator.



God created us.



God created me.



** Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.*



MEMORY VERSE SCARF DANCE

SUPPLIES:

Scarves (1 per kid), music player, Memory Verse Song

PREP:

None

LEADER TIP: Scarves help kids move and engage while reinforcing memory through visual and kinesthetic learning.

ADAPTATION FOR DIFFERENT LEARNERS: Be sensitive to kids with mobility needs.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God created everything and that He is good!

INSTRUCTIONS:

1. **Say:** Let's dance and wave our scarves while saying our memory verse! The verse says, *For by Him all things were created (Colossians 1:16).*
2. **Ask:** Can you show me your best dance move while holding your scarf?
3. *Pass out a scarf to each kid.*
4. **Say:** When the music plays, we will dance and wave our scarves. Every time you hear the words "all things were created," wave your scarf high!
5. *Play the song, encouraging kids to sing along and move with the scarves. Repeat the song a few times letting kids experiment with motions—spinning, swaying or jumping.*
6. **Ask:** What is your favorite thing God created?



ACTIVITY WRAP-UP:

Remember, Colossians 1:16 says, *For by Him all things were created.* God made everything, and everything He made is good!



CREATION TRAIN

SUPPLIES:

None

PREP:

Clear a space where kids can line up and safely move around the room. Prepare a list of creation elements to act out (sun, animals, plants, people, water, wind).

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God made everything and that He is good!

INSTRUCTIONS:

1. **Say:** We will make a Creation Train! In our train, we will act out different things that God made. God made the sun, the animals, the plants, the water and people too!
2. **Ask:** Can you think of something God made that we can act out in our train? *Pause for answers and give examples as needed.*
3. *Have kids line up behind you or a leader, holding onto the shoulders or waist of the person in front of them to form a "train."*
4. **Say:** When I call out something God made, the first kid will act it out, and everyone in the train will follow along, moving and pretending the same way. Let's try a few!
5. *Creation elements and movements:*
 - *Sun: stretch tall and reach arms to the sky*
 - *Animals: crawl, hop or flap like birds*
 - *Plants: grow tall with arms reaching upward*
 - *Water: wave hands like waves or rain*
 - *People: wave and smile*
6. *Lead kids as a train throughout the space. Let kids rotate to the front of the train to demonstrate their movement.*
7. **Ask:** Which part of God's creation did you like acting out the most?



ACTIVITY WRAP-UP:

God made so many wonderful things. This week try to spot something that God created each day and remember how good God is!



PAPER EARTH

SUPPLIES:

Take-Home page, coloring supplies, printable page, blue and green tissue paper, scissors (prep), glue sticks (1 per 2 kids)

PREP:

Print the Take-Home page (1 per kid). Print the printable page on cardstock (1 per kid). Cut the tissue paper into 2-inch squares (1 handful per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For kids with fine motor needs, provide extra encouragement, time and hand-over-hand assistance if needed.

INSTRUCTIONS:

1. **Say:** God created everything on Earth and said it was good. Let's make this craft to remember how good God is.
2. *Give each kid a printable page and coloring supplies.*
3. *Lead kids to color in the Earth.*
4. *Hand out glue sticks and a handful of tissue paper to each kid.*
5. **Say:** Blue is for water and green is for land. Put glue on your paper and then press the tissue paper onto it.
6. **Say:** We can know God's goodness through His creation. God is good, let's say that together! "God is good!"
7. *Write the kid's name on their paper and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- Who made the whole world?
- What are some of your favorite things God made on Earth?
- Why do you think God said everything He made is good?
- What did you learn about God today?



PRAY TOGETHER:

Dear God, thank You for making the whole world. Thank You for the land, the water, the animals and all the people You made. Help us to see Your goodness throughout Your creation. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



ANIMAL MOVEMENT

SUPPLIES:

Take-Home page, coloring supplies

PREP:

None

LEADER TIP: Encourage silly and exaggerated movements to make it fun and engaging.

ADAPTATION FOR DIFFERENT LEARNERS: Provide alternate motions for kids with mobility needs or allow them to assist in being the caller.

INSTRUCTIONS:

1. **Say:** Today we will move like some of the animals God created. God made all the animals in the world, and everything He made is good.
2. **Ask:** Can you think of an animal God made that we can act out?
3. **Say:** I'll call out an animal, and we will all move like that animal while we say, "God is good!"
4. **Say:** I'll name the first animal to act out, and then each of you will get to pick an animal to act out as a group.
5. *Call out "rabbit" as you lead kids to hop and say "God is good."*
6. *Select the first kid to pick an animal. Give kids time to move like the animal does as they say God is good.*

DISCUSSION QUESTIONS:

- Who made the whole world?
- What are some of your favorite things God made on Earth?
- Why do you think God said everything He made is good?
- What did you learn about God today?

PRAY TOGETHER:

Dear God, thank You for making the whole world. Thank You for the land, the water, the animals and all the people You made. Help us to see Your goodness throughout Your creation. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3-4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions of what kids should do in each center.

- **Animal Safari Center:** Provide stuffed animals and binoculars for kids to go on a safari.
- **Building Blocks:** Provide blocks for kids to create together. Share how God is the Creator of everything.
- **Sensory Bin:** Fill a sensory bin with natural items like rocks, shells, leaves, sticks and pinecones. Provide magnifying glasses for kids to explore the creation items with.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: In the very beginning, only God was there. There was nothing, except for Him. But then, God spoke and created everything in six days. God made light and dark, sky and seas, land and plants, sun, moon, stars, fish, birds, and all animals. Last, He made people in His image. Everything God made was good! Then, God rested and blessed it all.

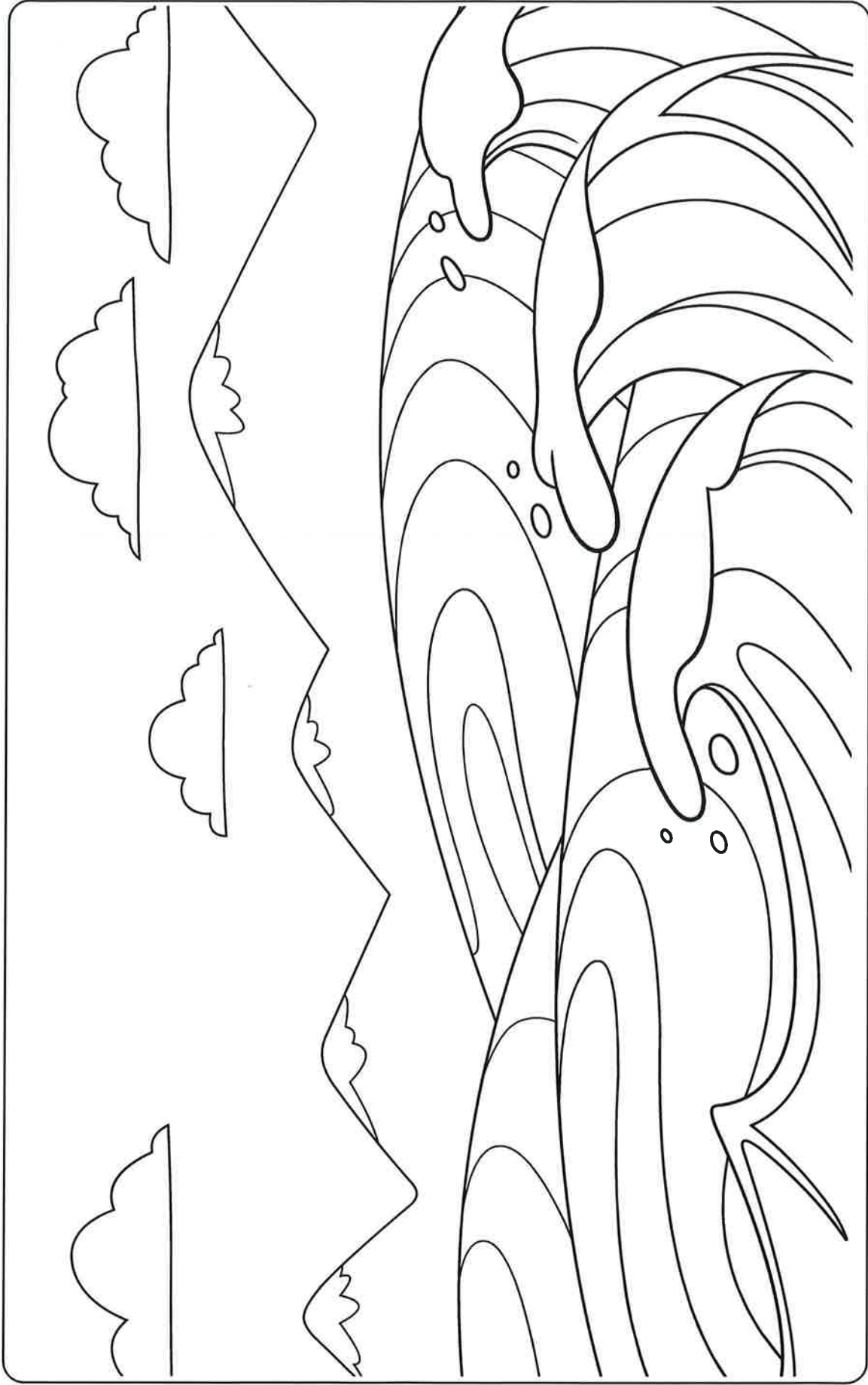


BIG QUESTION

Who made everything and rules over everything? God!

CREATION

Genesis 1





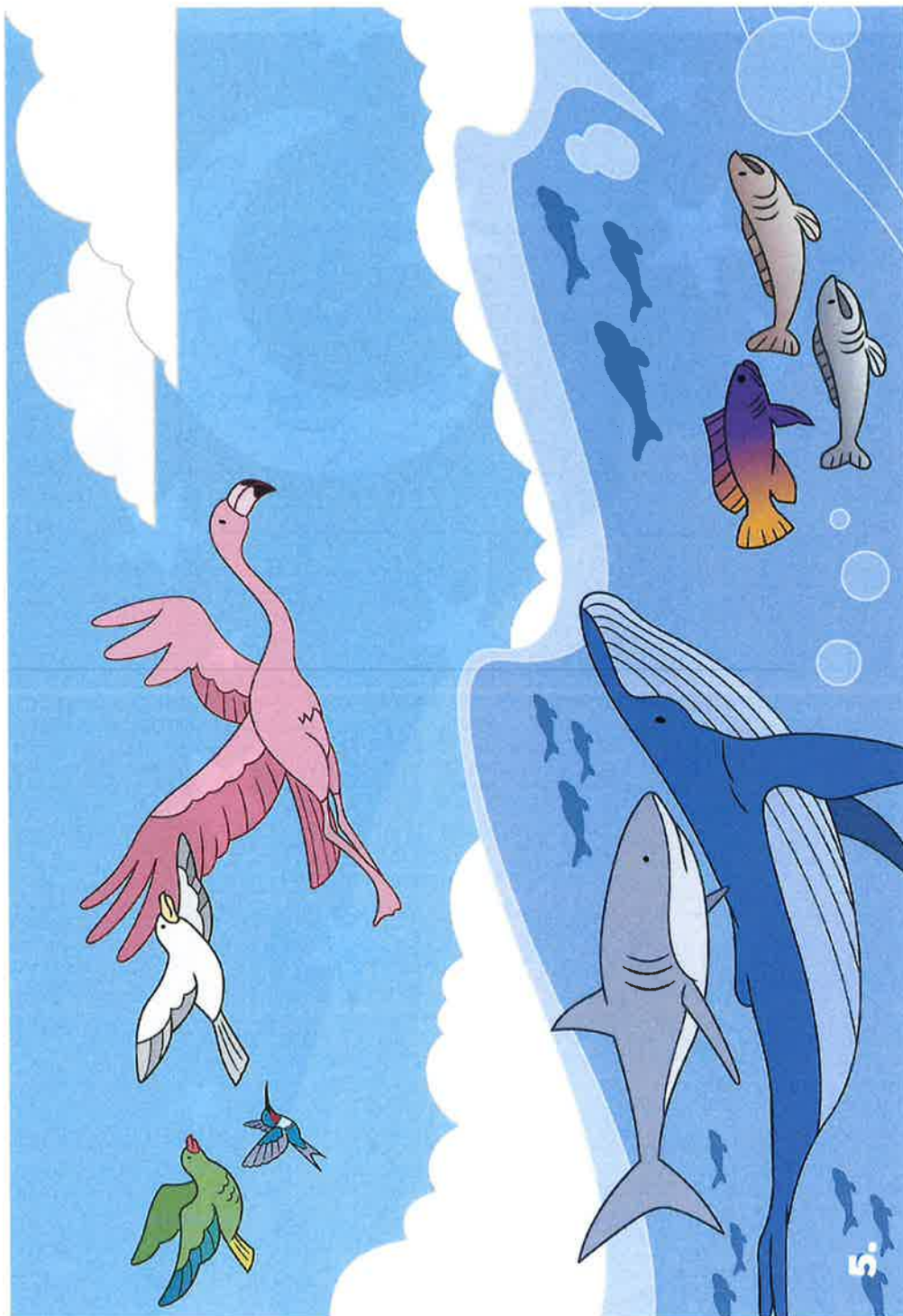
PAGE 2 OF 6

PREP: Print the printable pages and place in the correct bag.





PAGE 4 OF 6**PREP:** Print the printable pages and place in the correct bag.

PAGE 5 OF 6**PREP:** Print the printable pages and place in the correct bag.

5.

PAGE 6 OF 6

PREP: Print the printable pages and place in the correct bag.





GOD CREATED EVERYTHING

CREATION

Genesis 1

? BIG QUESTION

Who made everything and rules over everything? God!

BRITE Idea

God is the Creator of everything.

MONTHLY Memory Verse

For by Him all things were created.
(Colossians 1:16)

SCAN ME!
FOR AT-HOME
DISCIPLESHIP DISCUSSION



brite*

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OLDER PRESCHOOL

Take-Home Page



COLOR THE PICTURE

CREATION

Genesis 1

God is
Good.

COLOR BY NUMBER

