



## ABRAM AND LOT

**BIBLE PASSAGE:** Genesis 12–15

**FOCUS VERSES:** Lamentations 3:22–23; Nahum 1:7;  
Psalm 147:8

**Summary:** God made a covenant with Abram and told him to leave his country and travel to a new place. Abram left and took his nephew Lot. After a while, there wasn't enough room for both Abram's and Lot's flocks and herds. Abram let Lot pick which land to take. Lot took what appeared to be the best land for himself, but God reminded Abram of His promise. Lot ended up in trouble, but Abram rescued him.



### MONTHLY *Memory Verse*

*By Him all things were created, in heaven  
and on earth...all things were created  
through Him and for Him.*

**(COLOSSIANS 1:16)**



**God is in control.**

*We will go deeper in God's truth by answering these questions:*



#### **WHAT IS GOD IN CONTROL OF?**

God is in control of everything, including all of our circumstances.



#### **WHAT CAN WE DO WHEN PEOPLE LET US DOWN?**

We can talk to God, remember His promises, and trust that He is in control.



#### **HOW IS GOD INVITING ME TO RESPOND?**

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

# Leader TRAINING

## LEADER TRAINING TOPIC: HELPING KIDS BECOME

Child discipleship involves truly experiential ministry designed to help kids navigate a changing culture, experience God's presence and walk in the ways of Jesus.

- **Tough Topics.** Kids have the whole broken world informing them about tough topics such as anxiety, war, social media, friends and so much more. It is essential that we help them think through how to live out their faith in a changing world. Use the Discipleship Discussion scripts to address tough topics from a biblical worldview.
- **Spiritual Habits.** Model prayer, service, worship, gratitude and other spiritual habits for kids. Many Become activities involve these habits, but share with kids experiences from your own life as well.
- **Fruit of the Spirit.** A believer should be increasingly characterized by a loving spirit, a gentle and kind behavior to the people in his life and a joyful heart. When we see this, we can thank God for the fruit of the Spirit in their life.
- **Evangelism.** Look for opportunities for kids to pray for the people of the world who don't know Jesus. Practice sharing the Gospel and talk often about how we can share Jesus with those right around us.

## NAVIGATING A BROKEN WORLD: FAMILY ESTRANGEMENT

Family conflict is challenging and unfortunately it is also common. Almost a third of adults report that they are estranged from at least one family member.\* Imagine how this plays out in the lives of kids as the adults disagree. Kids may lose contact with a grandparent or even a parent because of adult conflicts. Kids may have loved ones disappear from their lives, and they really don't understand why. In today's story, kids will learn about a family conflict that resulted in the separation of Abram and Lot. Kids will discover that God is faithful, even when our family members are not. Kids may open up about drama their own family has faced. Help them find a balance between sharing what is on their hearts and oversharing details that their family may not appreciate. Point kids to the God who is always faithful and is there for us even when other relationships are unstable.

### ELEMENTARY GLOSSARY

**Covenant:** a very special promise

**Immutable:** God never changes and always stays the same

\*For more resources on this topic, check out: [britecurriculum.com/resources](https://britecurriculum.com/resources)

# Bible TEACHING

## ABRAM AND LOT GENESIS 12-15



**PRAY:** God, thank You for Your Word. May we learn today that we can trust You no matter what circumstances we face. You are in control and You are good! Amen.

### SUPPLIES:

Bible, teaching slides

### PREP:

None

**Say:** I'll need actors to help me tell our story today!

*Select two volunteers to come to the front and play the roles of "Abram" and "Lot." Tell them to use big hand motions and dramatic facial expressions as you read the story.*

**Say:** God called a man named Abram to leave his country and his people and travel to a land God would show him. God promised He would make Abram into a great nation, He would make Abram's name great and one day the whole world would be blessed by Abram's family.

*Have Abram walk to the front of the space and shield their eyes with their hand as if looking far off in the distance.*

**Read Genesis 12:2-3 directly from the Bible:** *And I will make of you a great nation, and I will bless you and make your name great, so that you will be a blessing. I will bless those who bless you, and him who dishonors you I will curse, and in you all the families of the earth shall be blessed.*

**Say:** Abram obeyed God and left his home. He took his wife and all of their possessions. He also took his nephew, Lot.

*Have Abram beckon to Lot with their finger. Lot should then join Abram and together they should walk a few steps across the front of the space.*

**Say:** They stopped in the land of Canaan. God told Abram one day all of the land would be his. Abram worshiped God there.

*Have Abram come back to the front and fall to their knees and raise their hands to the sky.*

# Bible TEACHING CONTINUED

**Say:** Abram was very rich and had lots of livestock such as cattle and sheep. Lot also had lots of flocks and herds. They began to have issues with having all of their flocks and herd and people in one spot. The herdsmen who were taking care of Lot's animals began arguing with the herdsmen taking care of Abram's animals.

*Have all the kids become herdsman and pantomime arguing with each other. Have Abram and Lot watch the arguing with looks of distress.*

*Show teaching illustration: Moving*

**Say:** The conflict was so bad, Abram told Lot it was time for them to split up because he didn't want there to be fighting between them. Abram was the older relative and this was his journey. He could have told Lot what to do, but he gave Lot first choice of the land. Abram trusted God was in control.

*Have Abram point with both hands in opposite directions. Have Lot stroke their chin with one hand as if thinking hard.*

**Say:** Abram said if Lot wanted to go to the left, he would go to the right. If Lot went to the right, he would go to the left.

*Have Lot look left and right. Have Abram shrug his shoulders.*

**Say:** Lot looked at the Jordan Valley and saw how beautiful it was. He chose to go to the east and settle in the land that looked so great to him. The problem was that this wasn't part of the land God had chosen for their family. And it was very close to the city of Sodom, which was known for its wickedness. Lot wasn't concerned about those things. He wanted the land that would benefit him the most.

*Have Lot point in one direction, then walk that way rubbing their hands greedily. Have Abram walk sadly in the other direction, shaking their head. The two should then stand on opposite sides.*

**Say:** Abram and Lot separated and Abram settled in the land of Canaan. The Lord told Abram to look around.

*Have Abram look all around.*

*Show teaching illustration: Abram*



# Bible TEACHING CONTINUED

**Read Genesis 13:15–16 directly from the Bible:** *for all the land that you see I will give to you and to your offspring forever. I will make your offspring as the dust of the earth, so that if one can count the dust of the earth, your offspring also can be counted.*

**Say:** Before long, Lot experienced the consequences of his choice. A great battle occurred between kings of the land. In the midst of the battle, Lot was taken captive along with all of his possessions.

*Have Lot make a distressed face and put their hands behind their back, as if handcuffed.*

**Say:** When Abram heard about this, he gathered his men and went after Lot. He defeated the enemy, rescued Lot and brought him home.

*Have Abram run to Lot and pretend to uncuff their hands. The two should then run away from Lot's side.*

**Say:** Even though Lot had not been very faithful to the Lord or to Abram, God was faithful to allow Abram to rescue Lot from danger.

*Have Abram once more fall to their knees and raise both hands to the sky. Lot should then copy the behavior. Have everyone clap for the actors' performances and invite them to return to their seats.*

*Show teaching slide: Point to Jesus*



## POINT TO JESUS

**Say:** Abram knew God was good and He would always keep His promises. Abram knew he could trust God no matter what. Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God. Part of God's promise to Abraham was that one day all of the nations would be blessed by his family. Hundreds of years later, God would send His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.



# Small Group ROADMAP

1

## BELONG (10 MINUTES)

**Goal:** For kids to experience God's love through a welcoming community

### NOT ENOUGH SPACE

**SUPPLIES:** Green paper (1 per kid), music player, upbeat worship music

OR

### YOU GO FIRST

**SUPPLIES:** Paper (1 per kid), coloring supplies

2

## BELIEVE (10 MINUTES)

**Goal:** For kids to discover who God is by engaging with the Bible

### SPLITTING UP

**SUPPLIES:** Bibles, teaching slide

OR

### GOD IS IN CONTROL

**SUPPLIES:** Bible, printable pages, coloring supplies, kid scissors (1 per kid), glue sticks (1 per kid)

3



## DISCIPLESHIP DISCUSSION (10 MINUTES)

**Goal:** To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

## BECOME (10 MINUTES)

**Goal:** For kids to learn to follow Jesus by applying faith to their lives

### TURN AND TRUST

**SUPPLIES:** Bible, Take-Home page, coloring supplies, printable pages, painter's tape

OR

### BUILD AN ALTAR

**SUPPLIES:** Bible, Take-Home page, coloring supplies, small rocks (1 per kid)



# NOT ENOUGH SPACE

## SUPPLIES:

Green paper (1 per kid), music player, upbeat worship music

## PREP:

Scatter the green paper on the floor around your space.

**ADAPTATION FOR DIFFERENT LEARNERS:** For kids with mobility needs, allow extra space and time for specialized equipment or buddy them up with a familiar friend to assist.

## INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's play a game!
5. **Say:** I will play some music. You will walk around our small group area. When the music stops, you will need to find a spot on a piece of green paper.
6. *Start the music and have kids walk around. Randomly stop the music and have kids find a piece of green paper to stand on.*
7. **Say:** That was easy. There was enough space for everyone.
8. **Say:** Now let's make it a little harder. I will take one paper away and we will play the game again. Whoever doesn't have a paper to stand on is out.
9. *Continue playing the game until there is one player left.*
10. **Discuss:** How did you feel when there wasn't enough space for you?



## ACTIVITY WRAP-UP:

In today's story Abram and his nephew Lot had both of their flocks of sheep in the same land, and there was not enough space! Abram told Lot to choose whatever land he wanted. Lot chose the best land, but Abram trusted God.



## YOU GO FIRST

**SUPPLIES:**

Paper (1 per kid), coloring supplies

**PREP:**

When gathering the coloring supplies, make sure there are NOT enough colors for everyone to have the same color at the same time.

**ADAPTATION FOR DIFFERENT LEARNERS:** This is a new concept for many. Pay close attention to students who have difficulty with change and model for them what to say.

**INSTRUCTIONS:**

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's draw a picture. You will draw a picture of a lovely field with some animals grazing in the grass. You can add some trees and hills if you would like. Then we will show our pictures to each other.
5. *Pass out supplies.*
6. **Say:** Oh. There is one catch. Whenever you pick a color to use, you have to ask if someone else would like to use it first. For example, if I want to use the green color, I will need to ask if anyone else in the group would like to use it before I do. Then when that person is done I can use it.
7. *Give kids time to create their pictures, helping kids as needed in sharing their colors.*
8. *Invite kids to share their pictures with the group.*
9. **Discuss:** How did it feel always letting someone else go first?
10. **Discuss:** Do you think it is hard to let someone else go first? Why?

**ACTIVITY WRAP-UP:**

Today we are learning about a story in the Bible where Abram let his nephew Lot go first and choose the fields for his flock of sheep. He chose the best land. Abram remembered God's promise and trusted God.



## SPLITTING UP

### SUPPLIES:

Bibles, teaching slide

### PREP:

Print or show the Memory Verse teaching slide.

**ADAPTATION FOR DIFFERENT LEARNERS:** For kids with hearing needs, place them close to the leader for support.

### INSTRUCTIONS:

1. Lead kids to find Colossians 1:16 in their Bibles. Read it aloud together.
2. **Say:** Let's play a game to help us memorize our Bible verse!
3. **Say:** We will line up in two lines facing each other. We'll say one phrase from our Bible verse, and each time we say a phrase, we'll take a step back to split up—just like Abram and Lot moved apart in today's story. Even when people move or situations change, God is always in control.
4. Play the game together.
5. Verse and steps:
 

By Him, (step back)  
 all things, (step back)  
 were created (step back)  
 in heaven and on earth... (step back),  
 all things (step back)  
 were created (step back)  
 through Him (step back)  
 and for Him. (step back).  
 Colossians 1:16 (step back)
6. **Discuss:** What kinds of things does this verse say God made?
7. **Discuss:** What is God in control of?
8. **Say:** God is in control of everything, including all of our circumstances.

### ACTIVITY WRAP-UP:

God created everything, from the stars in the sky to the smallest detail of our lives. Because He made it all, He's in charge of it all, and we can trust Him no matter what happens, just like Abram did!



## GOD IS IN CONTROL

**SUPPLIES:**

Bible, printable pages, coloring supplies, kid scissors (1 per kid), glue sticks (1 per kid)

**PREP:**

Print the printable pages (1 world and hands per kid). Keep the Leader Guide with you.

**LEADER TIP:** If you are short on group time, pre-cut the paper hands.

**ADAPTATION FOR DIFFERENT LEARNERS:** Kids with fine motor needs may require support when cutting and gluing.

**INSTRUCTIONS:**

1. **Discuss:** Why did Abram let Lot choose the land he wanted first?
2. **Say:** Abram trusted God because He knew God was in control of all things.
3. *Let's learn about some things that God controls. I will give you a picture of the world. Then we will read some Bible verses and draw on the world the things that God controls.*
4. *Pass out coloring supplies and a world picture to everyone. Use the Leader Guide to read verses from the Bible, talk about what God controls and give drawing instructions.*
5. **Discuss:** What is God in control of?
6. **Say:** God is in control of all things, even our circumstances!
7. **Say:** Let's add some hands to the world. They are God's hands holding our world and our lives. It's a reminder that there is nothing that God doesn't control. Let's read the words on the hands—God is in control!
8. *Pass out a set of hands and scissors to each kid.*
9. *Give kids time to color the hands.*
10. *Invite kids to cut the hands out and glue them on their world.*

**ACTIVITY WRAP-UP:**

Take this picture home as a reminder that God is in control of everything, including all of our circumstances!



## Discipleship DISCUSSION

### WHAT DOES THIS MEAN FOR FOLLOWERS OF JESUS?

**Discuss:** How does this true story from the Bible show us that God is good?

**Say:** God made a promise to Abram, and He kept that promise. He promised good to Abraham's family and even promised that the whole world would be blessed through that family. And He kept that promise! God was good and sent Jesus through Abraham's family.

**Read Psalm 23:6 directly from the Bible:** *Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever.*

### BUT WHAT ABOUT ... FAMILY ESTRANGEMENT?

**Discuss:** Have you ever seen a show or a movie where the family stopped talking to one of their family members? What was that like?

**Discuss:** Do you have any family members who aren't as close as they used to be? How does that feel?

**Discuss:** What do you think God has to say about that?

**Say:** Sometimes families have conflicts that are difficult to work out. Sometimes family members choose not to be a part of family gatherings or stay close to their relatives. That can be really hard on families, especially kids. It can also make it hard to feel like you can trust people. We can always trust that God is faithful. He's not going to break promises or stop being with us. Hebrews 13:5b says: *for He has said, "I will never leave you nor forsake you."* We also have the opportunity to be an example of His faithfulness to others in our lives. We can do what we say and be there for others.



# TURN AND TRUST

## SUPPLIES:

Bible, Take-Home page, coloring supplies, printable pages, painter's tape

## PREP:

Print the Take-Home page (1 per kid). Print the printable pages. Tape the Scenario pages on one side of your space and the Trust pages on the other side.

**ADAPTATION FOR DIFFERENT LEARNERS:** Struggling readers may need assistance with reading and processing scenarios.

## INSTRUCTIONS:

1. **Discuss:** How was Abram let down by other people in our story?
2. **Discuss:** How did Abram respond?
3. **Say:** We learned today that God is in control. This can sometimes be difficult for us to understand because people can let us down. We can be let down by our leaders, friends or even family.
4. **Discuss:** Have you ever been disappointed by someone? What happened? How did it make you feel?
5. **Say:** Sometimes things don't go the way we hoped and we are disappointed.
6. *Have everyone stand up and face the wall with the taped Scenarios on it.*
7. **Discuss:** What can we do when people let us down?
8. **Read:** Nahum 1:7.
9. **Say:** This verse promises us that we can run to God with our troubles. We can turn and trust Him!
10. **Say:** When people let us down, we can talk to God, remember His promises and trust that He is in control.
11. *Read each scenario one at a time. After you have read one, have kids turn their bodies to the opposite wall and yell, "I can trust God!"*
12. **Say:** When we feel sad or disappointed, we can always talk to God about it. He loves us and will never let us down. God is always in control!
13. **Pray:** God, thank You that You are in control of everything. Help us to trust You, even when we people let us down and we face hard situations. Amen.
14. **Say:** God is in control. Let's take time to respond to Him.



## ACTIVITY WRAP-UP:

*Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.*



## BUILD AN ALTAR

**SUPPLIES:**

Bible, Take-Home page, coloring supplies, small rocks (1 per kid)

**PREP:**

Print the Take-Home page (1 per kid).

**INSTRUCTIONS:**

1. **Discuss:** If you were Abram, how would you feel when Lot chose the best land?
2. **Say:** When people let us down, we can feel angry, sad or even believe that God isn't with us or helping us.
3. **Read:** Nahum 1:7 and Lamentations 3:22–23.
4. **Discuss:** What do these verses tell us about God?
5. **Say:** We will always have trouble in our lives. Someone will disappoint us or make us angry.
6. **Discuss:** What can we do when people disappoint us?
7. **Say:** We can always talk to God, remember His promises and trust Him. This is exactly what Abram did when Lot chose the best land. He trusted that God was in control, and in the end, God knew best.
8. **Say:** Let's make an altar to God. People built altars to show they believed in and respected God. It was a place to pray, remember God's promises and worship God. I will give you each a rock. You will hold your rock and talk to God. Then we will stack our rocks in an altar as a sign of our trust in God.
9. *Gather kids in a seated circle and pass out a rock to everyone.*
10. **Say:** Let's pray together. Talk to God about a situation where someone has let you down or a disagreement you have had. PAUSE. Now, remember a promise God has made to you. PAUSE. When you are ready to show God you trust Him, place your rock in the middle of our circle. God, thank You that You will never let us down. Help us trust You and remember Your promises. Amen.
11. **Say:** God is in control. Let's take time to respond to Him.

**ACTIVITY WRAP-UP:**

*Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.*



# GOD IS IN CONTROL

YOUNGER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 1 OF 3

PREP: Print the printable pages (1 world and hands per kid).



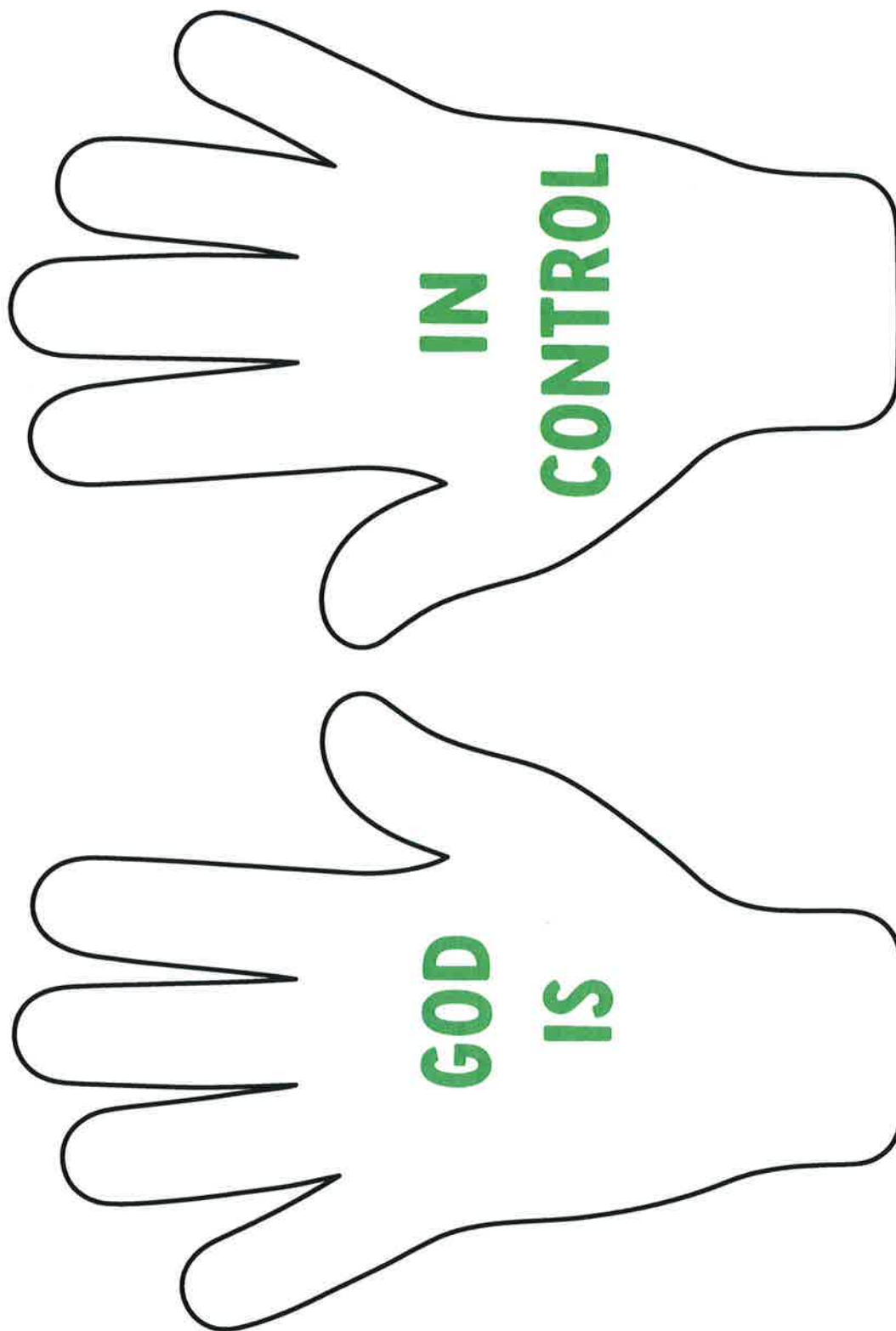


# GOD IS IN CONTROL

YOUNGER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 2 OF 3

PREP: Print the printable pages (1 world and hands per kid).





## GOD IS IN CONTROL

YOUNGER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 3 OF 3

PREP: Print the printable page.

### LEADER GUIDE

## What Does God Control?



**Read:** Psalm 147:8

**Say:** God controls the weather.

**Draw:** Rain, lightning and wind.



**Read:** Psalm 21:1.

**Say:** God controls kings.

**Draw:** A crown



**Read:** Psalm 22:28.

**Say:** God controls nations.

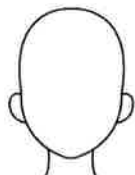
**Draw:** Some buildings.



**Read:** Proverbs 16:9.

**Say:** God controls our lives.

**Draw:** People.



**Read:** Jeremiah 29:11.

**Say:** God controls our futures.

**Draw:** A picture of yourself.



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 1 OF 11

PREP: Print the printable pages.

### SCENARIOS



**A friend promised to play with  
you but now says  
they won't at recess.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 2 OF 11

PREP: Print the printable pages.

### SCENARIOS



**You don't get invited to a birthday party you hoped to go to.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 3 OF 11

PREP: Print the printable pages.

### SCENARIOS



**You were promised a turn but  
didn't get one.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 4 OF 11

PREP: Print the printable pages.

### SCENARIOS



**A sibling won't share even though  
you shared with them.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 5 OF 11

PREP: Print the printable pages.

### SCENARIOS



**Your team lost a game because  
someone didn't play fair.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 6 OF 11

PREP: Print the printable pages.

### SCENARIOS



**A parent forgets to do something  
they said they would.**



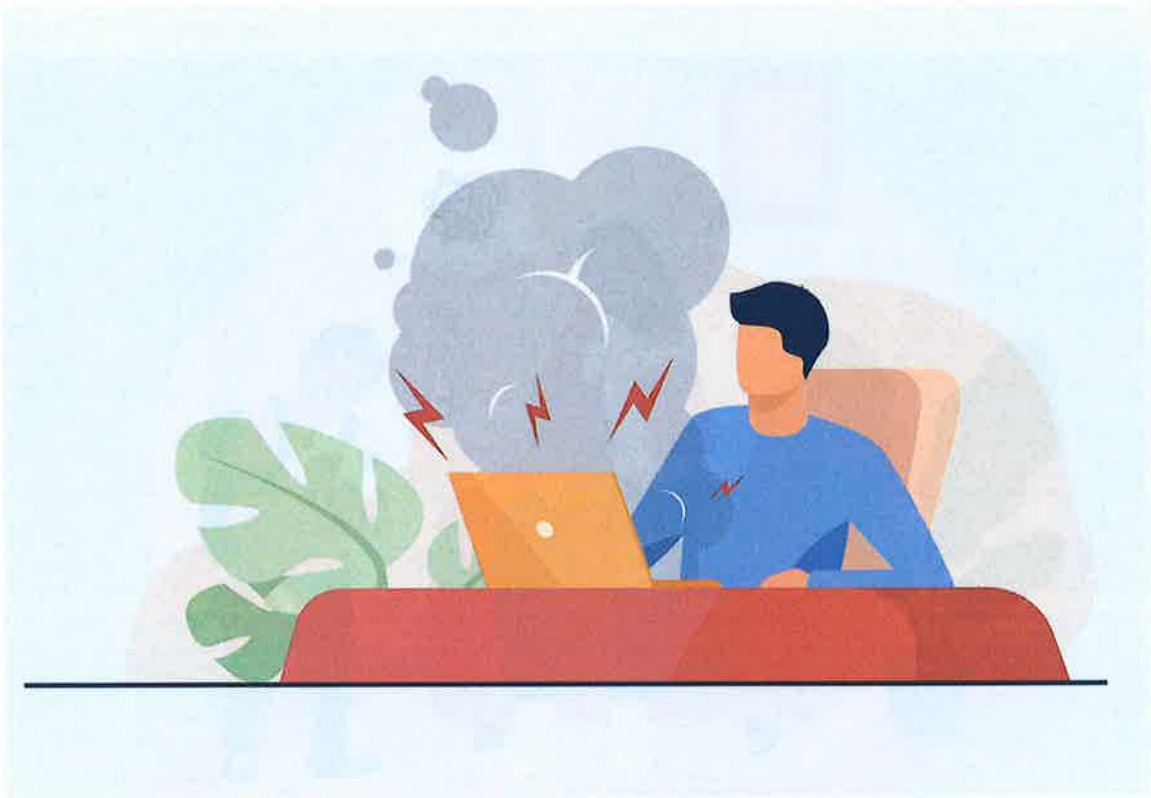
## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 7 OF 11

PREP: Print the printable pages.

### SCENARIOS



**Your project gets messed up after  
you worked hard on it.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 8 OF 11

PREP: Print the printable pages.

### SCENARIOS



**Someone laughs when you  
make a mistake.**



**TRUST**



**Talk to God.**



## TURN AND TRUST

OLDER ELEMENTARY SMALL GROUP  
ABRAM AND LOT

PAGE 10 OF 11

PREP: Print the printable pages.

### TRUST



**Remember His promises.**



## TRUST



**Trust that He is in control.**



# TAKE-HOME

ABRAM AND LOT

**(GENESIS 12-15)** God made a covenant with Abram, telling him to go to a new land. Abram let Lot choose land first. Lot chose the best but later needed rescuing. God reminded Abram of His promise and faithfulness.

**POINT TO JESUS:** Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God, but God sent His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.



## MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...  
all things were created through Him and for Him.*

**(COLOSSIANS 1:16)**

### FAMILIES, ASK THESE THREE QUESTIONS!

**?**

**WHO IS THE NICEST KID IN YOUR GROUP? WHY?**

**HE**

**WHAT IS GOD IN CONTROL OF?**

God is in control of everything, including all of our circumstances.

**WE**

**WHAT CAN WE DO WHEN PEOPLE LET US DOWN?**

We can talk to God, remember His promises, and trust that He is in control.

HOW IS GOD INVITING

**ME**

TO RESPOND?

CHOOSE ONE:

☐ I can talk to God about ...

☐ I wonder ...

☐ I can remember ...

☐ I can ...



**DRAW OR WRITE YOUR RESPONSE**

### YOUR FAMILY'S WIN THIS WEEK ...

List everything you don't know about the future. Tell God together in prayer that you trust Him with everything listed.

### NAVIGATING A BROKEN WORLD

Family estrangement can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here.

[Britecurriculum.com/tough-topics](http://Britecurriculum.com/tough-topics)

**WANT MORE  
AT-HOME  
DISCIPLESHIP  
DISCUSSION?  
SCAN ME!**



# GOING DEEPER

Read God's Word this week!

Read each passage with a grown-up and answer the three questions together.

☐ **DAY 1**

**Read: Genesis 13:8-12**

**HE:** What do these verses tell us about God?

**WE:** What do these verses tell us about people?

**ME:** How is God inviting me to respond?

?

☐ **DAY 2**

**Read: Genesis 14:14-16**

**HE:** What do these verses tell us about God?

**WE:** What do these verses tell us about people?

**ME:** How is God inviting me to respond?

?

☐ **DAY 3**

**Read: Lamentations  
3:22-23**

**HE:** What do these verses tell us about God?

**WE:** What do these verses tell us about people?

**ME:** How is God inviting me to respond?

?

☐ **DAY 4**

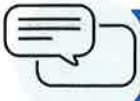
**Read: Psalm 147:4-8**

**HE:** What do these verses tell us about God?

**WE:** What do these verses tell us about people?

**ME:** How is God inviting me to respond?

?



# TAKE-HOME

**(GENESIS 12-15)** God made a covenant with Abram, telling him to go to a new land. Abram let Lot choose land first. Lot chose the best but later needed rescuing. God reminded Abram of His promise and faithfulness.

**POINT TO JESUS:** Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God, but God sent His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.



## MONTHLY MEMORY VERSE

**(COLOSSIANS 1:16)**

### FAMILIES, ASK THESE THREE QUESTIONS!



**WHO IS THE NICEST KID IN YOUR GROUP? WHY?**



**WHAT IS GOD IN CONTROL OF?**  
God is in control of everything, including all of our circumstances.



**WHAT CAN WE DO WHEN PEOPLE LET US DOWN?**  
We can talk to God, remember His promises, and trust that He is in control.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- |                                                      |                                       |
|------------------------------------------------------|---------------------------------------|
| <input type="checkbox"/> I can talk to God about ... | <input type="checkbox"/> I wonder ... |
| <input type="checkbox"/> I can remember ...          | <input type="checkbox"/> I can ...    |



**DRAW OR WRITE YOUR RESPONSE**

### YOUR FAMILY'S WIN THIS WEEK ...

List everything you don't know about the future. Tell God together in prayer that you trust Him with everything listed.

### NAVIGATING A BROKEN WORLD

Family estrangement can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here.

[Britecurriculum.com/tough-topics](http://Britecurriculum.com/tough-topics)

**WANT MORE  
AT-HOME  
DISCIPLESHIP  
DISCUSSION?  
SCAN ME!**





# TAKE-HOME ACTIVITIES

ABRAM AND LOT

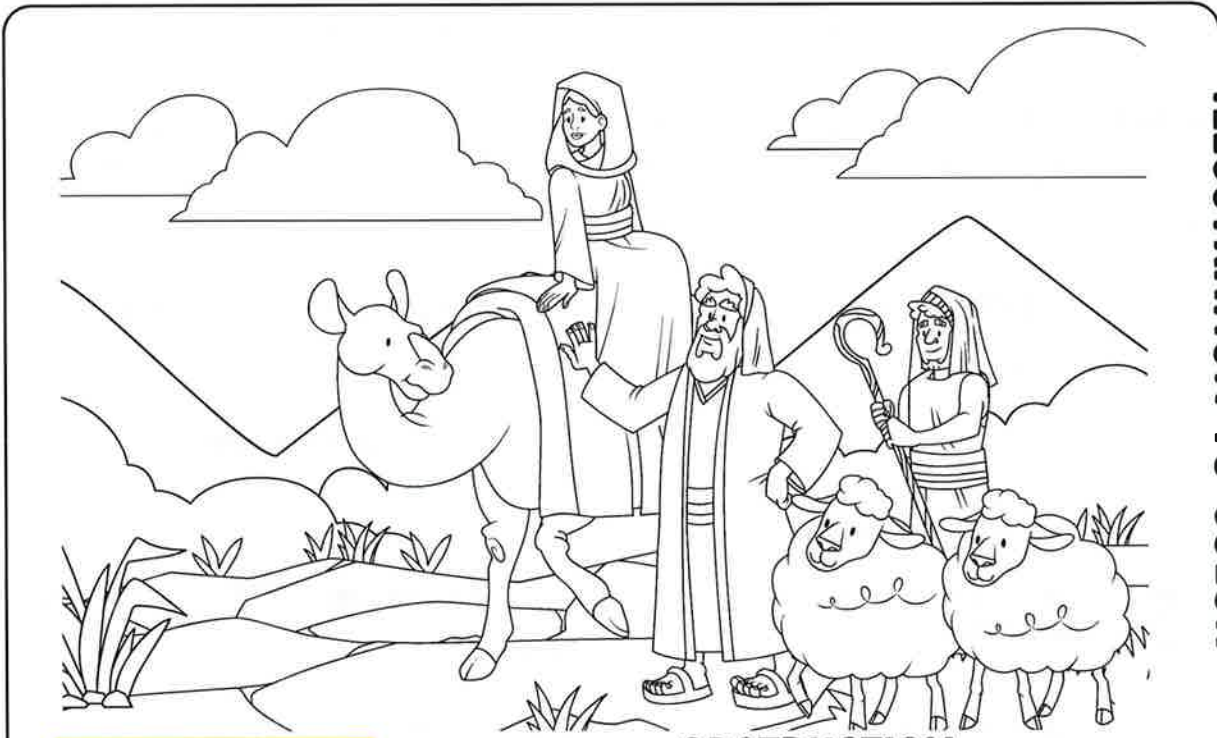
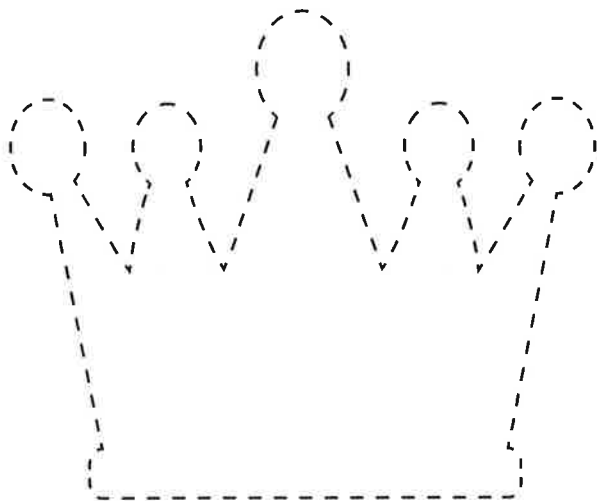


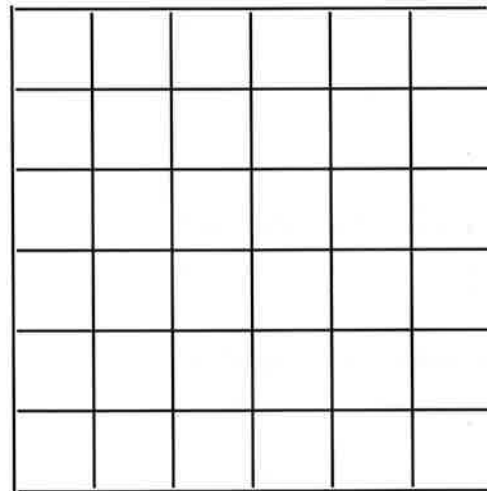
ILLUSTRATION TO COLOR

## TRACE THIS



## OBSTRUCTION

- Find a partner. One will be "x" and one will be "o".
- Write your shape in a square. Shade in all the squares around it.
- The next player will write their shape in a square and shade the squares around it.
- The first player who can't make a move loses!



# GENESIS 12-15

ABRAM AND LOT



brite\*

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Coloring Page

