



WONDERFULLY MADE

BIBLE PASSAGE: Genesis 1:26–31; 2:4–25

FOCUS VERSES: Genesis 1:27; Psalm 139:14; Isaiah 43:7

Summary: God created Adam in His own image, and Adam lived in the perfect garden of Eden. God told Adam not to eat from the tree of knowledge of good and evil. God declared it was not good for Adam to be alone. Adam named every creature, but none were good helpers for Him. God created Eve from Adam's rib. They lived in a perfect relationship with God in the beautiful garden He created.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)



**God created people
in His image.**

We will go deeper in God's truth by answering these questions:



HOW DOES GOD FEEL ABOUT PEOPLE?

God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



WHY DID GOD MAKE PEOPLE?

God created people to know Him, to worship Him and to be loved by Him.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: LOVING, CARING ADULTS

YOU are the secret sauce to child discipleship. If you ever question if your role matters, DON'T! One loving, caring adult can make all the difference in the discipleship journey of a kid.

- **Your presence matters.** The first step to being a loving, caring adult in the life of kids is just showing up. By being consistently present, you communicate to kids that you care.
- **Your attention matters.** When you are present with kids, be all in. Put the phone away. Save conversations with other adults for later. Come in prepared for the day so that distractions are minimized. Give the kids in your care your undivided attention for the short time you are with them.
- **Your prayers matter.** Think of one kid in your group and then consider this question: What if you are the only person who prays for that kid this week? God has put you in a role to love and support kids who may not have that spiritual support elsewhere. Pray for every kid like you are the only one praying.

NAVIGATING A BROKEN WORLD: GENDER

About 40 percent of Americans disagree that gender is determined at birth.* Gender has become a challenging topic in our culture. Our kids encounter references to gender identity issues via popular shows, YouTube and social media. You may have kids in your group who know someone who identifies as transgender or who expresses a desire to be the opposite gender. You may have kids in your group who have heard the discussion and have wondered about their own gender. In today's lesson, kids will learn God made two genders: male and female. He creates each of us in His image, exactly like we are supposed to be. You can remind kids God is the ultimate authority on who we are because we are made in His image. We are deeply loved by the Creator. If kids ask questions about gender, be cautious to answer gently, always pointing toward truth. For further information, a great resource about this topic is [Teaching Your Children About Gender](#) by Jared Kennedy.

*For more resources on this topic, check out: [britecurriculum.com/resources](https://www.britecurriculum.com/resources)

ELEMENTARY GLOSSARY

Creation: everything made by God

Creator: the One who made everything

Omnipotent: having unlimited power; stronger than anything

Bible TEACHING

WONDERFULLY MADE GENESIS 1:26–31; 2:4–25



PRAY: God, we praise You for creating us with such great care and love. We are made to love, worship and know You deeply. May we learn and live out this purpose through Jesus. Amen.

SUPPLIES:

Bible, teaching slides, butcher paper, washable markers, basket, painter's tape, timer

PREP:

Draw lines to separate a large piece of butcher paper into four sections. Tape up the butcher paper in the front of your space. Place a basket of washable markers nearby.

Say: Today I will need the help of some artists to tell the Bible story. I'm not looking for the best drawers. I'm looking for the fastest drawers. In just a moment, I will ask for some volunteers, but first, let's pick up the story of creation from last week.

LEADER TIP:

The drawings in this activity will be done with speed, not care. Encourage the kids not to worry about sloppy, rushed or unfinished drawings.

Say: God saved His most precious creation for last. Like an artist designing His masterpiece, God formed a man from the dust of the earth. God breathed His breath of life into the man.

Read Genesis 2:7 directly from the Bible: *then the Lord God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature.*

Call on a volunteer to come to the front and draw Adam's face in the first section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: God placed the man, named Adam, in a perfect garden filled with every beautiful tree and delicious fruit.

Say: There was also a tree called the tree of the knowledge of good and evil. God told the man not to eat from it or he would die.

Bible TEACHING CONTINUED

Call on a volunteer to come to the front and draw a tree in the second section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: Then God said, “It is not good for this man to be alone.” God brought every animal and every bird to Adam, allowing the man to name the creatures.

Show teaching illustration: Adam Naming the Animals

Call on a volunteer to come to the front and draw any animal in the third section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat. Ask if anyone can name the animal the artist drew.

Say: Adam named them all but didn’t find a single animal that would fit as a helper for him.

Say: The Lord caused Adam to fall into a deep sleep. God took one of Adam’s ribs and made it into a woman.

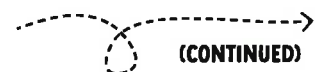
Read Genesis 2:22 directly from the Bible: *And the rib that the Lord God had taken from the man He made into a woman and brought her to the man.*

Call on a volunteer to come to the front and draw Eve’s face in the fourth section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: When Adam woke up and saw her, he said, “At last! She is bone of my bones and flesh of my flesh. She will be called woman!” This was the partner Adam had been looking for. The woman was named Eve.

Show teaching illustration: Adam and Eve

Say: Adam and Eve were the first example of God’s design for a man and woman to leave their families and marry each other. Why did God make people? Because He wanted to! God created people to know Him, to worship Him and to be loved by Him. He didn’t need people to keep Him company, yet He created people to live in a relationship with Him. God loved people from the very beginning.

 (CONTINUED)

Bible TEACHING CONTINUED

Show teaching slide: *Point to Jesus*



POINT TO JESUS

Say: God loves people. Every person, male or female, is created in His image exactly how He wants them to be. People are God's masterpiece. He created us to worship Him and to live in a close relationship with Him. Yet, the first people messed up, and we still mess up today. Our sin separates us from that perfect relationship with God. God promised He would send Jesus to rescue us from our sin. Because every person is created in the image of God, Jesus' forgiveness is available to all people who trust in Him.

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

FRIEND PORTRAITS

SUPPLIES: Paper (1 per kid), index cards (1 per kid), paper bag, coloring supplies

OR

AMAZING CREATIONS

SUPPLIES: None

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

PEOPLE PUZZLES

SUPPLIES: Bibles, teaching slide, printable page, scissors, small zipper bag (1 per 4 kids)

OR

MIRROR CRAFT

SUPPLIES: Bible, printable page, foil (1 square per kid), glue sticks (1 per kid), kid scissors (1 per kid), coloring supplies, hand mirror

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

SHAPE IT

SUPPLIES: Bible, Take-Home page, coloring supplies, modeling dough (1 handful per kid)

OR

BODY PRAYER

SUPPLIES: Bible, Take-Home page, coloring supplies, printable page



FRIEND PORTRAITS

SUPPLIES:

Paper (1 per kid), index cards (1 per kid), paper bag, coloring supplies

PREP:

Write the name of each kid on an index card. Place them in the paper bag.

ADAPTATION FOR DIFFERENT LEARNERS: Allow for extra time and cueing of ideas to support struggling learners.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** One of the best parts of my week is seeing each of you! Today we will celebrate each of you by making friend portraits.
5. *Invite a kid to draw the name of a friend from the bag. If they draw their own name, they will draw again. If they don't know the friend whose name they drew, take a moment to introduce them to each other.*
6. *Pass out paper and coloring supplies.*
7. *Invite kids to find the person whose name they drew and discover what makes them special. Have kids ask each other questions about their interests and hobbies that could be added to the picture.*
8. *Give kids time to draw one another.*
9. *After kids are finished with their friend portraits, invite them to show them to the group. As they show their portraits, challenge them to say something kind about that person.*
10. **Discuss:** How did it feel to see your portrait?
11. **Discuss:** How did it feel to hear encouraging things about yourself?

**ACTIVITY WRAP-UP:**

Each one of you is special, and today we are learning what makes each of us extra special!



AMAZING CREATIONS

SUPPLIES:

None

PREP:

None

LEADER TIP: Be prepared to demonstrate unique things you can do and have alternative suggestions ready in case the provided list does not apply to your kids.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Seeing you is one of my favorite parts of the week! God made each of you so special. Let's see just how unique each of you is.
5. *Call out the following interesting things some people can do. If someone in your group can do it, invite them to stand and show everyone.*
 - Raise one eyebrow
 - Bend thumb backward
 - Do a cartwheel
 - Roll your tongue
 - Can write with both hands
 - Wiggle their ears
 - Any other unique physical thing
6. **Discuss:** What did you learn about your friends today?
7. **Discuss:** What other special talent do you have?

**ACTIVITY WRAP-UP:**

Not everyone could do everything that I named, and that's okay. Whether you have those skills or not, God created you special. He made you in His image. He called His creation good!



PEOPLE PUZZLES

SUPPLIES:

Bibles, teaching slide, printable page, scissors, small zipper bag (1 per 4 kids)

PREP:

Print or show the Memory Verse teaching slide. Print the printable page on cardstock and cut out (1 per 4 kids). Place each puzzle in a bag.

ADAPTATION FOR DIFFERENT LEARNERS: Strategically divide kids into groups who may need extra support.

INSTRUCTIONS:

1. Lead kids to find Colossians 1:16 in their Bibles. Read it aloud together.
2. **Discuss:** What does this verse tell us about God?
3. Divide kids into groups of four.
4. Give each group a bag with puzzle pieces in it and have kids work together to assemble it.
5. Say the verse together several times.
6. For a challenge round, say the verse and then have kids remove a puzzle piece. Continue saying the verse and removing puzzle pieces to help kids memorize it.
7. **Discuss:** How does God feel about people?
8. **Read:** Psalm 139:14.
9. **Discuss:** What does this verse tell us about how God made us?
10. **Say:** God uniquely made people in His image. God loves His people and has always wanted a relationship with them.

**ACTIVITY WRAP-UP:**

God made every person in His image. We didn't just happen by chance or accident. God knew what He was doing and called His creation good!



MIRROR CRAFT

SUPPLIES:

Bible, printable page, foil (1 square per kid), glue sticks (1 per kid), kid scissors (1 per kid), coloring supplies, hand mirror

PREP:

Print the printable page on cardstock (1 per kid). Cut the foil into circles to fit inside the mirror portion of the printable (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: Provide assistance with scissors and following directions for kids who may struggle with fine motor skills or processing directions.

INSTRUCTIONS:

1. **Read:** Genesis 1:27.
2. **Discuss:** What makes people God's special and unique creation?
3. **Discuss:** How are we different from the other parts of God's creation?
4. **Say:** God uniquely made people in His image. We can think, talk and reason. He made us so that we can have a relationship with Him.
5. *Show kids the hand mirror and have them take turns looking at themselves.*
6. **Discuss:** What do you see when you look in the mirror? What does God see when He looks at you?
7. *Read Psalm 139:14.*
8. **Discuss:** How does God feel about people?
9. **Say:** Let's make a mirror to remember that God uniquely made us in His image. He loves you and has always wanted a relationship with you.
10. *Pass out supplies.*
11. *Read the words around the frame of the mirror: "I am made in God's image."*
12. *Invite kids to glue the foil on the mirror, decorate the mirror and cut it out.*
13. **Discuss:** What are some things that make you special and unique?
14. **Say:** When you look at this mirror, remember that God made you special and unique, in His image.

ACTIVITY WRAP-UP:

God uniquely made people in His image. God loves you and has always wanted a relationship with you.



Discipleship DISCUSSION

WHAT DOES THIS MEAN FOR FOLLOWERS OF JESUS?

Discuss: How does this true story from the Bible show us that God is good?

Say: God made us in His image. He created us to love Him and worship Him. He wants a relationship with us. He is a loving God who is always good.

Read 1 John 3:1a directly from the Bible: *See what kind of love the Father has given to us, that we should be called children of God.*

BUT WHAT ABOUT ... GENDER?

Discuss: What are things that you hear about gender at school, online, on TV or from friends and family?

Discuss: What do you think God says about that?

Say: Human life is uniquely created by God, and He created us as male and female. God made boys and girls to be different, but one is not better than the other. Every human being has equal value and has been wonderfully made. The Bible doesn't say that all boys have to play sports and like trucks. The Bible doesn't say that all girls have to like princesses and the color pink. Our likes and dislikes are not what determine our gender. God determined your gender before you were ever born. Sometimes we may wish we were different—we may wish we looked different or had different skills or talents, but God created us exactly like He wanted us to be. Psalm 139:14 says, *I praise you, for I am fearfully and wonderfully made.* You were not created by accident or by mistake. You are a child of God, made in God's image, and He has great plans for you.



SHAPE IT

SUPPLIES:

Bible, Take-Home page, coloring supplies, modeling dough (1 handful per kid)

PREP:

Print the Take-Home page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For kids struggling with sensory needs and who prefer to not get their hands messy, provide alternate materials (e.g., dry-erase board/markers, paper/crayons).

INSTRUCTIONS:

1. **Discuss:** Why do you think God made people?
2. **Say:** God made people to know Him, to worship Him and to be loved by Him.
3. **Say:** Let's use modeling dough to make different shapes as we talk more about why God made people.
4. *Pass out a handful of modeling dough to each kid.*
5. **Say:** Shape your modeling dough into a heart. God loves us so much! He created us to be His friends because He loves us.
6. **Discuss:** What is something you love about God?
7. **Say:** God created us to know Him. Shape your modeling dough into a Bible.
8. **Discuss:** What does the Bible tell us about God?
9. **Discuss:** What is something you know about God?
10. **Read:** Psalm 139:14.
11. **Discuss:** What does this verse tell us we can do because we are wonderfully made by God?
12. **Say:** We can praise Him! God made us to worship Him. We can celebrate God!
13. **Discuss:** What are some ways we can worship God?
14. **Say:** Shape your modeling dough to show a way we can worship God. You could mold hands that are praying, reading a Bible or lifting hands to God.
15. **Pray:** God, thank You for making us special and in Your image. We love You and worship You with our words and actions. Amen.
16. **Say:** God created people in His image. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



BODY PRAYER

SUPPLIES:

Bible, Take-Home page, coloring supplies, printable page

PREP:

Print the Take-Home page (1 per kid).
Print the printable page.

ADAPTATION FOR DIFFERENT LEARNERS: Be sensitive to kids with mobility needs.

INSTRUCTIONS:

1. **Discuss:** How did God create people different from the rest of creation?
2. **Read:** Psalm 139:14.
3. **Discuss:** What does this verse tell us about how God made us?
4. **Discuss:** Why did God make people?
5. **Say:** God made people to know Him, worship Him and be loved by Him.
6. **Say:** Let's do a prayer activity that involves our whole bodies!
7. **Say:** We will pray about how and why God made us and thank Him.
8. *Use the printable page to lead kids in the prayer activity.*
9. **Discuss:** How can you know and worship God?
10. **Pray:** God, thank You for making us special and in Your image. We love You and worship You with our words and actions. Amen.
11. **Say:** God created people in His image. Let's take time to respond to Him.

**ACTIVITY WRAP-UP:**

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.

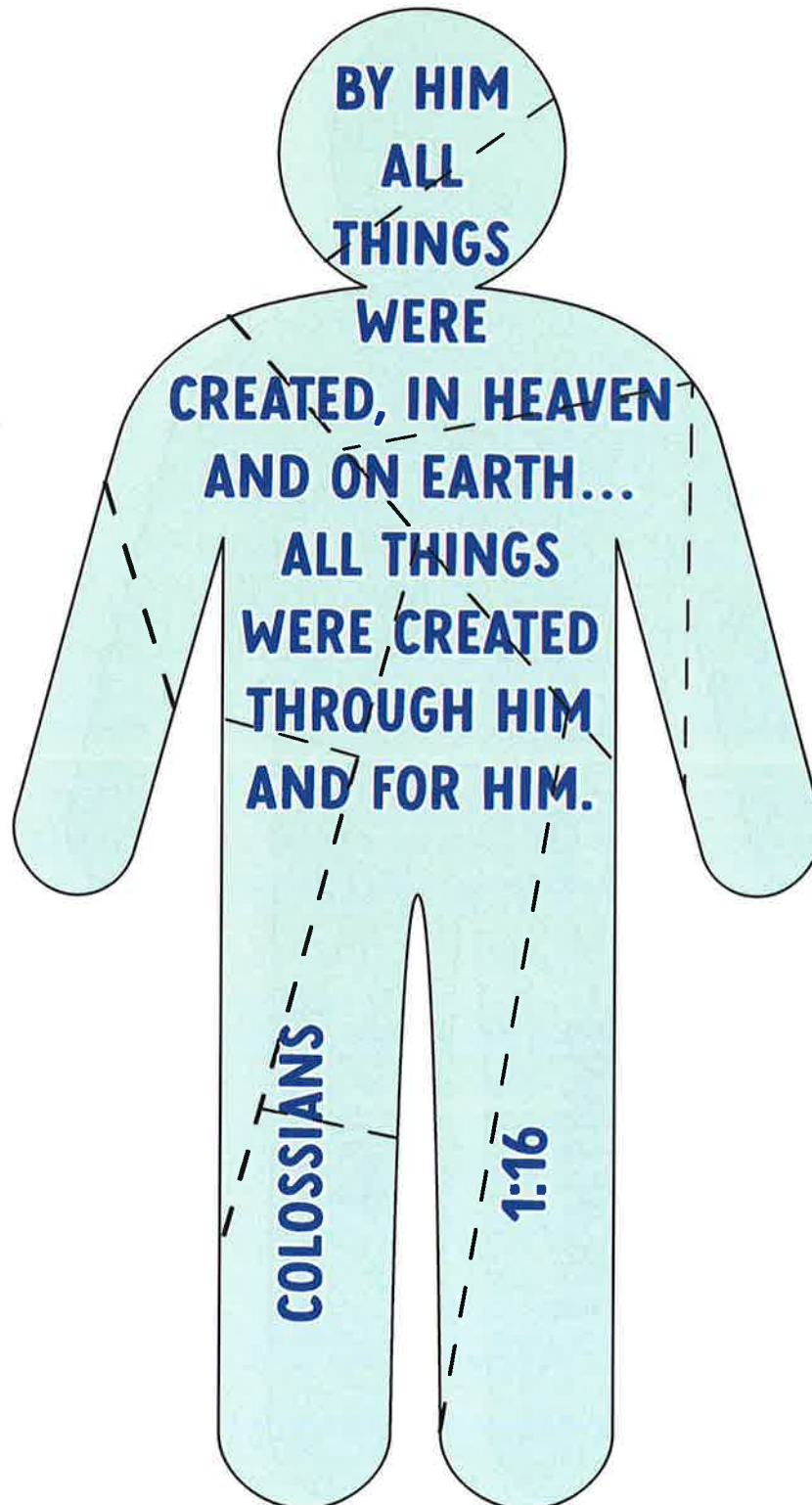


PEOPLE PUZZLES

YOUNGER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

PAGE 1 OF 1

PREP: Print the printable page on cardstock and cut out (1 per 4 kids).



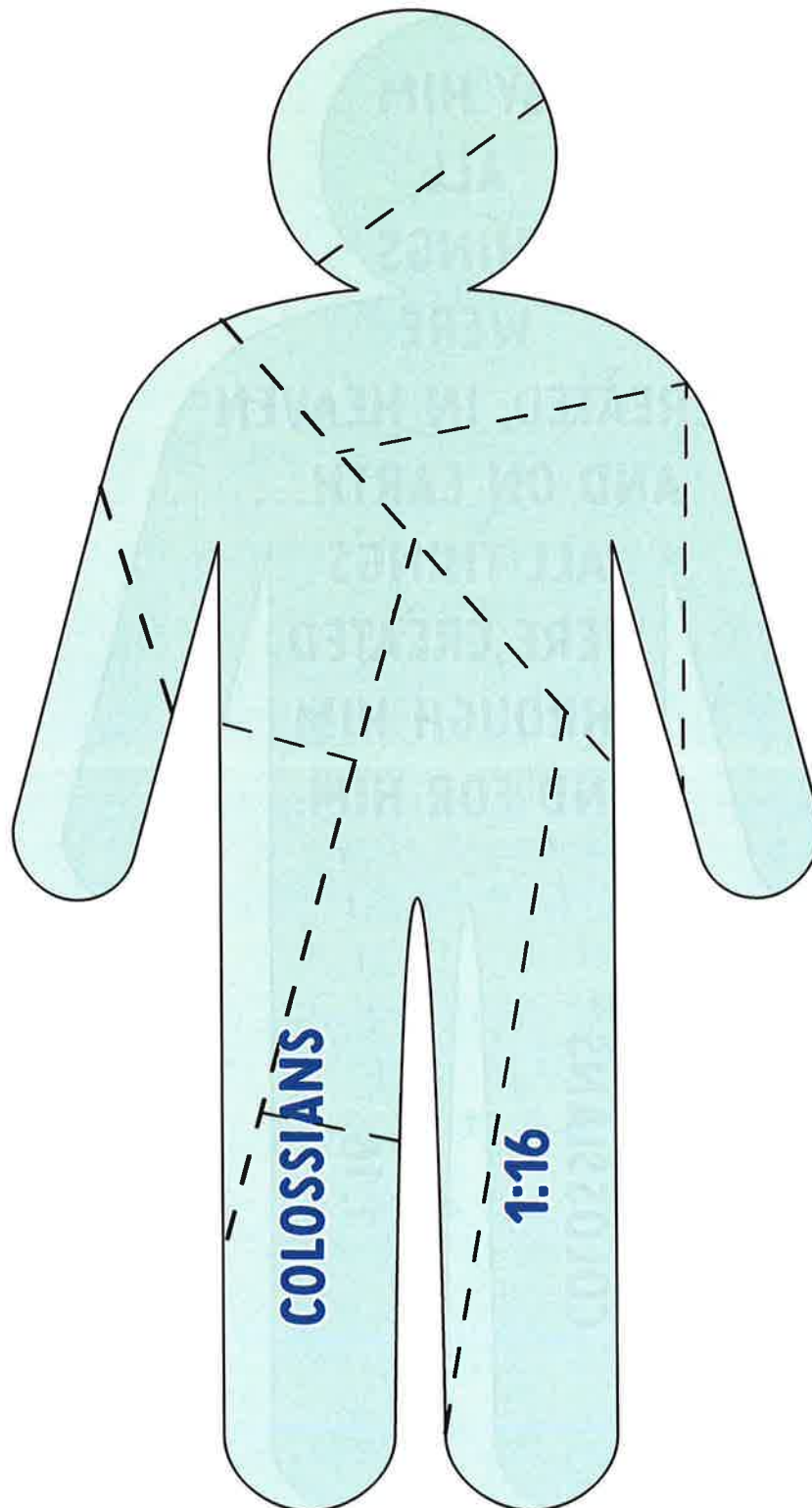


PEOPLE PUZZLES

YOUNGER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

CUSTOMIZABLE

PREP: Print the printable page on cardstock and cut out (1 per 4 kids).



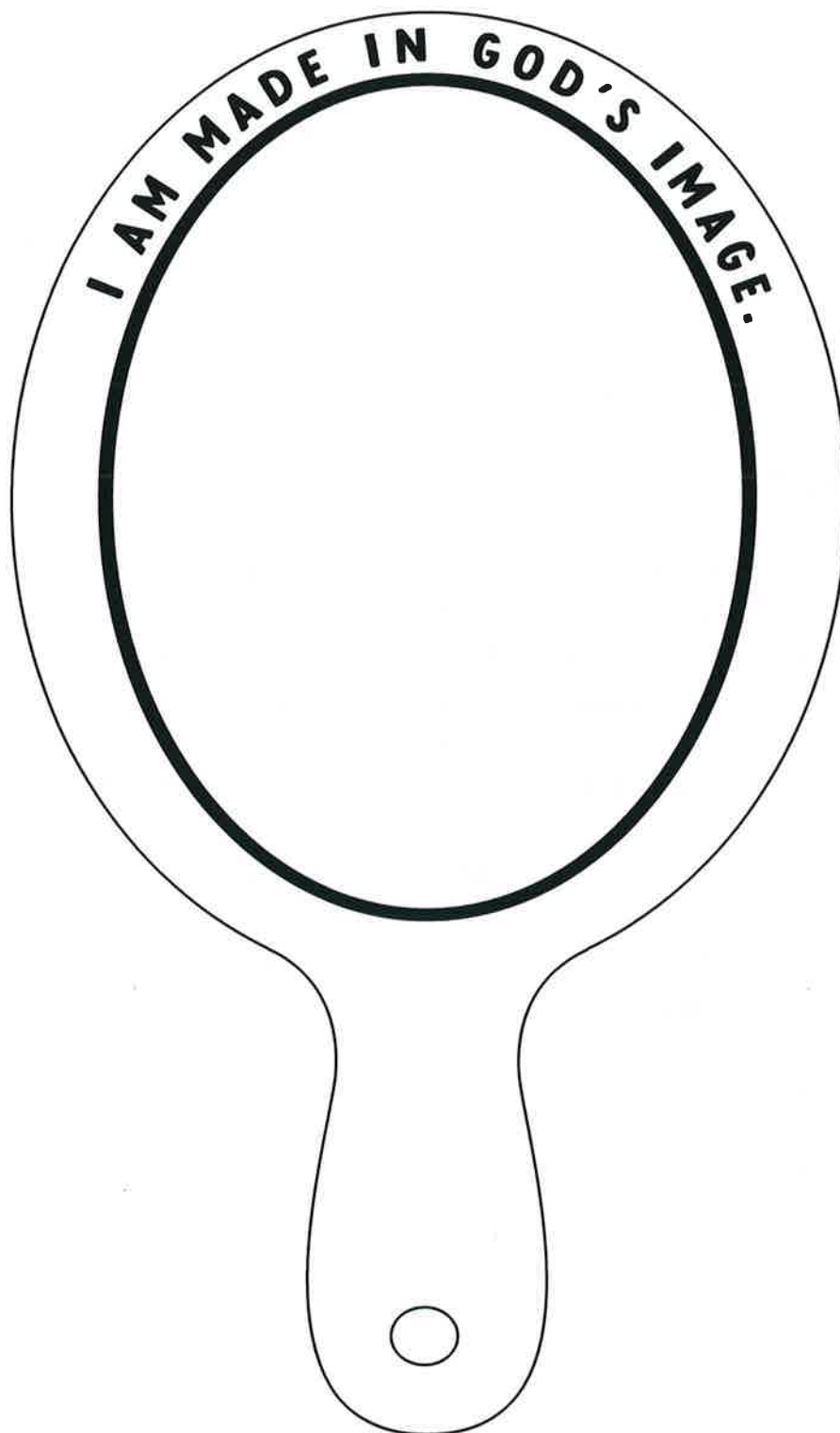


MIRROR CRAFT

YOUNGER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

CUSTOMIZABLE

PREP: Print the printable page on cardstock (1 per kid).





BODY PRAYER

YOUNGER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

PAGE 1 OF 1

PREP: Print the printable page.

Heart



Say: Place your hands over your heart. God loves you so much! He created you to have a friendship with you and to love you! Put your hands on your heart and pray and thank God for His love for you!

Head



Say: Hold your hands on your head. God knows everything about you!

Listen to Psalm 139:1-4



O Lord, You have searched me and known me!
You know when I sit down and when I rise up;
You discern my thoughts from afar.
You search out my path and my lying down
and are acquainted with all my ways.
Even before a word is on my tongue,
behold, O Lord, You know it altogether.

Say: The Bible even says the hairs on your head are numbered.

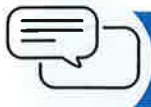


God created us to know God! Put your hands on your hair and pray and thank Him for knowing all about you! Talk to Him about how you want to get to know Him better.

Mouth



Say: Point to your mouth. God created us to worship God. Let's put our hands on the side of our mouths and shout, "God, You are awesome!"



TAKE-HOME

WONDERFULLY MADE

(GENESIS 1:26-31; 2:4-25) God made Adam and Eve in His image and placed them in the Garden of Eden. God told Adam not to eat from the tree of knowledge. They lived in perfect relationship with God.

POINT TO JESUS: God created us to live in a close relationship with Him, but our sin separates us from Him. Because we are all made in His image, Jesus' forgiveness is available to all people who trust in Him.

BRITE Idea

God created people in His image.



MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...
all things were created through Him and for Him.*
(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!



WHAT IS YOUR FAVORITE THING ABOUT YOUR CHURCH LEADER?



HOW DOES GOD FEEL ABOUT PEOPLE??
God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



WHY DID GOD MAKE PEOPLE??
God created people to know Him, to worship Him and to be loved by Him

HOW IS GOD INVITING

ME

TO RESPOND?

CHOOSE ONE:

☐ I can talk to God about ...

☐ I wonder ...

☐ I can remember ...

☐ I can ...



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Read Genesis 1:27 together as a family and discuss why all people are special and valuable to God.

NAVIGATING A BROKEN WORLD

Gender can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week!

Read each passage with a grown-up and answer the three questions together.

☐ **DAY 1**

Read: Genesis 2:7-9

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 2**

Read: Genesis 2:21-24

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 3**

Read: Psalm 100

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 4**

Read: Romans 8:38-39

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME

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(COLOSSIANS 1:16)

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WHY DID GOD MAKE PEOPLE??
God created people to know Him, to worship Him and to be loved by Him

HOW IS GOD INVITING ME TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

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**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**





TAKE-HOME ACTIVITIES

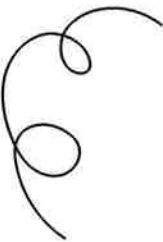
WONDERFULLY MADE

ILLUSTRATION TO COLOR



FINISH THE PICTURE

Turn this shape into something creative.



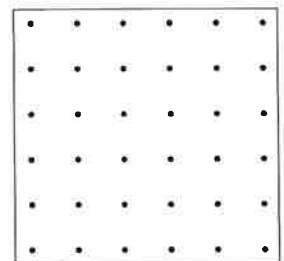
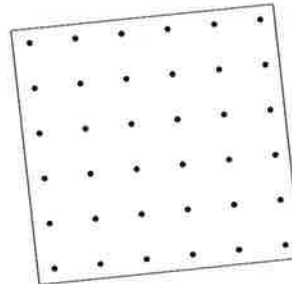
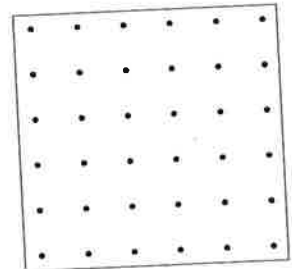
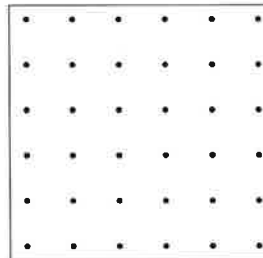
DOTS & BOXES

Find a partner.

Take turns connecting two dots, either side-to-side or up-and-down.

When someone makes a box, write their initial.

The player with the most boxes at the end wins!



GENESIS 1:26-31; 2:4-25

WONDERFULLY MADE

