



CREATION

BIBLE PASSAGE: Genesis 1

FOCUS VERSES: Romans 1:20; Jeremiah 32:17;
Psalm 95:6; Isaiah 43:15

Summary: In the very beginning, only God existed. The world was empty and formless. God created everything just by speaking. He made light and dark, water and sky, land, seas and plants, the sun and the moon, fish, birds and land animals. Finally, God made people in His image. God looked at all of creation and called it good. He rested on the seventh day. God made the whole world and everything in it, and He rules over it today.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)

BRITE  *Idea*

**God is the Creator
of everything.**

We will go deeper in God's truth by answering these questions:



HOW DID GOD CREATE EVERYTHING?

God created everything
from nothing through His
great power.



WHY DOES IT MATTER TO US THAT GOD IS THE CREATOR?

Since God created
everything, He rules over
everything. We can trust He
is in complete control.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the
opportunity to reflect on
the truth they learned
about God and respond
accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: RESILIENT CHILD DISCIPLESHIP

Lifeway Research reports that 66 percent of teenagers leave the church as an adult for at least a year. Of those, less than one-third come back. We know we have a problem.

- **The world is different.** The dominant culture our kids are growing up in is no longer what we may remember as being a Christian culture. Secularism is now the dominant culture that is forming and shaping our kids.
- **Kids need a faith in Jesus that lasts.** We must shift from kids' ministry focused on just fun, gimmicks and events and focus on discipling kids. Resilient child discipleship is designed to form lasting faith by helping kids belong to God and His kingdom, believe in Jesus Christ as Lord and Savior and become like Jesus and walk in His ways through the power of the Holy Spirit.
- **What can you do?** Be all in. Understand that this generation needs you. Your role is vital, and what you do matters. Show up prepared, invested and committed to child discipleship, understanding that God is using you in the lives of kids today and to shape the church of the future.

NAVIGATING A BROKEN WORLD: SCIENCE AND THE BIBLE

According to research, 40 percent of Americans believe that science proves the Bible isn't true.* As kids advance to higher levels of science classes, they will likely be exposed to this common misconception. Science and the Bible are not enemies. Science studies the laws of the universe, which was created by God. Kids may mention other theories about the origin of the Earth that they have learned, or they may silently wonder about the perceived contradictions. Encourage conversation and help kids understand that science is a method to learn about God's creation. Scientific discoveries change, but the Bible never does. When there seems to be conflict between what science discovers and what the Bible says, we can trust that God's Word will always prove to be true.

Other great resources include *Case for a Creator for Kids* by Lee Strobel and *Indescribable: 100 Devotions for Kids About God and Science* by Louie Giglio.

*For more resources on this topic, check out: britecurriculum.com/resources

ELEMENTARY GLOSSARY

Creation: everything made by God

Creator: the One who made everything

Omnipotent: having unlimited power; stronger than anything

Bible TEACHING

CREATION GENESIS 1



PRAY: God, Your creativity is on display throughout the universe. May we learn now about Your great power and celebrate You as the Master Artist. Amen.

SUPPLIES:

Bible, teaching slides, mirror

PREP:

None

LEADER TIP:

Think of motions for the six days of creation beforehand just in case a volunteer needs some help.

Kids will volunteer to come up with motions for the six days of creation. Use these motions to review what God created each day several times throughout the story.

Read Genesis 1:1 directly from the Bible: *In the beginning, God created the heavens and the earth.*

Say: Before that, only God existed. The Earth was empty and shapeless and completely dark. But then, everything changed.

Say: God spoke. That's it. No fancy magic tricks. No grand science experiment. No special ceremony. Through His power, God spoke and creation came to be.

Say: On the first day, God said, "Let there be light." And there was light!

Call a volunteer to the front of your space and ask them to come up with a motion for "light." Ask the group to repeat the motion with the volunteer. Ask the volunteer to remain standing at the front.

Say: For the very first time, light shone brightly. God separated light from darkness and called them "day" and "night." He said it was good.

Lead everyone to shout, "Good!" together.

Say: On the second day, God spoke and separated the water from the sky.

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space next to the first volunteer and ask them to come up with a motion for "sky and water." Ask the group to repeat the motion with the volunteer. Review both motions in order.

Say: God saw it was good.

Lead everyone to shout, "Good!" together.

Show teaching illustration: God's Creation

Say: On the third day, God spoke and gathered the water together to make seas and dry land. He also put all kinds of plants on the land.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "land, plants and seas." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: From giant redwood trees to the prickly cactus to the tiny blades of grass, God created them all and He saw all of His creation was good.

Lead everyone to shout, "Good!" together.

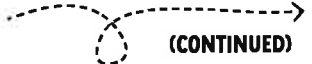
Say: On the fourth day, God created the sun to give light during the day and the moon to give light at night. He also created all of the stars.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "sun, moon and stars." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God saw these were good.

Lead everyone to shout, "Good!" together.

Say: On the fifth day, God created living creatures to live in the water and birds to fly in the sky.

 (CONTINUED)

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for “fish and birds.” Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God made sharks and whales, shrimp and clownfish. He made eagles, flamingos, hummingbirds and so many more creatures than we could name. He blessed them all and told them to fill the whole earth. God saw it was good.

Lead everyone to shout, “Good!” together.

Show teaching illustration: God Created People

Say: On the sixth day, God created every kind of creature that lives on Earth, from the giant elephant to the tiny flea and everything in between.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for “animals.” Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: But God wasn’t finished. He saved His most precious creation for last.

Review all six motions one more time and invite the volunteers to sit back down. Take out the mirror and move it slowly in front of the kids so each can see their face.

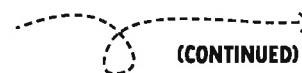
Say: God said, “Let us make man in our image, after our likeness.” God created the very first humans—a man and a woman.

Read Genesis 1:27 directly from the Bible: *So God created man in His own image, in the image of God He created him; male and female He created them.*

Say: He put them in charge of all of the living things. He blessed them and instructed them to multiply and fill the whole earth.

Say: God saw everything He had made and declared it was very good.

Lead everyone to shout, “Very good!” together.



Bible TEACHING CONTINUED

Say: On the seventh day, God rested. He blessed the seventh day and declared it as holy.

Lead everyone to make a big, restful sigh together.

Say: All of creation was made by the power of God's word. Through His power, God continues to rule all of creation today. Every sunrise and sunset, every beautiful flower, every juicy piece of fruit, every unique animal and every other part of creation is under His control and shows us His awesomeness and goodness.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: Colossians 1:16–17 says, *For by Him [Jesus] all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through Him and for Him. And He is before all things, and in Him all things hold together.* We serve one God who is three in one—God the Father, Jesus the Son, and the Holy Spirit. We call this the Trinity and all three were involved with creation. Not only did Jesus create the world, but it was created for Him and He holds it all together. Every molecule sticks together because of Him. The earth rotates just like it is supposed to because of Him. He rules over all creation, yet He knows and loves each one of us. He is our Creator.



Once upon a time there was a great baseball
player who's last name was _____. This
(Word 1)
player loved to throw and catch _____. Hitting
(Word 2)
home runs made the player feel very _____.
(Word 3)
The player would play baseball anywhere... the park,
the backyard, and even at _____. The
(Word 4)
player dreamed of playing for the championship
baseball team, the _____. One day the player
(Word 5)
hoped to stand on the field and hear the crowd chant
as loud as they can, _____!
(Word 6)

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

WHAT AM I?

SUPPLIES: Printable pages, scissors

OR

MY CREATION

SUPPLIES: Paper (1 per kid), coloring supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

SPEAK THE VERSE

SUPPLIES: Bibles, teaching slide

OR

GOD CREATED

SUPPLIES: Bible, printable page, coloring supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

CREATION STATIONS

SUPPLIES: Bible, Take-Home page, coloring supplies, printable pages, painter's tape, flashlight, cup of water, empty cup, cup of dirt, plastic spoon, tray, star stickers (1 per kid), modeling dough, small mirror, timer

OR

PASS THE PRAISE

SUPPLIES: Bible, Take-Home page, coloring supplies, ball, upbeat worship music, music player



WHAT AM I?

SUPPLIES:

Printable pages, scissors

PREP:

Print the printable pages and cut out (1 object card per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For struggling kids allow for a “phone a friend” option, allowing them to try on their own, but if overwhelmed they can ask a leader to help.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's play a game!
5. **Say:** Everyone will get a card that has a secret object on it. Everyone will hold a card up to their forehead and walk around our space. Find a partner and ask them questions so that you can figure out what your object is. For example, you could ask, “Am I a person?” or “Am I an animal?” Your partner will also ask questions to see if they can figure out their object. If you haven't figured it out after asking five questions, switch to a new partner!
6. **Say:** When you get your card, do not look at it, but put it right on your forehead.
7. *Distribute cards to everyone and ensure kids have put them on their foreheads without looking.*
8. *Start the game and help kids ask each other good questions to discover their card.*
9. *Gather kids together.*
10. **Discuss:** What are some of the objects that were on our cards?
11. **Discuss:** What did all of these objects have in common?

**ACTIVITY WRAP-UP:**

Every single one of the objects you had to figure out was created by God! Today we are learning about how God showed His great power by creating the world all on His own!



MY CREATION

SUPPLIES:

Paper (1 per kid), coloring supplies

PREP:

None

LEADER TIP: Have examples of how God has been the Creator in your life!

ADAPTATION FOR DIFFERENT LEARNERS: Pair kids who may struggle with drawing or processing ideas with a friend who can help.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Discuss:** Who can tell me what an invention is? What are some famous inventions that help make our lives easier?
5. **Say:** I want you to pretend you are a creator or inventor. If you could create something that would make our lives better, what would it be? You will have three minutes to draw your creation.
6. *Pass out paper and coloring supplies to everyone.*
7. *Give kids time to draw and walk around asking them questions about their drawings.*
8. *Invite kids to share their creations.*
9. *After giving kids time to draw, allow each kid a turn to share.*
10. **Discuss:** What would be the best part about being an inventor?



ACTIVITY WRAP-UP:

You are all amazing inventors! Today, we are learning about the greatest Creator, God! God's greatest creation was the world and He is so powerful, He was able to do it all on His own!



SPEAK THE VERSE

SUPPLIES:

Bibles, teaching slide

PREP:

Print or show the Memory Verse teaching slide.

LEADER TIP: Write the memory verse divided into smaller sections on a large sheet of paper and hang it where the kids can see it. (*By Him / all things were created / in heaven and on earth / ...all things were created through Him and for Him.*)

INSTRUCTIONS:

1. *Lead kids to find Colossians 1:16 in their Bible. Read it aloud together.*
2. **Discuss:** What things did God create?
3. **Discuss:** What do we know about God since He created all things?
4. **Say:** God created everything, and He is so powerful.
5. **Discuss:** How did God create everything?
6. **Say:** God used His great power to create everything out of nothing. He made everything in creation simply by speaking! He said, "Let there be light!" and there was light.
7. **Say:** Let's use our voices to practice our verse!
8. *Divide the group into five groups. Assign each group a section of the verse. Instruct them to think of a unique way to say their section of the verse. They can use fun voices or different volumes.*
9. *Allow each group to share their portion of the verse and have the whole group repeat each section, copying the group's voice. Practice several times.*
10. **Discuss:** Who does this verse tell us all things were created for?
11. **Read:** Jeremiah 32:17.
12. **Discuss:** How can creation show us how awesome God is?

ACTIVITY WRAP-UP:

God is so powerful that He created everything just by speaking. All of creation was made for His glory. When we see what He made, we are reminded of how great He is.



GOD CREATED

SUPPLIES:

Bible, printable page, coloring supplies

PREP:

Print the printable page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: Some will struggle with following directions and get overwhelmed. Sit them next to a leader or positive model. Repeat directions multiple times.

INSTRUCTIONS:

1. *Pass out supplies.*
2. **Say:** Let's remember how God created the world. I will read something from the Bible that God created, and you will draw it on your sheet.
3. *Read the verses, discuss the questions and give the drawing directions.*
 - **Read:** Genesis 1:3. What did God make? How? Fill box #1 with the color yellow.
 - **Read:** Genesis 1:7-8. What did God make? How? Draw the sky with clouds in box #2
 - **Read:** Genesis 1:9-12. What did God make? How? Draw land, trees, flowers and plants in box #3
 - **Read:** Genesis 1:15. What did God make? How? Draw the sun, moon and stars in box #4.
 - **Read:** Genesis 1:20. What did God make? How? Draw sea animals and birds in box #5.
 - **Read:** Genesis 1:21. What did God make? How? Draw a picture of the animals in box #6
 - **Read:** Genesis 1:26. What did God make? How are people different from animals? Add a picture of people to box #6.
4. **Read:** Genesis 1:1.
5. **Discuss:** Was there anything before God created the world?
6. **Discuss:** How did God create everything?
7. **Say:** God created everything from nothing through His great power.
8. **Read:** Romans 1:20.
9. **Discuss:** What kind of power does God have?

ACTIVITY WRAP-UP:

God created through His great power. Nothing is too hard for God!



Discipleship DISCUSSION

WHAT DOES THIS MEAN FOR FOLLOWERS OF JESUS?

Discuss: How does this true story from the Bible show us that God is good?

Say: God is big enough to create and rule over the entire universe, yet He loves us and knows us. We can see His goodness all throughout creation, from the specific way our bodies are made to the uniqueness of each snowflake. When we see gorgeous sunrises or learn about something really cool in science, we can praise God for being our powerful Creator.

Read Psalm 95:6 directly from the Bible: *Oh come, let us worship and bow down; let us kneel before the Lord, our Maker!*

BUT WHAT ABOUT ... SCIENCE AND THE BIBLE?

Discuss: Have you ever heard someone say that science proves the Bible isn't true? What were their examples?

Discuss: What do you feel God has to say about that?

Say: Many people feel that the Bible and science are opposite of each other. The truth is that science teaches us about the laws that God created in the universe. There are many scientists who are believers in Jesus. There are also many scientists who don't believe in God and there are scientific theories that are different from what the Bible says. That doesn't mean that the Bible is wrong. Scientific discoveries change and adjust over time as scientists learn more. The Bible never changes. Some things can never be 100 percent proven with science. For example, none of us can go back and see how the world was created. We can either have faith in scientific theories or have faith in the Bible. Hebrews 11:3 says, *By faith we understand that the universe was created by the word of God.* We can have faith that God's Word is always true and will eventually prove to be true, and we can enjoy learning about His creation as we learn about science.



CREATION STATIONS

SUPPLIES:

Bible, Take-Home page, coloring supplies, printable pages, painter's tape, flashlight, cup of water, empty cup, cup of dirt, plastic spoon, tray, star stickers (1 per kid), modeling dough, small mirror, timer

PREP:

Print the Take-Home page (1 per kid). Print the printable pages and hang them around your space. Set needed supplies under each sign.

ADAPTATION FOR DIFFERENT LEARNERS: For students struggling with time management, provide a heads up 1–2 minutes prior to rotation and let them know what is coming next.

INSTRUCTIONS:

1. **Discuss:** How did God create everything?
2. **Discuss:** How do we know God is powerful?
3. **Say:** God created everything just by speaking it into being!
4. **Read:** Jeremiah 32:17.
5. **Discuss:** Why does it matter to us that God is the Creator?
6. **Say:** Since God created everything, He rules over everything. We can trust He is in complete control.
7. **Discuss:** How does creation show us that God rules over everything?
8. *Depending on the size of your group, either visit each station one at a time together or divide kids up among the stations. Rotate through the stations, following the instructions and asking the questions on the station signs.*
9. **Discuss:** What part of creation reminds you the most that God rules over everything?
10. **Say:** Every day we can look at God's creation and see how awesome He is. We can remember that He didn't just create them and then go away. He is in charge of everything in creation. We can trust how powerful He is because He is in control of all creation.
11. **Pray:** God, we praise You because You are the Creator of everything. Thank You for being in control of everything. Help us to trust You. Amen.
12. **Say:** God is the Creator of everything. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



PASS THE PRAISE

SUPPLIES:

Bible, Take-Home page, coloring supplies, ball, upbeat worship music, music player

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: Have a few praises ready to help kids.

INSTRUCTIONS:

1. **Discuss:** What did we learn about God from today's story?
2. **Say:** God is so powerful! He created everything just by speaking.
3. **Read:** Psalm 95:6.
4. **Discuss:** What can we do in response to God our Creator?
5. **Read:** Jeremiah 32:17.
6. **Discuss:** What does this verse tell us about God?
7. **Discuss:** Why does it matter that God is the Creator?
8. **Say:** Since God is Creator and Ruler over everything, we can trust that He is in control of everything! Nothing is too hard for God.
9. **Say:** We will pass this ball around. When the music stops, whoever is holding the ball will say one thing God is in control of. It can be something in creation or a situation in your life. It could be something like "God, You are in control of..." "Thank You God for creating..." or "Thank You God for being in control when..."
10. *Gather kids in a circle. Start the music and pass the ball around it.*
11. *Stop the music and let the kid with the ball praise God.*
12. *Continue passing the ball and praising God for as long as you have time for.*
13. **Pray:** God, we praise You because You are the Creator of everything. Thank You for being in control of everything. Help us to trust You. Amen.
14. **Say:** God is the Creator of everything. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.

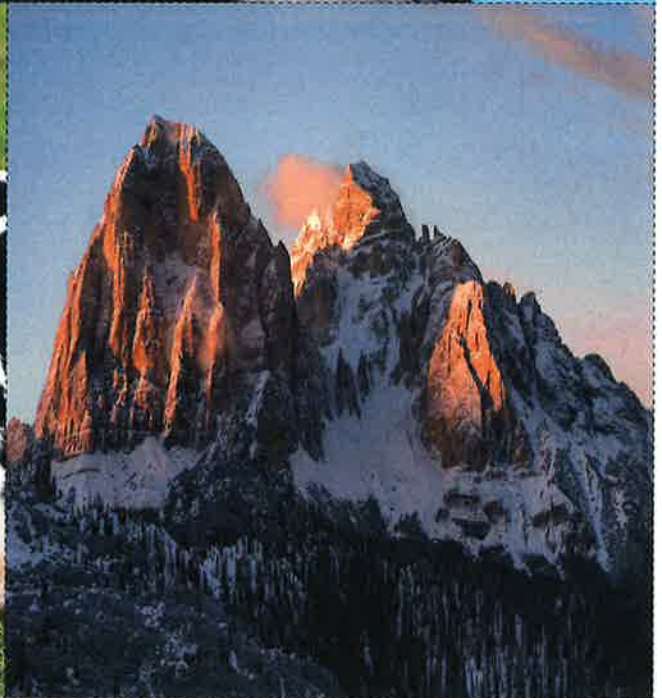
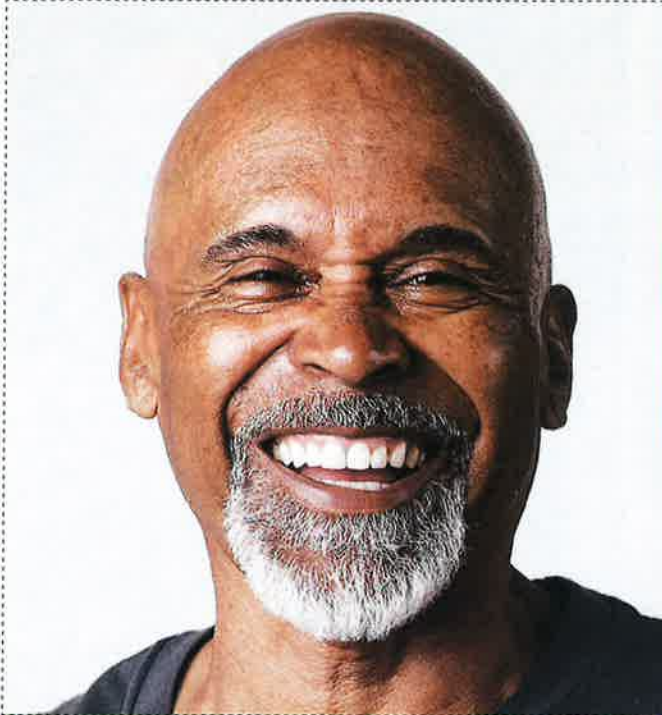


WHAT AM I?

YOUNGER ELEMENTARY SMALL GROUP
CREATION

PAGE 1 OF 5

PREP: Print the printable pages and cut out (1 object card per kid).





WHAT AM I?

YOUNGER ELEMENTARY SMALL GROUP
CREATION

PAGE 2 OF 5

PREP: Print the printable pages and cut out (1 object card per kid).



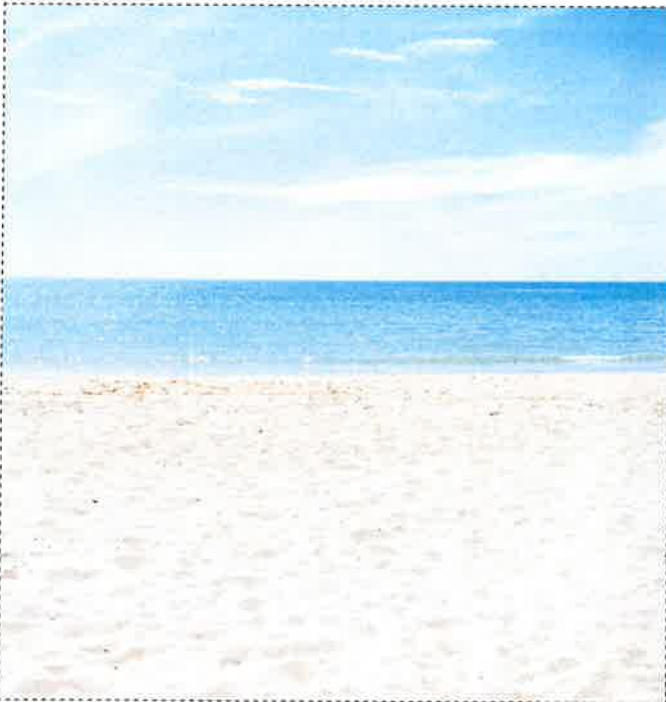
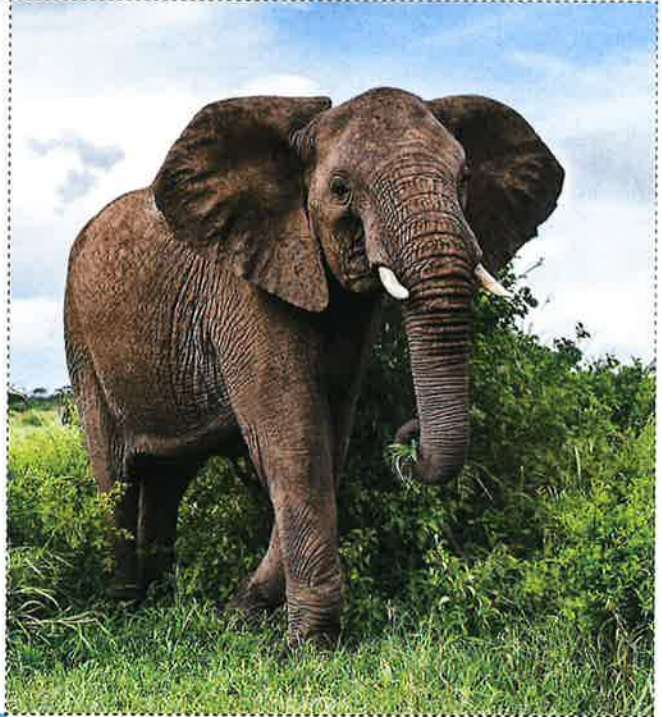


WHAT AM I?

YOUNGER ELEMENTARY SMALL GROUP CREATION

PAGE 3 OF 5

PREP: Print the printable pages and cut out (1 object card per kid).



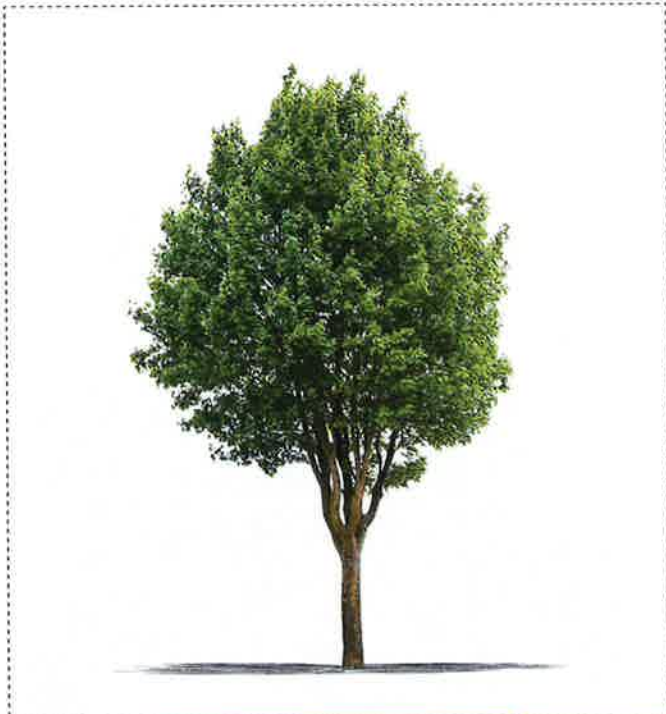


WHAT AM I?

YOUNGER ELEMENTARY SMALL GROUP CREATION

PAGE 4 OF 5

PREP: Print the printable pages and cut out (1 object card per kid).



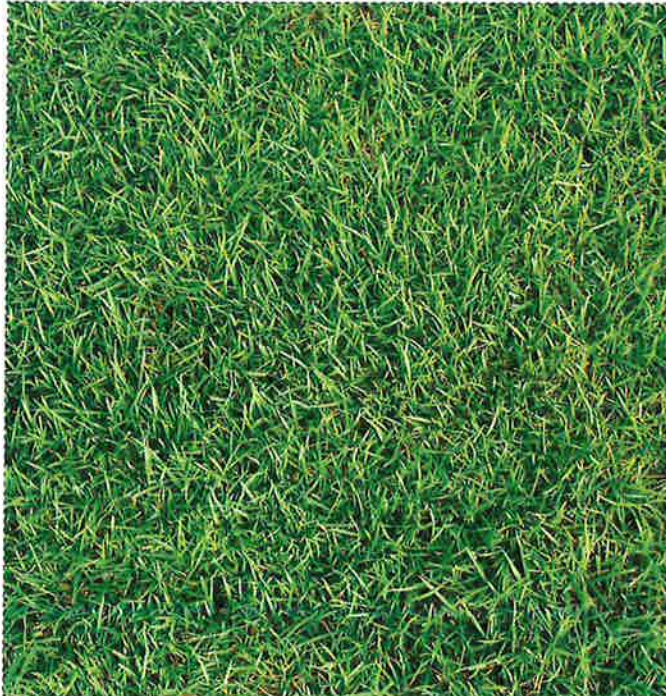


WHAT AM I?

YOUNGER ELEMENTARY SMALL GROUP
CREATION

PAGE 5 OF 5

PREP: Print the printable pages and cut out (1 object card per kid).





GOD CREATED

YOUNGER ELEMENTARY SMALL GROUP
CREATION

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).

3.	6.
2.	5.
1.	4.



DAY 1 - LIGHT AND DARK

Everyone take a a turn turning the flashlight on and off.

- When are some times that God makes light really bright?
- When is it really dark?
- How can we trust God when things are light and dark?
- Thank God for light.



DAY 2 - SKY AND WATER

Take turns pouring water from one cup into the other.

- How does God use weather to show us He is in control of water?
- Why is water important to us?
- How can we trust God when the weather is scary?
- Thank God for water and the sky.



DAY 3 - SUN, MOON AND STARS

Place a star sticker on the back of your hand.

- Why is the sun important to us?
- How do the sun, moon and stars help us remember that God is in control of the universe?
- Thank God for sun, moon and stars.



DAY 4 – LAND AND PLANTS

Use the spoon to scoop dirt from the tray to the cup.

- What are some of your favorite plants?
- How does the changing of the seasons remind us that God rules over our lives too?
- Thank God for land and plants.



DAY 5 - FISH AND BIRDS

Use the modeling dough to make a fish or a bird.

- What are some interesting birds or fish?
- God gave the birds and the fish the perfect habitat they needed. How can we trust God with where we live?
- Thank God for fish and birds.



DAY 6 - ANIMALS AND HUMANS

Pass around the small mirror so everyone can see their reflection.

- What are some cool things you know about how our body works?
- How can we trust God with our bodies?
- Thank God for animals and humans.



DAY 7 – GOD RESTED.

Set the timer and everyone sit quietly for one minute.

- How can resting show we trust God?
- Thank God for all of His creation and that we can trust that He is in control.



TAKE-HOME

CREATION

CREATION (GENESIS 1) The world was empty and formless. Then God spoke and created everything—light, sky, land, plants, sun, moon, animals, and people in His image. He called all creation good and still rules over it today.

POINT TO JESUS: Colossians 1:16-17 says Jesus created and holds all things together. He rules over all creation, yet He knows and loves each one of us.



MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...
all things were created through Him and for Him.*

(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT WAS YOUR FAVORITE ACTIVITY
YOU DID TODAY?**



HOW DID GOD CREATE EVERYTHING?
God created everything from
nothing through His great power.



**WHY DOES IT MATTER TO US THAT GOD
IS THE CREATOR?**
Since God created everything, He
rules over everything. We can trust
He is in complete control.

HOW IS GOD INVITING ME TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Take a walk together and talk about the beauty of God's creation. Pray a prayer of thanks as you go.

NAVIGATING A BROKEN WORLD

Science and the Bible can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. Britecurriculum.com/tough-topics

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week!

Read each passage with a grown-up and answer the three questions together.

☐ **DAY 1**

Read: Genesis 1:1-3

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 2**

Read: Genesis 1:26-28

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 3**

Read: Psalm 8:1-4

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 4**

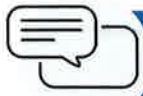
Read: Revelation 4:9-11

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME

CREATION

CREATION (GENESIS 1) The world was empty and formless. Then God spoke and created everything—light, sky, land, plants, sun, moon, animals, and people in His image. He called all creation good and still rules over it today.

POINT TO JESUS: Colossians 1:16-17 says Jesus created and holds all things together. He rules over all creation, yet He knows and loves each one of us.



MONTHLY MEMORY VERSE

FAMILIES, ASK THESE THREE QUESTIONS!



**WHAT WAS YOUR FAVORITE ACTIVITY
YOU DID TODAY?**



HOW DID GOD CREATE EVERYTHING?

God created everything from
nothing through His great power.



**WHY DOES IT MATTER TO US THAT GOD
IS THE CREATOR?**

Since God created everything, He
rules over everything. We can trust
He is in complete control.

(COLOSSIANS 1:16)

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

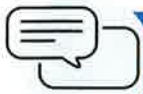
Take a walk together and talk about the beauty of God's creation. Pray a prayer of thanks as you go.

NAVIGATING A BROKEN WORLD

Science and the Bible can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. Britecurriculum.com/tough-topics

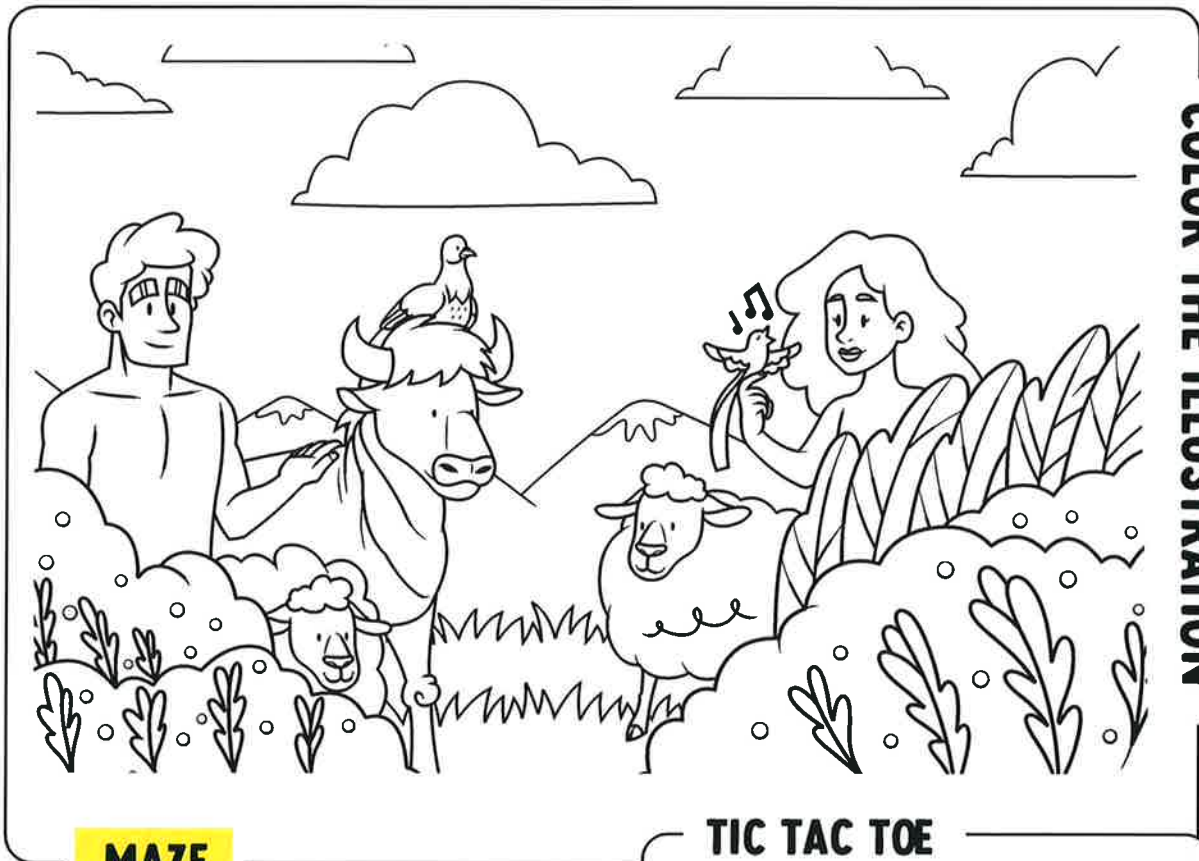
**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**





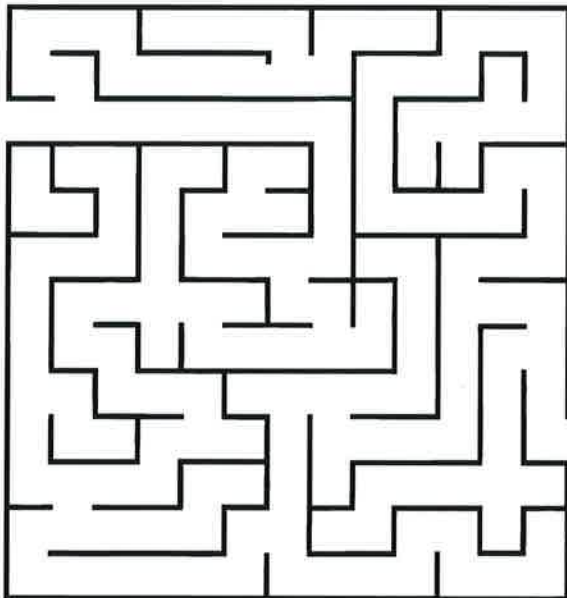
TAKE-HOME ACTIVITIES

CREATION

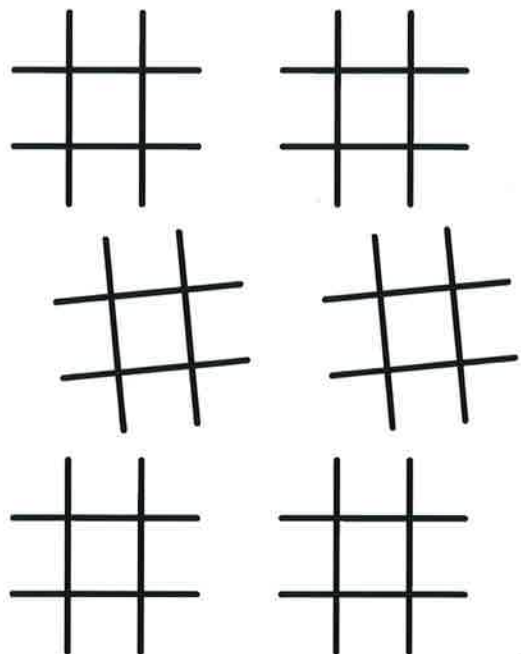


COLOR THE ILLUSTRATION

MAZE



TIC TAC TOE



COLOSSIANS 1:16

CREATION



brite*

©2026 Awana® Clubs International. This document may be reproduced only by churches registered with Awana.

Coloring Page