



ABRAM AND LOT

BIBLE PASSAGE: Genesis 12–15

FOCUS VERSES: Lamentations 3:22–23; Nahum 1:7;
Psalm 147:8

Summary: God made a covenant with Abram and told him to leave his country and travel to a new place. Abram left and took his nephew Lot. After a while, there wasn't enough room for both Abram's and Lot's flocks and herds. Abram let Lot pick which land to take. Lot took what appeared to be the best land for himself, but God reminded Abram of His promise. Lot ended up in trouble, but Abram rescued him.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)



God is in control.

We will go deeper in God's truth by answering these questions:



WHAT IS GOD IN CONTROL OF?

God is in control of everything, including all of our circumstances.



WHAT CAN WE DO WHEN PEOPLE LET US DOWN?

We can talk to God, remember His promises, and trust that He is in control.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: HELPING KIDS BECOME

Child discipleship involves truly experiential ministry designed to help kids navigate a changing culture, experience God's presence and walk in the ways of Jesus.

- **Tough Topics.** Kids have the whole broken world informing them about tough topics such as anxiety, war, social media, friends and so much more. It is essential that we help them think through how to live out their faith in a changing world. Use the Discipleship Discussion scripts to address tough topics from a biblical worldview.
- **Spiritual Habits.** Model prayer, service, worship, gratitude and other spiritual habits for kids. Many Become activities involve these habits, but share with kids experiences from your own life as well.
- **Fruit of the Spirit.** A believer should be increasingly characterized by a loving spirit, a gentle and kind behavior to the people in his life and a joyful heart. When we see this, we can thank God for the fruit of the Spirit in their life.
- **Evangelism.** Look for opportunities for kids to pray for the people of the world who don't know Jesus. Practice sharing the Gospel and talk often about how we can share Jesus with those right around us.

NAVIGATING A BROKEN WORLD: FAMILY ESTRANGEMENT

Family conflict is challenging and unfortunately it is also common. Almost a third of adults report that they are estranged from at least one family member.* Imagine how this plays out in the lives of kids as the adults disagree. Kids may lose contact with a grandparent or even a parent because of adult conflicts. Kids may have loved ones disappear from their lives, and they really don't understand why. In today's story, kids will learn about a family conflict that resulted in the separation of Abram and Lot. Kids will discover that God is faithful, even when our family members are not. Kids may open up about drama their own family has faced. Help them find a balance between sharing what is on their hearts and oversharing details that their family may not appreciate. Point kids to the God who is always faithful and is there for us even when other relationships are unstable.

ELEMENTARY GLOSSARY

Covenant: a very special promise

Immutable: God never changes and always stays the same

*For more resources on this topic, check out: britecurriculum.com/resources

Bible TEACHING

ABRAM AND LOT GENESIS 12-15



PRAY: God, thank You for Your Word. May we learn today that we can trust You no matter what circumstances we face. You are in control and You are good! Amen.

SUPPLIES:

Bible, teaching slides

PREP:

None

Say: I'll need actors to help me tell our story today!

Select two volunteers to come to the front and play the roles of "Abram" and "Lot." Tell them to use big hand motions and dramatic facial expressions as you read the story.

Say: God called a man named Abram to leave his country and his people and travel to a land God would show him. God promised He would make Abram into a great nation, He would make Abram's name great and one day the whole world would be blessed by Abram's family.

Have Abram walk to the front of the space and shield their eyes with their hand as if looking far off in the distance.

Read Genesis 12:2-3 directly from the Bible: *And I will make of you a great nation, and I will bless you and make your name great, so that you will be a blessing. I will bless those who bless you, and him who dishonors you I will curse, and in you all the families of the earth shall be blessed.*

Say: Abram obeyed God and left his home. He took his wife and all of their possessions. He also took his nephew, Lot.

Have Abram beckon to Lot with their finger. Lot should then join Abram and together they should walk a few steps across the front of the space.

Say: They stopped in the land of Canaan. God told Abram one day all of the land would be his. Abram worshiped God there.

Have Abram come back to the front and fall to their knees and raise their hands to the sky.

Bible TEACHING CONTINUED

Say: Abram was very rich and had lots of livestock such as cattle and sheep. Lot also had lots of flocks and herds. They began to have issues with having all of their flocks and herd and people in one spot. The herdsmen who were taking care of Lot's animals began arguing with the herdsmen taking care of Abram's animals.

Have all the kids become herdsman and pantomime arguing with each other. Have Abram and Lot watch the arguing with looks of distress.

Show teaching illustration: Moving

Say: The conflict was so bad, Abram told Lot it was time for them to split up because he didn't want there to be fighting between them. Abram was the older relative and this was his journey. He could have told Lot what to do, but he gave Lot first choice of the land. Abram trusted God was in control.

Have Abram point with both hands in opposite directions. Have Lot stroke their chin with one hand as if thinking hard.

Say: Abram said if Lot wanted to go to the left, he would go to the right. If Lot went to the right, he would go to the left.

Have Lot look left and right. Have Abram shrug his shoulders.

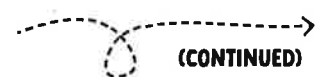
Say: Lot looked at the Jordan Valley and saw how beautiful it was. He chose to go to the east and settle in the land that looked so great to him. The problem was that this wasn't part of the land God had chosen for their family. And it was very close to the city of Sodom, which was known for its wickedness. Lot wasn't concerned about those things. He wanted the land that would benefit him the most.

Have Lot point in one direction, then walk that way rubbing their hands greedily. Have Abram walk sadly in the other direction, shaking their head. The two should then stand on opposite sides.

Say: Abram and Lot separated and Abram settled in the land of Canaan. The Lord told Abram to look around.

Have Abram look all around.

Show teaching illustration: Abram



Bible TEACHING CONTINUED

Read Genesis 13:15–16 directly from the Bible: *for all the land that you see I will give to you and to your offspring forever. I will make your offspring as the dust of the earth, so that if one can count the dust of the earth, your offspring also can be counted.*

Say: Before long, Lot experienced the consequences of his choice. A great battle occurred between kings of the land. In the midst of the battle, Lot was taken captive along with all of his possessions.

Have Lot make a distressed face and put their hands behind their back, as if handcuffed.

Say: When Abram heard about this, he gathered his men and went after Lot. He defeated the enemy, rescued Lot and brought him home.

Have Abram run to Lot and pretend to uncuff their hands. The two should then run away from Lot's side.

Say: Even though Lot had not been very faithful to the Lord or to Abram, God was faithful to allow Abram to rescue Lot from danger.

Have Abram once more fall to their knees and raise both hands to the sky. Lot should then copy the behavior. Have everyone clap for the actors' performances and invite them to return to their seats.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: Abram knew God was good and He would always keep His promises. Abram knew he could trust God no matter what. Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God. Part of God's promise to Abraham was that one day all of the nations would be blessed by his family. Hundreds of years later, God would send His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

FOUR CORNERS: CHOICES

SUPPLIES: Printable pages, painter's tape

OR

GOD IS IN CONTROL

SUPPLIES: Ping-pong balls (1 per kid), 2 Hula-Hoops

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

SPLITTING THE VERSE

SUPPLIES: Bibles, teaching slide, printable pages, tape, scissors

OR

CONTROL CHARADES

SUPPLIES: Bibles, printable pages, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

LEAN ON GOD

SUPPLIES: Bibles, Take-Home page, writing supplies, poster board

OR

GREAT IS THY FAITHFULNESS

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, "Great is Thy Faithfulness" hymn



FOUR CORNERS: CHOICES

SUPPLIES:

Printable pages, painter's tape

PREP:

Print the printable pages. Tape the number pages in four corners or areas of your space. Keep the Choices page with you.

LEADER TIP: Have examples of how God has been the Creator in your life!

ADAPTATION FOR DIFFERENT LEARNERS: For kids with mobility needs, allow extra space and time for specialized equipment or buddy them up with a familiar friend to assist.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's play a game and make choices about things we like.
5. **Say:** I will read four things, and you will need to go to the number that matches your choice. You have to pick your favorite of the four. Let's see how we are alike and different from each other!
6. *Use the printable page and read the first question and four choices. Point to the corner to indicate each choice, i.e., 1: chocolate, 2: vanilla, 3: cookies and cream, 4: strawberry.*
7. *Have everyone go to the corner that indicates their choice. As a group, note which has the most votes, the least, etc.*
8. *Gather kids back to the middle.*
9. *Continue playing for as many rounds as you have time for.*
10. **Discuss:** What is the hardest choice you have had to make? Why was it hard?



ACTIVITY WRAP-UP:

We make choices everyday. Some are hard choices, some are easy choices. In our story today, Abram let his nephew Lot make a choice of what land he wanted for his flocks and Lot took what seemed like the best land.



GOD IS IN CONTROL

SUPPLIES:

Ping-pong balls (1 per kid), 2 Hula-Hoops

PREP:

None

ADAPTATION FOR DIFFERENT LEARNERS: Remind active learners of expected positive behaviors and demonstrate safe methods. Praise kids for following directions well.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. *Divide kids into two teams and have them stand on opposite sides of your space. Scatter ping-pong balls between them, ensuring there are not enough for everyone to get one. Give each team a Hula-Hoop to place beside them.*
5. **Say:** When I start the game, you will race to the middle and grab a ping-pong ball. Bring it back to your team's Hula-Hoop. There is one for everyone! Once you have collected yours, sit beside your Hula-Hoop.
6. *Start the game. Kids may become worried as the ping-pong balls are collected and they didn't get one. Reassure them that you have a plan and are in control.*
7. *Once most of the ping-pong balls have been collected, add in the additional ping-pong balls so everyone gets one.*
8. **Say:** Sometimes we may not understand what is happening, but God is faithful and always takes care of His people. We can trust that He is in control!
9. *Play the game again but with all the ping-pong balls from the beginning.*
10. **Discuss:** How did the second round feel different?
11. *Play as many rounds as you have time for. To make it more challenging, time how long it takes kids to gather all the balls and see if they can beat their time in the next round.*



ACTIVITY WRAP-UP:

In our Bible story today, Abram and Lot faced a similar situation. There weren't enough resources for both of them. Abram trusted that God was in control and would take care of him instead of fighting for what looked best. God was in control!



SPLITTING THE VERSE

SUPPLIES:

Bibles, teaching slide, printable pages, tape, scissors

PREP:

Print or show the Memory Verse teaching slide. Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

LEADER TIP: For smaller groups, give kids additional cards. For larger groups, print additional copies of the verse. Ensure that everyone has a match to their word.

ADAPTATION FOR DIFFERENT LEARNERS: Support struggling learners by allowing for extra time and providing picture or ideas of what they are looking for.

INSTRUCTIONS:

1. *Lead kids to find Colossians 1:16 in their Bibles. Read it aloud together.*
2. **Discuss:** How does this verse connect to God being in control?
3. **Discuss:** Think about the sunrise each morning and the changing seasons. How does this show what God controls?
4. *Pass out a verse card to everyone. Everyone will only have half of a word from the verse.*
5. **Say:** Your first challenge will be to find the person who has the other half of your verse card.
6. *Give kids time to find the other half of their verse card. Give them a piece of tape to secure the two halves.*
7. **Say:** Now, you will all work together to put the verse in order. Remember to use your Bibles to help you.
8. *Give kids time to put the verse in order.*
9. *Repeat the verse together several times.*
10. **Say:** Abram and Lot were separated. Lot chose the best land and Abram had to trust that God would provide.
11. **Discuss:** How did God provide for Abram?
12. **Discuss:** What is God in control of?
13. **Say:** God is in control of everything, including all of our circumstances.



ACTIVITY WRAP-UP:

Just as God was in control of Abram's life circumstances when he split ways from Lot, God is in control of our circumstances too. He is in control of all creation and in our lives every single day.



CONTROL CHARADES

SUPPLIES:

Bibles, printable pages, writing supplies

PREP:

Print the printable pages (1 verse page per 3 kids).

ADAPTATION FOR DIFFERENT LEARNERS: Strategically divide kids into groups with stronger peers who could naturally assist.

INSTRUCTIONS:

1. **Discuss:** How did God work out Abram's situation with Lot?
2. **Discuss:** What is God in control of?
3. **Say:** God is in control of everything, including all of our circumstances.
4. **Discuss:** What does this teach us about God?
5. **Say:** Even though it seemed like Lot chose the best land and would be better off, Abram knew that God was in control and trusted Him.
6. **Say:** Let's learn more about what God is in control of.
7. *Divide kids into groups of three and give them a printable page.*
8. **Say:** In your groups, look up the verse and find out what God is in control of. Fill in what God controls on the page. "God controls _____!" Then come up with a quick way to silently act that out for everyone else. We will see if we can guess what God is in control of!
9. *Give groups time to read their verse, fill out the page and come up with a charades-style way to show what God controls. Help groups as needed.*
10. *Invite groups to act out their verses and see if everyone can guess it. Then have them reveal their paper that says what God controls.*



ACTIVITY WRAP-UP:

Each of your verses and pictures pointed to something that God controls! We can trust, like Abram did, that God is in control of our circumstances.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Do the places that the Bible talks about still exist today?

Say: Some of the places that the Bible talks about are still found today. We don't know where some places were. For example, people weren't allowed back into the Garden of Eden so we don't know where it was. We can guess based on descriptions from the Bible, but we don't know for sure. The city of Sodom was destroyed, so we can't pinpoint it, but we can look on a map and see the Jordan River. We can see the area where Lot likely lived. We can also find the city of Hebron where Abram lived after he and Lot split.

If time allows, show kids a map of Israel and let them find the Jordan River and Hebron.

Say: The stories in the Bible are true and happened in real and true places.

BUT WHAT ABOUT ... FAMILY ESTRANGEMENT?

Discuss: Have you ever seen a show or a movie where the family stopped talking to one of their family members? What was that like?

Discuss: Do you have any family members who aren't as close as they used to be? How does that feel?

Discuss: What do you think God has to say about that?

Say: Sometimes families have conflicts that are difficult to work out. Sometimes family members choose not to be a part of family gatherings or stay close to their relatives. That can be really hard on families, especially kids. It can also make it hard to feel like you can trust people. We can always trust that God is faithful. He's not going to break promises or stop being with us. Hebrews 13:5b says: *for He has said, "I will never leave you nor forsake you."* We also have the opportunity to be an example of His faithfulness to others in our lives. We can do what we say and be there for others.



LEAN ON GOD

SUPPLIES:

Bibles, Take-Home page, writing supplies, poster board

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: Have kids partner up and test holding each other up if time allows.

ADAPTATION FOR DIFFERENT LEARNERS: Be sensitive to kids not wanting to be touched by others or being fearful of allowing another kid to hold onto them.

INSTRUCTIONS:

1. **Discuss:** Why did Abram give Lot the first choice?
2. **Say:** Abram trusted that God was in control, even of his circumstances. Let's do a little trust activity.
3. *Select someone to help you with a demonstration. You must be able to hold their weight when they lean back.*
4. **Say:** I will hold your hands and you will lean back. I promise not to let go.
5. *Clasp hands or wrists tightly with them and have the kid lean back.*
6. **Discuss:** What if I promised to hold you forever? Would you trust me? Why?
7. **Say:** Unfortunately, in our world people let us down and disappoint us. But there is someone that we can always trust, someone who promises no matter what circumstances we face, He will always hold us tight.
8. **Discuss:** What can we do when people let us down?
9. **Say:** We can talk to God, remember His promises and trust that He is in control. Let's remember some of God's promises.
10. *Lead kids to find the following verses one at a time in their Bibles: Lamentations 3:22–23 and Nahum 1:7.*
11. *Read each verse together, discuss the promise found in the verse and write it down on the poster board. If time allows, add Romans 8:28 and Joshua 1:9.*
12. **Discuss:** How do the promises from these verses help you in your life?
13. **Pray:** God, thank You that You are in control of everything. Help us to trust You, even when we people let us down and we face hard situations. Amen.
14. **Say:** God is in control. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



GREAT IS THY FAITHFULNESS

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, "Great is Thy Faithfulness" hymn

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid). Source "Great is Thy Faithfulness" or use this one: britecurriculum.com/resources

ADAPTATION FOR DIFFERENT LEARNERS: Pair kids who may struggle with this activity with a friend who can help.

INSTRUCTIONS:

1. *Lead kids to find Lamentations 3:22–23 in their Bibles. Read it aloud together.*
2. **Discuss:** What does "steadfast" mean?
3. **Discuss:** How would you explain "mercy"?
4. **Say:** Steady love and mercies that never end are just some of the ways God shows His faithfulness to us.
5. **Discuss:** How did God show His faithfulness to Abram?
6. **Discuss:** What did Abram do after Lot chose the best land?
7. **Say:** Abram was let down by Lot, but he talked to God and worshiped Him. God promised to take care of Abram, and Abram trusted that God was in control.
8. **Discuss:** What can we do when people let us down?
9. **Say:** We can talk to God, remember His promises and trust that He is in control.
10. *Pass out the printable page and writing supplies to everyone.*
11. **Say:** There is a beautiful hymn called "Great is Thy Faithfulness." It is all about how God is always faithful, despite our circumstances. We can trust that He is in control. I will play the hymn while you will fill out your own prayer page.
12. *Play the hymn and give kids time to complete the activity and pray.*
13. **Pray:** God, thank You that You are in control of everything. Help us to trust You, even when we people let us down and we face hard situations. Amen.
14. **Say:** Take this prayer home with you. Put it in a place where you'll see it every day. Spend time each day thanking God for His faithfulness and asking Him to help you trust Him in every situation.
15. **Say:** God is in control. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



FOUR CORNER CHOICES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 1 OF 5

PREP: Print the printable page.

FOUR CHOICES

Favorite ice cream flavor?

1 - chocolate 2- vanilla 3- cookies and cream 4 - strawberry

Favorite subject?

1 - math 2- reading 3- science 4 - social studies

Favorite sport?

1 - basketball 2- soccer 3- football 4 - baseball

Favorite vegetable?

1 - carrots 2- broccoli 3- lettuce 4 - peppers

Favorite fruit?

1 - apples 2- pineapple 3- bananas 4 - strawberries

Favorite chip?

1 - potato chips 2- barbecue chips 3- corn chips 4 - tortilla chips

Favorite dessert?

1 - cake 2- cookies 3- ice cream 4 - donuts

Favorite breakfast?

1 - pancakes 2- waffles 3- eggs 4 - cereal

Favorite game?

1 - board games 2- card games 3- video games 4 - puzzles

Favorite season?

1 - summer 2- fall 3- winter 4 - spring

Favorite holiday?

1 -Christmas 2- Easter 3- Thanksgiving 4 - your birthday

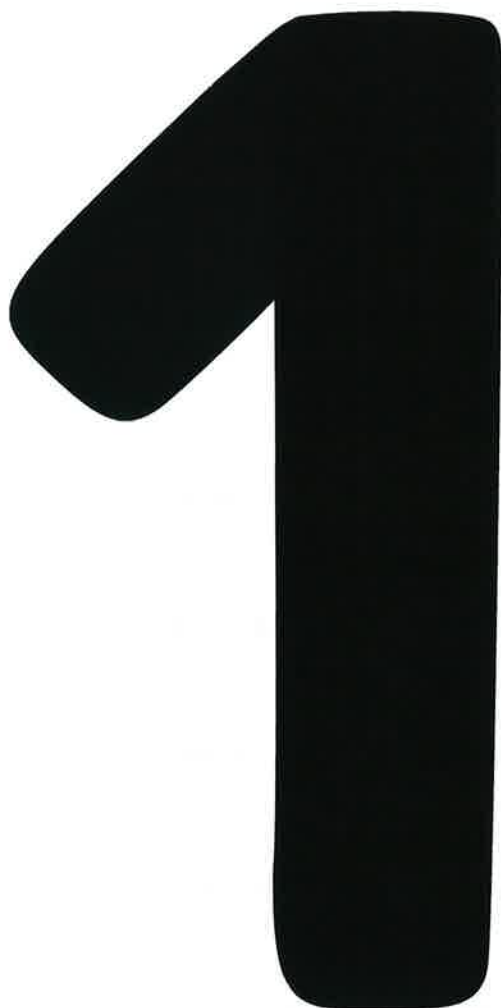


FOUR CORNER CHOICES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 2 OF 5

PREP: Print the printable page.





FOUR CORNER CHOICES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 3 OF 5

PREP: Print the printable page.





FOUR CORNER CHOICES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 4 OF 5

PREP: Print the printable page.

3



FOUR CORNER CHOICES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 5 OF 5

PREP: Print the printable page.





SPLITTING THE VERSE

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 1 OF 4

PREP: Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

BY

HIM

ALL

THINGS

WERE

CREATED,



SPLITTING THE VERSE

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 2 OF 4

PREP: Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

IN

HEAVEN

AND

ON

EARTH

...ALL



SPLITTING THE VERSE

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 3 OF 4

PREP: Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

THINGS WERE

CREATED THROUGH

HIM AND



SPLITTING THE VERSE

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 4 OF 4

PREP: Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

FOR

HIM.

(

COLOSSIANS

1:16

)



SPLITTING THE VERSE

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

CUSTOMIZABLE

PREP: Print the printable pages and cut each word in half on the dotted lines (½ a card per kid).

(COLOSSIANS 1:16)



CONTROL CHARADES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 1 OF 6

PREP: Print the printable pages (1 verse page per 3 kids).

Psalm 147:8

God controls

!



Psalm 74:17

God controls



CONTROL CHARADES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 3 OF 6

PREP: Print the printable pages (1 verse page per 3 kids).

Psalm 50:10–11

God controls

!



Psalm 37:23

God controls



Proverbs 16:9

God controls

!



CONTROL CHARADES

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 6 OF 6

PREP: Print the printable pages (1 verse page per 3 kids).

Psalm 21:1

God controls



GREAT IS THY FAITHFULNESS

OLDER ELEMENTARY SMALL GROUP
ABRAM AND LOT

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).



**Dear God,
You are always faithful — You never change.
Thank You for loving me no matter what.**

**Morning by morning, You give me new mercies.
Today, I thank You for _____.**

**You are my Creator and my Provider.
Thank You for giving me _____.**

**You forgive me when I do wrong and help me start again.
God, please help me with _____.**

**You are with me in every season of life — summer and winter, joy
and sadness.
Right now, I feel _____,
and I know You are with me because _____.**

**You give peace when I'm worried and hope when things are hard.
God, help me to trust You when _____.**

**Thank You for always keeping Your promises.
Your faithfulness never ends — You are good forever!**

Great is Your faithfulness, Lord, to me.

**In Jesus' name,
Amen.**





TAKE-HOME

ABRAM AND LOT

(GENESIS 12-15) God made a covenant with Abram, telling him to go to a new land. Abram let Lot choose land first. Lot chose the best but later needed rescuing. God reminded Abram of His promise and faithfulness.

POINT TO JESUS: Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God, but God sent His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.



MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...
all things were created through Him and for Him.*

(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!



WHO IS THE NICEST KID IN YOUR GROUP? WHY?



WHAT IS GOD IN CONTROL OF?
God is in control of everything, including all of our circumstances.



WHAT CAN WE DO WHEN PEOPLE LET US DOWN?
We can talk to God, remember His promises, and trust that He is in control.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

List everything you don't know about the future. Tell God together in prayer that you trust Him with everything listed.

NAVIGATING A BROKEN WORLD

Family estrangement can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here.

[Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ DAY 1

Read: Genesis 13:1-12

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 2

Read: Genesis 14:11-16

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 3

**Read: Lamentations
3:22-23**

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ DAY 4

Read: Psalm 147:1-8

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME

ABRAM AND LOT

(GENESIS 12-15) God made a covenant with Abram, telling him to go to a new land. Abram let Lot choose land first. Lot chose the best but later needed rescuing. God reminded Abram of His promise and faithfulness.

POINT TO JESUS: Trusting in God's goodness, Abram showed grace to Lot by seeking him out and rescuing him, even though it was Lot's own fault that he was captured. We are also in a mess that is our own fault. Our sin traps us and keeps us from having a relationship with God, but God sent His Rescuer, Jesus, to seek us out and rescue us even though we don't deserve it.



MONTHLY MEMORY VERSE

FAMILIES, ASK THESE THREE QUESTIONS!



WHO IS THE NICEST KID IN YOUR GROUP? WHY?



WHAT IS GOD IN CONTROL OF?
God is in control of everything, including all of our circumstances.



WHAT CAN WE DO WHEN PEOPLE LET US DOWN?
We can talk to God, remember His promises, and trust that He is in control.

(COLOSSIANS 1:16)

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

List everything you don't know about the future. Tell God together in prayer that you trust Him with everything listed.

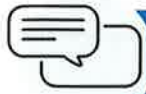
NAVIGATING A BROKEN WORLD

Family estrangement can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here.

Britecurriculum.com/tough-topics

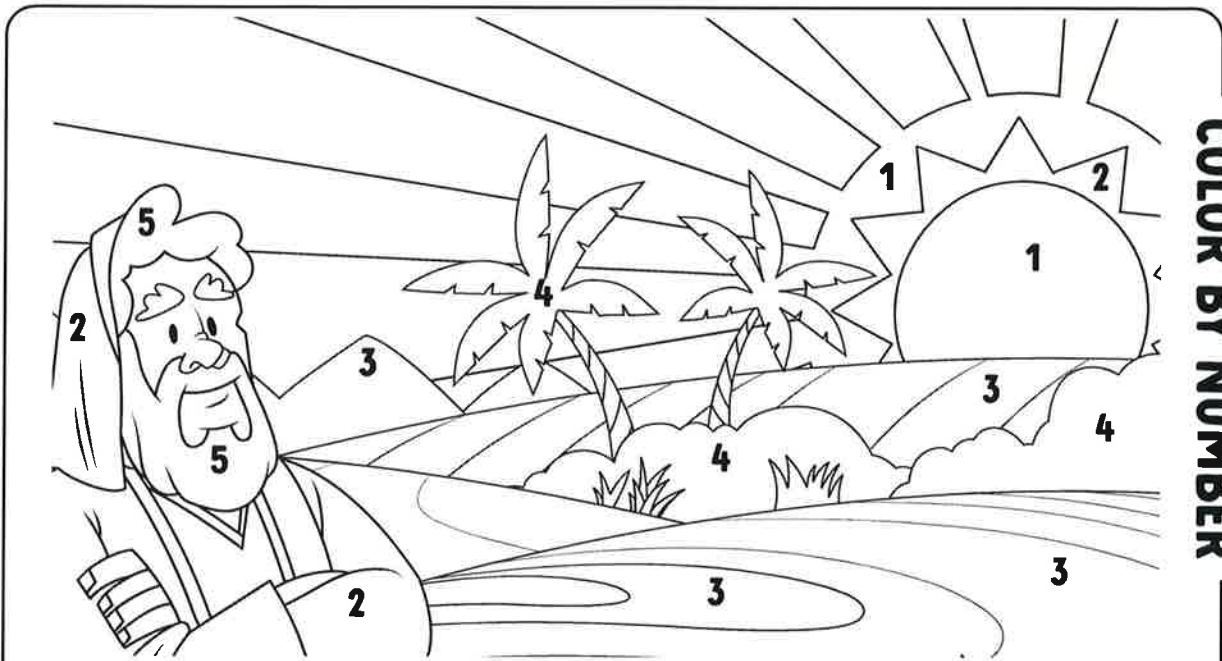
WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!





TAKE-HOME ACTIVITIES

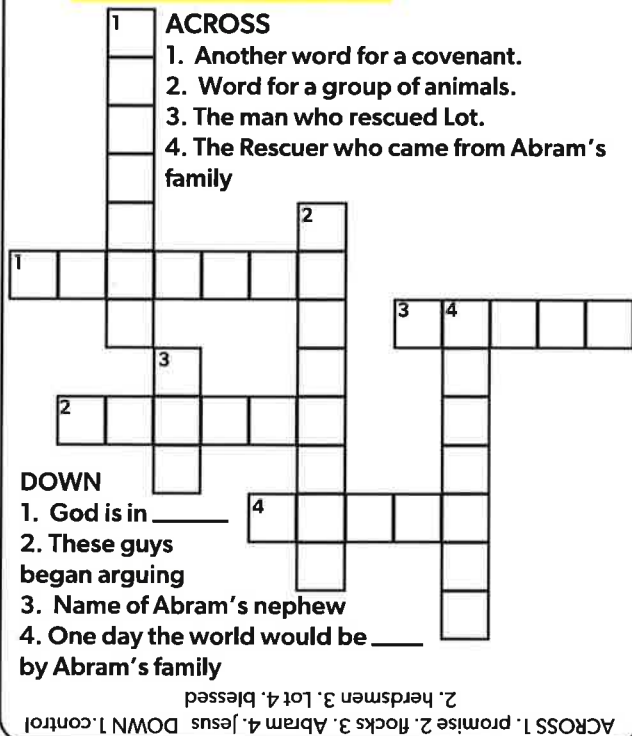
ABRAM AND LOT



COLOR BY NUMBER

1 - YELLOW 2 - ORANGE 3 - BROWN 4 - GREEN 5 - GREY

CROSSWORD



FIND THE ITEMS

- Find the following items : paintbrush, flower, music note, house, pineapple, balloon

