



WONDERFULLY MADE

BIBLE PASSAGE: Genesis 1:26–31; 2:4–25

FOCUS VERSES: Genesis 1:27; Psalm 139:14; Isaiah 43:7

Summary: God created Adam in His own image, and Adam lived in the perfect garden of Eden. God told Adam not to eat from the tree of knowledge of good and evil. God declared it was not good for Adam to be alone. Adam named every creature, but none were good helpers for Him. God created Eve from Adam's rib. They lived in a perfect relationship with God in the beautiful garden He created.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)



**God created people
in His image.**

We will go deeper in God's truth by answering these questions:



HOW DOES GOD FEEL ABOUT PEOPLE?

God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



WHY DID GOD MAKE PEOPLE?

God created people to know Him, to worship Him and to be loved by Him.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: LOVING, CARING ADULTS

YOU are the secret sauce to child discipleship. If you ever question if your role matters, DON'T! One loving, caring adult can make all the difference in the discipleship journey of a kid.

- **Your presence matters.** The first step to being a loving, caring adult in the life of kids is just showing up. By being consistently present, you communicate to kids that you care.
- **Your attention matters.** When you are present with kids, be all in. Put the phone away. Save conversations with other adults for later. Come in prepared for the day so that distractions are minimized. Give the kids in your care your undivided attention for the short time you are with them.
- **Your prayers matter.** Think of one kid in your group and then consider this question: What if you are the only person who prays for that kid this week? God has put you in a role to love and support kids who may not have that spiritual support elsewhere. Pray for every kid like you are the only one praying.

NAVIGATING A BROKEN WORLD: GENDER

About 40 percent of Americans disagree that gender is determined at birth.* Gender has become a challenging topic in our culture. Our kids encounter references to gender identity issues via popular shows, YouTube and social media. You may have kids in your group who know someone who identifies as transgender or who expresses a desire to be the opposite gender. You may have kids in your group who have heard the discussion and have wondered about their own gender. In today's lesson, kids will learn God made two genders: male and female. He creates each of us in His image, exactly like we are supposed to be. You can remind kids God is the ultimate authority on who we are because we are made in His image. We are deeply loved by the Creator. If kids ask questions about gender, be cautious to answer gently, always pointing toward truth. For further information, a great resource about this topic is [Teaching Your Children About Gender](#) by Jared Kennedy.

*For more resources on this topic, check out: [britecurriculum.com/resources](https://www.britecurriculum.com/resources)

ELEMENTARY GLOSSARY

Creation: everything made by God

Creator: the One who made everything

Omnipotent: having unlimited power; stronger than anything

Bible TEACHING

WONDERFULLY MADE GENESIS 1:26–31; 2:4–25



PRAY: God, we praise You for creating us with such great care and love. We are made to love, worship and know You deeply. May we learn and live out this purpose through Jesus. Amen.

SUPPLIES:

Bible, teaching slides, butcher paper, washable markers, basket, painter's tape, timer

PREP:

Draw lines to separate a large piece of butcher paper into four sections. Tape up the butcher paper in the front of your space. Place a basket of washable markers nearby.

Say: Today I will need the help of some artists to tell the Bible story. I'm not looking for the best drawers. I'm looking for the fastest drawers. In just a moment, I will ask for some volunteers, but first, let's pick up the story of creation from last week.

LEADER TIP:

The drawings in this activity will be done with speed, not care. Encourage the kids not to worry about sloppy, rushed or unfinished drawings.

Say: God saved His most precious creation for last. Like an artist designing His masterpiece, God formed a man from the dust of the earth. God breathed His breath of life into the man.

Read Genesis 2:7 directly from the Bible: *then the Lord God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature.*

Call on a volunteer to come to the front and draw Adam's face in the first section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: God placed the man, named Adam, in a perfect garden filled with every beautiful tree and delicious fruit.

Say: There was also a tree called the tree of the knowledge of good and evil. God told the man not to eat from it or he would die.

Bible TEACHING CONTINUED

Call on a volunteer to come to the front and draw a tree in the second section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: Then God said, “It is not good for this man to be alone.” God brought every animal and every bird to Adam, allowing the man to name the creatures.

Show teaching illustration: Adam Naming the Animals

Call on a volunteer to come to the front and draw any animal in the third section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat. Ask if anyone can name the animal the artist drew.

Say: Adam named them all but didn’t find a single animal that would fit as a helper for him.

Say: The Lord caused Adam to fall into a deep sleep. God took one of Adam’s ribs and made it into a woman.

Read Genesis 2:22 directly from the Bible: *And the rib that the Lord God had taken from the man He made into a woman and brought her to the man.*

Call on a volunteer to come to the front and draw Eve’s face in the fourth section of the butcher paper in 10 seconds or less. The drawer must stop at the end of the timer. Once completed, lead everyone to cheer for the artist as they return to their seat.

Say: When Adam woke up and saw her, he said, “At last! She is bone of my bones and flesh of my flesh. She will be called woman!” This was the partner Adam had been looking for. The woman was named Eve.

Show teaching illustration: Adam and Eve

Say: Adam and Eve were the first example of God’s design for a man and woman to leave their families and marry each other. Why did God make people? Because He wanted to! God created people to know Him, to worship Him and to be loved by Him. He didn’t need people to keep Him company, yet He created people to live in a relationship with Him. God loved people from the very beginning.



(CONTINUED)

Bible TEACHING CONTINUED

Show teaching slide: *Point to Jesus*



POINT TO JESUS

Say: God loves people. Every person, male or female, is created in His image exactly how He wants them to be. People are God's masterpiece. He created us to worship Him and to live in a close relationship with Him. Yet, the first people messed up, and we still mess up today. Our sin separates us from that perfect relationship with God. God promised He would send Jesus to rescue us from our sin. Because every person is created in the image of God, Jesus' forgiveness is available to all people who trust in Him.

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

WHO AM I?

SUPPLIES: Index card (1 per kid), writing supplies

OR

CAN YOU?

SUPPLIES: Chairs (1 per kid)

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

MIRROR VERSE

SUPPLIES: Bibles, teaching slide, 2 large handheld mirrors, dry-erase markers

OR

FEARFULLY AND WONDERFULLY MADE

SUPPLIES: Bibles, 4 pieces of poster board, coloring supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

DOTS AND STARS

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, dot stickers (1 sheet per kid), star stickers (1 sheet per kid)

OR

WORSHIP GOD

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, paper (1 per kid)



WHO AM I?

SUPPLIES:

Index card (1 per kid), writing supplies

PREP:

None

LEADER TIP: Be prepared to help kids come up with their three facts. Ask them questions to help them brainstorm.

ADAPTATION FOR DIFFERENT LEARNERS: For struggling writers, provide extra time to get information down or allow them to dictate to a leader or a friend to write information down.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's discover some unique and special things about each other. I will give each of you an index card. You will write three things about yourself on the index card. They should be things that people don't know about you. Don't put your name on your card. I will collect them and read them one at a time. Then we will guess whose card it is.
5. *Pass out supplies and give kids time to fill them out.*
6. *Fill out an index card with three facts about yourself as well.*
7. *Collect the cards and mix them up.*
8. *Read them one at a time and invite kids to guess whose card it is.*
9. **Discuss:** Did anything surprise you?
10. **Discuss:** Did you have anything in common with others in the group?



ACTIVITY WRAP-UP:

It was fun to learn about everyone in our group. God made us all special and unique. Today we are learning that there is something that all people have in common, we are made in God's image!



CAN YOU?

SUPPLIES:

Chairs (1 per kid)

PREP:

Place the chairs in a circle leaving plenty of room in the middle of the circle.

LEADER TIP: Instead of chairs, give everyone a piece of paper to stand on.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. *Have everyone sit in a chair in the circle.*
5. **Say:** One of the best parts of my week is seeing each of you. Each one of you is special. Let's learn more about how special you are.
6. *Call out the following tricks/skills. If a kid can do that skill, they will run to another open seat. Once seated in a new seat, have kids demonstrate the skill.*
 - Roll your tongue
 - Wink
 - Snap
 - Do a back bend
 - Whistle
 - Touch your tongue to your nose
 - Grab your hands behind your back
7. **Say:** Some of you could do those tricks and some of you couldn't. That's okay, because guess what? Whether you have those skills yet or not, God created you in His image. He called you very good.
8. **Discuss:** How does it make you feel to know that God created you?
9. **Discuss:** What is one thing you love about yourself?



ACTIVITY WRAP-UP:

I hope you know how much God loves you. He loves us so much, He created us extra special. We are learning more about that today.



MIRROR VERSE

SUPPLIES:

Bibles, teaching slide, 2 large handheld mirrors, dry-erase markers

PREP:

Print or show the Memory Verse teaching slide.

LEADER TIP: The mirrors need to be large enough for kids to write a verse on. Consider using shatter-proof mirrors.

ADAPTATION FOR DIFFERENT LEARNERS: For struggling learners, provide a visual of the word they will write.

INSTRUCTIONS:

1. *Lead kids to find Colossians 1:16 in their Bibles. Read it aloud together.*
2. **Discuss:** What does this verse tell us about God?
3. **Discuss:** How does God feel about people?
4. **Say:** God uniquely made people in His image. God loves His people and has always wanted a relationship with them.
5. *Divide kids into two teams. Have each team sit in a circle. Explain that when you start the game, the first person will use the dry-erase marker to write the first word of the verse on the mirror, then pass the marker and mirror to the second person who will write the second word. Continue around the circle until the entire verse has been written out.*
6. *Repeat the verse together several times as a group.*
7. *For a challenge round, reverse the process. The first person will erase a word from the verse and everyone will say the verse together. Then the next person will do the same. Continue until the entire verse is erased.*
8. **Discuss:** Why did we write our verse on a mirror?
9. *Lead kids to find Psalm 139:14 in their Bibles. Read it aloud together.*
10. **Discuss:** We all have days that we don't like what we see in the mirror. What can we remember from these verses?
11. *Lead kids to find Isaiah 43:7 in their Bibles. Read it aloud together.*
12. **Discuss:** What does this verse teach us about why and how we were made?

ACTIVITY WRAP-UP:

Some days you may not feel special, but don't trust your feelings. The truth of God's Word says that He created you in His image. You were created by Him and for Him. He loves you and created you exactly like He wants you to be.



FEARFULLY AND WONDERFULLY MADE

SUPPLIES:

Bibles, 4 pieces of poster board, coloring supplies

PREP:

Write one verse at the top of each piece of poster board: Genesis 1:27, Psalm 139:14, Psalm 36:7, and Isaiah 64:8.

LEADER TIP: You can find inexpensive poster board at discount stores. Hang the finished posters in your space for the rest of the month.

ADAPTATION FOR DIFFERENT LEARNERS: Strategically divide kids into groups who may need extra support.

INSTRUCTIONS:

1. **Discuss:** Who did God create in our Bible story today?
2. **Discuss:** How were Adam and Eve different from everything else God made?
3. *Divide kids into four groups.*
4. *Assign each group one of the following verses: Genesis 1:27, Psalm 139:14, Psalm 36:7, and Isaiah 64:8.*
5. **Say:** Your group's job is to read your assigned verse, and then you will create a poster illustrating the verse. You will teach the rest of the group the truth about God from the verse by sharing your poster with us.
6. *Give teams time to create their posters.*
7. *Invite kids to share their posters and explain their verses.*
8. **Discuss:** What do these verses teach us about who God is?
9. **Discuss:** What do these verses teach us about how God feels about us?
10. **Discuss:** Does God feel the same about us as He does the rest of creation? What's the difference?
11. **Say:** God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



ACTIVITY WRAP-UP:

Out of all of the things God created, He made us in His image. He loves us and wants a relationship with us. Some days you may not feel special, but don't trust your feelings. The truth of God's Word says that you were created by Him and for Him. You are precious to Him.

 Discipleship DISCUSSION**HOW CAN I KNOW THIS IS TRUE?**

Discuss: Have you ever heard of DNA? What is it?

Say: DNA is genetic information inside of our cells that decides who we are. For example, DNA decides what color our eyes are or how tall we are. God made DNA for males different from DNA for females. Every cell in a man's body has an XY chromosome and every cell in a woman's body has an XX chromosome. This makes them male or female. Some scientists who study DNA believe that all people's DNA potentially traces back to one man and one woman. This science points towards Adam and Eve!

BUT WHAT ABOUT ... GENDER?

Discuss: What are things that you hear about gender at school, online, on TV or from friends and family?

Discuss: What do you think God says about that?

Say: Human life is uniquely created by God, and He created us as male and female. God made boys and girls to be different, but one is not better than the other. Every human being has equal value and has been wonderfully made. The Bible doesn't say that all boys have to play sports and like trucks. The Bible doesn't say that all girls have to like princesses and the color pink. Our likes and dislikes are not what determine our gender. God determined your gender before you were ever born. Sometimes we may wish we were different—we may wish we looked different or had different skills or talents, but God created us exactly like He wanted us to be. Psalm 139:14 says, *I praise you, for I am fearfully and wonderfully made.* You were not created by accident or by mistake. You are a child of God, made in God's image, and He has great plans for you.



DOTS AND STARS

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, dot stickers (1 sheet per kid), star stickers (1 sheet per kid)

PREP:

Print the Take-Home page (1 per kid). Print the printable page and fold in half like a card (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For students who struggle with self-confidence and/or anxiety, give reassurance frequently.

INSTRUCTIONS:

1. **Discuss:** Who did God create in our Bible story today?
2. **Discuss:** Why did God make people?
3. **Say:** God created people to know Him, to worship Him and to be loved by Him. We are so precious to Him.
4. *Give kids a folded printable page and dot stickers. Invite them to spread out around your space for privacy. Invite kids to place a dot sticker on the person on the printable page for anything they do not like about themselves.*
5. *Give kids a sheet of star stickers.*
6. **Say:** We all struggle with things we wish were different about ourselves. When we struggle, we have to choose to believe what God says is true.
7. **Say:** Remove a dot sticker and say, "I am made in His image," and then place a star sticker in its place. Repeat this until you only have stars on your page.
8. *Have kids close their folded pages so others can't see their insecurities.*
9. **Discuss:** When God looks at us, what does He see?
10. *Lead kids to find Psalm 139:14 in their Bibles. Read it aloud together.*
11. **Discuss:** How can it change the way you think about yourself when you remember that God created you in His image?
12. **Say:** God made you just like He wants you to be. He made you to know Him, be loved by Him and worship Him.
13. **Pray:** God, thank You for making us special and in Your image. We love You and worship You with our words and actions. Amen.
14. **Say:** God created people in His image. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



WORSHIP GOD

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, paper (1 per kid)

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: For active and easily frustrated kids, allow for breaks and strategically seat them near a positive partner for assistance.

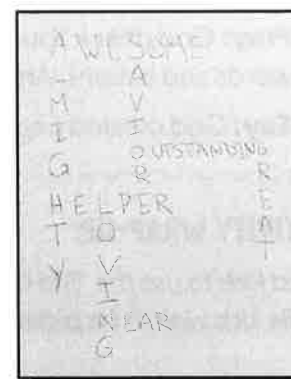
INSTRUCTIONS:

1. **Discuss:** What does it mean that we are made in God's image?
2. *Lead kids to find Isaiah 43:7 in their Bibles. Read it aloud together.*
3. **Discuss:** Why did God make people?
4. **Say:** God created us to know Him, worship Him and be loved by Him. Let's learn more about God and worship Him.
5. **Discuss:** God wants us to know Him. What do you know about God?
6. *Pass out the printable page to each kid.*
7. **Say:** Look at all these different words that describe God.
8. **Discuss:** Which is your favorite word to describe God?
9. **Say:** I will give you a piece of paper. I want you to hold it horizontally and write that word in the middle of your paper with the letters spread out a little bit.
10. *Give kids time to do this.*
11. **Say:** Now let's worship God. You will pass your paper to the person next to you and they will use their printable page to add a word to describe God. It will need to contain one of the letters in your word, like a crossword puzzle or scrabble game. We will keep passing the papers and adding words until you get your paper back. As you write each descriptor, worship and thank God for who He is.
12. *Start passing and writing on the papers.*
13. **Discuss:** How can you know and worship God?
14. **Pray:** God, thank You for making us special and in Your image. We love You and worship You with our words and actions. Amen.
15. **Say:** God created people in His image. Let's take time to respond to Him.



ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



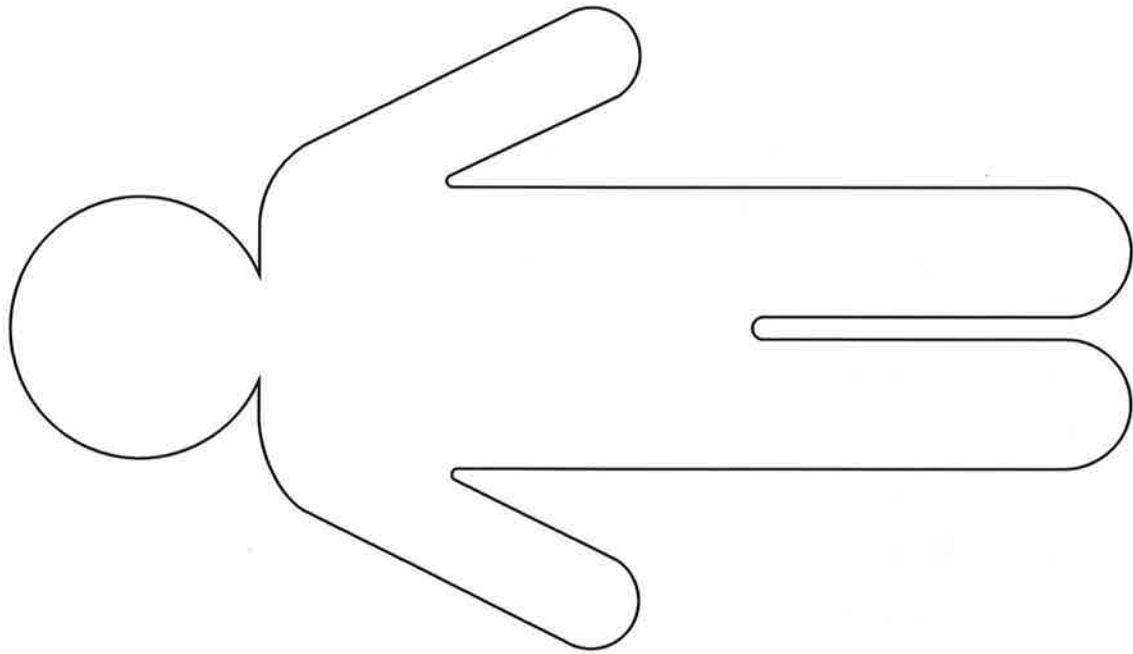


DOTS AND STARS

OLDER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

PAGE 1 OF 1

PREP: Print the printable page and fold in half like a card (1 per kid).



GRATEFUL STATION



WORSHIP GOD

OLDER ELEMENTARY SMALL GROUP
WONDERFULLY MADE

PAGE 1 OF 1

PREP: Print the printable page (1 per kid).

- A** – Almighty, Awesome
- B** – Beautiful
- C** – Creator, Caring
- D** – Deliverer, Dependable
- E** – Eternal, Ever-present
- F** – Faithful, Forgiving, Father
- G** – Good, Great
- H** – Holy, Healer, Helper
- I** – Infinite, Invincible
- J** – Just, Joyful
- K** – Kind, King
- L** – Loving, Lord
- M** – Merciful, Mighty
- N** – Near, Never-changing
- O** – Outstanding
- P** – Powerful, Patient, Protector
- Q** – Qualified
- R** – Redeemer, Refuge
- S** – Savior, Shepherd
- T** – Trustworthy, Teacher
- U** – Understanding, Unstoppable
- V** – Victorious, Vast
- W** – Wise, Worthy, Wonderful
- X** – eXalted, eXcellent
- Y** – Yahweh
- Z** – Zealous



TAKE-HOME

WONDERFULLY MADE

(GENESIS 1:26-31; 2:4-25) God made Adam and Eve in His image and placed them in the Garden of Eden. They lived in a perfect relationship with God.

POINT TO JESUS: God created us to live in a close relationship with Him, but our sin separates us from Him. Because we are all made in His image, Jesus' forgiveness is available to all people who trust in Him.

BRITE Idea

God created people in His image.



MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...
all things were created through Him and for Him.*

(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!



WHAT IS YOUR FAVORITE THING ABOUT YOUR CHURCH LEADER?



HOW DOES GOD FEEL ABOUT PEOPLE??

God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



WHY DID GOD MAKE PEOPLE??

God created people to know Him, to worship Him and to be loved by Him

HOW IS GOD INVITING



TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Read Genesis 1:27 together as a family and discuss why all people are special and valuable to God.

NAVIGATING A BROKEN WORLD

Gender can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. [Britecurriculum.com/tough-topics](https://www.britecurriculum.com/tough-topics)

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ **DAY 1**

Read: Genesis 2:1-9

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 2**

Read: Genesis 2:15-24

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 3**

Read: Psalm 100

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 4**

Read: Romans 8:37-39

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME

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MONTHLY MEMORY VERSE

(COLOSSIANS 1:16)

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HOW DOES GOD FEEL ABOUT PEOPLE??
God uniquely made people in His image. God loves His people and has always wanted a relationship with them.



WHY DID GOD MAKE PEOPLE??
God created people to know Him, to worship Him and to be loved by Him

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

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**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**





TAKE-HOME ACTIVITIES

WONDERFULLY MADE

COMPLETE THE COMIC



**DRAW A SELF-PORTRAIT
HERE!**

FIND THE BRITE IDEA

- Instructions: Cross out the second letter. Then cross out every other letter.
- Write the letters that are left in the blanks to find the Brite Idea!

Gnotdr crrenastserds
pbeenslser itne Hriissm
xlmvangeb.

