



CREATION

BIBLE PASSAGE: Genesis 1

FOCUS VERSES: Romans 1:20; Jeremiah 32:17;
Psalm 95:6; Isaiah 43:15

Summary: In the very beginning, only God existed. The world was empty and formless. God created everything just by speaking. He made light and dark, water and sky, land, seas and plants, the sun and the moon, fish, birds and land animals. Finally, God made people in His image. God looked at all of creation and called it good. He rested on the seventh day. God made the whole world and everything in it, and He rules over it today.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)



**God is the Creator
of everything.**

We will go deeper in God's truth by answering these questions:



HOW DID GOD CREATE EVERYTHING?

God created everything
from nothing through His
great power.



WHY DOES IT MATTER TO US THAT GOD IS THE CREATOR?

Since God created
everything, He rules over
everything. We can trust He
is in complete control.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the
opportunity to reflect on
the truth they learned
about God and respond
accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: RESILIENT CHILD DISCIPLESHIP

Lifeway Research reports that 66 percent of teenagers leave the church as an adult for at least a year. Of those, less than one-third come back. We know we have a problem.

- **The world is different.** The dominant culture our kids are growing up in is no longer what we may remember as being a Christian culture. Secularism is now the dominant culture that is forming and shaping our kids.
- **Kids need a faith in Jesus that lasts.** We must shift from kids' ministry focused on just fun, gimmicks and events and focus on discipling kids. Resilient child discipleship is designed to form lasting faith by helping kids belong to God and His kingdom, believe in Jesus Christ as Lord and Savior and become like Jesus and walk in His ways through the power of the Holy Spirit.
- **What can you do?** Be all in. Understand that this generation needs you. Your role is vital, and what you do matters. Show up prepared, invested and committed to child discipleship, understanding that God is using you in the lives of kids today and to shape the church of the future.

NAVIGATING A BROKEN WORLD: SCIENCE AND THE BIBLE

According to research, 40 percent of Americans believe that science proves the Bible isn't true.* As kids advance to higher levels of science classes, they will likely be exposed to this common misconception. Science and the Bible are not enemies. Science studies the laws of the universe, which was created by God. Kids may mention other theories about the origin of the Earth that they have learned, or they may silently wonder about the perceived contradictions. Encourage conversation and help kids understand that science is a method to learn about God's creation. Scientific discoveries change, but the Bible never does. When there seems to be conflict between what science discovers and what the Bible says, we can trust that God's Word will always prove to be true.

Other great resources include *Case for a Creator for Kids* by Lee Strobel and *Indescribable: 100 Devotions for Kids About God and Science* by Louie Giglio.

*For more resources on this topic, check out: britecurriculum.com/resources

ELEMENTARY GLOSSARY

Creation: everything made by God

Creator: the One who made everything

Omnipotent: having unlimited power; stronger than anything

Bible TEACHING

CREATION GENESIS 1



PRAY: God, Your creativity is on display throughout the universe. May we learn now about Your great power and celebrate You as the Master Artist. Amen.

SUPPLIES:

Bible, teaching slides, mirror

PREP:

None

LEADER TIP:

Think of motions for the six days of creation beforehand just in case a volunteer needs some help.

Kids will volunteer to come up with motions for the six days of creation. Use these motions to review what God created each day several times throughout the story.

Read Genesis 1:1 directly from the Bible: *In the beginning, God created the heavens and the earth.*

Say: Before that, only God existed. The Earth was empty and shapeless and completely dark. But then, everything changed.

Say: God spoke. That's it. No fancy magic tricks. No grand science experiment. No special ceremony. Through His power, God spoke and creation came to be.

Say: On the first day, God said, "Let there be light." And there was light!

Call a volunteer to the front of your space and ask them to come up with a motion for "light." Ask the group to repeat the motion with the volunteer. Ask the volunteer to remain standing at the front.

Say: For the very first time, light shone brightly. God separated light from darkness and called them "day" and "night." He said it was good.

Lead everyone to shout, "Good!" together.

Say: On the second day, God spoke and separated the water from the sky.

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space next to the first volunteer and ask them to come up with a motion for "sky and water." Ask the group to repeat the motion with the volunteer. Review both motions in order.

Say: God saw it was good.

Lead everyone to shout, "Good!" together.

Show teaching illustration: God's Creation

Say: On the third day, God spoke and gathered the water together to make seas and dry land. He also put all kinds of plants on the land.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "land, plants and seas." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: From giant redwood trees to the prickly cactus to the tiny blades of grass, God created them all and He saw all of His creation was good.

Lead everyone to shout, "Good!" together.

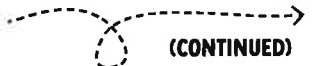
Say: On the fourth day, God created the sun to give light during the day and the moon to give light at night. He also created all of the stars.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "sun, moon and stars." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God saw these were good.

Lead everyone to shout, "Good!" together.

Say: On the fifth day, God created living creatures to live in the water and birds to fly in the sky.

 (CONTINUED)

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "fish and birds." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God made sharks and whales, shrimp and clownfish. He made eagles, flamingos, hummingbirds and so many more creatures than we could name. He blessed them all and told them to fill the whole earth. God saw it was good.

Lead everyone to shout, "Good!" together.

Show teaching illustration: God Created People

Say: On the sixth day, God created every kind of creature that lives on Earth, from the giant elephant to the tiny flea and everything in between.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "animals." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: But God wasn't finished. He saved His most precious creation for last.

Review all six motions one more time and invite the volunteers to sit back down. Take out the mirror and move it slowly in front of the kids so each can see their face.

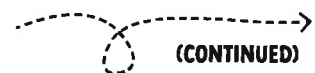
Say: God said, "Let us make man in our image, after our likeness." God created the very first humans—a man and a woman.

Read Genesis 1:27 directly from the Bible: *So God created man in His own image, in the image of God He created him; male and female He created them.*

Say: He put them in charge of all of the living things. He blessed them and instructed them to multiply and fill the whole earth.

Say: God saw everything He had made and declared it was very good.

Lead everyone to shout, "Very good!" together.

 (CONTINUED)

Bible TEACHING CONTINUED

Say: On the seventh day, God rested. He blessed the seventh day and declared it as holy.

Lead everyone to make a big, restful sigh together.

Say: All of creation was made by the power of God's word. Through His power, God continues to rule all of creation today. Every sunrise and sunset, every beautiful flower, every juicy piece of fruit, every unique animal and every other part of creation is under His control and shows us His awesomeness and goodness.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: Colossians 1:16–17 says, *For by Him [Jesus] all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through Him and for Him. And He is before all things, and in Him all things hold together.* We serve one God who is three in one—God the Father, Jesus the Son, and the Holy Spirit. We call this the Trinity and all three were involved with creation. Not only did Jesus create the world, but it was created for Him and He holds it all together. Every molecule sticks together because of Him. The earth rotates just like it is supposed to because of Him. He rules over all creation, yet He knows and loves each one of us. He is our Creator.



Once upon a time there was a great baseball
player who's last name was _____. This
(Word 1)
player loved to throw and catch _____. Hitting
(Word 2)
home runs made the player feel very _____.
(Word 3)
The player would play baseball anywhere... the park,
the backyard, and even at _____. The
(Word 4)
player dreamed of playing for the championship
baseball team, the _____. One day the player
(Word 5)
hoped to stand on the field and hear the crowd chant
as loud as they can, _____!
(Word 6)

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

QUESTION GAME

SUPPLIES: None

OR

QUICK DRAW

SUPPLIES: Paper (1 per kid), timer, coloring supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

TOSS ACROSS

SUPPLIES: Bibles, teaching slide, ball

OR

MIX AND MATCH

SUPPLIES: Bibles, printable pages, scissors, painter's tape

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

FROZEN SCRIPTURES

SUPPLIES: Bibles, Take-Home page, writing supplies, printable pages

OR

PRAYER POSTURES

SUPPLIES: Bibles, Take-Home page, writing supplies



QUESTION GAME

SUPPLIES:

None

PREP:

None

ADAPTATION FOR DIFFERENT LEARNERS: For kids struggling with anxiety, assign them a familiar creation ahead of time or buddy them up with a friend to ease anxiety.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's play a guessing game! We will divide into two teams. I will choose one person to think of something God has created. Then we will take turns asking yes or no questions to try to guess the creation. When your team asks a question, you get to make a guess. The first team to guess the creation wins!
5. *Divide the kids into two teams.*
6. *Choose one kid to think of something God created and come stand in front of both teams.*
7. *Choose one team to go first and ask a yes or no question. Then give them a chance to guess. If they do not get it correct, the other team will ask a question and guess.*
8. *Continue until one team guesses the creation.*
9. *Choose a new kid to think of a creation and play again. Continue for as many rounds as you have time for.*
10. **Discuss:** What is your favorite creation?



ACTIVITY WRAP-UP:

God created so many amazing things! Today we are learning about how God created this amazing world and everything in it.



QUICK DRAW

SUPPLIES:

Paper (1 per kid), timer, coloring supplies

PREP:

None

LEADER TIP: Have examples of how God has been the Creator in your life!

ADAPTATION FOR DIFFERENT LEARNERS: Kids with drawing or processing needs may need extra time or suggestions of creations for them to draw.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What was the best and worst part of your week?
3. **Discuss:** This month we are learning that God is the Creator. What did you see this week that God created?
4. **Say:** Let's play a game of Pictionary with a twist. We will divide into pairs. I will set the timer to two minutes. One partner will draw as many things as they can that God created. The other person will guess the creation as the drawer is drawing. Then you will switch. But you can't repeat anything the other person drew. The team with the most correct guesses wins!
5. *Divide the kids into pairs and pass out supplies.*
6. *Set the timer for two minutes.*
7. *Start the game and cheer kids on.*
8. *Have each partner switch roles and play the game again.*
9. *Declare a winning team.*
10. **Discuss:** What is your favorite part of God's creation?



ACTIVITY WRAP-UP:

God created so many amazing things! Today, we are learning about how God created this amazing world and everything in it.



TOSS ACROSS

SUPPLIES:

Bibles, teaching slide, ball

PREP:

Print or show the Memory Verse teaching slide.

LEADER TIP: For a challenge round, time kids to see how fast they can pass the ball and correctly say the verse. Give them several tries to beat their time.

ADAPTATION FOR DIFFERENT LEARNERS: For kids with mobility needs, allow extra space, time and modified movements if needed (e.g., handing ball instead of throwing).

INSTRUCTIONS:

1. *Lead kids to find Colossians 1:16 in their Bibles. Read it aloud together.*
2. **Discuss:** What does this verse tell us about creation?
3. **Discuss:** What does this verse tell us about God?
4. *Gather kids in a circle.*
5. **Say:** Let's practice memorizing our memory verse.
6. **Say:** I will hand someone the ball. They will say the first word in the memory verse: "By." Then, they will toss the ball across the circle to someone and they will say the second word of the verse: "Him."
7. **Say:** We will do this until we have said the verse. If we mess up or drop the ball, we will start back over with the first word.
8. *Repeat the verse several times by tossing the ball around the circle.*
9. *Lead kids to find Jeremiah 32:17 in their Bibles. Read it aloud together.*
10. **Discuss:** How did God create everything?
11. **Say:** God created everything from nothing through His great power.
12. **Discuss:** What are some parts of creation that show us how powerful God is?

ACTIVITY WRAP-UP:

God is so powerful He made the entire world from nothing, just by the power of His word. Every single part of creation brings honor and glory to Him!



MIX AND MATCH

SUPPLIES:

Bibles, printable pages, scissors, painter's tape

PREP:

Print the printable pages and cut out verse cards (1 set of verse cards per 4 kids). Hang the scripture passages on the walls around your space.

ADAPTATION FOR DIFFERENT LEARNERS: Strategically divide kids into groups who may need extra support.

INSTRUCTIONS:

1. **Discuss:** How did God create everything?
2. **Say:** God created everything from nothing through His great power.
3. **Discuss:** What can we know about who God is from how He created the world?
4. **Say:** Scripture says a lot about God's power in creating the universe. Let's dig in and find more verses in the Bible that teach us about creation.
5. **Say:** Each group will receive cards showing the location of a verse in your Bible. As a group, look up the Scripture references and then find the matching verses that are hanging on the wall. Tape your card to the correct paper. Keep your references folded over so that no one can see your answers.
6. *Divide kids into four groups and pass out a set of verse cards to each group.*
7. *Give kids time to look up the verses and tape the cards to the correct Scripture reference. Assist kids as needed.*
8. *Invite volunteers to read each verse and Scripture reference.*
9. **Discuss:** What do these verses have in common?



ACTIVITY WRAP-UP:

God is so powerful. He made the entire world from nothing, just by the power of His word. Every single part of creation brings honor and glory to Him.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: What would happen if our planet was closer to the sun? What would happen if it was further away?

Say: Did you know that gravity on earth is the exact amount of what we need to survive? Our planet is filled with examples of systems that are precisely designed exactly like they need to be for us to live. From the water cycle to the way your eyeball works to the way atoms and molecules function – if there was the slightest change, life couldn't exist. These things could not have just accidentally happened. They all point to a loving and intelligent Creator who made everything on purpose. Scientists call this "Intelligent Design" and only our God is powerful enough to create everything exactly like it needs to be.

Read Proverbs 3:19 directly from the Bible: *The LORD by wisdom founded the earth; by understanding He established the heavens.*

BUT WHAT ABOUT ... SCIENCE AND THE BIBLE?

Discuss: Have you ever heard someone say that science proves the Bible isn't true? What were their examples?

Discuss: What do you feel God has to say about that?

Say: Many people feel that the Bible and science are opposite of each other. The truth is that science teaches us about the laws that God created in the universe. There are many scientists who are believers in Jesus. There are also many scientists who don't believe in God and there are scientific theories that are different from what the Bible says. That doesn't mean that the Bible is wrong. Scientific discoveries change and adjust over time as scientists learn more. The Bible never changes. Some things can never be 100 percent proven with science. For example, none of us can go back and see how the world was created. We can either have faith in scientific theories or have faith in the Bible. Hebrews 11:3 says, *By faith we understand that the universe was created by the word of God.* We can have faith that God's Word is always true and will eventually prove to be true, and we can enjoy learning about His creation as we learn about science.



FROZEN SCRIPTURES

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable pages

PREP:

Print the Take-Home page (1 per kid).
Print the printable pages.

ADAPTATION FOR DIFFERENT LEARNERS: For active and easily frustrated kids, allow for breaks and give continual encouragement/praise.

INSTRUCTIONS:

1. **Discuss:** What did God create in our story? Did God's involvement end after He created the world?
2. **Say:** God is very much still involved in creation. He has control over it. There are multiple stories in the Bible that show us that this is true.
3. *Divide kids into four groups and assign each group one of the Bible stories using the printable pages.*
4. **Say:** Your group will read the Bible story. Then use your bodies to make a frozen picture showing what happened in the story. You all must be completely still, like we've taken a picture of you.
5. *Give kids time to read their passages and work together.*
6. *Have each group show their frozen pictures and explain what is happening.*
7. **Discuss:** In each of these stories, we saw that God showed His control over a part of creation. How did we see God's control over creation?
8. **Discuss:** Why does it matter to us that God is the Creator?
9. **Say:** Since God created everything, He rules over everything. We can trust He is in complete control.
10. **Discuss:** What are some situations when we need to trust that God rules over creation and is in complete control?
11. **Pray:** God, we praise You because You are the Creator of everything. Thank You for being in control of everything. Help us to trust You. Amen.
12. **Say:** God is the Creator of everything. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



PRAYER POSTURES

SUPPLIES:

Bibles, Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS: Allow for modified movements for kids with mobility needs (e.g., sitting instead of kneeling, receiving hands with palms up instead of raising hands).

INSTRUCTIONS:

1. **Discuss:** Why is it important for us to know that God is our Creator?
2. **Say:** Let's pray and talk to God in different postures. I will read a verse and we will discuss it. Then you will assume a posture and pray to God.
3. *Lead kids to find Psalm 95:6 in their Bibles. Read it aloud together.*
4. **Discuss:** Why do you think we should kneel before God our Maker?
5. **Say:** Find space to kneel down. Tell God why He is worthy of worship.
6. *Lead kids to find Isaiah 43:15 in their Bibles. Read it aloud together.*
7. **Discuss:** What does it mean to you that God is our King?
8. **Say:** This time you will stand and lift your hands in worship. Talk to God about what it means that He is your King.
9. *Lead kids to find Jeremiah 32:17 in their Bibles. Read it aloud together.*
10. **Discuss:** What does it matter that God created everything?
11. **Say:** Since God created everything, He rules over everything. We can trust He is in complete control.
12. **Say:** Find space to sit down. Talk to God about something that is hard in your life right now or that you are struggling with. Ask God for help and thank Him that He is Ruler over everything. Ask for His help trusting He is in control.
13. **Discuss:** How does knowing God is the Creator and Ruler help you when you face hard times in your life?
14. **Pray:** God, we praise You because You are the Creator of everything. Thank You for being in control of everything. Help us to trust You. Amen.
15. **Say:** God is the Creator of everything. Let's take time to respond to Him.

ACTIVITY WRAP-UP:

Lead kids to use the "Me Question" box on their Take-Home pages. Ask fun, relationship-building questions while kids wait to be picked up. As parents arrive, connect with them and point out the Take-Home page.



MIX AND MATCH

OLDER ELEMENTARY SMALL GROUP
CREATION

PAGE 1 OF 5

PREP: Print the printable pages and cut out (1 set of verse cards per 4 kids).

VERSE CARDS:

JEREMIAH

10:12

JEREMIAH

32:17

PSALM

148:5

REVELATION

4:11



SCRIPTURE PASSAGES:

**Ah, Lord God! It is
You who have made
the heavens and the
earth by Your great
power and by Your
outstretched arm!
Nothing is too hard
for You.**



**It is He who made
the earth by His
power,
who established
the world by His
wisdom, and by
His understanding
stretched out
the heavens.**



**Worthy are You, our
Lord and God, to
receive glory and
honor and power,
for You created all
things, and by Your
will they existed and
were created.**



**Let them praise
the name of
the Lord! For
He commanded
and they
were created.**



MIX AND MATCH

OLDER ELEMENTARY SMALL GROUP
CREATION

CUSTOMIZABLE

PREP: Print the printable pages and hang on the walls around your space.



Read: Mark 4:35-41.

Work as a group to

come up with a frozen

picture of what was

happening in the

Bible story!





Read:

Jonah 1:15-17, 2:10.

**Work as a group to
come up with a frozen
picture of what was
happening in the
Bible story!**





Read: Exodus 14:20-29.

**Work as a group to
come up with a frozen
picture of what was
happening in the
Bible story!**





Read: Joshua 10:12-14.

Work as a group to

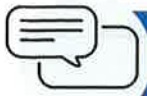
come up with a frozen

picture of what was

happening in the

Bible story!





TAKE-HOME

CREATION

CREATION (GENESIS 1) The world was empty and formless. Then God spoke and created everything—light, sky, land, plants, sun, moon, animals, and people in His image. He called all creation good and still rules over it today.

POINT TO JESUS: Colossians 1:16-17 says Jesus created and holds all things together. He rules over all creation, yet He knows and loves each one of us.

BRITE Idea

God is the Creator of everything.



MONTHLY MEMORY VERSE

*By Him all things were created, in heaven and on earth...
all things were created through Him and for Him.*

(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!



WHAT WAS YOUR FAVORITE ACTIVITY YOU DID TODAY?



HOW DID GOD CREATE EVERYTHING?
God created everything from nothing through His great power.



WHY DOES IT MATTER TO US THAT GOD IS THE CREATOR?
Since God created everything, He rules over everything. We can trust He is in complete control.

HOW IS GOD INVITING **ME** TO RESPOND?

CHOOSE ONE:

- | | |
|--|---------------------------------------|
| ☐ I can talk to God about ... | ☐ I wonder ... |
| ☐ I can remember ... | ☐ I can ... |



DRAW OR WRITE YOUR RESPONSE

YOUR FAMILY'S WIN THIS WEEK ...

Take a walk together and talk about the beauty of God's creation. Pray a prayer of thanks as you go.

NAVIGATING A BROKEN WORLD

Science and the Bible can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here. Britecurriculum.com/tough-topics

**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**



GOING DEEPER

Read God's Word this week! Read each passage and answer the three questions.

☐ **DAY 1**

Read: Genesis 1:1-19

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 2**

Read: Genesis 1:20-31

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 3**

Read: Psalm 8:1-9

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?

☐ **DAY 4**

Read: Revelation 4:5-11

HE: What do these verses tell us about God?

WE: What do these verses tell us about people?

ME: How is God inviting me to respond?

?



TAKE-HOME

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POINT TO JESUS: Colossians 1:16-17 says Jesus created and holds all things together. He rules over all creation, yet He knows and loves each one of us.

BRITE Idea

God is the Creator of everything.



MONTHLY MEMORY VERSE

(COLOSSIANS 1:16)

FAMILIES, ASK THESE THREE QUESTIONS!

- ?** **WHAT WAS YOUR FAVORITE ACTIVITY YOU DID TODAY?**
- HE** **HOW DID GOD CREATE EVERYTHING?**
God created everything from nothing through His great power.
- WE** **WHY DOES IT MATTER TO US THAT GOD IS THE CREATOR?**
Since God created everything, He rules over everything. We can trust He is in complete control.

HOW IS GOD INVITING ME TO RESPOND?

CHOOSE ONE:

- ☐ I can talk to God about ...
- ☐ I wonder ...
- ☐ I can remember ...
- ☐ I can ...



DRAW OR WRITE YOUR RESPONSE

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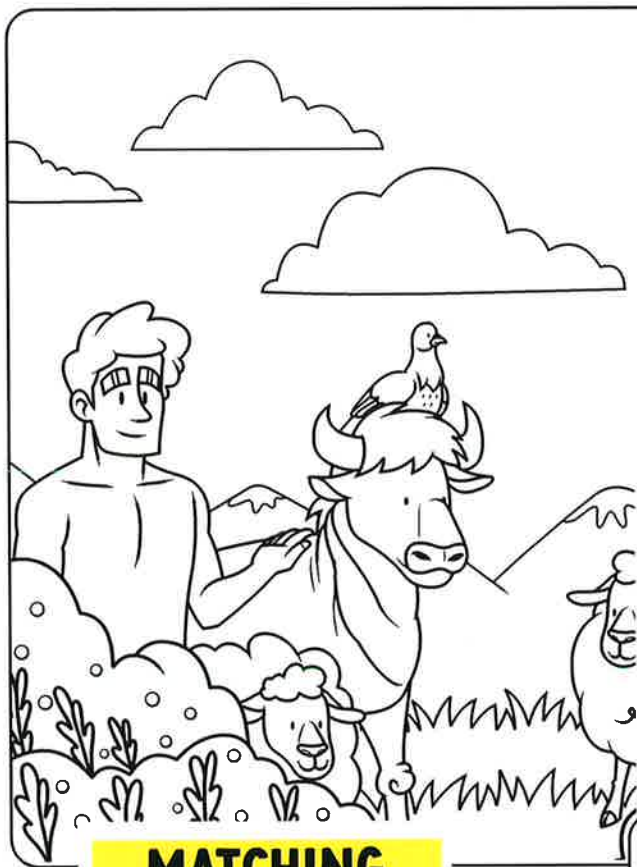
**WANT MORE
AT-HOME
DISCIPLESHIP
DISCUSSION?
SCAN ME!**





TAKE-HOME ACTIVITIES

CREATION



FINISH THE ILLUSTRATION

MATCHING

- DAY 1** **ANIMALS AND PEOPLE**
- DAY 2** **LAND, PLANTS AND TREES**
- DAY 3** **FISH AND BIRDS**
- DAY 4** **LIGHT AND DARKNESS**
- DAY 5** **GOD RESTED**
- DAY 6** **SUN, MOON AND STARS**
- DAY 7** **SKY AND WATER**

BREAK THE CODE

I O D S F V N G

T H C E R A Y
