



PSALMS OF TRUST

BIBLE PASSAGE: Psalm 23

FOCUS VERSES: John 10:27-28; Isaiah 40:11; Isaiah 26:3; John 14:27

Summary: The psalms of trust highlight God's protection and care and encourage trust in Him. Psalm 23 was written by David. It compares God to a shepherd who guides, comforts and provides for His people. David described how God protects us even in fearful times. We can have peace because we can trust Him. Jesus, the Good Shepherd, laid down His life for us, offering forgiveness and eternal life through His death and resurrection.



MONTHLY *Memory Verse*

The LORD is good to all, and His mercy is over all that He has made.

(PSALM 145:9)



God is our Good Shepherd.

HE

HOW IS GOD LIKE A SHEPHERD?

God lovingly provides for us, guides us, protects us, and comforts us.

WE

WHAT DOES IT MEAN FOR US THAT GOD IS OUR SHEPHERD?

We can live in peace, trusting that God is taking care of us.

ME

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: NURTURE RELATIONSHIPS

As our relationship grows with a kid, we are better able to meet their needs and anticipate where they may need extra support.

- **Identify their favorites.** Every kid has unique interests and favorites. We show our interest in kids by showing an interest in the things that are important to them. If you have some of a kid's favorite things in your space, point them out to them as they arrive.
- **Know their strengths and challenges.** Kids who are neurodivergent are often identified by their challenges. As we're all fearfully and wonderfully made, we each have amazing strengths. Identify those strengths and give kids opportunities to use them.
- **Identify their triggers.** A kid who is neurodivergent will respond to the world around them differently than a neurotypical person. Lights, sounds or transitions that don't bother others may cause a meltdown with them. When we identify potential triggers, we can be proactive in meeting their needs and communicating to the kid that they are known, loved and will be cared for.

NAVIGATING A BROKEN WORLD: LONELINESS

In 2023, the surgeon general declared our nation was facing an "epidemic of loneliness," citing research that over 20 percent of adults said they were suffering from loneliness.* Our kids are growing up in a very lonely culture. Many spent a portion of the pandemic isolated from others, and it has been a difficult recovery. Today kids will learn God desires to dwell with His people. They are never truly alone. You can help your group be a place where kids do not feel lonely. Be intentional to connect kids together. Watch for kids who tend to isolate, and work to build relationships with them. Utilize the Belong activities to get to know kids and pay attention to things they share about themselves. Help kids feel known. Most importantly, emphasize God is always near to them, loving them, helping them, and dwelling with them.

ELEMENTARY GLOSSARY

The Good Shepherd: the One who guides, comforts, and provides for His people

Trust: confidence someone or something is reliable and will do what is expected

*For more resources on this topic, check out: britecurriculum.com/resources.

Bible TEACHING

PSALMS OF TRUST

PSALM 23



PRAY: God, You are good and You lead and protect us every day. Help the words of Psalm 23 draw our focus to Your great care and attention today. Amen.

SUPPLIES:

Bible, teaching slides, printable pages, painter's tape

PREP:

Print the printable pages and tape them to the walls all around your space.

LEADER TIP:

Adhere the pages at places easily accessible on the wall.



As you tell the story, select one kid at a time to follow you to specific signs placed around your space. When it is time, approach a kid and say, "Follow me." Lead them to the correct sign and have the child read the sign for the group. Each kid will stay with you and be your "flock."

Say: Psalms of trust proclaim the safety God provides for us and encourage trust in Him. The most well-known psalm of trust is Psalm 23. This psalm describes God as our Shepherd. King David paints a beautiful picture of how God lovingly provides for us, guides us, protects us and comforts us.

Select a kid to stand and follow you to the "Father's Fields" sign by approaching them and saying, "Follow me." Instruct them to read the sign to the group and then stay by your side.

Say: Before David killed the giant Goliath and became king, he was a shepherd boy in his father's fields. As he wrote Psalm 23, he could have been thinking about his time as a shepherd and all he did to care for his sheep.

Show teaching illustration: Good Shepherd

Say: David begins the psalm by saying: The Lord is my shepherd; I shall not want. David saw that he had what he needed because God provided for him.

Select another kid to join your flock and follow you to the "Green Pastures" sign by approaching them and saying, "Follow me." Instruct them to read the sign to the group and then stay with you and the flock.

Bible TEACHING CONTINUED

Say: Sheep need grass to eat and they don't drink from flowing streams. So David wrote: The Lord... makes me lie down in green pastures. He leads me beside still waters.

Select another kid to join your flock and follow you to the "Still Waters" sign by approaching them and saying, "Follow me." Instruct them to read the sign to the group and then stay with you and the flock.

Say: God is the perfect Shepherd and knows exactly what we need.

The psalm continues, saying: He restores my soul. He leads me in paths of righteousness for His name's sake.

Select another kid to join your flock and follow you to the "Paths of Righteousness" sign by approaching them and saying, "Follow me." Instruct them to read the sign to the group and then stay with you and the flock.

Say: "Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me."

Say: Shepherds used their rods to protect the sheep from enemies, and they used their staffs to help sheep who were in trouble. God protects us and helps us, even in the scariest times.

Say: After a day of travel, shepherds would care for the tired sheep by spreading out food in a place where they could be protected from dangerous animals or thieves. The shepherd would also provide water for the sheep's thirst and put oil on their heads to protect them from bugs or other pests. David describes how God takes care of us like this.

Select another kid to join your flock and follow you to the "Prepared Table" sign by approaching them and saying, "Follow me." Instruct them to read the sign to the group and then stay with you and the flock.

Read Psalm 23:5 directly from your Bible: *You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows.*

Say: He gives us what we need, even more than we need, while keeping us safe. Because God is such a Good Shepherd, we can live in peace, trusting that God is taking care of us.

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(CONTINUED)

Bible TEACHING CONTINUED

Show teaching illustration: David Peace

Say: The end of the psalm says:

Read Psalm 23:6 directly from your Bible: *Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever.*

Have the volunteers return to their seats.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: In John 10:11, Jesus said: *"I am the Good Shepherd. The Good Shepherd lays down His life for the sheep."* God loves us so much that He sent Jesus to lay down His life for us. When Jesus died on the cross and rose again, He provided a way for our sins to be forgiven and for us to have eternal life.



FATHER'S FIELDS



STILL WATERS



GREEN PASTURES



PATHS OF RIGHTEOUSNESS



PREPARED TABLE

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

SHEEP ART

SUPPLIES: Marshmallows (1 per kid), mini-marshmallow (5 per kid), pretzel sticks (5 per kid), plastic knives (1 per kid), toothpicks (5 per kid), paper plates (1 per kid), writing supplies

OR

SHEEP KNOWLEDGE

SUPPLIES: None

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

PIN THE VERSE

SUPPLIES: Bibles, teaching slide, printable page, scissors, 2 blindfolds, 2 rolls of painter's tape

OR

SHEPHERD MATCH

SUPPLIES: Bibles, printable page, scissors

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

TRUST IN GOD

SUPPLIES: Bibles, Take-Home page, writing supplies, printable page, paper plates (2 per kid), markers

OR

PSALM 23 PRAYER

SUPPLIES: Bibles, Take-Home page, writing supplies, music player, Psalm 23 in song format

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



SHEEP ART

SUPPLIES:

Marshmallows (1 per kid), mini-marshmallow (5 per kid), pretzel sticks (5 per kid), plastic knives (1 per kid), toothpicks (5 per kid), paper plates (1 per kid), writing supplies

PREP:

Place 1 marshmallow, 5 mini-marshmallows, 5 pretzel sticks, 1 plastic knife and 5 toothpicks on each plate.

LEADER TIP: Allergy alert—this lesson contains food items. Alert parents as needed ahead of time and consider providing an allergy-free alternative.

ADAPTATION FOR DIFFERENT LEARNERS: Marshmallows can get sticky when using them to build. Have baby wipes for kids who struggle with being messy.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What were the best and worst parts of your week?
3. **Discuss:** This month we are learning that God is good. How have you seen this week that God is good?
4. **Say:** Let's make some sheep! I will give you marshmallows, pretzel sticks, toothpicks and plastic knives. Your challenge will be to create the best sheep art from these items. You will create your sheep and then we will vote on the best one.
5. *Pass out supplies and give kids time to create their sheep.*
6. *After the kids are finished, display the sheep in your small group area.*
7. *Give kids time to vote for the best sheep by putting a check mark on the paper plate to indicate their vote. They can't vote for their own sheep art.*
8. *Declare a winner!*
9. **Discuss:** What do you know about sheep?
10. **Discuss:** Have you ever seen or petted a real sheep? What was it like?

ACTIVITY WRAP-UP:

When King David was young, he was a shepherd. He knew all about sheep and how to take care of them. Today we are hearing a psalm David wrote about how God is our Good Shepherd.



SHEEP KNOWLEDGE

SUPPLIES:

None

PREP:

None

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What were the best and worst parts of your week?
3. **Discuss:** This month we are learning that God is good. How have you seen this week that God is good?
4. **Discuss:** What do you know about sheep?
5. **Say:** I will read some statements about sheep, and you will decide if they are true or false.
6. *Read the following statements one at a time. Have kids vote by a show of hands or standing up for "true" and sitting down for "false."*
 - Sheep can recognize up to 50 other sheep's faces and remember them for two years. They can even recognize their shepherds. (True)
 - Sheep feel emotions (fear, anger, boredom, sadness and happiness). (True)
 - Sheep can see all around when they move their head. (False—sheep can see between 270 to 320 degrees without moving their heads.)
 - If a sheep gets stuck on its back, it may not be able to get up without help. (True)
 - Sheep are defenseless and need care from a shepherd. (True)
 - Sheep's wool grows for the first year and then stops. (False—sheep's wool keeps growing and needs to be sheared or it gets too heavy.)
 - Sheep like to be alone. (False—sheep are very social animals.)
 - Sheep can get easily lost when separated from their flock. (True)



ACTIVITY WRAP-UP:

When King David was young, he was a shepherd. He knew all about sheep and how to take care of them. Today we are hearing a psalm David wrote about how we are like sheep and God is our Good Shepherd.



PIN THE VERSE

SUPPLIES:

Bibles, teaching slide, printable page, scissors, 2 blindfolds, 2 rolls of painter's tape

PREP:

Print or show the Memory Verse teaching slide. Print two copies of the printable page and cut out.

LEADER TIP: For larger groups, provide additional supplies and create more teams.

ADAPTATION FOR DIFFERENT LEARNERS: Blindfolds can be hard for some kids with sensory needs. You can use sunglasses with black paper in the lenses instead.

INSTRUCTIONS:

1. *Lead kids to find Psalm 145:9 in their Bibles. Read it aloud together.*
2. **Discuss:** What does it mean that God's mercy is over all?
3. **Discuss:** In Psalm 23, how does David say that God is like a shepherd?
4. **Say:** Let's play a game to practice our memory verse!
5. **Say:** Each team will get a set of the verse words. Your team will put the verse in order by taping it on the wall. But you will be blindfolded! The first person in line will put on the blindfold, pick a word and show it to the team.
6. **Say:** The rest of the team will guide the person to where they should put the word. Then a new person will put on the blindfold and choose a card. You will continue in this way until the whole verse is taped correctly on the wall. The team that finishes first wins.
7. *Divide kids into two teams. Pass out the words and tape to each team. Have the teams put the words face down and mix them up. Then have the teams place a small piece of tape on each word.*
8. *Blindfold the first person.*
9. *Start the game and cheer the kids on!*
10. *Declare a winner.*
11. *Recite the verse together several times.*
12. **Discuss:** How is God like a shepherd?

ACTIVITY WRAP-UP:

God is our Good Shepherd. He lovingly provides for us, guides us, protects us and comforts us.



SHEPHERD MATCH

SUPPLIES:

Bibles, printable page, scissors

PREP:

Print the printable page and cut out.

ADAPTATION FOR DIFFERENT LEARNERS: Memory can test kids' patience when they aren't making matches. Remind the group that this game takes time.

INSTRUCTIONS:

1. **Say:** Today we are learning that God is our Good Shepherd.
2. **Say:** Let's play a matching game to match the parts of Psalm 23 with the qualities of God as our Good Shepherd. The team that has the most matches at the end of the game wins.
3. *Divide the kids into two teams.*
4. *Lay the cards out face down in a grid pattern. Gather each team on either side of the cards.*
5. *Choose one team to go first. They will choose two cards and read them aloud. If the cards match, they can keep the cards. If they do not match, they will place them face down again and the other team will have a turn.*
6. *Continue playing until they have matched all the cards.*
7. *If time allows, review each matching card.*
8. **Discuss:** According to Psalm 23, how is God like a good shepherd?
9. *Lead kids to find Isaiah 40:11 in their Bibles. Read it aloud together.*
10. **Discuss:** What does this verse tell us about God as a shepherd?
11. *Lead kids to find John 10:27-28 in their Bibles. Read it aloud together.*
12. **Discuss:** What does a good shepherd do for his sheep?
13. **Discuss:** What did Jesus do for us?

ACTIVITY WRAP-UP:

God is our Good Shepherd. He lovingly provides for us, guides us, protects us and comforts us.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: How do you feel when someone guides you and keeps you safe?

Say: Psalm 23 uses images from real places David knew. Archaeologists have found Iron Age sheepfolds in the Judean wilderness (circles of stacked stones where shepherds protected their sheep at night). Near Bethlehem, archaeologists discovered ancient watering troughs and carved channels that guided water to quiet pools, matching the “still waters” we read about in Psalm 23. In the Valley of Elah, archaeologists identified narrow ravines with steep walls where shadows block the sun, giving insight into what David describes as “the valley of the shadow of death.” Archaeologists have even found shepherd’s tools, including sling stones and carved staffs from David’s era. These historical finds show Psalm 23 reflects real history and a real Shepherd who cares for His people.

Read Psalm 23:1 directly from the Bible: *The Lord is my Shepherd; I shall not want.*

BUT WHAT ABOUT ... LONELINESS?

Discuss: Can you share about a time that you felt lonely?

Discuss: Who can you talk to when you feel lonely?

Discuss: What do you think God has to say about that?

Say: A lot of people feel lonely these days. We spend a lot of time on screens, but this isn’t the same as having real friendships with people. It may feel harder to make friends or hang out with others. God wants us to connect with other people. Maybe this week you can make a point to talk to someone new, especially someone who might be lonely. The Bible shows us that when we feel lonely, we can talk to God. David talked to God when he was lonely and you can too. Psalm 25:16 says: *Turn to me and be gracious to me, for I am lonely and afflicted.*



TRUST IN GOD

SUPPLIES:

Bibles, Take-Home page, writing supplies, printable page, paper plates (2 per kid), markers

PREP:

Print the Take-Home page (1 per kid). Print the printable page.

ADAPTATION FOR DIFFERENT LEARNERS: Kids with mobility needs can draw on their plate under the table. When they have a guide, they can cover their eyes.

INSTRUCTIONS:

1. **Discuss:** How do you think David felt knowing that God was his Good Shepherd? What happened in David's life that he needed a shepherd?
2. **Say:** I will give each of you a paper plate and a marker, and I will also give you directions for what to draw on your plate. But you will put the plate on your head and draw!
3. *Pass out supplies. Invite kids to put the plate on their head. Then read the drawing directions one step at a time from the printable page.*
4. *Invite kids to look at their pictures.*
5. **Say:** This is how we feel when we don't have a good shepherd to guide us and care for us. We live without any guidance and help. That can create a stressful and chaotic life. Let's do it again. This time I will pair you up. You will still put the plate on your head, but this time someone will guide you and help you. They can place the marker in the correct spot and guide you.
6. *Divide the kids into pairs and repeat the activity. Allow each kid a turn to draw.*
7. **Discuss:** How was this different?
8. *Lead kids to find Isaiah 26:3 and John 10:27-28 in their Bibles. Read these verses aloud together.*
9. **Discuss:** What does it mean to you that God is your Shepherd?
10. **Say:** We can live in peace, trusting that God is taking care of us.

ACTIVITY WRAP-UP:

Today we learned God is our Good Shepherd. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



PSALM 23 PRAYER

SUPPLIES:

Bibles, Take-Home page, writing supplies, music player, Psalm 23 in song format

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: Check out this link for a song suggestion: britecurriculum.com/resources.

ADAPTATION FOR DIFFERENT LEARNERS: Kids may benefit from writing their prayers. This allows them to stay more focused. Have pencils and paper available.

INSTRUCTIONS:

1. **Discuss:** How do you think David felt knowing that God was his Good Shepherd? What happened in David's life where he needed a shepherd?
2. **Say:** Let's listen to a Psalm 23 worship song. As you listen, I want you to think about what it means to you that God is your Shepherd. Think about how it made a difference in David's life and how it makes a difference in your life.
3. *Have kids spread out around your space.*
4. *Ask kids to bow their heads and close their eyes. Play the song and give kids time to pray.*
5. **Discuss:** What does it mean to you that God is your Good Shepherd?
6. *Lead kids to find Isaiah 26:3 and John 14:27 in their Bibles. Read these verses aloud together.*
7. **Discuss:** According to these verses, what does God provide for us?
8. **Discuss:** How is having God's peace different from what the world provides?
9. **Say:** God is our Good Shepherd. We can live in peace, trusting that God is taking care of us.

ACTIVITY WRAP-UP:

Today we learned God is our Good Shepherd. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR *Challenge*

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

God, thank You for being our Good Shepherd. You guide, protect, provide and care for us. Help us to trust You and live in Your peace. Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

As parents arrive at pickup, look for opportunities to connect with them, pointing out the Take-Home page their kid is bringing home.



PIN THE VERSE

OLDER ELEMENTARY SMALL GROUP
PSALMS OF TRUST

PAGE 1 OF 2

PREP: Print two copies of the printable page and cut out.

**THE
LORD**

**IS
GOOD**



**TO ALL,
AND**

**HIS
MERCY**





PIN THE VERSE

OLDER ELEMENTARY SMALL GROUP
PSALMS OF TRUST

PAGE 2 OF 2

PREP: Print two copies of the printable page and cut out.

**IS
OVER**

**ALL
THAT**



**HE HAS
MADE.**

**(PSALM
145:9)**



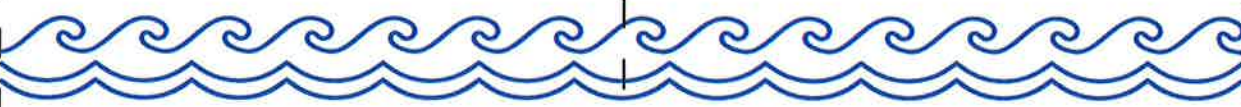


PIN THE VERSE

OLDER ELEMENTARY SMALL GROUP
PSALMS OF TRUST

CUSTOMIZABLE

PREP: Print two copies of the printable page and cut out.

	
	(PSALM 145:9)
	



**PSALM 23:1:
THE LORD IS
MY SHEPHERD.**

**GOD HAS A
PERSONAL
RELATIONSHIP
WITH ME.**



**PSALM 23:3B:
HE LEADS ME IN
PATHS OF
RIGHTEOUSNESS.**

**GOD GUIDES
ME THROUGH
HIS WORD.**



**PSALM 23:1B-2:
I SHALL NOT WANT. HE
MAKES ME LIE DOWN IN
GREEN PASTURES. HE LEADS
ME BESIDE STILL WATERS.**

**GOD PROVIDES
FOR MY NEEDS.**



**PSALM 23:3A:
HE RESTORES
MY SOUL.**

**GOD GIVES ME
STRENGTH WHEN
I AM WEAK.**



**PSALM 23:4A: EVEN THOUGH
I WALK THROUGH THE
VALLEY OF THE SHADOW OF
DEATH, I WILL FEAR NO EVIL,
FOR YOU ARE WITH ME.**

**GOD IS ALWAYS
WITH ME, EVEN
IN THE HARD TIMES.**



**PSALM 24B:
YOUR ROD AND
YOUR STAFF, THEY
COMFORT ME.**

GOD PROTECTS ME.



**PSALM 23:6: SURELY
GOODNESS AND MERCY
SHALL FOLLOW ME ALL
THE DAYS OF MY LIFE.**

**GOD'S GOODNESS
AND LOVE FOR
ME WILL
NEVER END.**



ANSWER KEY

PSALM 23:1: THE LORD IS MY SHEPHERD.

GOD HAS A PERSONAL RELATIONSHIP WITH ME.

PSALM 23:3B: HE LEADS ME IN PATHS OF RIGHTEOUSNESS.

GOD GUIDES ME THROUGH HIS WORD.

PSALM 23:1B-2: I SHALL NOT WANT. HE MAKES ME LIE DOWN IN GREEN PASTURES.

HE LEADS ME BESIDE STILL WATERS.

GOD PROVIDES FOR MY NEEDS.

PSALM 23:3A: HE RESTORES MY SOUL.

GOD GIVES ME STRENGTH WHEN I AM WEAK.

**PSALM 23:4A: EVEN THOUGH I WALK THROUGH THE VALLEY OF THE SHADOW OF DEATH, I
WILL FEAR NO EVIL, FOR YOU ARE WITH ME.**

GOD IS ALWAYS WITH ME, EVEN IN THE HARD TIMES.

PSALM 24B: YOUR ROD AND YOUR STAFF, THEY COMFORT ME.

GOD PROTECTS ME.

PSALM 23:6: SURELY GOODNESS AND MERCY SHALL FOLLOW ME ALL THE DAYS OF MY LIFE.

GOD'S GOODNESS AND LOVE FOR ME WILL NEVER END.



DRAWING DIRECTIONS

Read these directions one at a time, giving kids time to complete each drawing.

1. Draw a house.
2. Draw a sun in the sky.
3. Draw a line where the ground should be.
4. Add flowers coming up from the ground.
5. Draw a tree on the side of the house.
6. Add a person to the scene under the tree.



TAKE-HOME

OLDER ELEMENTARY
PSALMS OF TRUST

PSALMS OF TRUST

Psalms 23

BRITE Idea

God is our Good Shepherd.



MONTHLY Memory Verse

The Lord is good to all, and His mercy is
over all that He has made.

(PSALM 145:9)

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HOW IS GOD LIKE A SHEPHERD?

God lovingly provides for us,
guides us, protects us, and
comforts us.

WE

WHAT DOES IT MEAN FOR US THAT GOD IS OUR SHEPHERD?

We can live in peace, trusting that God
is taking care of us.

HOW IS GOD INVITING

ME

TO RESPOND?



DRAW OR WRITE YOUR RESPONSE

CHOOSE YOUR Challenge

- ☐ Memorize Psalm 145:9 by
putting it to a melody.
- ☐ Make a list of what a Good
Shepherd is.
- ☐ Memorize Psalm 23:1-2
and recite it as a prayer.

SCAN ME!

FOR AT-HOME DISCIPLESHIP
DISCUSSION



NAVIGATING A BROKEN WORLD

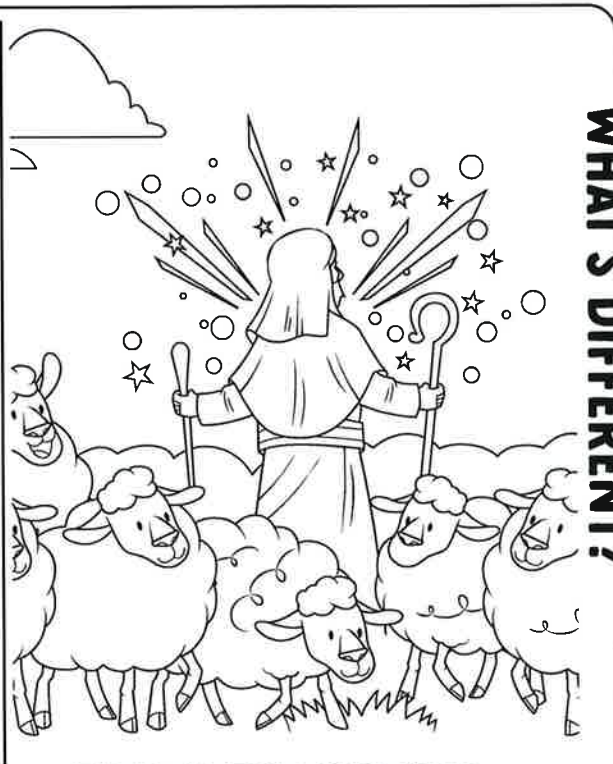
Loneliness can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here:

[Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)



TAKE-HOME

OLDER ELEMENTARY
PSALMS OF TRUST

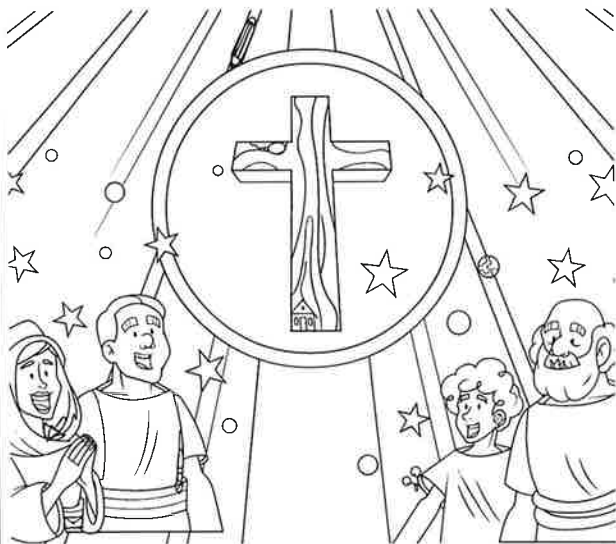


WHAT'S DIFFERENT?

FIND THE ITEMS

Find the Items in the picture:

envelope, paintbrush, umbrella, pencil,
cherries, crown, house, earth, balloon, cat



FINISH THE PICTURE

Instructions:

Draw one line and then pass to a friend.

They will add a line and pass it back.

Continue until you have drawn a whole picture!





TAKE-HOME CUSTOMIZABLE

OLDER ELEMENTARY
PSALMS OF TRUST

PSALMS OF TRUST

Psalm 23



God is our Good Shepherd.



MONTHLY *Memory Verse*

(PSALM 145:9)

HE

HOW IS GOD LIKE A SHEPHERD?

God lovingly provides for us, guides us, protects us, and comforts us.

WE

WHAT DOES IT MEAN FOR US THAT GOD IS OUR SHEPHERD?

We can live in peace, trusting that God is taking care of us.

HOW IS GOD INVITING

ME

TO RESPOND?



DRAW OR WRITE YOUR RESPONSE

CHOOSE YOUR
Challenge

- ☐ Memorize Psalm 145:9 by putting it to a melody.
- ☐ Make a list of what a Good Shepherd is.
- ☐ Memorize Psalm 23:1-2 and recite it as a prayer.

SCAN ME!

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DISCUSSION



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