



PSALMS OF WISDOM

BIBLE PASSAGE: Psalm 19

FOCUS VERSES: Romans 1:20; 2 Timothy 3:16;
Matthew 4:4; Hebrews 4:12

Summary: Psalm 19 is a wisdom psalm. These psalms guide us in how God wants us to live. David celebrates how God reveals Himself through both nature and His Word. When we consider God's glory and the beauty of His Word, David says we can search our hearts and seek to please Him.



MONTHLY *Memory Verse*

*The LORD is good to all, and His mercy is
over all that He has made.*

(PSALM 145:9)



God is good.

HE

HOW DOES GOD MAKE HIMSELF KNOWN?

God reveals His goodness
through His amazing creation
and through His Word.

WE

HOW CAN READING THE BIBLE HELP US?

The Bible can show us what
God is teaching us about
Himself and His goodness,
wisdom in how He wants us to
live and what we can
do differently.

ME

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the
opportunity to reflect on the
truth they learned about God
and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: BE CREATIVE

Kids who are neurodivergent may respond to the environment around them differently than typical kids. They also may be more sensitive to sensory input. Being creative and open to making modifications will enable us to better meet the needs of every kid.

- **Explore options.** Consider how you may give options during various activities that will accommodate various learning styles. At the beginning of the hour or during free time, offer several activity options to engage a variety of developmental abilities.
- **Be flexible.** Kids may participate in a totally different way than leaders had planned. Be flexible, as they may be modifying the activity to better suit their abilities and interests. Be open to changes.
- **Provide visual schedules.** All kids, especially those who are visual learners or have processing differences, benefit from a visual schedule. For kids with limited verbal communication, picture schedules help them anticipate what is coming, which helps them feel more safe and comfortable.

NAVIGATING A BROKEN WORLD: FACT VS. FICTION

Kids begin to recognize the difference between reality and fiction somewhere between three and five years old. * Your kids likely already practice discernment on a daily basis through pretend play, telling jokes and even through all of the information they take in through books and subjects at school. Today as we discuss that God gives us the Bible, allow kids to ask questions that will help them explore the difference between some of the fictitious things they learn and play, and the truth of the Bible. Remind them that the Bible is a way of understanding who God is and the best way we have of getting to know Him. The Bible tells us truths about God and it is unlike any other book. This subject will be brought up in today's lesson.

ELEMENTARY GLOSSARY

Good: worthy of approval, right

Wisdom: understanding a situation and knowing what to do

*For more resources on this topic, check out: britecurriculum.com/resources.

Bible TEACHING

PSALMS OF WISDOM PSALM 19



PRAY: God, You are good and we need Your good wisdom every day. Teach us today to love Your perfect Word and to let Your truth be our guide in life. Amen.

Say: There are a lot of books you can read that can teach you something, but only one has the perfect, 100 percent true and holy wisdom of God—the Bible! Today we will play a game with books while we talk about God’s wisdom from the most important book, the Word of God.

Say: As I tell you about an important psalm, I want you to listen for three words: **declare, trustworthy and Redeemer**. When I say one of those words, the person on your team closest to the books with the correct word on it should grab the book with that title and begin passing it to the rest of the team. The team that can pass it to every team member and then hand it to me in the front wins the round.

Say: If you turn to the middle of the Bible, you will likely open up to the book of Psalms. A psalm is a song, prayer or poem used in worshiping God. Many of the psalms collected in this book were written by King David. There are different types of psalms. Wisdom psalms celebrate God and His wisdom, and they also show us how He wants us to live.

Read Psalm 19:1 directly from the Bible: *The heavens **declare** the glory of God, and the sky above proclaims His handiwork.*

When you say “**declare**,” both teams should race to pass the book to you. Pause the story while they race.

Say: The daytime and nighttime skies show us different facts about who God is. They aren’t words you can hear, but they send a message to everything God has created about His goodness.

SUPPLIES:

Bible, teaching slides, butcher paper, 6 old books, permanent marker

PREP:

Cover six older books in butcher paper. Write the word **declare** on the cover of two books, **trustworthy** on the cover of two books and **Redeemer** on the cover of the last two. (See the Bible Teaching Review section for what will be written on the back of each book.) Divide the books into two stacks and place the stacks in the back of the room. Divide the group down the middle into two teams.

LEADER TIP:

Use older books that can be handled roughly. Make sure the books aren’t too heavy for younger kids.



Bible TEACHING CONTINUED

Show teaching illustration: Sunrise

Say: David wrote that the sun makes its entrance every day like a young man who runs a race with joy. The sun rises and sets as it heats the whole world.

Say: David explains that the law of the Lord is perfect—it gives us life! God’s words are true and **trustworthy**.

*When you say “**trustworthy**,” both teams should race to pass the book to you. Pause the story while they race.*

Read Psalm 19:7 directly from the Bible: *The law of the Lord is perfect, reviving the soul; the testimony of the Lord is sure, making wise the simple.*

Say: God’s words make us wise. His commandments are for our good, to help us learn and grow. The Word of the Lord is so pure that it could never age or end. It will endure forever. The rules of the Lord are true, perfect and righteous.

Show teaching illustration: God’s Word

Say: God’s words are more precious than gold, even the best gold. They are sweeter than honey. God’s words give us instructions that keep us from danger. When we keep God’s instructions, we receive rewards that are better than gold. Who could ever know when they are doing something wrong without God’s help?

Say: David ended by praying: “God, please purify me from the bad things I do in secret. Don’t let any of my sins have power over me. Then I will be blameless and innocent. Let everything that I speak and everything that I think or feel in my heart be pleasing to You, O Lord, my rock and **Redeemer**.”

*When you say “**Redeemer**,” both teams should race to pass the book to you.*

Say: Psalm 19 shows us the goodness of God. Nature declares His goodness. He is trustworthy, and He is our redeemer. In His goodness, He shares His wisdom with us.

— (CONTINUED) —>

Bible TEACHING CONTINUED

Say: You delivered the books to me so fast! God delivers His wisdom to us through His life-giving and perfect Word. Sure, these books you passed to me might be worth reading, but nothing instructs us, keeps us from danger and helps us learn and grow like God's wisdom. We can praise God for His goodness and the goodness of His Word.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: God's law truly is perfect, and thankfully, God gave us His law to show us how to live. While the law of the Lord is perfect, unfortunately we are not. All of us have sinned, and because of our sin, our relationship with God is broken. But because God is so good, that's not the end of the story. Since the beginning, God had a plan to send His Son, Jesus. Jesus, who is God Himself, came as a man and lived a perfect life so He could be the perfect sacrifice for us. He died on the cross, rose again, and through His victory over sin and death, we can now have a restored relationship with God and live out the purpose He created us for.

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

WHO AM I?

SUPPLIES: Printable pages, scissors, painter's tape

OR

CREATION REVEALED

SUPPLIES: Modeling dough (1 handful per kid)

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

RAP IT!

SUPPLIES: Bibles, teaching slide, paper (1 per 3 kids), writing supplies

OR

WHAT IS REVEALED?

SUPPLIES: Bibles, printable pages, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

SWORD DRILLS

SUPPLIES: Bibles (1 per kid), Take-Home page, writing supplies

OR

DIY RESPONSE JOURNAL

SUPPLIES: Bibles, Take-Home page, writing supplies, hardcover composition notebook (1 per kid), duct tape in various colors and designs, scissors (1 per kid), permanent makers

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



WHO AM I?

SUPPLIES:

Printable pages, scissors, painter's tape

PREP:

Print the printable pages and cut out.

LEADER TIP: Share examples of how God has been good in your life!

ADAPTATION FOR DIFFERENT LEARNERS: Create a list of basic questions that kids can choose from to give them a starting point.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What were the best and worst parts of your week?
3. **Discuss:** This month we are learning that God is good. How have you seen this week that God is good?
4. **Say:** Let's play a game! I will tape a picture to your back, and you will work with a partner to figure out who you are. You can ask questions, and your partner will give you clues.
5. *Tape a picture to each kid's back and divide the kids into pairs.*
6. *Start the game and help kids as needed.*
7. *Once everyone is finished, collect the pictures and invite kids to sit back down in a circle.*
8. **Say:** Each of you helped reveal to your partner who they were based on how you answered their questions and the clues you gave them. God also reveals Himself to us.
9. **Discuss:** What are some ways that God makes Himself known to us?



ACTIVITY WRAP-UP:

Today we are learning that God makes Himself known to us through creation and His Word. God has revealed to us that He is always good!



CREATION REVEALED

SUPPLIES:

Modeling dough (1 handful per kid)

PREP:

None

LEADER TIP: Provide plates to use as placemats for the modeling dough if kids are sitting on the floor.

ADAPTATION FOR DIFFERENT LEARNERS: Some kids may not like the texture of the modeling dough. As an alternative option, allow them to draw.

INSTRUCTIONS:

1. *Welcome each kid by name and welcome any new kids to the group.*
2. **Discuss:** What were the best and worst parts of your week?
3. **Discuss:** This month we are learning that God is good. How have you seen this week that God is good?
4. *Gather kids in a seated circle.*
5. *Distribute a handful of modeling dough to each kid.*
6. **Say:** Think of one thing that represents who you are. It could be any activity that you enjoy, something that makes you happy or something that you are good at. Use the modeling dough to create whatever idea you choose.
7. *Give kids time to work on their sculptures.*
8. *When the kids are finished, go around the circle and allow kids to share what they made, as well as how their sculptures reveal something about them.*
9. **Say:** Thanks for sharing your creations! Each of your sculptures revealed something about you, the creator.
10. **Discuss:** Can you think of another Creator who is revealed by His creation? What did His creation reveal about Him?



ACTIVITY WRAP-UP:

Just like your creation revealed something about you to your friends, God's creation is one way He reveals Himself to us. Today we are learning how God is good and makes Himself known to us in many ways.



RAP IT!

SUPPLIES:

Bibles, teaching slide, paper (1 per 3 kids), writing supplies

PREP:

Print or show the Memory Verse teaching slide.

LEADER TIP: To make the activity more engaging, give kids costumes and props, such as microphones. Consider showing the Memory Verse Song as an example of Psalm 145:9 set to music.

ADAPTATION FOR DIFFERENT LEARNERS: Make sure each group of kids has a mixture of personalities so each one includes at least one kid who is comfortable performing.

INSTRUCTIONS:

1. *Lead kids to find Psalm 145:9 in their Bibles. Read it aloud together.*
2. **Discuss:** What does this verse tell us about God?
3. **Say:** God is good and He makes Himself known to us in many ways.
4. **Discuss:** What does Psalm 145:9 tell us about how God makes Himself known?
5. **Say:** God reveals His goodness in creation and in His Word, the Bible. Through these, He reveals to us all His attributes and teaches us how to live the best kind of life.
6. **Say:** This verse comes from the book of Psalms. Psalms is a collection of songs, prayers and poems, many written by David. The psalms express emotion, and they remind us of God and His goodness to us.
7. **Say:** We don't know the melody or rhythm that was originally intended for this verse, so today we will make up our own! I will divide you into groups of three, and you will come up with your own rap or melody of our verse. Then you can perform it for the group!
8. *Divide kids into groups of three and pass out paper and writing supplies.*
9. *Give kids time to create and practice their songs. Help kids come up with songs as needed.*
10. *Invite each group to perform.*
11. **Discuss:** Why is it important to remember God's goodness?

ACTIVITY WRAP-UP:

God is so very good. He reveals His goodness through His creation and His Word, the Bible.



WHAT IS REVEALED?

SUPPLIES:

Bibles, printable pages, writing supplies

PREP:

Print the printable pages.

LEADER TIP: If time allows, read Psalm 19 together first, letting kids take turns reading one line each aloud.

INSTRUCTIONS:

1. **Discuss:** What was your favorite part of Psalm 19?
2. **Say:** Psalm 19 is a beautiful psalm. It tells us some interesting things about how God makes Himself known.
3. *Lead kids to find Romans 1:20 in their Bibles. Read it aloud together.*
4. **Discuss:** According to this verse, how does God make Himself known?
5. *Lead kids to find 2 Timothy 3:16 in their Bibles. Read it aloud together.*
6. **Discuss:** According to this verse, how does God make Himself known?
7. **Say:** Let's do an activity in teams to see how God reveals Himself to us through creation and His Word.
8. **Say:** One team will get a list of interesting things about creation. They will think of what each thing tells us about God and write it on their paper.
9. **Say:** The other team will get a list of Bible verses. They will look up each Bible verse and write down what they tell us about God.
10. *Divide kids into two teams and pass out printable pages and writing supplies.*
11. *Give teams time to complete the activity.*
12. *Invite each team to share what they learned about God.*
13. **Discuss:** Which attribute of God means the most to you? Why?

ACTIVITY WRAP-UP:

God is good! He wants us to know about His goodness and about who He is. He reveals His goodness through His amazing creation and through His Word.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Have you ever looked at the stars and wondered how everything in the universe fits together so perfectly?

Say: Psalm 19 says creation declares God's glory. This connects to what's called the "teleological argument," which means the world looks perfectly designed on purpose. Scientists have found that Earth is exactly the right distance from the sun, has the right air to breathe, and spins at the right speed for life. If any of these were even slightly different, life couldn't exist. Archaeologists working in Israel have also found ancient Hebrew writings on pottery that show people in David's time praising God, rather than chance, for making the universe work as it does. The order and beauty we see in the universe point to a real Designer—just like David said.

Read Psalm 19:1 directly from the Bible: *The heavens declare the glory of God, and the sky above proclaims His handiwork.*

BUT WHAT ABOUT ... FACT VS. FICTION?

Discuss: What is the difference between fact and fiction?

Discuss: When you watch videos or television, what makes it hard to determine what is true and what is fiction?

Discuss: What do you think God has to say about that?

Say: Today we discussed how we can learn about God's goodness through His creation and His Word. Sometimes it can be hard to know what to trust when we get so much information from so many different places. We read books, scroll social media and it feels overwhelming. How do we know fact from fiction? If you have a lot of questions like this, that's okay. God wants us to bring our questions to Him. When we explore and ask questions, we find that the Bible is true and God is trustworthy. John 17:17b says, "Your word is truth." Sometimes it just takes some time to trust it yourself. That's why we have each other. We can explore and learn God's Word together. By doing this, we can help each other be strong in our relationships with God.



SWORD DRILLS

SUPPLIES:

Bibles (1 per kid), Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: If time allows, read Psalm 19 together first, letting kids take turns reading one line aloud each. Consider dividing kids into pairs to provide assistance to anyone who might need extra help.

INSTRUCTIONS:

1. **Discuss:** What does Psalm 19 tell us about how God makes Himself known?
2. *Lead kids to find 2 Timothy 3:16 in their Bibles. Read it aloud together.*
3. **Discuss:** What does this verse tell us about the Bible and how it can help us?
4. **Say:** Reading the Bible tells us about God and teaches us how to live our lives the best way. I will call out a Bible reference. We will see who can find it the fastest. Then we will read it together and talk about what it means.
5. *Pass out a Bible to each kid.*
6. **Say:** The Bible is made up of the Old and New testaments. Each testament has many different books—39 in the Old Testament and 27 in the New Testament. Most books are made up of chapters (the big numbers) and verses (the small numbers). When I call out a reference, it will include the book, chapter and verse.
7. *Invite kids to start the game by holding their Bibles with one hand in the air.*
8. *Call out the references and have kids try to find them the fastest:*
 - Ephesians 4:32; Romans 12:2; Matthew 22:37–40; John 14:6; John 16:33
9. **Discuss:** What does this verse mean? How can you apply it to your life?
10. **Discuss:** How can reading the Bible help us?
11. **Say:** The Bible can show us what God is teaching us about Himself and His goodness, wisdom in how He wants us to live and what we can do differently.

ACTIVITY WRAP-UP:

Today we learned God is good. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



DIY RESPONSE JOURNAL

SUPPLIES:

Bibles, Take-Home page, writing supplies, hardcover composition notebook (1 per kid), duct tape in various colors and designs, scissors (1 per kid), permanent makers

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP: If time allows, read Psalm 19 together first, letting kids take turns reading one line aloud each. You could also let each kid decorate a piece of paper and glue it on the front of their notebook.

INSTRUCTIONS:

1. **Discuss:** What does Psalm 19 tell us about how God makes Himself known?
2. *Lead kids to find 2 Timothy 3:16 in their Bibles. Read it aloud together.*
3. **Discuss:** What does this verse tell us about the Bible and how it can help us?
4. **Say:** The Bible can show us what God is teaching us about Himself and His goodness, wisdom in how He wants us to live and what we can do differently.
5. **Say:** Let's use journals to record responses to the Bible verses we're about to read. Write down what you've learned, any questions you have, a prayer request to God or a praise to Him.
6. *Pass out a notebook and writing supplies to each kid.*
7. *Read aloud the following verses one at a time. Invite kids to write the reference, listen to the verse and write down their responses in the journal:*
 - John 14:6; Psalm 103:8; Romans 12:2; 1 John 4:16
8. **Say:** Take this journal home and use it as you read the Bible. When you read a passage, write down your response to what you read.
9. *Pass out the duct tape, scissors and permanent markers.*
10. **Say:** Use the duct tape to decorate your journal. You can make stripes or make it all one color. You can write on the duct tape with the permanent markers.

ACTIVITY WRAP-UP:

Today we learned God is good. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR Challenge

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

Dear God, thank You for the beauty of Your creation that reveals who You are. Thank You for Your Word that teaches me about You and how to live for You. Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

As parents arrive at pickup, look for opportunities to connect with them, pointing out the Take-Home page their kid is bringing home.



WHO AM I?

OLDER ELEMENTARY SMALL GROUP
PSALMS OF WISDOM

PAGE 1 OF 3

PREP: Print the printable pages and cut out.



Fire Fighter



Teacher



Astronaut



Zookeeper



WHO AM I?

OLDER ELEMENTARY SMALL GROUP
PSALMS OF WISDOM

PAGE 2 OF 3

PREP: Print the printable pages and cut out.



News Reporter



Librarian



Bus Driver



Doctor



WHO AM I?

OLDER ELEMENTARY SMALL GROUP
PSALMS OF WISDOM

PAGE 3 OF 3

PREP: Print the printable pages and cut out.



Pilot



Chef



Farmer



Mail Carrier



WHAT IS REVEALED?

OLDER ELEMENTARY SMALL GROUP
PSALMS OF WISDOM

PAGE 1 OF 2

PREP: Print the printable pages.

God reveals Himself through creation. Beside each creation, write down what this creation reveals about God.



1. Snowflake



2. Starry Night Sky



3. Mountain



4. Large wave



5. Seahorse



WHAT IS REVEALED?

OLDER ELEMENTARY SMALL GROUP
PSALMS OF WISDOM

PAGE 2 OF 2

PREP: Print the printable pages.

Look up and read the following verses. Write down what these verses tell us about God.

Exodus 34:6

Revelation 22:13

Malachi 3:6



TAKE-HOME

OLDER ELEMENTARY
PSALMS OF WISDOM

PSALMS OF WISDOM

Psalm 19



God is good.



MONTHLY *Memory Verse*

The Lord is good to all, and His mercy is over all
that He has made.

(PSALM 145:9)

HE

HOW DOES GOD MAKE HIMSELF KNOWN?

God reveals His goodness
through His amazing creation and
through His Word.

WE

HOW CAN READING THE BIBLE HELP US?

The Bible can show us what God is
teaching us about Himself and His
goodness, wisdom in how He wants us to
live and what we can do differently.

HOW IS GOD INVITING

ME

TO RESPOND?



DRAW OR WRITE YOUR RESPONSE

CHOOSE YOUR *Challenge*

- ☐ Memorize Psalm 145:9 by
making a verse poster.
- ☐ Set a goal to read the Bible this
week.
- ☐ Ask God to reveal Himself to
You through creation and His
Word.

SCAN ME!
FOR AT-HOME DISCIPLESHIP
DISCUSSION



NAVIGATING A BROKEN WORLD

Fact vs. Fiction can be a tough topic for kids. We can help kids view this topic through the lens of
Scripture. Learn more about this and how to have a conversation at home here:

[Britecurriculum.com/tough-topics](https://britecurriculum.com/tough-topics)



TAKE-HOME

OLDER ELEMENTARY
PSALMS OF WISDOM



FINISH THE ILLUSTRATION

WORD SEARCH

F H C P S C H T S H C C H P H C
W N R A W S S C R Q T B N R L H
R C E N C E L E B R A T E L B B
G R A K T N L T C K R N K N T L
B R T R P V R W R N C B R B R B
V F I F B V B I B L E R F R F H
R S O S L N S S V S N P B L S N
N L N N H T N D T N P T N T N V
T L G L Y G O O D N E S S C L N
S N A V L R N M T N T S N T R L
S T L L N B R R N T C N C R N J

Find these : Wisdom, Creation,
Bible, Goodness, Celebrate

SOS

- Instructions: With a partner, use different colors to take turns writing either an S or an O in a square.
- If you write "SOS" in order in any direction, draw a line through it with your color.
- The ends when the grid is completely filled.
- Whoever has the most SOS's in their color, WINS!



TAKE-HOME CUSTOMIZABLE

OLDER ELEMENTARY
PSALMS OF WISDOM

PSALMS OF WISDOM

Psalm 19

BRITE  *Idea*

God is good.



MONTHLY *Memory Verse*

(PSALM 145:9)

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The Bible can show us what God is teaching us about Himself and His goodness, wisdom in how He wants us to live and what we can do differently.

HOW IS GOD INVITING

ME

TO RESPOND?



DRAW OR WRITE YOUR RESPONSE

CHOOSE YOUR
Challenge

- ☐ Memorize Psalm 145:9 by making a verse poster.
- ☐ Set a goal to read the Bible this week.
- ☐ Ask God to reveal Himself to You through creation and His Word.

SCAN ME!
FOR AT-HOME DISCIPLESHIP
DISCUSSION



NAVIGATING A BROKEN WORLD

Fact vs. Fiction can be a tough topic for kids. We can help kids view this topic through the lens of Scripture. Learn more about this and how to have a conversation at home here:

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