



CREATION

BIBLE PASSAGE: Genesis 1

FOCUS VERSES: Romans 1:20; Jeremiah 32:17;
Psalm 95:6; Isaiah 43:15

Summary: In the very beginning, only God existed. The world was empty and formless. God created everything just by speaking. He made light and dark, water and sky, land, seas and plants, the sun and the moon, fish, birds and land animals. Finally, God made people in His image. God looked at all of creation and called it good. He rested on the seventh day. God made the whole world and everything in it, and He rules over it today.



MONTHLY *Memory Verse*

*By Him all things were created, in heaven
and on earth...all things were created
through Him and for Him.*

(COLOSSIANS 1:16)



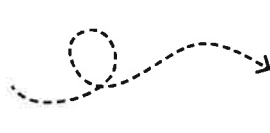
**God is the Creator
of everything.**

We will go deeper in God's truth by answering these questions:



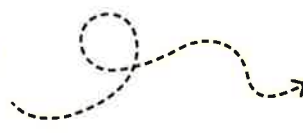
HOW DID GOD CREATE EVERYTHING?

God created everything from nothing through His great power.



WHY DOES IT MATTER TO US THAT GOD IS THE CREATOR?

Since God created everything, He rules over everything. We can trust He is in complete control.



HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Leader TRAINING

LEADER TRAINING TOPIC: RESILIENT CHILD DISCIPLESHIP

Lifeway Research reports that 66 percent of teenagers leave the church as an adult for at least a year. Of those, less than one-third come back. We know we have a problem.

- **The world is different.** The dominant culture our kids are growing up in is no longer what we may remember as being a Christian culture. Secularism is now the dominant culture that is forming and shaping our kids.
- **Kids need a faith in Jesus that lasts.** We must shift from kids' ministry focused on just fun, gimmicks and events and focus on discipling kids. Resilient child discipleship is designed to form lasting faith by helping kids belong to God and His kingdom, believe in Jesus Christ as Lord and Savior and become like Jesus and walk in His ways through the power of the Holy Spirit.
- **What can you do?** Be all in. Understand that this generation needs you. Your role is vital, and what you do matters. Show up prepared, invested and committed to child discipleship, understanding that God is using you in the lives of kids today and to shape the church of the future.

NAVIGATING A BROKEN WORLD: SCIENCE AND THE BIBLE

According to research, 40 percent of Americans believe that science proves the Bible isn't true.* As kids advance to higher levels of science classes, they will likely be exposed to this common misconception. Science and the Bible are not enemies. Science studies the laws of the universe, which was created by God. Kids may mention other theories about the origin of the Earth that they have learned, or they may silently wonder about the perceived contradictions. Encourage conversation and help kids understand that science is a method to learn about God's creation. Scientific discoveries change, but the Bible never does. When there seems to be conflict between what science discovers and what the Bible says, we can trust that God's Word will always prove to be true.

Other great resources include *Case for a Creator for Kids* by Lee Strobel and *Indescribable: 100 Devotions for Kids About God and Science* by Louie Giglio.

*For more resources on this topic, check out: britecurriculum.com/resources

ELEMENTARY GLOSSARY

Creation: everything made by God

Creator: the One who made everything

Omnipotent: having unlimited power; stronger than anything

Large Group ROADMAP

1**WELCOME**
(8 MINUTES)**SUPPLIES:** Video player, Intro Video, teaching slides, poster board, marker, printable page**2****FIND IT IN
THE BIBLE**
(2 MINUTES)**SUPPLIES:** Bibles, teaching slides**3****BIBLE
TEACHING**
(10 MINUTES)**CREATION
(GENESIS 1)****SUPPLIES:** Bible, teaching slides, mirror**4****REVIEW**
(8 MINUTES)**SUPPLIES:** Video player, Bible Review Video, teaching slides, 2 handfuls of modeling dough**5****LARGE GROUP
WRAP-UP**
(5 MINUTES)**SUPPLIES:** Video player, Memory Verse Video, teaching slides

Welcome



Say: Let's create a brand new story! I will ask for 6 different words or phrases and write them on the poster, then we will insert these words into a story and create something no one has ever heard before!

Ask for the following words and write them on the posterboard:

1. Any silly-sounding word
2. Plural noun
3. Feeling or emotion
4. Place
5. Animal
6. Something someone might shout

SUPPLIES:

Video player, Intro Video, teaching slides, poster board, marker, printable page

PREP:

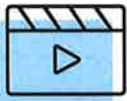
Write numbers 1 through 6 from top to bottom on the poster board. Print the printable page.

LEADER TIP:

Remind the group not to use improper words at any time.

Once the words are collected, use the printable page and insert the words to create a brand new story!

Say: Wow, that was very creative...and silly. I love being creative because God Himself is creative. In fact, He created everything and that's what we're talking about today.



INTRO VIDEO

Play Intro Video then transition into discussion.

Say: That was quite a unique hitting drill! I bet a lot of those players haven't hit off a tee since they first started playing baseball or softball.

Discuss: If you want to be really good at something, where should you start?

Say: It's important to remember that everything- baseball, families, and everything good started with God. Today's Brite Idea is: God is the Creator of everything.

Show teaching slide: Brite Idea

Show teaching slide: He/We/Me Questions

TODAY WE WILL ANSWER THESE TWO QUESTIONS:



How did God create everything?



Why does it matter to us that God is the Creator?

AT THE END OF OUR TIME TODAY, THE QUESTION YOU WILL BE ABLE TO ANSWER IS:



How is God inviting me to respond?

FIND IT
IN THE



Bible

WHAT IS GOD'S BIGGER STORY?

Show teaching slide: God's Big Story

Say: The Bible is real and true. God gave us the Bible so we could know Him. The Bible is filled with many books and stories, but they are all a part of one BIG story — God's story.

Creation: God is the one true God and He has always existed. He is the Creator of all things, including you and me. He is good, He loves us, and we are made in His image.

Fall: Adam and Eve sinned and disobeyed God. Sin broke the world, and people were separated from God. People could not fix their sin problem on their own.

Redemption: God sent His Son, Jesus, to die on the cross, to take the punishment for our sins, and to rise from the dead to conquer death. When we trust in Jesus as our Savior, our relationship with God is made right again through His grace, and He gives us new life.

Restoration: When we walk with Jesus through the power of the Holy Spirit and learn God's Word, He renews us. One day, Jesus will return to renew all things.

WHERE IS TODAY'S BIBLE STORY?

Show teaching illustration: Everlasting Love.

Say: Last week we learned about Psalms of Thanksgiving and how God does good things for His people.

Show teaching slide: Books of the Bible.

Say: This week's story comes from the book of Genesis. Genesis is the 1st book of the Bible and found in the Old Testament.

Show teaching slide: Find It in the Bible Timeline.

Say: This story falls in the "Beginning" period of the Bible. Today's true story tells us what happened at the very beginning of everything!

Show teaching slide: Biblical Theme.

Say: This month we are focusing on the truth that God is the Creator.

Say: This week we are learning that everything in heaven and on Earth was created by our Good God.

LET'S FIND IT IN OUR BIBLES!

Open your Bible and show the kids the title page for the book of Genesis. Help kids turn in their Bibles to today's Bible passage (Genesis 1:1).

Bible TEACHING

CREATION GENESIS 1



PRAY: God, Your creativity is on display throughout the universe. May we learn now about Your great power and celebrate You as the Master Artist. Amen.

SUPPLIES:

Bible, teaching slides, mirror

PREP:

None

LEADER TIP:

Think of motions for the six days of creation beforehand just in case a volunteer needs some help.

Kids will volunteer to come up with motions for the six days of creation. Use these motions to review what God created each day several times throughout the story.

Read Genesis 1:1 directly from the Bible: *In the beginning, God created the heavens and the earth.*

Say: Before that, only God existed. The Earth was empty and shapeless and completely dark. But then, everything changed.

Say: God spoke. That's it. No fancy magic tricks. No grand science experiment. No special ceremony. Through His power, God spoke and creation came to be.

Say: On the first day, God said, "Let there be light." And there was light!

Call a volunteer to the front of your space and ask them to come up with a motion for "light." Ask the group to repeat the motion with the volunteer. Ask the volunteer to remain standing at the front.

Say: For the very first time, light shone brightly. God separated light from darkness and called them "day" and "night." He said it was good.

Lead everyone to shout, "Good!" together.

Say: On the second day, God spoke and separated the water from the sky.

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space next to the first volunteer and ask them to come up with a motion for "sky and water." Ask the group to repeat the motion with the volunteer. Review both motions in order.

Say: God saw it was good.

Lead everyone to shout, "Good!" together.

Show teaching illustration: God's Creation

Say: On the third day, God spoke and gathered the water together to make seas and dry land. He also put all kinds of plants on the land.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "land, plants and seas." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: From giant redwood trees to the prickly cactus to the tiny blades of grass, God created them all and He saw all of His creation was good.

Lead everyone to shout, "Good!" together.

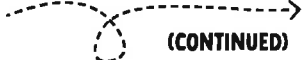
Say: On the fourth day, God created the sun to give light during the day and the moon to give light at night. He also created all of the stars.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for "sun, moon and stars." Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God saw these were good.

Lead everyone to shout, "Good!" together.

Say: On the fifth day, God created living creatures to live in the water and birds to fly in the sky.

 (CONTINUED)

Bible TEACHING CONTINUED

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for “fish and birds.” Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: God made sharks and whales, shrimp and clownfish. He made eagles, flamingos, hummingbirds and so many more creatures than we could name. He blessed them all and told them to fill the whole earth. God saw it was good.

Lead everyone to shout, “Good!” together.

Show teaching illustration: God Created People

Say: On the sixth day, God created every kind of creature that lives on Earth, from the giant elephant to the tiny flea and everything in between.

Call a volunteer to stand at the front of your space in line with the other volunteers and ask them to come up with a motion for “animals.” Ask the group to repeat the motion with the volunteer. Review all motions in order.

Say: But God wasn’t finished. He saved His most precious creation for last.

Review all six motions one more time and invite the volunteers to sit back down. Take out the mirror and move it slowly in front of the kids so each can see their face.

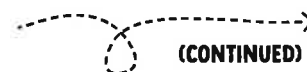
Say: God said, “Let us make man in our image, after our likeness.” God created the very first humans—a man and a woman.

Read Genesis 1:27 directly from the Bible: *So God created man in His own image, in the image of God He created him; male and female He created them.*

Say: He put them in charge of all of the living things. He blessed them and instructed them to multiply and fill the whole earth.

Say: God saw everything He had made and declared it was very good.

Lead everyone to shout, “Very good!” together.



Bible TEACHING CONTINUED

Say: On the seventh day, God rested. He blessed the seventh day and declared it as holy.

Lead everyone to make a big, restful sigh together.

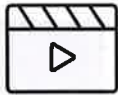
Say: All of creation was made by the power of God's word. Through His power, God continues to rule all of creation today. Every sunrise and sunset, every beautiful flower, every juicy piece of fruit, every unique animal and every other part of creation is under His control and shows us His awesomeness and goodness.

Show teaching slide: Point to Jesus



POINT TO JESUS

Say: Colossians 1:16–17 says, *For by Him [Jesus] all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through Him and for Him. And He is before all things, and in Him all things hold together.* We serve one God who is three in one—God the Father, Jesus the Son, and the Holy Spirit. We call this the Trinity and all three were involved with creation. Not only did Jesus create the world, but it was created for Him and He holds it all together. Every molecule sticks together because of Him. The earth rotates just like it is supposed to because of Him. He rules over all creation, yet He knows and loves each one of us. He is our Creator.



BIBLE REVIEW VIDEO

Play Bible Review Video. Play the game below using teaching slides: Review Game

SUPPLIES:

Video player, Bible Review Video, teaching slides, 2 handfuls of modeling dough

PREP:

None

INSTRUCTIONS: Call two volunteers to answer each question and give each a handful of modeling dough. The players must either roll the dough into a ball or press it flat to indicate their answers. Call up two new volunteers after each question.

1. What existed before the first day of creation?

Ball: Nothing

Flat: God

God is eternal. He alone existed before creating the heavens and the earth.

2. What word did God use to describe His creations each day?

Ball: Good

Flat: Boring

Upon seeing everything He had made, God called His creation, "very good."

3. What was God's most precious creation?

Ball: man and woman

Flat: penguins

4. What did God do on the 7th day?

Ball: Fixed all His mistakes

Flat: Rested

God rested on the 7th day, blessed it and declared it holy.

5. How did God create everything?

Ball: God created everything from nothing through His great power.

Flat: God made everything with help from angels.

6. Why does it matter to us that God is the Creator?

Ball: Because everything is outside His control now.

Flat: He rules over everything and we can trust He is in complete control.

Since God created everything, He rules over everything. We can trust He is in complete control.



Wrap – Up

Show teaching slide: Brite Idea



SUPPLIES:

Video player, Memory Verse Video, teaching slides

PREP:

None

Show teaching slide: He Question and Answer



How did God create everything?

God created everything from nothing through His great power.

Show teaching slide: We Question and Answer



Why does it matter to us that God is the Creator?

Since God created everything, He rules over everything. We can trust He is in complete control.



MONTHLY

Memory Verse

Choose an older kid to look up the verse and read it aloud to the group. Have the whole group repeat it together.

Show teaching slide: Memory Verse

By Him all things were created...all things were created through Him and for Him.

(COLOSSIANS 1:16-17)



VERSE VIDEO

Play Memory Verse Video after the verse is read.



PRAY: God, thank You for the beauty and wonder of creation. You made all things and You hold all things together. We trust You completely! Amen.



Once upon a time there was a great baseball
player who's last name was _____. This
(Word 1)
player loved to throw and catch _____. Hitting
(Word 2)
home runs made the player feel very _____.
(Word 3)
The player would play baseball anywhere... the park,
the backyard, and even at _____. The
(Word 4)
player dreamed of playing for the championship
baseball team, the _____. One day the player
(Word 5)
hoped to stand on the field and hear the crowd chant
as loud as they can, _____!
(Word 6)

