

# FAITHWEAVER

Weaving faith into today's families **NOW**<sup>®</sup>

**FALL  
SUNDAY SCHOOL**

**INFANTS, TODDLERS  
& 2s  
TEACHER GUIDE**

*Group*

## Group resources really work!

This Group resource incorporates our R.E.A.L. approach to ministry. It reinforces a growing friendship with Jesus, encourages long-term learning, and results in life transformation, because it's:



### Relational

Person-to-person interaction enhances spiritual growth and builds Christian friendships.

### Experiential

What we experience through action and discussion sticks with us up to 9 times longer than what we simply hear or read.

### Applicable

The aim of ministry is to equip people to be both hearers and doers of God's Word.

### Lifelong

Experiences transform the heart, moving faith beyond the walls of church and into everyday life for years to come.

## Group

[group.com/sunday-school](http://group.com/sunday-school)

### We know you care about kids...

We do, too!

That's why we attempt to ensure that all crafts, toys, and gizmos meet or exceed national safety standards—and are produced by manufacturers that don't use child labor or abuse their labor force. You can order Group resources knowing that in addition to caring for *your* kids, you're also caring for children elsewhere.

### Let's keep kids safe!

We strive to provide products that are mechanically reliable and hold together during normal, intended usage. Items are also checked for flammability, and both paint and surface coatings are checked for heavy metals—including lead. You can help your children stay safe by seeing that toys and gizmos are used as designed, for the purposes designed, and that any broken pieces are disposed of promptly and properly. We value your feedback. If you become aware of a problem affecting the safety of any of our products, please inform us immediately.

### FaithWeaver NOW® Bible Curriculum, Infants, Toddlers & 2s, Fall

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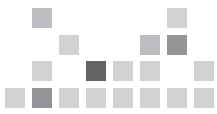
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# The future of Sunday school + family ministry is NOW.



No doubt about it, the world is changing. Families used to go to church every week. Kids used to have longer attention spans. Teachers used to have more time to prepare. And didn't our budgets used to be bigger?

Even the Sunday school Bible curriculum you used just a couple of years ago is already out of date. But there's one thing that's never changed: the need to grow families closer to Jesus.

That's why we created FaithWeaver NOW®, and it's different from anything you've ever seen before!

## **It combines Sunday school with family ministry.** ■■■■

Sure, you've seen Sunday school aimed at families. But FaithWeaver NOW actually hits the target by having everyone in the family learning about the same Scripture each week.

## **It's simpler and easier.** ■■■■

Sometimes change is a wonderful thing. Gone are the days when you needed to spend hours preparing your lessons and hunting for supplies. FaithWeaver NOW will have you and your team ready to go in a snap.

## **It's made for NOW.** ■■■■

Life is complicated and full of distractions. FaithWeaver NOW keeps faith on track through even the most frenzied lifestyles.

## **What makes FaithWeaver NOW the perfect curriculum for TODAY's church?**

Families learn the same Bible passage in age-appropriate ways.

Kids don't just hear the Word. They experience it.

Simple and easy lessons fit even the busiest lives.

Kids see God in their everyday world.

The Scope & Sequence goes through the Bible every three years.

You can customize it however you like, with both print and digital versions.



Create a vibrant family ministry that's new...that's wow...that's NOW. FaithWeaver NOW gives you a fresh strategy for being more successful than ever in bringing families closer to Jesus.

*Thom Schultz Joani Schultz*

Thom and Joani Schultz  
Chairman and Chief Creative Officer  
Group Publishing, Inc.








# The Israelites Cross the Red Sea Exodus 13:17–14:31

Young children are just becoming aware of their feelings. They need help finding the language to describe their emotions. When you recognize a feeling that a child is experiencing, name it. You might say, “I see that Josh is feeling happy!” or “Oh, Katie! I see you’re feeling sad.” Help children look to God by turning these acknowledgments into prayers. For example, you could pray, “Thank you, God, for Josh’s happy feelings” or “Dear God, help Katie as she’s feeling sad.” By doing this, you’re helping them learn to express their feelings to God as they grow in their relationship with him.

### INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Helps Us</b> Learn about how God helped Moses.	scissors, craft stick, tape, spray bottle of water <b>Teacher Pack:</b> “Moses” teaching picture 	Cut out the Moses puppet, and tape it to a craft stick. Make a slit in the “dry land” part of the teaching picture for the puppet to come through.
<b>3</b> Weaving Faith Into Life	<b>Drops of Water</b> Touch drops of water.	spray bottle of water, plastic tablecloth	Lay a plastic tablecloth on the floor.
	<b>Hidden Moses</b> Identify feelings with the help of the Moses puppet.	blanket, Moses puppet from the “God Helps Us” activity	Hide the Moses puppet under a blanket.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Tear out the letter to parents from each My Bible Snuggles student book. Remove the Lesson 1 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God helps us when we’re afraid.

### Key Verse

“The Lord is my shepherd, I shall not be in want” (Psalm 23:1).


### Weaving Faith Into Life

Children will learn to pray and ask God to help them when they’re afraid.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Running From Egypt</b> Hear about Moses crossing the Red Sea.	Bible, scissors, craft stick, tape <b>Teacher Pack:</b> “Moses” teaching picture 	Cut out the Moses puppet, and tape it to a craft stick. Make a slit in the “dry land” part of the teaching picture for the puppet to come through.
<b>3</b> Weaving Faith Into Life	<b>Flee Through the Sea</b> Crawl through a “Red Sea” tunnel.	2 chairs, blanket	Drape a blanket over 2 chairs to create a tunnel for toddlers to crawl through.
	<b>In God’s Hands</b> Do a finger play about God helping us when we’re afraid.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Tear out the letter to parents from each My Bible Snuggles student book. Remove the Lesson 1 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*



The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Through the Water</b> Pretend to be the Israelites as they marched through the Red Sea.	Bible, spray bottle of water <b>Teacher Pack:</b> “The Israelites Cross the Red Sea” poster (from the Big Bible Poster Pack)	
<b>3</b> Weaving Faith Into Life	<b>Red Sea Walk</b> Play a game depicting the crossing of the Red Sea.	one 12- to 18-inch crepe paper streamer per child	
	<b>Fear Prayers</b> Express fears, pray about them, and then place “sand” on the handout.	My Bible Snuggles or 1 copy per child of the “Moses Crosses the Red Sea” page (at the end of the lesson), glue, glitter, cotton swabs	Remove the Lesson 1 pages from each My Bible Snuggles student book.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Tear out the letter to parents from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# The Israelites Cross the Red Sea

Exodus 13:17–14:31



BIBLE BACKGROUND  
FOR LEADERS

## God Cares for His People

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As the mass of more than 2 million Hebrews left Egypt, God knew that facing the warlike Philistines immediately would likely have made the Hebrews lose hope and turn back to Egypt. The pillar of cloud by day and pillar of fire by night must have been awesome and comforting.

## God’s Unusual Strategy

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God instructed the Israelites to turn back somewhat toward Egypt and camp at a spot between Migdol and the Red Sea. God had a bigger plan than anyone else could know. Pharaoh would’ve been confident that he could easily defeat the Israelites.

The Israelites were slaves of the Egyptians only days prior to this event. They’d been beaten by the whips of the slave drivers and were familiar with the weapons the Egyptians carried. They must’ve realized that their fighting talents were nothing compared with the Egyptians’. And they were backed against the sea, with mountains on two sides and the Egyptians bearing down on them. The situation must’ve seemed hopeless.

## God Shows His Power

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We can realize that God had all this planned. He knew that the people would be frightened. He knew that they would doubt him. But he also knew that his power would be remembered forever. God knew that he would prevail, that the Hebrews would be saved from Pharaoh, and that the result would be a people growing greatly in their faith in him.

It may seem odd that no record of this event has been found in Egyptian history. However, it’s likely that all records were wiped from the books because it would’ve been an embarrassment for the world to

know that mighty Egypt had been devastated by its own lowly slaves.

## The Jesus Connection

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We live in troubled times when it’s easy for people to lose heart and feel hopeless and lost. But a relationship with Jesus can give us peace and joy. Jesus is our light in dark times.

When have you felt out of sorts and desperate to find some control over your situation? Perhaps the Israelites felt these things after they escaped from Egypt. Although they may not have recognized it at the time, eventually they were able to look back and see how God used that time to protect them and bring glory to himself.

What part of your life might God have his hand in now? What can you do to connect with God during times of fear and desperation? Take a few minutes to reflect on God’s hand in your life. Write your reflection here.

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**INFANT**


**1** GETTING  
STARTED

**Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.

## Sing and Celebrate

### What You'll Do

Sing or listen to "Wherever You Go" (Joshua 1:9) (track 2 on the CD) anytime during the lesson. Sing as you rock, feed, or play with infants.


 **Have I not commanded you?  
Be strong and courageous.  
Do not be terrified;  
Do not be discouraged,  
For the Lord your God will be with you  
Wherever you go.  
Wherever you go.  
(Repeat 2x.)**

**Wherever you go.  
Wherever you go.  
Wherever you go.**

"Wherever You Go" (Joshua 1:9) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **GOD HELPS US WHEN WE'RE AFRAID.**

Sing "Little Baby, Don't Be Afraid" (not on the CD) to the tune of "The Mulberry Bush" anytime during the lesson. Use it as a lullaby to calm a fussy baby. Rock babies in your arms while singing the lullaby calmly.

 **Little baby, don't be afraid,  
Don't be afraid, don't be afraid.  
Little baby, don't be afraid.  
God is here to help you.**

Afterward, say: ► **GOD HELPS US WHEN WE'RE AFRAID.**



### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "Wherever You Go"  
(Joshua 1:9) (track 2)





### God Helps Us Supplies

scissors  
craft stick  
tape  
spray bottle of water

#### Teacher Pack

“Moses” teaching  
picture

### God Helps Us Easy Prep

Cut out the Moses  
puppet, and tape it to a  
craft stick. Make a slit  
in the “dry land” part  
of the teaching picture  
for the puppet to come  
through.

### Drops of Water Supplies

spray bottle of water  
plastic tablecloth

### Drops of Water Easy Prep

Lay a plastic tablecloth  
on the floor.

## 2 BIBLE EXPLORATION

### God Helps Us

#### What You'll Do ■■■■■■

Hold a baby on your lap. Spray a few drops of water on the baby's hand.

Say: **What was that? That was water.** Show the baby the teaching picture. **Moses and his people were afraid. They couldn't get across the water. But God helped them. God moved the water out of the way.** Insert the Moses puppet through the slit in the picture. Encourage baby to touch the Moses puppet as you move it. **God helped Moses when he was afraid.** ► **GOD HELPS US WHEN WE'RE AFRAID, too.**

## 3 WEAVING FAITH INTO LIFE

### Drops of Water

#### What You'll Do ■■■■■■

Spray some drops of water on the tablecloth. Encourage your crawlers to explore the drops of water. Hold your non-crawlers, and help them explore the drops of water.

Say: **Moses and his people couldn't get across the water. They were afraid. But God helped them.** ► **GOD HELPS US WHEN WE'RE AFRAID.**



# Hidden Moses

## What You'll Do

Set a baby on the floor near you.

Say: **Where's Moses?** Pause. **He's under the blanket. Is he afraid under there?** Pause. Then lift the blanket, and peek at Moses. Have Moses say, "I was afraid, but God helped me."

Put the blanket over baby's head. Say: [Baby's name], **are you afraid under there? God is always with us, and ►GOD HELPS US WHEN WE'RE AFRAID.** Sneak the Moses puppet under the blanket, and say: **Brave Moses! Brave baby! ►GOD HELPS US WHEN WE'RE AFRAID.**

## Weaving Faith at Home


Send the letter to parents home with your kids or give it to parents when they pick up their kids. This is a great way to show families they're important to your church and to support their role as spiritual leaders to their kids.

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## **1** GETTING STARTED

 **Tip** Don't know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children's songs.



### Hidden Moses Supplies

blanket  
Moses puppet from the "God Helps Us" activity

### Hidden Moses Easy Prep

Hide the Moses puppet under a blanket.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Tear out the letter to parents from each My Bible Snuggles student book. Remove the Lesson 1 pages from each My Bible Snuggles student book.





### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: "Wherever You Go"  
(Joshua 1:9) (track 2)

### Running From Egypt Supplies

Bible  
scissors  
craft stick  
tape

#### Teacher Pack

"Moses" teaching  
picture

### Running From Egypt Easy Prep

Cut out the Moses puppet, and tape it to a craft stick. Make a slit in the "dry land" part of the teaching picture for the puppet to come through.

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing or listen to "Wherever You Go" (Joshua 1:9) (track 2 on the CD) anytime during the lesson. Hold both of a toddler's hands, and wiggle his or her arms back and forth in time to the music.



**Have I not commanded you?**

**Be strong and courageous.**

**Do not be terrified;**

**Do not be discouraged,**

**For the Lord your God will be with you**

**Wherever you go.**

**Wherever you go.**

*(Repeat 2x.)*

**Wherever you go.**

**Wherever you go.**

**Wherever you go.**

"Wherever You Go" (Joshua 1:9) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **GOD HELPS US WHEN WE'RE AFRAID.**

Sing "Little Baby, Don't Be Afraid" (not on the CD) to the tune of "The Mulberry Bush" anytime during the lesson, changing the word *baby* to *friend*. Hold both of a toddler's hands, and sing as you move around in a circle.



**Little baby, don't be afraid,**

**Don't be afraid, don't be afraid.**

**Little baby, don't be afraid.**

**God is here to help you.**

Afterward, say: ► **GOD HELPS US WHEN WE'RE AFRAID.**

## 2

### BIBLE EXPLORATION

## Running From Egypt

### What You'll Do ■■■■■■

Sit on the floor with one or two toddlers. Open your Bible to Exodus 13, and show toddlers the words. Tell them the Bible is God's special book. Hold up the Moses puppet.







Say: **The Bible tells about a man named Moses. Moses and his people were running away from Egypt. Let's make the sound of people running.** Show toddlers how to pat their hands on their legs. **Moses and his people ran until they came to some water. Splish, splash, splish, splash.** Show toddlers how to slap the floor with open hands. **The people were afraid. They didn't know how to get across the water. But we know that ► GOD HELPS US WHEN WE'RE AFRAID.**

Show toddlers the teaching picture. Put the Moses puppet through the slit, and make him walk on dry land.

Say: **God made some dry land to walk on. Listen to the sound of the dry sand.** Rub your palms together, encouraging the toddlers to copy the motion. **Off Moses and his friends went. Hooray! They walked to the other side. Then the water filled the sea again.** Clap your hands together. **God helped the people when they were afraid. ► GOD HELPS US WHEN WE'RE AFRAID, too. Thank you, God!**

**3 WEAVING FAITH  
INTO LIFE**

## Flee Through the Sea

### What You'll Do ■■■■■■

Set one or two toddlers next to the blanket tunnel. Say: **Moses and his people had to go from one place to another really fast.** Encourage children to see how quickly they can crawl through the tunnel. Some may not like the dark inside the tunnel and may resist crawling through.

Say: **God helped Moses when he was afraid. ► GOD HELPS US WHEN WE'RE AFRAID, too.**

Give each child a big hug when he or she makes it through the tunnel. Many children will want to repeat this experience several times.

## In God's Hands

### What You'll Do ■■■■■■

Have everyone sit on the floor, and enjoy this finger play with toddlers. Encourage toddlers to repeat the motions after you.

Say: **Many, many Israelites tromping through the sand, (rock from side to side, and slap your palms against the floor as you go from one side to the other)**  
**One stepped out and touched wet land. Splash! (bring arms to chest; then push arms out on the word "splash")**



### Flee Through the Sea Supplies

2 chairs  
blanket

### Flee Through the Sea Easy Prep

Drape a blanket over 2 chairs to create a tunnel for toddlers to crawl through.





**Weaving Faith at Home Supplies**

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

**Weaving Faith at Home Easy Prep**

Tear out the letter to parents from each My Bible Snuggles student book. Remove the Lesson 1 pages from each My Bible Snuggles student book.

**Sing and Celebrate Supplies**

CD player  
**Teacher Pack**  
CD: “Wherever You Go” (Joshua 1:9) (track 2)

**Moses called on God. God had a plan.** *(place palms together as in prayer)*  
**“Don’t be afraid! You’re in my hands!”** *(cup hands together in front of chest)*

Say: **God gave the Israelites dry land to walk on. God helped them when they were afraid.** ▶ **GOD HELPS US WHEN WE’RE AFRAID, too. Yay, God!**

## Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their kids. This is a great way to show families they’re important to your church and to support their role as spiritual leaders to their kids.

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

**2-YEAR-OLD**


**1 GETTING STARTED**

**Tip** Don’t know the melodies to the songs in this guide? Download the 99-cent Kids Songs app by Alkeo and play the tunes for 200+ common children’s songs.

## Sing and Celebrate

**What You’ll Do** ■■■■■■

Sing or listen to “Wherever You Go” (Joshua 1:9) (track 2 on the CD) anytime during the lesson. Encourage twos to march in place as they sing.

 **Have I not commanded you?**  
**Be strong and courageous.**  
**Do not be terrified;**  
**Do not be discouraged,**  
**For the Lord your God will be with you**  
**Wherever you go.**  
**Wherever you go.**  
*(Repeat 2x.)*



Wherever you go.  
Wherever you go.  
Wherever you go.

“Wherever You Go” (Joshua 1:9) by Jay Stocker. © 2006 Group Publishing, Inc. All rights reserved.

Afterward, say: ► **GOD HELPS US WHEN WE’RE AFRAID.**

Sing “Little Baby, Don’t Be Afraid” (not on the CD) to the tune of “The Mulberry Bush” anytime during the lesson, changing the word *baby* to *friend*. Have twos stand in a circle, hold hands, and move around the circle as they sing.

♪ **Little baby, don’t be afraid,  
Don’t be afraid, don’t be afraid.  
Little baby, don’t be afraid.  
God is here to help you.**

Afterward, say: ► **GOD HELPS US WHEN WE’RE AFRAID.**

**2** BIBLE  
EXPLORATION

## Through the Water

### What You’ll Do ■■■■■■

Lay the “Israelites Cross the Red Sea” poster on the floor, and let children look at it while you tell about the Israelites crossing the Red Sea.

Open your Bible to Exodus 13, and show children the words. Tell them the Bible is God’s special book. Say: **Show me what you do when you’re afraid.** Let the twos share. **Show me your scared face.** Pause.

Say: **There was a man named Moses who was the leader of God’s people.** Point out Moses on the poster. **The Israelites were running away from Egypt. Let’s stand up and run in place. Lift your legs and run fast!** Continue telling what happened as twos run in place. **The Israelites came to some water. Then they stopped.** After twos have run in place for about 30 seconds, spray some water in the air above them, letting it fall on them. Encourage them to stop when they feel the water. Then point to the waves in the poster. **The waves were big. There was too much water to walk through. There was too much water to swim across.** Allow each child to spray water on the Israelites in the poster. **The Israelites didn’t know what to do. They were afraid.**

**Let’s pretend that you’re the Israelites. I’ll be Moses. Follow me wherever I go.** March around the room. Encourage the children to follow you. Lead them back to where



### Through the Water Supplies

- Bible
- spray bottle of water
- Teacher Pack**
- “The Israelites Cross the Red Sea” poster (from the Big Bible Poster Pack)





### Red Sea Walk Supplies

one 12- to 18-inch  
crepe paper streamer  
per child

### Fear Prayers Supplies

My Bible Snuggles or 1  
copy per child of the  
“Moses Crosses the  
Red Sea” page (at the  
end of the lesson)

glue  
glitter  
cotton swabs

### Fear Prayers Easy Prep

Remove the Lesson 1  
pages from each My  
Bible Snuggles student  
book.

you started. Then point out Moses on the poster, and say: **God led Moses, and Moses led his people, just as I led you. God knew the people were afraid, so God helped them. He made dry land for them to walk on, while the water stood high all around them.** Walk around the group of children, spraying the water bottle away from them. **God helped the people stay safe. God helped the Israelites when they were afraid.**  
▶ **GOD HELPS US WHEN WE'RE AFRAID, too.**

## 3 WEAVING FAITH INTO LIFE

### Red Sea Walk

#### What You'll Do ■■■■■■

Form two groups of 2-year-olds. One group will be the Israelites; the other will be the Red Sea. Have the Red Sea group stand in two lines facing each other. Give the children in the Red Sea group each a crepe paper streamer to hold up high and shake while the Israelites are walking through.

Sing “Red Sea Walk” to the tune of “Ring Around the Rosie” while children are walking through the “Red Sea.” Have the Red Sea group fall down after the “Israelites” have walked through. If necessary, sing the song twice to give time for all the Israelites to walk through the “Red Sea.”

🎵 **Walking through the Red Sea,  
The Israelites are home free!  
Splashes, splashes,  
The sea falls down!**

Have the groups change roles, and do the activity and song again.

Afterward, say: **God helped the Israelites when they were afraid.** ▶ **GOD HELPS US WHEN WE'RE AFRAID, too.**

### Fear Prayers

#### What You'll Do ■■■■■■

Have your 2-year-olds sit near you.

Say: **I was afraid of [name something you were afraid of], but God helped me.** ▶ **GOD HELPS US WHEN WE'RE AFRAID.**

Ask:

**What are some things you're afraid of?**



Pray with children about their fears. Children this age are relatively new to praying aloud in a group. You may need to word the prayers for them. For example, you could say, “God, Susie is afraid when her mom leaves her at preschool. Please help her not be afraid.” Then say to the child, “You can pray, too. Say, ‘I’m afraid; please help me.’ ” Allow time for the child to pray.

After all the children have had an opportunity to pray with you, give each a copy of the “Moses Crosses the Red Sea” page. Squirt about a nickel-sized dot of glue on the dry land part of each child’s handout, and show children how to use cotton swabs to spread the glue on the path through the parted Red Sea. Have children sprinkle glitter onto the glue to help them remember the dry land the Israelites walked on.

Say: **The Israelites were afraid when they couldn’t get across the water. God helped the Israelites by giving them dry land. ► GOD HELPS US WHEN WE’RE AFRAID, too.**

## Weaving Faith at Home

Send the letter to parents home with your kids or give it to parents when they pick up their kids. This is a great way to show families they’re important to your church and to support their role as spiritual leaders to their kids.

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Tear out the letter to parents from each My Bible Snuggles student book.



HOME  
CONNECT®

# Growing With Jesus



## Dealing With Your Child's Fears

A newborn's response to a loud noise or sudden shift in position is known as the startle reflex. While pediatricians tell us it's simply a reflex response, sometime between their fourth and sixth months, many children begin to develop specific fears. Depending on the child, he or she will deal with these fears differently, but you can help. In addition to praying with your child, show your child how to handle the thing that's causing him or her to be afraid. For example, if your child is afraid of a family pet, talk through the steps you take in approaching the animal.

**OK  
TO COPY**

Your child learned God helps us when we're afraid (from Exodus 13:17-14:31). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Drops of Water

Lay a plastic tablecloth on the floor. Spray some drops of water onto the tablecloth, and encourage your child to explore the drops of water.

Say: **Moses and his people couldn't get across the water. They were afraid. But God helped them. God helps us when we're afraid, too.**

### TODDLER

#### Flee Through the Sea

Drape a blanket over two chairs to create a tunnel for your toddler to crawl through. Tell your child that Moses and his people had to go from one place to another really fast. Encourage your child to see how quickly he or she can crawl through the tunnel.

Say: **God helped Moses when he was afraid. God helps us when we're afraid, too.**

### 2-YEAR-OLD

#### Fear Prayers

Sit down with your child. Say: **I was afraid of** [name something you were afraid of], **but God helped me. God helps us when we're afraid.** Ask your child about things he or she is afraid of.

Pray for your child about his or her fears. Then say to your child: **You can pray, too. Say, "I'm afraid; please help me."** Allow time for your child to pray.

Say: **The Israelites were afraid when they couldn't get across the water. God helped the Israelites by giving them dry land. God helps us when we're afraid, too.**

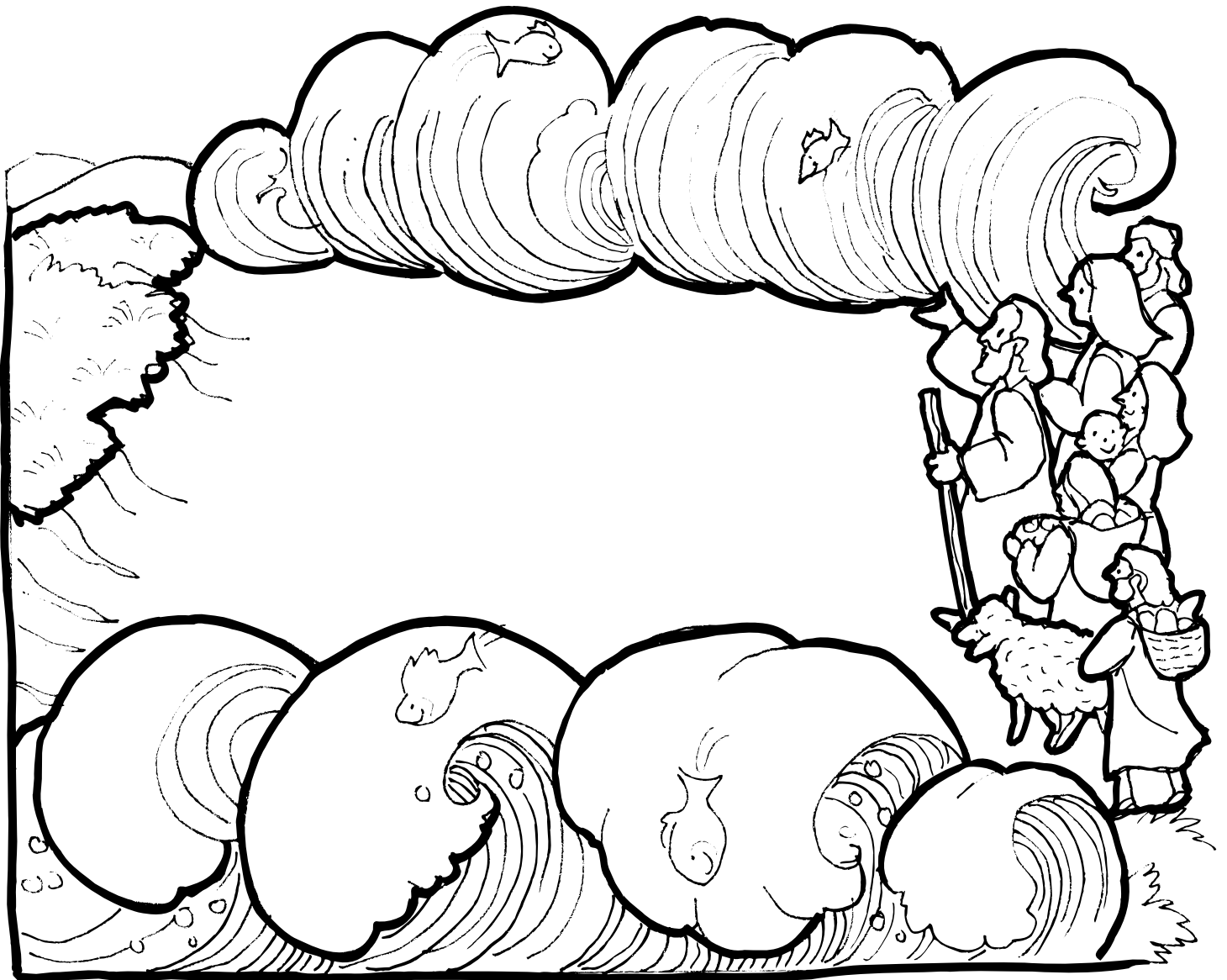
#### Use these ideas to help your child become a FaithWeaver:

While your child is taking a bath, tell about Moses crossing the Red Sea and how God helped Moses when Moses was afraid. Have your child try to separate the water, and talk about the miracle God performed that day.

Play a game of Hide-and-Seek. When your child comes near your hiding place, jump out and say, "Hey, you!" After a good laugh, tell your child that you're proud of how brave he or she is becoming with God's help.



# Moses Crosses the Red Sea



**OK  
TO COPY**  
Illustrated by Nancy Munger.









# God Sends Quail and Manna

Exodus 16:1-26

Babies express their needs through cries. Toddlers may use single words, gestures, or other behaviors to express their emotions and needs. As you get to know each child’s “language” and identify the need he or she is expressing, you can also teach toddlers and babies about God’s trustworthiness by being consistently attentive and caring. You become one of the first models of God’s provision.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Feel the Feather</b> Feel a feather, and learn how God provided quail for the Israelites.	<b>Teacher Pack:</b> feather	
<b>3</b> Weaving Faith Into Life	<b>Feather Tickles</b> Feel tickles from a feather.	blanket <b>Teacher Pack:</b> feather	
	<b>When You Need...</b> Explore God’s provision through an interactive poem.	blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### ► Bible Point

God gives us what we need.

### Key Verse

“The Lord is my shepherd, I shall not be in want” (Psalm 23:1).

### Weaving Faith Into Life

Children will recognize that God provides for them.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Provides Quail</b> Learn about the Israelites in the desert, and see God's provision.	Bible, 1 round cracker per child <b>Teacher Pack:</b> feather	
<b>3</b> Weaving Faith Into Life	<b>Feed the Birds</b> Stick bread cubes to a cardboard circle to provide food for the birds.	CD player, hole punch, nontoxic glue, pencil, one 4-inch cardboard circle per child, one 12-inch loop of string per child, bread cubes, wax paper <b>Teacher Pack:</b> CD	Punch a hole near the top of each cardboard circle. Tie a loop of string through the hole.
	<b>Thank You, God</b> Act out God's provision for their needs.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 2 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Food and Fun</b> Catch “quail” and taste crackers to learn about God’s provision for needs.	Bible, flashlight, 2 round crackers per child, paper towels	
<b>3</b> Weaving Faith Into Life	<b>Things We Need</b> Play a game to guess the need for several everyday items.	small umbrella, plate, shoe, pair of mittens, toothbrush, large box	Place the umbrella, plate, shoe, mittens, and toothbrush in the box.
	<b>Match the Need</b> Complete simple puzzles, matching a need to a provision.	CD player, scissors, envelopes, My Bible Snuggles or 1 copy per child and 1 copy for yourself of the “Matching Puzzle” handout (at the end of the lesson) <b>Teacher Pack:</b> CD	Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut apart the simple puzzle pieces on each handout. Place each child’s puzzle in a separate envelope. Prepare an envelope for yourself.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing or listen to "God Gives Me What I Need" (track 3 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Sing as you gently bounce infants on your knees or help them clap in time to the music.

🎵 God gives me what I need.  
God gives me what I need.  
Every day, in every way,  
God gives me what I need.

God gave me a family.  
God gave me a family.  
They love me and watch over me.  
God gave me a family.

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**

Sing "God Will Provide" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. Sing it as a quieting song when an infant is fussy or ready for sleep. Sing as you hold the infant in your arms and gently rock or walk.

🎵 "We are hungry. We are hungry."  
The people cried. The people cried.  
God sent them the manna. God sent them the manna.  
God provides. God provides.

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**

**2** BIBLE  
EXPLORATION

# Feel the Feather

**What You'll Do** ■■■■■■

Hold an infant on your lap, and show him or her the feather.



## Sing and Celebrate Supplies

CD player

**Teacher Pack**

CD: "God Gives Me What I Need" (track 3)

## Feel the Feather Supplies

**Teacher Pack**

feather





### Feather Tickles Supplies

blanket

**Teacher Pack**  
feather

### When You Need... Supplies

blanket

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 2  
pages from each My  
Bible Snuggles student  
book.

Say: **This is a feather. Feel how soft the feather is?** Touch the feather to baby’s arms, cheeks, and nose. **God sent special birds to feed the Israelites when they were hungry. God gave them what they needed. ► GOD GIVES US WHAT WE NEED, too. Thank you, God.**

## 3 WEAVING FAITH INTO LIFE

### Feather Tickles

#### What You’ll Do ■■■■■■

Have an infant sit or lie on a blanket in front of you. Hold the feather out to the baby.

Say: **This is a feather. Birds have feathers. God gave birds feathers to keep them warm and dry. God sent me to you to help keep you warm and dry. ► GOD GIVES US WHAT WE NEED.**

Gently stroke baby’s chin, arms, and tummy with the feather. Say: **God knows what your chin needs. God knows what your arms need. God knows what your tummy needs. ► GOD GIVES US WHAT WE NEED.**

### When You Need...

#### What You’ll Do ■■■■■■

Lay a baby on a blanket for this activity, or do the activity during changing time.

Say: **When you need food, God provides.** (*gently touch baby’s lips*)

**When you need a smile, God provides.** (*smile at baby*)

**When you need to be washed, God provides.** (*flutter fingers down to baby’s tummy like rain*)

**When you need calm and quiet, God provides.** (*speak in a whisper*)

**When you need love, God provides.** (*gather baby in a hug*)

Hold baby in your arms. Say: **God loves us very much. ► GOD GIVES US WHAT WE NEED. I’m glad God gave me you!**

### Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!



Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

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**TODDLER**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■

Sing or listen to "God Gives Me What I Need" (track 3 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. As you sing, have toddlers stand and gently bounce to the first verse and rock their bodies to the second verse.

🎵 **God gives me what I need.**  
**God gives me what I need.**  
**Every day, in every way,**  
**God gives me what I need.**

**God gave me a family.**  
**God gave me a family.**  
**They love me and watch over me.**  
**God gave me a family.**

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**

Sing "God Will Provide" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. As you sing, lead toddlers in the motions in parentheses.

🎵 **"We are hungry. We are hungry."** (*hold tummy*)  
**The people cried. The people cried.** (*trace tears down face*)  
**God sent them the manna. God sent them the manna.** (*flutter fingers from heaven*)  
**God provides. God provides.** (*wrap arms around self in hug*)

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**



## Sing and Celebrate Supplies

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- CD player
- Teacher Pack**
- CD: "God Gives Me What I Need" (track 3)





### God Provides Quail Supplies

Bible

1 round cracker per child

#### Teacher Pack

feather

**ALLERGY ALERT**

### Feed the Birds Supplies

CD player

hole punch

nontoxic glue

pencil

one 4-inch cardboard

circle per child

one 12-inch loop of

string per child

bread cubes

wax paper

#### Teacher Pack

CD: "He Cares for You"  
(1 Peter 5:7) (track 4)

### Feed the Birds Easy Prep

Punch a hole near the top of each cardboard circle. Tie a loop of string through the hole.

**ALLERGY ALERT**

Fall Quarter

## 2 BIBLE EXPLORATION

### God Provides Quail

#### What You'll Do ■■■■■■

Gather one or two toddlers together. Place the feather and round crackers behind your back. Open your Bible to Exodus 16:1-26, and point to the words.

Say: **The Bible tells of a time the Israelites were very hungry.** Slightly bend over, and hold your tummy while you talk. **They walked a long way in the hot, dry desert. They didn't stop to eat. Some of them were so hungry that they began crying.** Trace imaginary tears down your cheeks.

Say: **Moses prayed to God, "The people are hungry, God." God heard Moses and gave the people food. God sent yummy quail to eat for dinner.** Pull out the feather. **This feather is from a bird like a quail. The Israelites had to catch the birds. Can you catch this feather?** Drop the feather, giving each child a chance to catch it.

Say: **God also sent the Israelites food to eat for breakfast and lunch. The food might have tasted like these yummy crackers. Would you like to taste a cracker?** Let each child have a cracker. **These crackers remind us that ► GOD GIVES US WHAT WE NEED, too. Thank you, God!**

## 3 WEAVING FAITH INTO LIFE

### Feed the Birds

#### What You'll Do ■■■■■■

Say: **God provided the food the Israelites needed. God provides what we need, too. Let's make bird feeders that'll provide for the birds' needs just as God provides for our needs.**

Give each child a cardboard circle on a sheet of wax paper. Spread one side of the cardboard circles with nontoxic glue. Help children stick bread cubes onto the glue. Watch carefully that bread cubes covered with glue don't go into toddlers' mouths. As they work, play the song "He Cares for You" (1 Peter 5:7) (track 4 on the CD) in the background.

When a toddler is finished, put his or her name on the completed bird feeder, and set it aside for the glue to dry. Wash and dry each child's hands. Remind toddlers that **► GOD GIVES US WHAT WE NEED.**

Lesson 2 ■■■■■■ Infants, Toddlers & 2s



## Thank You, God

### What You'll Do

Call two or three toddlers over to you. Have them sit on the floor around you.

Say: **Watch my fingers and hands. Do what I do as we thank God for giving us what we need.**

Say: **Plants need water.**

**Thank you, God, for rain.** (*flutter fingers from sky*)

**People need shade for rest.**

**Thank you, God, for shady trees.** (*hold hands over head*)

**Birds need food to eat.**

**Thank you, God, for wiggly worms.** (*wiggle index finger like a worm*)

**Children need lots of love.**

**Thank you, God, for loving families.** (*wrap arms around self in hug*)

Afterward, say: ► **GOD GIVES US WHAT WE NEED. Thank you, God!** Lead children in standing and saying, “Yay, God!”

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 2 pages from each My Bible Snuggles student book.





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "God Gives Me  
What I Need" (track 3)


## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■


Sing or listen to "God Gives Me What I Need" (track 3 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. Before singing, practice hopping and jumping skills. As you sing, lead children in hopping and jumping in time to the first verse and twirling around to the second verse.

 **God gives me what I need.**  
**God gives me what I need.**  
**Every day, in every way,**  
**God gives me what I need.**

**God gave me a family.**  
**God gave me a family.**  
**They love me and watch over me.**  
**God gave me a family.**

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**

Sing "God Will Provide" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. Start singing very slowly, showing children the motions in parentheses. As they follow your lead, repeat the song several times, singing faster each time.

 **"We are hungry. We are hungry."** (*hold tummy*)  
**The people cried. The people cried.** (*trace tears down face*)  
**God sent them the manna. God sent them the manna.** (*flutter fingers from heaven*)  
**God provides. God provides.** (*wrap arms around self in hug*)

Afterward, say: ► **GOD GIVES US WHAT WE NEED.**





**2** BIBLE  
EXPLORATION

## Food and Fun

### What You'll Do

Put two round crackers on a paper towel for each child, and spread the paper towels on the floor in one area of the room. Invite 2-year-olds to sit on the floor with you away from the crackers. Open your Bible to Exodus 16:1-26, and show children the words. Tell them the Bible is God's special book.

Say: **Today we're learning about how the Israelites wandered in the desert. The desert was different from their old home in Egypt. Nothing grew there...no lettuce, apples, bananas, or other good food. The Israelites were running out of the food they carried with them. They were hungry. Let's pretend we're hungry.** Have children imitate you by holding their tummies and saying, "I'm hungry." **Some of the children were so hungry that they even cried. Let's pretend to cry from hunger.** Have children pretend to cry and wipe tears from their eyes.

Say: **Moses heard the children crying. He asked God for food. God heard Moses' prayer and answered by sending birds called quail. The quail landed on the ground around the Israelites.** Shine a flashlight on the floor near the children. **Pretend there's quail landing near you! Try to catch the quail so you can eat it for dinner.** Encourage each child to "catch" the beam of light before you move on to another child. **God provided quail for the Israelites to eat.**

**God also gave the Israelites food called manna to gather off the ground each day. The manna tasted a little like our crackers.** Hold up one cracker for the children to see. **Each day the Israelites gathered manna to feed their families. Would you like to gather some pretend manna?** Point out the crackers on the paper towels. Tell children they can gather two crackers each. **Before we eat our crackers, let's thank God and remember that ► GOD GIVES US WHAT WE NEED. When I count to three, we'll say, "Thank you, God." One, two, three...Thank you, God.**



### Food and Fun Supplies

- Bible
- flashlight
- 2 round crackers per child
- paper towels

**! ALLERGY  
ALERT**





### Things We Need Supplies

small umbrella  
plate  
shoe  
pair of mittens  
toothbrush  
large box

### Things We Need Easy Prep

Place the umbrella, plate, shoe, mittens, and toothbrush in the box.

### Match the Need Supplies

CD player  
scissors  
envelopes  
My Bible Snuggles or  
1 copy per child and  
1 copy for yourself of  
the "Matching Puzzle"  
handout (at the end of  
the lesson)

#### Teacher Pack

CD: "He Cares for You"  
(1 Peter 5:7) (track 4)

### Match the Need Easy Prep

Remove the Lesson 2 pages from each My Bible Snuggles student book. Cut apart the simple puzzle pieces on each handout. Place each child's puzzle in a separate envelope. Prepare an envelope for yourself.

## 3 WEAVING FAITH INTO LIFE

### Things We Need

#### What You'll Do ■■■■■■

Call several 2-year-olds to come sit in front of the box of items you gathered ahead of time.

Say: **God gave the Israelites quail and manna when they needed food. ► GOD GIVES US WHAT WE NEED, too. I have several surprises in my box. Each one is something we might need. Help me figure out when we would use each of the surprises.** Hold up the umbrella. **When do we need to use an umbrella?** Allow time for kids to respond. Hold up the plate. **When do we need to use a plate?** Allow time for kids to respond. Hold up the shoe. **When do we need to use a shoe?** Allow time for kids to respond. Hold up the mittens. **When do we need to use mittens?** Allow time for kids to respond. Hold up the toothbrush. **When do we need to use a toothbrush?** Allow time for kids to respond.

Say: **We need food to eat, shelter from rain, and clothes to wear. I'm glad ► GOD GIVES US WHAT WE NEED.**

### Match the Need

#### What You'll Do ■■■■■■

Say: **The Israelites needed food to eat because they were hungry. God gave them quail and manna to meet their needs. God meets the needs of every creature. Let's play a game that matches something God created with how God meets that thing's need.** Spread the pieces from the puzzle on the floor where each child can see them. Hold up the picture of the bear.

Ask:

**Who can tell me what this is?**

When the bear is correctly identified, ask:

**Which picture shows what the bear needs?**

Let children see the pictures of the watering can, the cave, and the nest. Affirm with the children that the bear needs a cave to sleep in. Match the bear and cave pieces, and set them aside.



Say: **Thank you, God, for giving the bear what it needs. ► GOD GIVES US WHAT WE NEED, too. Thank you, God.** Repeat the game for each of the pictures. Then give each 2-year-old his or her envelope with the puzzle pieces inside. Let children move far enough apart to work on their own puzzles.

While twos are working, play the song “He Cares for You” (1 Peter 5:7) (track 4 on the CD).

## Weaving Faith at Home

Have children take home the envelopes with their “Growing With Jesus” pages/puzzles. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Growing With Jesus



### How Does God Meet a Parent's Needs?

The responsibility of caring for your child's needs 24 hours a day, seven days a week, can be a heavy one... especially in the first few months of your child's life. God planned for your needs by programming babies to respond to your efforts first with eye contact, then with smiles and coos, and finally with sticky hugs and kisses. When you're feeling particularly stressed by the demands of care giving, take a step back to really focus on what your child brings to your life.

**OK  
TO COPY**

Your child learned God gives us what we need (from Exodus 16:1-26). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Feather Tickles

Have your baby sit or lie on a blanket in front of you. Then show him or her a feather.

Say: **This is a feather. Birds have feathers. God gave birds feathers to keep them warm and dry. God gave me to you to help keep you warm and dry. God gives us what we need.**

Gently stroke your baby's chin, arms, and tummy with the feather. Say: **God knows what your chin needs. God knows what your arms need. God knows what your tummy needs. God gives us what we need.**



**Use these ideas to help your child become a FaithWeaver:**

Sing "Thank You for the Food We Eat" to the tune of "This Old Man" as a mealtime prayer:

**Thank you for the food we eat.  
Thank you for the world so sweet.  
Thank you, God, for all the things you do.  
And, dear Jesus, I love you.**

Recognize your child's emotional needs as well as his or her physical ones by identifying times your child needs a hug. Celebrate the fact that God gave you each other to fulfill this need.

#### TODDLER

##### Thank You, God

Say: **Do what I do as we thank God for giving us what we need.**

Say: **Plants need water. Thank you, God, for rain. (flutter fingers from sky) People need shade for rest.**

**Thank you, God, for shady trees. (hold hands over head)**

**Birds need food to eat. Thank you, God, for wiggly worms. (wiggle index finger like a worm)**

**Children need lots of love.**

**Thank you, God, for loving families. (wrap arms around self in hug)**

Afterward, say: **God gives us what we need. Thank you, God!** Lead your child in standing and saying, "Yay, God!"

#### 2-YEAR-OLD

##### Things We Need

Place a small umbrella, a plate, mittens, and a toothbrush in a box.

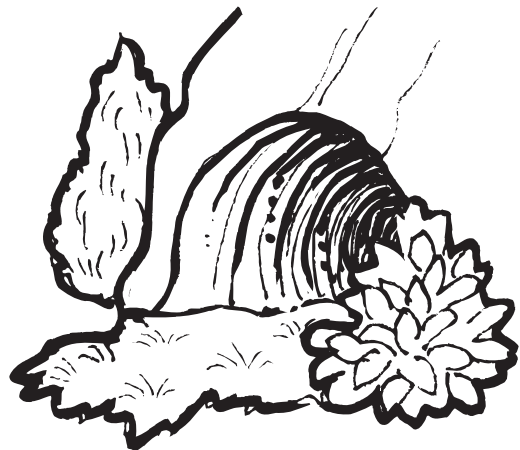
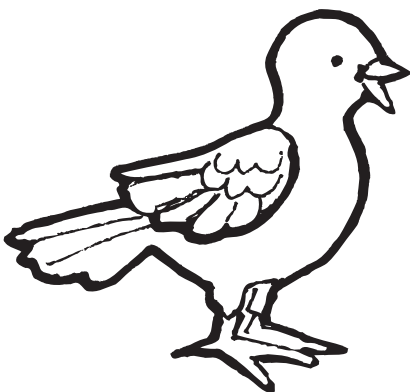
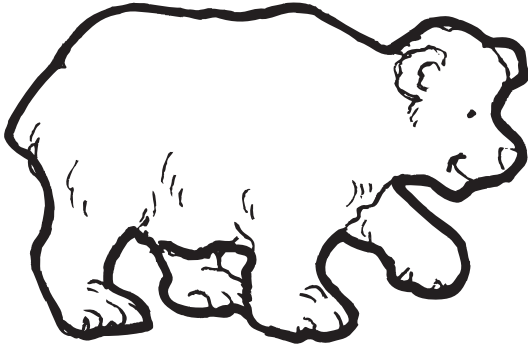
Say: **God gave the Israelites quail and manna when they needed food. God gives us what we need, too.**

**Help me figure out when we would use each of these.** Hold up the umbrella. **When do we use an umbrella?** Allow time to respond. Hold up the plate. **When do we use a plate?** Allow time. Hold up the mittens. **When do we use mittens?** Allow time. Hold up the toothbrush. **When do we use a toothbrush?** Allow time.

Say: **We need food to eat, shelter from rain, and clothes to wear. God gives us what we need.**



# Matching Puzzle



**OK  
TO COPY**

Illustrated by Nancy Munger.

Infants, Toddlers & 2s

Lesson 2

Fall Quarter









# God Provides Water

Exodus 17:1-7

Children develop different feelings about water. Some love bath time but hate to have their faces washed. Some children don't mind the sensation of having their hands wiped but don't enjoy having them submerged. Sprinkles of water delight some babies and irritate others. Use this lesson to help children explore the gift of water and how it can remind us that God always loves us. Thank you for nurturing the faith of the young children entrusted to your care.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Bubbles of Love</b> Get hugs and watch bubbles.	bottle of bubbles	
<b>3</b> Weaving Faith Into Life	<b>God Loves You!</b> Hear a fun rhyme.		
	<b>Washed With God's Love</b> Be gently washed as a reminder of the love of God.	washcloths or soft paper towels, warm water, small basin	Set a small basin of warm water and washcloths within reach of the changing area.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God always loves us.

### Key Verse

"The Lord is my shepherd, I shall not be in want" (Psalm 23:1).


### Weaving Faith Into Life

Children will begin to learn that God always loves them.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player, rhythm instruments like drums or tambourines (baby rattles would work as well), several stuffed animals and dolls <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Knock on the Rock!</b> Hear about Moses and the thirsty Israelites.	Bible <b>Teacher Pack:</b> “God Provides” teaching picture 	Fold the teaching picture in half between the 2 pictures, forming a tent.
<b>3</b> Weaving Faith Into Life	<b>Splashes of Love</b> Play with water to learn about God’s love.	shallow container of water	
	<b>Fill My Cup</b> Sing a song, and play a game with a cup half-filled with water.	water, cup	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book.


***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.





**2-YEAR-OLD**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Where's the Water?</b> Discover how God showed his love by giving water to the Israelites.	Bible, plastic milk jug, water, paper grocery bag, 1 cup and straw per child <b>Teacher Pack:</b> "God Provides" teaching picture 	Fold the teaching picture in half between the 2 pictures, forming a tent. Partially fill a clean, plastic milk jug with water. Set the milk jug inside a large paper grocery bag. Crumple the bag around the jug to look like a rock. Leave the top of the milk jug uncovered.
<b>3</b> Weaving Faith Into Life	<b>Bubble Prints</b> Print bubbles on the take-home papers.	dishwashing liquid, tempera paint, straw, 1 shallow container per child, water, My Bible Snuggles or 1 copy per child of the "Water From the Rock" handout (at the end of the lesson)	Remove the Lesson 3 pages from each My Bible Snuggles student book. Set out a shallow container filled with about an inch of water for each child.
	<b>I'm Thirsty</b> Play a game with cups and water.	1 cup per child, pitcher of water	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*

The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.



# God Provides Water

Exodus 17:1-7



BIBLE BACKGROUND  
FOR LEADERS

## Food and Whine

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As we begin today’s lesson, we find the Israelites continuing their journey toward the Promised Land. They’re still getting manna every morning and quail every evening, but they can’t find water at their latest campsite. It’s important to take a moment to recall that the Israelites were just beginning to know God. This is the first time God had interacted with the Israelite community as a whole. Though this doesn’t excuse their actions, it might give some context for us to see ourselves in more clearly.

Again, instead of calling in faith upon the God who had secured their freedom, turned bitter water sweet, and provided manna and quail, the people complained to Moses. Again, instead of trusting God, they lamented that they were going to die in the desert for lack of water. As you can see from Exodus 17:4, Moses was exasperated. God, however, proves his patience and love in this passage, giving the Hebrews the water they needed in spite of their complaining and their lack of faith.

## Acting on Faith

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God had a plan. His instructions to Moses must have seemed ludicrous! Moses was to take with him the leaders of the people—likely representatives from each tribe—so that they could see firsthand what God was going to do. In front of these leaders, Moses was to hit with his staff a rock that God would point out to him. And enough water would come out of the rock to take care of the needs of 2 million people. As unlikely as God’s plan seemed, Moses didn’t question God. He did what God told him to do, and God did what he said he would do. Moses and God gave a convincing demonstration of what acting on faith in God can do. And God was glorified when the leaders brought back their report.

## Be Encouraged

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The names Moses gave to the place where all this happened mean “temptation” and “murmuring.” No doubt Moses’ intent was to make this place a reminder of the people’s unbelief but also an encouragement toward faith in the God who had provided for them.

## The Jesus Connection

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Think of someone who has frustrated you recently. What needs to happen to resolve the situation? A relationship with Jesus brings us forgiveness, not perfection. Pray for clarity and the opportunity to recognize when you need to extend the same type of grace and understanding that Jesus has given you. On the lines below, write a prayer for the person who has recently frustrated you.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing or listen to “He Cares for You” (1 Peter 5:7) (track 4 on the CD) anytime during the lesson. Sing as you rock, feed, or play with infants. Gently sway with them as you sing.

 **What are you worried about now?**

**Trying to figure it out now—  
God knows right where you are now.  
You know it’s all in his hands now.  
You know he cares for you;  
He always cares for you.  
You know he’ll see you through;  
He’ll always see you through.**

**Cast all your anxiety  
On him  
Because he cares for you.  
He cares for you.  
Cast all your anxiety  
On him  
Because he cares for you.  
He cares for you.  
Jesus cares for you.**

*(Repeat from beginning.)*

**What are you worried about now?  
Trying to figure it out now—  
God knows right where you are now.  
You know it’s all in his hands now.**

“He Cares for You” (1 Peter 5:7) by Jay Stocker. © 2004 Group Publishing Inc. All rights reserved.

Afterward, say: ► **GOD ALWAYS LOVES US.**

Sing “God Always Loves Us” (not on the CD) to the tune of “Skip to My Lou” anytime during the lesson. Use it as a soothing song to calm tired or fussy babies. Rock babies in your arms while singing calmly.



## Sing and Celebrate Supplies

CD player

### Teacher Pack


CD: “He Cares for You”  
(1 Peter 5:7) (track 4)





### Bubbles of Love Supplies

bottle of bubbles

 God always loves us, yes, he does.  
God always loves us, yes, he does.  
God always loves us, yes, he does.  
He loves us, little children.

Afterward, say: ► **GOD ALWAYS LOVES US.**

## 2 BIBLE EXPLORATION

### Bubbles of Love

#### What You'll Do

Hold an infant in your arms, and look into the baby's eyes.

Say: **Do you know who loves you? I love you, and God loves you.** Give baby a hug.

Set baby on your lap, and blow bubbles for the baby to see.

Say: **Moses saw how God loved him when God gave him and his people some water from a rock. The water came bubbling up from the rock, like these bubbles. God always loved Moses.** ► **GOD ALWAYS LOVES US, too.**

## 3 WEAVING FAITH INTO LIFE

### God Loves You!

#### What You'll Do

Use this fun rhyme with an active, alert baby.

Say: **Baby, baby, turn around.** (*roll baby's hands around each other*)

**Baby, baby, touch the ground.** (*help baby touch his or her toes*)

**Baby, baby, God loves you,** (*pull baby's arms across each other to hug self*)

**Wherever you go, whatever you do.** (*sway baby to the right; then left*)

**Baby, jump! You know it's true!** (*raise baby high in the air*)

**God will always love precious you.** (*hug baby*)

Afterward, say: ► **GOD ALWAYS LOVES US.**





## Washed With God's Love

### What You'll Do

Do this activity during changing time. Dip a washcloth or soft paper towel in warm water. Gently wash baby's face, arms, and legs.

Say: **God loves us when we're dirty. God loves us when we're clean. ► GOD ALWAYS LOVES US. God loves your little arms. God loves your little face. God's love washed over the Israelites when he gave them fresh water. God's love washes over you as I clean you up.**

When changing time is over, hold the infant in your arms. Say: **► GOD ALWAYS LOVES US.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### Washed With God's Love Supplies

.....  
washcloths or soft paper towels  
warm water  
small basin

### Washed With God's Love Easy Prep

.....  
Set a small basin of warm water and washcloths within reach of the changing area.

### Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

.....  
Remove the Lesson 3 pages from each My Bible Snuggles student book.





### Sing and Celebrate Supplies

CD player  
rhythm instruments like  
drums or tambourines  
(baby rattles would  
work as well)  
several stuffed animals  
and dolls

#### Teacher Pack

CD: “He Cares for You”  
(1 Peter 5:7) (track 4)

## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “He Cares for You” (1 Peter 5:7) (track 4 on the CD) anytime during the lesson. Help children choose rhythm instruments—such as drums or tambourines—before playing the CD. As they listen, allow them to experiment with rhythms and sounds using the instruments.



**What are you worried about now?**

**Trying to figure it out now—**

**God knows right where you are now.**

**You know it’s all in his hands now.**

**You know he cares for you;**

**He always cares for you.**

**You know he’ll see you through;**

**He’ll always see you through.**

**Cast all your anxiety**

**On him**

**Because he cares for you.**

**He cares for you.**

**Cast all your anxiety**

**On him**

**Because he cares for you.**

**He cares for you.**

**Jesus cares for you.**

*(Repeat from beginning.)*

**What are you worried about now?**

**Trying to figure it out now—**

**God knows right where you are now.**

**You know it’s all in his hands now.**

“He Cares for You” (1 Peter 5:7) by Jay Stocker. © 2004 Group Publishing Inc. All rights reserved.


Afterward, say: ► **GOD ALWAYS LOVES US.**

Sing “God Always Loves Us” (not on the CD) to the tune of “Skip to My Lou” anytime during the lesson. Sing with toddlers while they hold and rock stuffed animals and baby dolls.







 God always loves us, yes, he does.  
God always loves us, yes, he does.  
God always loves us, yes, he does.  
He love us, little children.

Afterward, say: ► **GOD ALWAYS LOVES US**, and he wants us to show love to others.

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## **2** BIBLE EXPLORATION

### Knock on the Rock!

#### What You'll Do

Have one or two toddlers sit with you on the floor. Set the folded "God Provides" teaching picture so toddlers can see the side depicting the thirsty people. Open your Bible to Exodus 17:1-7. Show toddlers the words, and tell them the Bible is God's special book.

Say: **The Bible tells about Moses and the Israelites. Look at the Israelites' sad faces.** Point to the picture. **They had no water to drink. They cried to Moses. Let's make crying noises.** Pause. **Moses cried to God.** Lead children in making crying noises. **God said, "Hit this rock with your stick." So Moses did.** Have toddlers make a fist with one hand and hit the fist with the pointer finger of their other hand.

Turn the teaching picture over to show toddlers the people getting water. Hold the picture so toddlers can touch it.

Say: **Where's the water?** Pause. **Can you touch the water?** Pause while each toddler touches the water in the picture. **God sent water to his people. ► GOD ALWAYS LOVES US and takes care of us.**

---

## **3** WEAVING FAITH INTO LIFE

### Splashes of Love

#### What You'll Do

Sit on the floor with one or two toddlers. Set a shallow container of water near you. Say: **Moses and his people were thirsty. God gave them water to drink.** Encourage toddlers to touch the water.



#### Knock on the Rock! Supplies

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Bible  
**Teacher Pack**  
"God Provides" teaching picture

#### Knock on the Rock! Easy Prep

---

Fold the teaching picture in half between the 2 pictures, forming a tent.

#### Splashes of Love Supplies

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shallow container of water





### Fill My Cup Supplies

water  
cup

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 3  
pages from each My  
Bible Snuggles student  
book.

Say: **The water feels wet. ► GOD ALWAYS LOVES US, just as water always makes us wet.**

Empty the container and set it out of children’s reach when done.

## Fill My Cup

### What You’ll Do

Fill a cup about half full of water. Hand it to a toddler. Then encourage him or her to hand it back to you very carefully, without spilling. Encourage two or three toddlers to join you in this passing game.

Sing “Moses Hit the Rock” (not on the CD) to the tune of “Row, Row, Row Your Boat” as you pass the cup.



**Moses hit the rock,  
Tap, tap, tap, tap, tap.  
Drip, drop, drop, drip!  
Water! Look at that!**

Say: **God showed his love to the grumpy Israelites with water from the rock. I’m so glad that even when we’re grumpy, ► GOD ALWAYS LOVES US, too.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).






**2-YEAR-OLD**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing or listen to "He Cares for You" (1 Peter 5:7) (track 4 on the CD) anytime during the lesson. As you sing, lead children around the room, bouncing gently and rhythmically to the music.

 **What are you worried about now?**

**Trying to figure it out now—  
God knows right where you are now.  
You know it's all in his hands now.  
You know he cares for you;  
He always cares for you.  
You know he'll see you through;  
He'll always see you through.**

**Cast all your anxiety  
On him  
Because he cares for you.  
He cares for you.  
Cast all your anxiety  
On him  
Because he cares for you.  
He cares for you.  
Jesus cares for you.**

*(Repeat from beginning.)*

**What are you worried about now?  
Trying to figure it out now—  
God knows right where you are now.  
You know it's all in his hands now.**

"He Cares for You" (1 Peter 5:7) by Jay Stocker. © 2004 Group Publishing Inc. All rights reserved.

Afterward, say: ► **GOD ALWAYS LOVES US.**

Sing "God Always Loves Us" (not on the CD) to the tune of "Skip to My Lou" anytime during the lesson. As you sing, have everyone give hugs to each other.



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "He Cares for You"  
(1 Peter 5:7) (track 4)





### Where's the Water? Supplies

Bible  
plastic milk jug  
water  
paper grocery bag  
1 cup and straw per  
child

#### Teacher Pack

"God Provides" teaching  
picture

### Where's the Water? Easy Prep

Fold the teaching  
picture in half between  
the 2 pictures, forming  
a tent. Partially fill a  
clean, plastic milk jug  
with water. Set the milk  
jug inside a large paper  
grocery bag. Crumple  
the bag around the  
jug to look like a rock.  
Leave the top of the  
milk jug uncovered.



God always loves us, yes, he does.  
God always loves us, yes, he does.  
God always loves us, yes, he does.  
He loves us, little children.

Afterward, say: ► **GOD ALWAYS LOVES US.**

## 2 BIBLE EXPLORATION

### Where's the Water?

#### What You'll Do ■■■■■■

Gather the 2-year-olds together. Set the folded "God Provides" teaching picture so twos can see the side depicting the thirsty people. Open your Bible to Exodus 17:1-7, and show kids the words.

Say: **The Bible tells about Moses and the Israelites. Look at the Israelites' sad faces.** Point to the picture. **These people have been traveling in the desert with Moses. They can't find any water. They're grumbling or complaining. Show me how you grumble.** Pause. **Moses asked, "What am I supposed to do with these people?" God said, "I'll always love these people." God told Moses to hit a rock with his stick.** Give each child a straw and a cup. Take the bag-covered jug to each child. Ask each child to hit the bag with his or her straw. As each child hits the bag, pour some water into his or her cup.

Say: **That's what happened when Moses hit the rock with his stick. Enough water came out for all the Israelites to drink.**

Turn the teaching picture over to show twos the people getting water. Say: **Now the people are happy.** Point to the picture. ► **GOD ALWAYS LOVES US, even when we grumble. He takes care of our needs. Put your straws in your cups, and drink the water. Thank you, God, for giving the Israelites water and reminding us that you always love us.**





**3** WEAVING FAITH  
INTO LIFE

## Bubble Prints

### What You'll Do ■■■■■■

Say: **Let's make something to remind us that God showed love to the Israelites by giving them water from a rock.**

Help each child squeeze some dishwashing liquid and some tempera paint into the water. Point out the changes happening in the water. Then use a straw to blow bubbles in each child's container. Be sure to put the straw out of children's reach when you're done. Show twos how to lay their "Water From the Rock" handouts on top of the bubbles to make prints on the picture of the rock.

When each child is finished, set his or her print aside to dry, and say: **God gave the Israelites water from the rock to show them he always loved them. ► GOD ALWAYS LOVES US, too.**

## I'm Thirsty

### What You'll Do ■■■■■■

Say: **The Israelites became very thirsty and had no water to drink. Let's play a game to see what that was like. In our game, you're going to carry water, but you can't drink it.**

Help children get in two groups, one on each side of the room. Give each child in one group a cup. Pour a small amount of water into the cups. Say: **When I say "go," walk toward each other. If you have a cup, give it to someone who doesn't have one. Then return to the side of the room where you started. Ready? Go!** Let the children trade back and forth a few times. Then ask if anyone is thirsty. Have all the children be seated. Give each child a drink of water.

Say: **Moses and his people must've been very thirsty. They complained and grumbled. But when they asked God for water, God gave it to them—just as I gave you water when you asked. God always loved the Israelites. ► GOD ALWAYS LOVES US, too.**



### Bubble Prints Supplies

- dishwashing liquid
- tempera paint
- straw
- 1 shallow container per child
- water
- My Bible Snuggles or 1 copy per child of the "Water From the Rock" handout (at the end of the lesson)

### Bubble Prints Easy Prep

Remove the Lesson 3 pages from each My Bible Snuggles student book. Set out a shallow container filled with about an inch of water for each child.

### I'm Thirsty Supplies

- 1 cup per child
- pitcher of water





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



## Loving All the Time

Your child will learn about God’s constant and unending love from your example. An adage reminds us that children need love the most when they deserve it the least. That includes the colicky baby and the cross 2-year-old.

Some parents worry that they’ll spoil the infant who requires a great deal of comfort. Instead, studies show quick responses to early needs help a baby develop trust and self-reliance. In the long run, your early loving kindness will help develop a child who’s less demanding than one who’s unsure that his or her needs matter.

**OK  
TO COPY**

Your child learned God always loves us (from Exodus 17:1-7). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### God Loves You!

Do this fun rhyme with your baby.

Say: **Baby, baby, turn around.** (*roll your baby’s hands around each other*)

**Baby, baby, touch the ground.** (*help your baby touch his or her toes*)

**Baby, baby, God loves you,** (*pull your baby’s arms across each other to hug self*)

**Wherever you go, whatever you do.** (*sway your baby to the right and then left*)

**Baby, jump! You know it’s true!** (*raise your baby high in the air*)

**God will always love precious you.** (*hug your baby*)

Afterward, say: **God always loves us.**

### TODDLER

#### Fill My Cup

Fill a cup about half full of water. Hand it to your child. Then encourage him or her to hand it back to you very carefully, without spilling.

Sing “Moses Hit the Rock” to the tune of “Row, Row, Row Your Boat” as you pass the cup.

**Moses hit the rock,  
Tap, tap, tap, tap, tap.  
Drip, drop, drop, drip!  
Water! Look at that!**

Say: **God showed his love to the grumpy Israelites with water from the rock. I’m so glad God always loves us, even when we’re grumpy.**

### 2-YEAR-OLD

#### I’m Thirsty

Give your child a cup with a small amount of water. Have him or her stand against the wall on the opposite side of the room from you. Explain that when you say “go,” your child should walk toward you and hand you the cup when you ask for it. Then each of you return to where you started. Trade back and forth a few times. Then give your child a drink of water.

Say: **Moses and his people complained and grumbled. But when they asked God for water, God gave it to them—just as I gave you water when you asked. God always loved Moses and his people. God always loves us, too.**



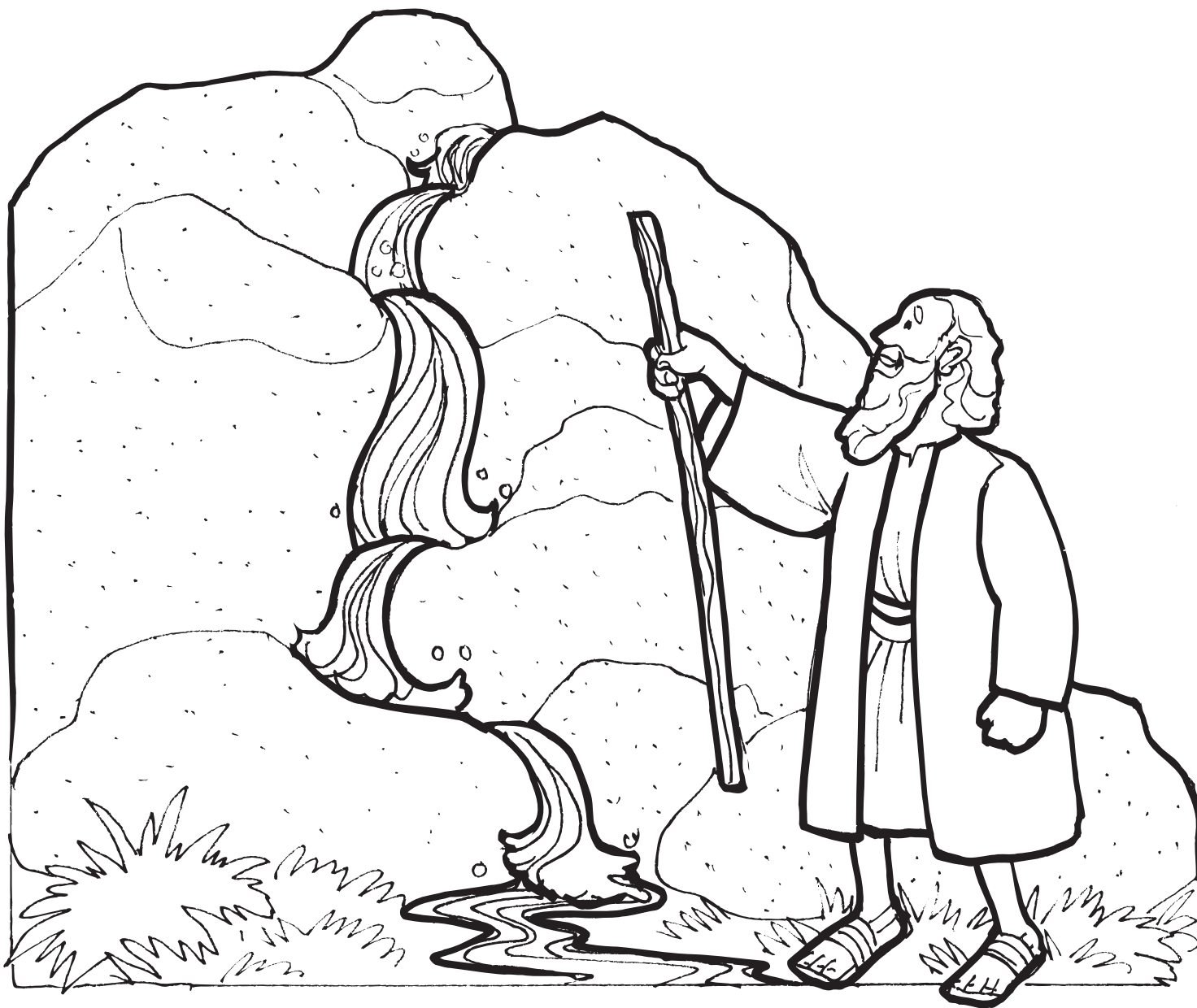
#### Use these ideas to help your child become a FaithWeaver:

Take time at the dinner table to tell each other reasons you love each other. Finish by thanking God for each other’s love and for his love, too.

Set a timer for 15 to 30 minutes. Pretend to be the Israelites, going without anything to drink during that time. Then enjoy a drink together, thanking God for giving us water and loving us always.



# Water From the Rock



Illustrated by Nancy Munger.








# God Gives the Ten Commandments (Part 1) Exodus 19:16–20:21

Children need boundaries to feel safe. However, in the search for independence, children are bound to push limits. When that happens, it's good to give children choices. Rather than simply saying, "You need to pick up the blocks," give the child a choice. Ask, "Do you want to pick up the red or the green blocks first?" This approach lets children learn to obey while still feeling in control of their choices. As you help children learn to obey the people in authority over them—like parents and teachers—you're also helping them learn what it means to obey God.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Show Our Love</b> Pat the "commandments" to show love for God.	<b>Teacher Pack:</b> "Ten Commandments" teaching picture 	
<b>3</b> Weaving Faith Into Life	<b>Stick With God's Love</b> Play with a heart sticker to learn about God's love.	<b>Teacher Pack:</b> "Heart" stickers	
	<b>Name Game</b> Hear the sound of their names to reinforce the Bible Point.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Obey God.

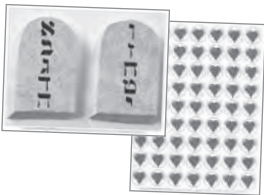
**Key Verse**  
"You shall have no other gods before me" (Exodus 20:3).

**Weaving Faith Into Life**  
Children will learn that we obey God.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Love and Obey</b> Learn about Moses and the Ten Commandments, and then respond by sticking hearts on the tablets.	Bible <b>Teacher Pack:</b> “Ten Commandments” teaching picture, “Heart” stickers 	
<b>3</b> Weaving Faith Into Life	<b>Ten Commandments Countdown</b> Count 10 blocks and 10 fingers to know God’s love.	10 blocks or toys	
	<b>Time to Love God</b> Do a simple movement activity.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 4 pages from each My Bible Snuggles student book.


*Bold text within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b></p> <p>Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b></p> <p>Bible Exploration</p>	<p><b>God Gives the Ten Commandments</b> Act out Moses getting the Ten Commandments from God.</p>	<p>Bible, scissors <b>Teacher Pack:</b> “God Gives the Ten Commandments” poster (from the Big Bible Poster Pack), “Heart” stickers</p> 	<p>Cut the “God Gives the Ten Commandments” poster in half. Then cut out the stone tablets from the right half of the poster. Display the left half of the poster (showing Moses holding the stone tablets) where you’ll gather the children for the Bible Exploration time.</p>
<p><b>3</b></p> <p>Weaving Faith Into Life</p>	<p><b>Love Notes for God</b> Make fancy love notes for God.</p>	<p>CD players, pen, crayons, My Bible Snuggles or 1 copy per child of the “Love Note for God” handout (at the end of the lesson) <b>Teacher Pack:</b> “Heart” stickers, CD</p>	<p>Remove the Lesson 4 pages from each My Bible Snuggles student book.</p>
	<p><b>We Love the Lord Our God</b> Play a circle game.</p>		
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# God Gives the Ten Commandments

(Part 1) Exodus 19:16–20:21



BIBLE BACKGROUND  
FOR LEADERS

This week’s Bible Background concentrates on the events surrounding the giving of the Ten Commandments, while next week’s concentrates on the commandments themselves. You may want to read both Bible Backgrounds before beginning this lesson.

## The Israelites Battle the Amalekites

The Amalekites attacked the Israelites where they were camped. God had prepared the Israelites’ faith for this test through his provision for them in so many ways. So the Israelites put together an army under the leadership of Joshua and went on the attack. Moses held high in the air the staff that had struck the rock to get water – “the staff of God.” As long as Moses held the staff in the air, the Israelites continued to win—so Aaron and Hur helped hold Moses’ hands up, and the Israelites defeated the Amalekites (Exodus 17:8-16).

## Jethro Advises Moses to Focus on God

Moses’ father-in-law, Jethro, came to visit after the battle with the Amalekites. Seeing Moses burdened with judging disagreements among the 2 million Israelites, Jethro gave Moses some good advice. He suggested that Moses appoint judges to serve the people so that Moses could concentrate on what was most important—being the people’s representative before God. Moses took the advice and then led the Israelites on to Mount Sinai, where Moses had previously met God in the burning bush. They arrived at Mount Sinai three months to the day from when they left Egypt (Exodus 18:5–19:2).

## Moses Receives the Commandments From God

A significant event is recorded in the next few verses (Exodus 19:3-9): God spoke to Moses and promised

him that Israel would be his treasured possession, his holy people—if they would obey him. After Moses told the people what God had said, they responded gratefully: “We will do everything the Lord has said.” God responded by telling Moses that God himself would come down and speak with the Israelites from a cloud.

The law God gave spelled out how the Israelites were to honor him through their obedience. In the thousands of years that have passed since this event, one thing hasn’t changed: The best way we can honor God is by obeying him.

## The Jesus Connection

Following Jesus is not about obeying rules; it’s about knowing him. However, our obedience in honoring and glorifying God in our everyday lives allows our relationship with Jesus to grow.

In the space below, write a prayer that the ministry you are involved in today helps your group experience God’s blessing. May you see the fruit of God’s work through your obedience.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do


Sing or listen to “We Love the Lord Our God” (track 5 on the CD) to the tune of “Do Lord” anytime during the lesson. As you sing, gently bounce a baby on your knee for the first verse, and clap the baby’s hands gently during the second verse.

 **Love God, we love God.**  
**We love the Lord our God.**  
**Love God, we love God.**  
**We love the Lord our God.**  
**Love God, we love God.**  
**We love the Lord our God.**  
**Yes, we love the Lord our God.**

**Follow, we follow,**  
**We follow the rules of God.**  
**Follow, we follow,**  
**We follow the rules of God.**  
**Follow, we follow,**  
**We follow the rules of God.**  
**Yes, we love to follow God’s rules.**

Afterward, say: **We ► OBEY GOD.**

Sing “God’s Rules” (not on the CD) to the tune of “London Bridge” anytime during the lesson. Use it as a rocking song to settle a fussy baby or to tell the story quietly.

 **Up the mountain Moses climbed,**  
**Moses climbed, Moses climbed.**  
**Up the mountain Moses climbed**  
**To hear God’s rules.**

**God said, “Love me over all,**  
**“Over all, over all.”**  
**God said, “Love me over all,**  
**“And follow my rules.”**

Afterward, say: **We ► OBEY GOD.**



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: “We Love the Lord  
Our God” (track 5)





### Show Our Love Supplies

**Teacher Pack**  
“Ten Commandments”  
teaching picture

### Stick With God’s Love Supplies

**Teacher Pack**  
“Heart” stickers

## 2 BIBLE EXPLORATION

### Show Our Love

#### What You’ll Do ■■■■■■

Hold an infant on your lap. Place the “Ten Commandments” teaching picture in front of the baby.

Say: **Moses went up to the top of a mountain to talk with God. God said, “I love you and want to give you rules to keep you safe.” The first rule says we should love God. We show God our love by obeying his rules.** Help baby pat the picture while you say: **We ► OBEY GOD.**

## 3 WEAVING FAITH INTO LIFE

### Stick With God’s Love

#### What You’ll Do ■■■■■■

Remove a heart sticker from the sticker sheet. Seat an infant on your lap.

Say: **God always loves you. We make God happy by obeying him.** Hold the heart sticker in front of the baby. **This heart shows God’s love for you. God loves every part of you.** Gently stick part of the sticker on baby’s arm. **God loves your arms.** Peel off the sticker. Stick it on baby’s leg. **God loves your legs.** Peel off the sticker. Place it on the front of baby’s head. **Just as this sticker shows God’s love for you, we show God we love him when we obey him. We ► OBEY GOD.**

Hold the heart sticker on your fingers, and allow the baby to touch it. To avoid a choking hazard, don’t allow baby to hold the sticker.

### Name Game

#### What You’ll Do ■■■■■■

Repeat the first sound of a baby’s name as you do this chant face to face. For example, Sebina would be “Se-se-se-se-Sebina.”



Say: **Ba-ba-ba-ba-baby**  
**Loves the Lord our God.**  
 [Baby's name] **obeys God, too.**  
**All God's little children love the Lord our God.**  
**And the Lord our God loves little you!**

The repetition of sounds reinforces baby's beginning attempts at babbling. Watch to see if the baby begins to imitate you.

Afterward, say: **When we ► OBEY GOD, we show him we love him.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing or listen to "We Love the Lord Our God" (track 5 on the CD) to the tune of "Do Lord" anytime during the lesson. As you sing, have children follow as you lead the motions in parentheses.

-  **Love God, we love God.** (*wrap arms around chest*)
- We love the Lord our God.** (*wrap arms around chest; then point up*)
- Love God, we love God.** (*wrap arms around chest*)
- We love the Lord our God.** (*wrap arms around chest; then point up*)
- Love God, we love God.** (*wrap arms around chest*)
- We love the Lord our God.** (*wrap arms around chest; then point up*)
- Yes, we love the Lord our God.** (*wrap arms around chest; then point up*)

- Follow, we follow,** (*march in place*)
- We follow the rules of God.** (*march in place; then point up*)
- Follow, we follow,** (*march in place*)
- We follow the rules of God.** (*march in place; then point up*)



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "We Love the Lord Our God" (track 5)






**Follow, we follow,** (*march in place*)  
**We follow the rules of God.** (*march in place; then point up*)  
**Yes, we love to follow God's rules.** (*march in place; then point up*)

Afterward, say: **We ► OBEY GOD.**

Sing "God's Rules" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Use it as a quieting song to prepare toddlers for the Bible Exploration time. Sing it as they sit on the floor with you and follow your motions.

 **Up the mountain Moses climbed,** (*make climbing motions with your hands*)  
**Moses climbed, Moses climbed.** (*make climbing motions with your hands*)  
**Up the mountain Moses climbed** (*make climbing motions with your hands*)  
**To hear God's rules.** (*cup hands around ears; then look up*)

**God said, "Love me over all,** (*point up; then wrap arms around chest*)  
**Over all, over all."** (*wrap arms around chest*)  
**God said, "Love me over all,** (*point up; then wrap arms around chest*)  
**And follow my rules."** (*cup hands around ears; then look up*)

Afterward, say: **We ► OBEY GOD.**

## 2 BIBLE EXPLORATION

### Love and Obey

#### What You'll Do

Sit on the floor with one or two toddlers. Open your Bible to Exodus 19, and show children the words. Tell them the Bible is God's special book.

Say: **God asked Moses to climb a big mountain. Up, up, up!** Sit up and stretch higher and higher as you speak. **When Moses got to the top of the mountain, God gave him two big rock tablets with rules on them. Moses took the rules down the mountain and told the people about them.**

Hold up the "Ten Commandments" teaching picture for children to see. Say: **God gave us rules because he loves us. The first rule says we're to love God. One way we can show God we love him is by obeying his rules. Let's cover the tablets with hearts to remember that when we ► OBEY GOD, we show him we love him.**

Give kids each a heart sticker to place on the tablets in the picture to remember that when they obey God, it shows they love God. Sing "Love the Lord Your God" (not on the CD) to the tune of "The Farmer in the Dell" as children place their heart stickers.

#### Love and Obey Supplies

Bible

Teacher Pack

"Ten Commandments"  
teaching picture

"Heart" stickers





**Love the Lord Your God.**  
**Love the Lord Your God.**  
**The first and most important rule is**  
**Love the Lord Your God.**

Afterward, say: **When we ► OBEY GOD, we show him we love him.**

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**3**

## WEAVING FAITH INTO LIFE

# Ten Commandments Countdown

### What You'll Do

Gather 10 blocks or toys near you. Hold a toddler on your lap.

Say: **God loved us so much that he gave us 10 rules to live by. We call these the Ten Commandments. We show God we love him by following his rules. We have 10 blocks in front of us. Let's count to 10 together.** Take the toddler's hand in yours, and count the 10 blocks.

Say: **You also have 10 fingers. Let's count your fingers.** Gently touch each of the toddler's fingers as you count to 10. Say this rhyme as you count with him or her.

Say: **One, two, three,  
God loves me.  
Four, five, six,  
Rules God picks.  
Seven, eight, nine,  
God loves us all the time.  
Ten, ten, ten,  
Let's count God's rules again.  
One, two, three, four, five, six, seven, eight, nine, ten!**

Afterward, say: **We ► OBEY GOD.**

# Time to Love God

### What You'll Do

Call a few toddlers to join you in sitting on the floor.

Say: **The first rule God gave us says we're to love God. Let's think about times we can tell God we love him.** Lead toddlers in following you in this simple movement activity.



### Ten Commandments Countdown Supplies

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10 blocks or toys





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 4 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “We Love the Lord Our God” (track 5)

Say: **In the morning when you wake up**, (*sit up and stretch*)

Say, “I love you, God.”

**At noon when you eat lunch**, (*make eating motions with hands*)

Say, “I love you, God.”

**In the afternoon while playing**, (*jump around*)

Say, “I love you, God.”

**At night before you go to sleep**, (*sit down and tuck hands under head*)

Say, “I love you, God.”

You can add variety to this activity by changing the volume of your voice with each “I love you, God.” Begin softly and get louder with each repetition.

Afterward, say: **We can ► OBEY GOD by telling him we love him.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “We Love the Lord Our God” (track 5 on the CD) to the tune of “Do Lord” anytime during the lesson. Before you sing, show children the motions for *love* (arms crossed over chest) and for *God* (pointing up). Lead them in using these motions as you play the song on the CD.



**Love God, we love God.** (*cross arms over chest*)

**We love the Lord our God.** (*cross arms over chest; then point up*)

**Love God, we love God.** (*cross arms over chest*)

**We love the Lord our God.** (*cross arms over chest; then point up*)

**Love God, we love God.** (*cross arms over chest*)

**We love the Lord our God.** (*cross arms over chest; then point up*)

**Yes, we love the Lord our God.** (*cross arms over chest; then point up*)






**Follow, we follow,** *(march in place)*  
**We follow the rules of God.** *(march in place; then point up)*  
**Follow, we follow,** *(march in place)*  
**We follow the rules of God.** *(march in place; then point up)*  
**Follow, we follow,** *(march in place)*  
**We follow the rules of God.** *(march in place; then point up)*  
**Yes, we love to follow God's rules.** *(march in place; then point up)*

Afterward, say: **We ► OBEY GOD.**

Sing "God's Rules" (not on the CD) to the tune of "London Bridge" anytime during the lesson. Use it to cool down after the previous song or as a calming song before the Bible Exploration time. Have children sit in a circle around you and sway to the music as you lead them in singing and acting out the motions.

 **Up the mountain Moses climbed,** *(make climbing motions with your hands)*  
**Moses climbed, Moses climbed.** *(make climbing motions with your hands)*  
**Up the mountain Moses climbed** *(make climbing motions with your hands)*  
**To hear God's rules.** *(cup hands around ears; then look up)*

**God said, "Love me over all,** *(point up; then wrap arms around chest)*  
**Over all, over all."** *(wrap arms around chest)*  
**God said, "Love me over all,** *(point up; then wrap arms around chest)*  
**And follow my rules."** *(cup hands around ears; then look up)*

Afterward, say: **We ► OBEY GOD.**

**2 BIBLE  
EXPLORATION**

# God Gives the Ten Commandments

## What You'll Do

Gather a group of 2-year-olds together. Let them look at the half of the poster with Moses holding the stone tablets. Open your Bible to Exodus 19, and show children the words. Tell them the Bible is God's special book.

Say: **Today we're going to hear how God gave Moses the Ten Commandments. In the desert, God called to Moses. He said "Moses."** Lead the children in saying "Moses" in a deep, booming voice.

Say: **God said, "Moses, I want you to meet me on top of this high mountain."** Have the children stretch up on their toes to reach high in the sky like a high mountain. **So Moses climbed the mountain.** Make climbing motions with the children. Then have children sit down.



## God Gives the Ten Commandments Supplies

- Bible
- scissors
- Teacher Pack**
- "God Gives the Ten Commandments" poster (from the Big Bible Poster Pack)
- "Heart" stickers

## God Gives the Ten Commandments Easy Prep

Cut the "God Gives the Ten Commandments" poster in half. Then cut out the stone tablets from the right half of the poster. Display the left half of the poster (showing Moses holding the stone tablets) where you'll gather the children for the Bible Exploration time.





### Love Notes for God Supplies

CD player  
pen  
crayons  
My Bible Snuggles or 1  
copy per child of the  
“Love Note for God”  
handout (at the end of  
the lesson)

#### Teacher Pack

“Heart” stickers  
CD: “Love the Lord”  
(Deuteronomy 6:4-9)  
(track 6)

### Love Notes for God Easy Prep

Remove the Lesson 4  
pages from each My  
Bible Snuggles student  
book.

Say: **When Moses got to the top of the mountain, God gave him two stone tablets.** Hold up the Ten Commandments tablets. **The tablets had rules on them. The first rule said to love God. When we love God, it makes God happy.** Lead children in hugging themselves while saying “love.” Next have them point up and say “God.” Make a game of leading children in repeating these motions faster and faster.

Say: **God gave the same rules to Moses that he wants us to keep today, and the first rule is “Love God.” When we ► OBEY GOD, we show him we love him.** Help each child place a heart sticker on the stone tablets as he or she says, “We love God.”

After the lesson, remove the heart stickers from the stone tablets and place the tablets back in the Teacher Pack for use in a later lesson.

## 3 WEAVING FAITH INTO LIFE

### Love Notes for God

#### What You’ll Do ■■■■■■

Call several 2-year-olds to join you for a craft. Say: **We learned today that we ► OBEY GOD. God gave us rules. The first rule is to love God. Today we’re going to make a love note to show we love God.**

Give each child a “Love Note for God” handout. Help children each place a heart sticker on the heart, and have them color the card. Invite older twos to tell you one thing they love about God. Write that message on the heart, explaining that you’re writing the words they say.

While 2-year-olds are working, play in the background the song “Love the Lord” (Deuteronomy 6:4-9) (track 6 on the CD).

When everyone is finished, say: **We can ► OBEY GOD by showing him we love him.**

### We Love the Lord Our God

#### What You’ll Do ■■■■■■

Help twos hold hands and form a circle. Say: **We heard today about the rule to love God. Let’s play a game to help us remember that when we ► OBEY GOD, we show him that we love him.**

Sing “We Love the Lord Our God” (not on the CD) to the tune of “The Hokey Pokey.” Encourage twos to do what the song says without letting go of each other’s hands.



We put our arms in,  
We put our arms out,  
We put our arms in,  
Then we shake ourselves about.  
We think of the commandments,  
And they make us want to shout,  
“We love the Lord our God!”

We put our heads in,  
We put our heads out,  
We put our heads in,  
Then we shake ourselves about.  
We think of the commandments,  
And they make us want to shout,  
“We love the Lord our God!”

Afterward, say: **We ► OBEY GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)





# Growing With Jesus



## Establishing Early Rules

As you teach young children about rules, let them know rules are designed to keep us safe and happy. Having too many rules often makes children insecure about when they're going to step over the line. Having too few (or unenforced) rules causes a child to feel adrift rather than connected to an important support system. So it's wise to have just enough rules to keep track of—just as God gave the Ten Commandments.

For now, make sure the rules are simple and memorable. For example, "Obey and be kind."

**OK  
TO COPY**

Your child learned the first commandment and that we obey God (from Exodus 19:16–20:21). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Name Game

Repeat the first sound of your baby's name as you do this chant face to face. For example, Sebina would be "Se-se-se-se-Sebina."

Say: **Ba-ba-ba-ba-baby Loves the Lord our God. [Baby's name] obeys God, too. All God's little children love the Lord our God. And the Lord our God loves little you!**

The repetition of sounds reinforces your baby's beginning attempts at babbling. Watch to see if your child begins to imitate you.

Afterward, say: **When we obey God, we show him we love him.**



#### Use these ideas to help your child become a FaithWeaver:

Count your child's 10 fingers and toes. Remind your child of God's Ten Commandments and the first commandment, which is to love God.

As you create and reinforce family rules, repeat the foundational rule: "We love God." You might say, "We love God, and we don't throw blocks."

### TODDLER

#### Time to Love God

Do this simple movement activity with your child.

Say: **In the morning when you wake up, (sit up and stretch) Say, "I love you, God." At noon when you eat lunch, (make eating motions with hands) Say, "I love you, God." In the afternoon while playing, (jump around) Say, "I love you, God." At night before you go to sleep, (sit down and tuck hands under head) Say, "I love you, God."**

You can add variety to this activity by changing the volume of your voice with each "I love you, God." Begin softly and get louder with each repetition.

Afterward, say: **We can obey God by telling him we love him.**

### 2-YEAR-OLD

#### We Love the Lord Our God

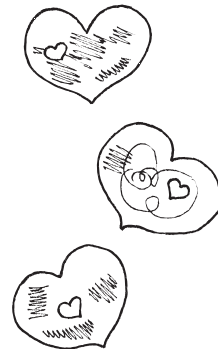
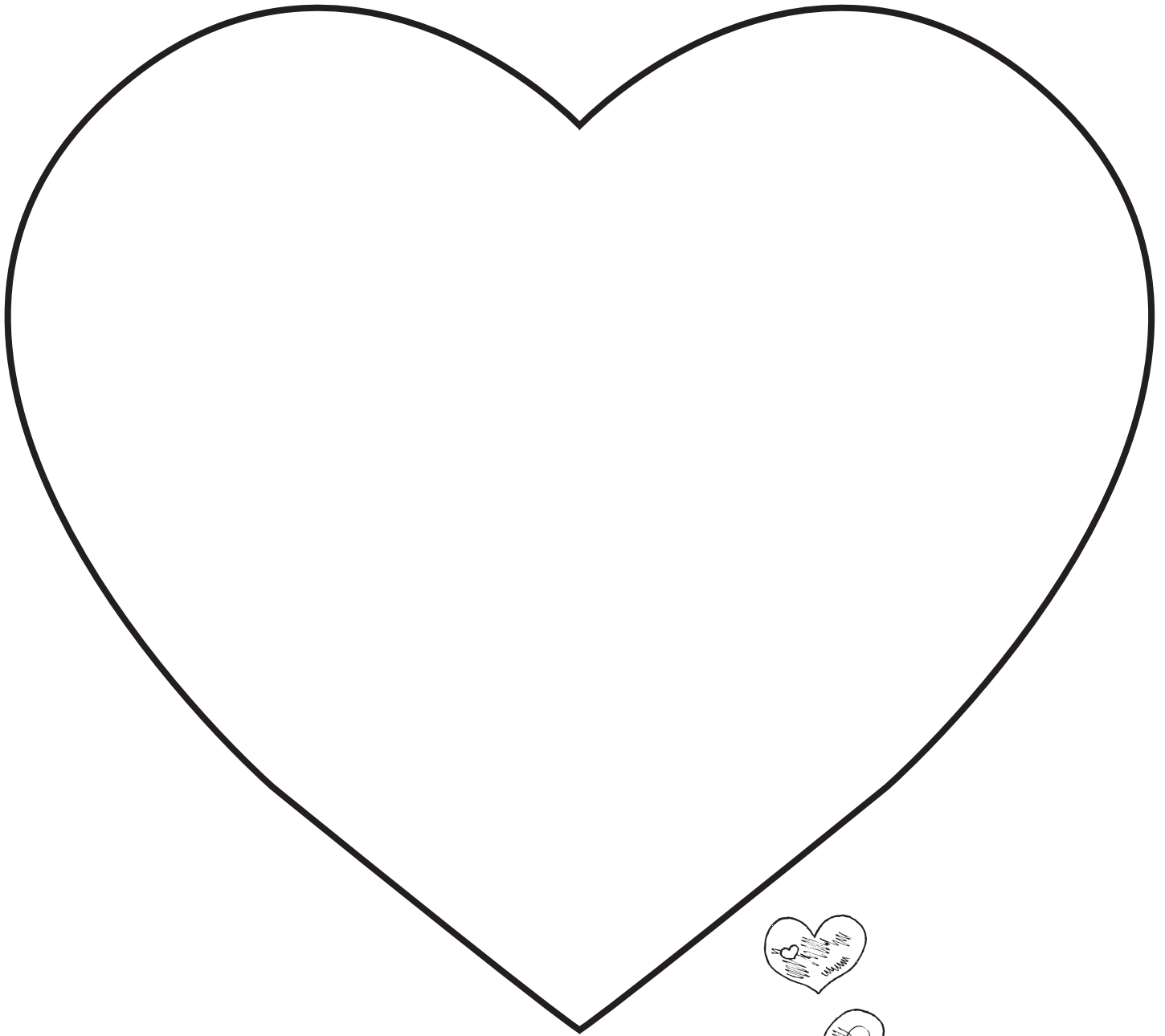
Sing "We Love the Lord Our God" to the tune of "The Hokey Pokey." Encourage your child to do what the song says while holding your hands.

**We put our arms in,  
We put our arms out,  
We put our arms in,  
Then we shake ourselves about.  
We think of the commandments,  
And they make us want to shout,  
"We love the Lord our God!"**

Afterward, say: **We obey God.**



# Love Note for God



**OK  
TO COPY**  
Illustrated by Nancy Munger.









# God Gives the Ten Commandments (Part 2) Exodus 19:16–20:21

Children see themselves as the center of the universe. Because of this view, you'll commonly hear statements like "It's mine!" and "No!" during playtime. It's important to guide children to see beyond themselves to others' needs—a real challenge for early childhood! By using the activities in this lesson, you can help infants, toddlers, and 2-year-olds take small steps toward treating others kindly.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God's Good Rules</b> Have their hands "written" on to have a firsthand experience with written rules.		
<b>3</b> Weaving Faith Into Life	<b>Kind Cuddles</b> Touch a stuffed animal kindly.	stuffed animal, blanket	
	<b>Kind Key Words</b> Listen to a song, and act out the words.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
God says to treat others kindly.


**Key Verse**  
"You shall have no other gods before me" (Exodus 20:3).

**Weaving Faith Into Life**  
Children will practice how to treat others kindly.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player, 1 large block per child <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>T.O.K. (Treat Others Kindly)</b> Hear about Moses and the commandment to treat others kindly.	Bible, white glue, fine-tip knife <b>Teacher Pack:</b> “Moses Receives the Ten Commandments” teaching picture 	Trace over the letters on the teaching picture with white glue. Let it dry thoroughly. This will give the letters a raised feel. Use a fine-tip knife to cut on the solid line around the outside of the right-hand tablet in the teaching picture, and fold it over the left-hand tablet like a closed book.
<b>3</b> Weaving Faith Into Life	<b>Building-Blocks of Kindness</b> Use blocks to build a mountain.	set of blocks	
	<b>Tender Tunes</b> Sing a song about kindness.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 5 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*


The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Please Pass the Kindness</b> Discover what it means to treat others kindly.	Bible, scissors, shallow tray, washable paint, 1 cotton ball per child, My Bible Snuggles or 1 copy per child of the “Moses Shows the Ten Commandments” handout (at the end of the lesson) <b>Teacher Pack:</b> “God Gives the Ten Commandments” poster (from the Big Bible Poster Pack) 	Remove the Lesson 5 pages from each My Bible Snuggles student book. If it isn’t already cut, cut the poster in half, and cut out the stone tablets from the right half of the poster. Display the left half of the poster (showing Moses holding the stone tablets) where you’ll gather the children. Pour washable paint into a shallow tray.
<b>3</b> Weaving Faith Into Life	<b>Roll the Ball</b> Play a game with balls.	soft foam ball for each child	
	<b>Tablet Treats</b> Create a snack with partners.	scissors, 1 graham cracker square per child, cream cheese, small resealable plastic bags, paper plates, antibacterial gel (optional)	For each child, place about a tablespoon of cream cheese in a resealable plastic bag with a corner cut off.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# God Gives the Ten Commandments

## (Part 2) Exodus 19:16–20:21



BIBLE BACKGROUND  
FOR LEADERS

Last week's Bible Background concentrated on the events surrounding the giving of the Ten Commandments, while this week's concentrates on the commandments themselves. If you haven't already done so, you may want to read both of them before beginning this lesson.

### Commandments With a Purpose

These commandments weren't given to force the Israelites to follow an arbitrary set of rules. These commands were intended to help the people live their lives to the fullest in relationship with one another.

With the death and resurrection of Jesus, we live no longer under the law but under grace. Jesus said he came to fulfill the law (Matthew 5:17-18). Certainly we are not bound to follow these laws to try to win God's favor, but the principles behind the Ten Commandments are valid principles for all time.

### Commandments in Two Categories

Over the centuries, scholars have divided the commandments into categories in varying ways. For the purpose of these studies, we're dividing them into two sections. The first four commandments have to do with our relationship with God; the last six have to do with our relationships with others.

### God's Commandments Establish Priorities

The commandments regarding our relationship with God clearly spell out the priority and honor that he is to hold in our lives. How often—even in the Christian community—do we let other things come before our relationship with God?

One commandment that is often taken too lightly, especially in today's culture, is the instruction not

to misuse God's name. To use it in swearing or frivolously in joking is not appropriate. How we use God's name directly reflects how we feel about God. He and his name are worthy of all the honor we can muster!

The commandments regarding our relationships with others (Exodus 20:12-17) give us lots of guidance on how to respect others. Though even our Christian culture can fail to take many of these commands seriously, living by them gives people the honor and respect due them as unique creations of God. No matter what we see around us, we must hold true to these principles if we are to honor God and respect others the way God intends.

### The Jesus Connection

As our relationship with Jesus grows, we can begin to see this world and other people through his eyes of unconditional love. We will enjoy fellowship more—and others will see Jesus' presence in our lives.

God wants us to alter our lives to reflect our Savior who loves us enough to die for us. It's easy to get distracted, even by good things, and we can get caught up trying to be like other Christians more than we try to be like Jesus himself.

God loves his creation so much that he gave us commandments to help preserve it and glorify him. God's greatest creation is humanity—and we are surrounded by it. Every person you have contact with today gives you an opportunity to glorify God by lifting up his greatest creation—people. At the end of the day, take note of who God blessed through you and how you were blessed in his service. You can write your prayer in the space below.

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**INFANT**
**1** GETTING  
STARTED

## Sing and Celebrate

**What You'll Do** 


Sing or listen to “Moses on the Mountain” (track 7 on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Sing as you rock, feed, or play with infants.

 **There was a man named Moses.**  
**He climbed up on a hill.**  
**God met Moses there that day,**  
**And talked about his will.**

**God said, “Love the Lord your God,**  
**And love others, too.**  
**Treat each other kindly—**  
**That’s what I want you to do.”**

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

Sing “Learning Lovingkindness” (not on the CD) to the tune of “Baby Bumblebee” anytime during the lesson. As you sing, gently bounce a baby on your knee and give a big hug at the end.

 **I’m learning how to treat others kindly.**  
**Won’t my parents be so proud of me?**  
**I’m learning how to treat others kindly,**  
*(Spoken)* **Just like God tells me!**

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

**2** BIBLE  
EXPLORATION

## God’s Good Rules

**What You’ll Do** 

Hold a baby’s hand, and write with your finger on baby’s palm.


**Sing and Celebrate  
Supplies**

CD player

**Teacher Pack**

CD: “Moses on the  
Mountain” (track 7)





### Kind Cuddles Supplies

stuffed animal  
blanket

Say: **I'm writing a message on your hand. The message says, "I love you."** Take baby's hand, and write on your hand. **A long time ago God sent a message to his people. It said, "Treat others kindly."** Pat baby's hand gently. ► **GOD SAYS TO TREAT OTHERS KINDLY. He's pleased when we do.**

## 3 WEAVING FAITH INTO LIFE

### Kind Cuddles

#### What You'll Do ■■■■■■

Set a baby on a blanket on the floor. Hold a stuffed animal near the baby.

Say: [Baby's name], **what's this? It's a stuffed animal that wants to show you how to care. It's patting you on the arm. It's treating you kindly. Can you pat the animal's arm?** Help baby touch the animal gently on the arm.

Use the stuffed animal to touch baby gently on the leg. Say: **The animal is treating your leg kindly.** Help baby touch the animal gently on the leg. **You're treating the animal's leg kindly.** ► **GOD SAYS TO TREAT OTHERS KINDLY. You're doing a wonderful job listening to God.**

Repeat the activity using the stuffed animal to touch baby gently on his or her hands, tummy, and feet.

### Kind Key Words

#### What You'll Do ■■■■■■

Sing "Love Your Neighbor" (not on the CD) to the tune of "If You're Happy and You Know It" to play with an active and alert baby seated on your lap.

🎵 **Love your neighbor as yourself, as yourself.** (*stretch baby's arms wide; then bring arms in to help baby hug self*)

**Love your neighbor as yourself, as yourself.** (*stretch baby's arms wide; then bring arms in to help baby hug self*)

**Give them great big smiles and funny little laughs.** (*touch baby's mouth; then touch baby's tummy*)

**Love your neighbor as yourself, as yourself.** (*stretch baby's arms wide; then bring arms in to help baby hug self*)

Say: ► **GOD SAYS TO TREAT OTHERS KINDLY. When you love your neighbor as yourself, you're obeying God.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do


Sing or listen to “Moses on the Mountain” (track 7 on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Set out a large block for each toddler. Encourage toddlers to use the blocks as drums as they sing.

 **There was a man named Moses.  
He climbed up on a hill.  
God met Moses there that day,  
And talked about his will.**

**God said, “Love the Lord your God,  
And love others, too.  
Treat each other kindly—  
That’s what I want you to do.”**

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

Sing “Learning Lovingkindness” (not on the CD) to the tune of “Baby Bumblebee” anytime during the lesson. As toddlers sing, let them give out hugs to other children or to the adult helpers.

 **I’m learning how to treat others kindly.  
Won’t my parents be so proud of me?  
I’m learning how to treat others kindly,  
(Spoken) Just like God tells me!**

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
1 large block per child  
**Teacher Pack**  
CD: “Moses on the Mountain” (track 7)





### T.O.K. (Treat Others Kindly) Supplies

Bible  
white glue  
fine-tip knife

#### Teacher Pack

“Moses Receives the Ten Commandments” teaching picture

### T.O.K. (Treat Others Kindly) Easy Prep

Trace over the letters on the teaching picture with white glue. Let it dry thoroughly. This will give the letters a raised feel. Use a fine-tip knife to cut on the solid line around the outside of the right-hand tablet in the teaching picture, and fold it over the left-hand tablet like a closed book.

### Building-Blocks of Kindness Supplies

set of blocks

## 2 BIBLE EXPLORATION

### T.O.K. (Treat Others Kindly)

#### What You'll Do ■■■■■■

Gather a group of toddlers together. Open your Bible to Exodus 19, and point to the words. Tell them the Bible is God's special book.

Say: **The Bible says God gave a man named Moses two big stone tablets with rules on them. They're very important because they tell us how to live the way God wants us to.** Hold up the folded teaching picture, and then open it. **Let's touch the letters.** Wait for toddlers to touch the raised letters. **The message tells us that ► GOD SAYS TO TREAT OTHERS KINDLY.**

**Let's sing a song.** Lead children in singing “Learning Lovingkindness” (not on the CD) to the tune of “Baby Bumblebee” as you rock back and forth.

🎵 **I'm learning how to treat others kindly.  
Won't my parents be so proud of me?  
I'm learning how to treat others kindly,  
(Spoken) Just like God tells me!**

Ask each child the following questions:

Ask:

**May I give you a kind pat on the arm?** If the toddler gives you permission, gently pat his or her arm.

**Can you give me a kind pat on the arm?** Allow the toddler to pat you.

Say: **Thank you for that kind pat. God is pleased when we treat others kindly.**

## 3 WEAVING FAITH INTO LIFE

### Building-Blocks of Kindness

#### What You'll Do ■■■■■■

Gather three or four toddlers around a set of blocks. Say: **Moses went up on a mountain to get a message from God. The message was written on two stone tablets. Let's pretend to carry our blocks the way Moses carried the tablets.** Have





toddlers move the blocks to a nearby area of the room. **The message on the tablets told us to treat others kindly. Let's help each other build a mountain with our blocks.** Encourage toddlers to hand blocks to each other as they build.


Allow toddlers time to build with the blocks. Each time a child hands a block to another, applaud and cheer his or her kindness.

Say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

## Tender Tunes

### What You'll Do

Enjoy this action song with your toddlers. Sing "Treat Others Kindly" (not on the CD) to the tune of "Ten Little Indians." At the end of the song, do a group hug together.

 **God wants us to treat others kindly.**  
**God wants us to treat others kindly.**  
**God wants us to treat others kindly.**  
**Here's a hug for you.**

Say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### **2-YEAR-OLD**

### **1** **GETTING STARTED**

## Sing and Celebrate

### What You'll Do

Sing or listen to "Moses on the Mountain" (track 7 on the CD) to the tune of "The Farmer in the Dell" anytime during the lesson. As you sing, do the actions the words suggest by pretending to climb a mountain, cupping your ear to listen, and giving a group hug.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 5 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Moses on the Mountain" (track 7)





### Please Pass the Kindness Supplies


Bible  
scissors  
shallow tray  
washable paint  
1 cotton ball per child  
My Bible Snuggles or 1  
copy per child of the  
“Moses Shows the  
Ten Commandments”  
handout (at the end of  
the lesson)

### Teacher Pack

“God Gives the Ten  
Commandments”  
poster (from the Big  
Bible Poster Pack)

### Please Pass the Kindness Easy Prep


Remove the Lesson 5 pages from each My Bible Snuggles student book. If it isn't already cut, cut the poster in half, and cut out the stone tablets from the right half of the poster. Display the left half of the poster (showing Moses holding the stone tablets) where you'll gather the children. Pour washable paint into a shallow tray.

 There was a man named Moses.  
He climbed up on a hill.  
God met Moses there that day,  
And talked about his will.

God said, “Love the Lord your God,  
And love others, too.  
Treat each other kindly—  
That's what I want you to do.”

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

Sing “Learning Lovingkindness” (not on the CD) to the tune of “Baby Bumblebee” anytime during the lesson. As twos sing, let them give hugs to other children or to the adult helpers.

 I'm learning how to treat others kindly.  
Won't my parents be so proud of me?  
I'm learning how to treat others kindly,  
(Spoken) Just like God tells me!

Afterward, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

## 2 BIBLE EXPLORATION

### Please Pass the Kindness

#### What You'll Do

Gather 2-year-olds together. Point out the poster of Moses holding the stone tablets. Open your Bible to Exodus 19, and show children the words. Tell them the Bible is God's special book.

Say: **Moses received two stone tablets from God with some special messages on them.** Hold up the section of the poster with the Ten Commandments tablets. **The first tablet said “Love the Lord your God.” The second tablet said “Treat others kindly.” God thinks it's really important that we're nice to our families and friends. His rules tell us to treat others kindly. We're going to practice being kind to each other because ► GOD SAYS TO TREAT OTHERS KINDLY.**

Give each child a cotton ball to hold. Say: **These cotton balls are really soft. Let's pretend that our cotton balls are “kindness balls” that we can use to pass kindness to others.** Encourage children to practice gently patting the poster. Then show children how to go around patting each other gently with their kindness balls. Say: **I'm treating you kindly.**



As children pat each other with their kindness balls, sing “Soft, Kind Pats” (not on the CD) to the tune of “Three Blind Mice.”

🎵 **Soft, kind pats! Soft, kind pats!**  
**Great big hugs! Great big hugs!**  
**To show God’s love as he wants me to,**  
**I’ll be kind and loving, too.**  
**I will show God’s love to you,**  
**With soft, kind pats; soft, kind pats.**

After singing the song, give each child a copy of the “Moses Shows the Ten Commandments” handout. Have children dip their cotton balls into the paint and gently give soft, kind pats to the people pictured on their handouts.

When each child finishes, set his or her handout aside to dry. As you help children wash their hands, say: ► **GOD SAYS TO TREAT OTHERS KINDLY.**

**3** WEAVING FAITH  
INTO LIFE

## Roll the Ball

### What You’ll Do

Give each child a soft foam ball. Help children form pairs and sit on the floor feet to feet.

Say: ► **GOD SAYS TO TREAT OTHERS KINDLY.** Have children try to roll the ball to their partners. Using two balls for each pair may present a real challenge. Encourage children to work together so that a child doesn’t have two balls at the same time. Some children may choose to roll the balls two at a time. The important thing is to watch for cooperation between the two children.

Say: **I see how well you’re working together and being kind to each other. You’re doing what God says to do!** ► **GOD SAYS TO TREAT OTHERS KINDLY.**

## Tablet Treats

### What You’ll Do

Help children clean their hands. Put children in pairs to help each other with their snacks.

Say: **We’re learning to treat each other kindly. You’re going to make a snack for your partner today. You’ll write on the cracker just as God wrote on the tablets he gave to Moses.**



### Roll the Ball Supplies

soft foam ball for each child

### Tablet Treats Supplies

scissors  
1 graham cracker square per child  
cream cheese  
small resealable plastic bags  
paper plates  
antibacterial gel (optional)

### ! ALLERGY ! ALERT

### Tablet Treats Easy Prep

For each child, place about a tablespoon of cream cheese in a resealable plastic bag with a corner cut off.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

Give each child a graham cracker square on a paper plate and one of the resealable plastic bags with cream cheese in it. Help children squeeze the cream cheese out of the corner of the plastic bag onto their crackers to make tablets that resemble the ones God gave to Moses. Then have children give the snack they prepared to their partners.

Say: ► **GOD SAYS TO TREAT OTHERS KINDLY.** Point out that the children are doing this by helping their friends make the snack.

Let children enjoy eating while you talk about other ways children can be kind to others.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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# Growing With Jesus



Your child learned God says to treat others kindly (from Exodus 19:16–20:21). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Kind Cuddles

Set your baby on a blanket on the floor. Hold a stuffed animal near your baby.

Say: [Baby's name], **what's this? It's a stuffed animal that wants to show you how to care. It's patting you on the arm. It's treating you kindly. Can you pat the animal's arm?** Help your baby touch the animal gently on the arm.

Repeat the activity by using the stuffed animal to touch your baby gently on his or her hands, tummy, legs, and feet.

Say: **You're treating the animal kindly. God says to treat others kindly. You're doing a wonderful job listening to God.**



**Use these ideas to help your child become a FaithWeaver:**

Each time you catch your child treating others kindly, put a chocolate chip in a see-through container. When you accumulate enough chips, bake cookies together.

Invite some friends over to play, with the purpose of practicing kindness with friends.

## TODDLER

### Tender Tunes

Enjoy this action song with your toddler. Sing "Treat Others Kindly" to the tune of "Ten Little Indians." At the end of the song, hug each other.

**God wants us to treat others kindly.  
God wants us to treat others kindly.  
God wants us to treat others kindly.  
Here's a hug for you.**

Afterward, say: **God says to treat others kindly.**

## 2-YEAR-OLD

### Tablet Treats

Say: **We're learning to treat each other kindly. Let's make a snack for each other today. We'll write on the crackers just as God wrote on the tablets he gave to Moses.**

Set out graham cracker squares. Place about a tablespoon of cream cheese in a small resealable plastic bag with a corner cut off. Help your child squeeze the cream cheese out of the corner of the plastic bag onto the crackers to make tablets that resemble the ones God gave to Moses. Then each of you give the snack you made to the other.

As you enjoy your snack, talk about other ways you and your child can treat others kindly.



## Empathy and Behavior

While children are very focused on themselves in the early years, parents can encourage empathy that leads to kind behavior. Remember that you're shaping your little one for adulthood. Here are some tips for encouraging empathy and kind behavior:

- Take note of how things make your child feel. Find ways to help your child see when others might feel the same way.
- Find ways to help your child understand how his or her actions make you feel and why.
- Find ways to help your child understand how his or her actions affect others.

**OK  
TO COPY**



# Moses Shows the Ten Commandments



**OK  
TO COPY**

Illustrated by Nancy Munger.

Fall Quarter

Lesson 5



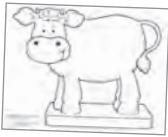
Infants, Toddlers & 2s



# The Israelites Worship a Golden Calf Exodus 32:1-25

Children develop images of who God is and how to relate to him through their interaction with their parents. For example, when a parent lovingly provides for the child’s needs, that child also begins to understand that God—the Heavenly Father—is a loving provider as well. Likewise, children know that both parents are very special people. By building on the concept of a parent as a very special person, a teacher can also help an infant or toddler come to realize how special God is—building a foundation for faith and blessing a young life.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Only God</b> Experience what happened with the golden calf.	<b>Teacher Pack:</b> “Golden Calf” teaching picture, “Yellow Dot” stickers 	Make 1 copy per infant of the “Golden Calf” teaching picture.
<b>3</b> Weaving Faith Into Life	<b>Number-One Star</b> Use motions to show how God is special.		
	<b>Who Can Worship God?</b> Play a game about worshipping God.	cloth diaper or small blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



► **Bible Point**  
Worship only God.

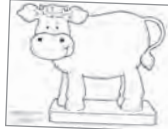
**Key Verse**  
“You shall have no other gods before me”  
(Exodus 20:3).

**Weaving Faith Into Life**  
Children will recognize how special God is.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Worship Only God</b> Use stickers to decorate a golden calf; then destroy it.	Bible, small trash can, pen <b>Teacher Pack:</b> “Golden Calf” teaching picture, “Yellow Dot” stickers 	Make 1 copy per child of the “Golden Calf” teaching picture.
<b>3</b> Weaving Faith Into Life	<b>God Is Our Star</b> Decorate a star to remember we worship God.	1 yellow crayon per child, My Bible Snuggles or 1 copy per child of the “Star” handout (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book.
	<b>God-Is-Very-Special Song</b> Sing a song about our special God.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

**Bold text** within the lesson is spoken text.

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Worship No Other Gods</b> Experience what happened with the golden calf.	scissors, sheet of yellow construction paper <b>Teacher Pack:</b> “Golden Calf” teaching picture, “Yellow Dot” stickers 	Cut a large star shape out of yellow construction paper. Place it out of sight before you tell what happened with the golden calf.
<b>3</b> Weaving Faith Into Life	<b>God Is Very Important</b> Decorate a star to show that God is very special.	glue, yellow glitter, small shallow containers, 1 paintbrush per child, newspaper, pen, My Bible Snuggles or 1 copy per child of the “Star” handout (at the end of the lesson)	Remove the Lesson 6 pages from each My Bible Snuggles student book. Spread out newspaper on a table for kids to work on. Pour a small amount of glue into the shallow containers.
	<b>Worship God and Only God</b> Hear an action rhyme to re-enact what happened.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# The Israelites Worship a Golden Calf

Exodus 32:1-25



BIBLE BACKGROUND  
FOR LEADERS

## Out of Sight

.....

Moses was up on the mountain for a long time receiving all the laws from God—almost six weeks (Exodus 24:18)! It's likely that the Israelites feared Moses had perished on the mountain. Since he had been their main contact with God, they may have reasoned that they had lost contact with God, too.

The Hebrews spent more than 400 years seeing “gods” in Egypt, and now they'd been asked to serve and follow a God they couldn't see. For the majority of the time they'd known God, he'd had personal relationships with individuals among them. They may not have realized God was interested in each of them individually and as an entire community.

They'd been camped in the same place for six weeks and were likely getting anxious to move on. They couldn't even see God's representative, so they fell back on what they were familiar with and asked for a god they could see who would continue to lead them.

## What Was Aaron Thinking?

.....

Aaron's willingness to go along suggests that he, too, had some doubt about Moses' return. However, some believe that Aaron's request for gold earrings was an attempt to avert the people's desire for a god. If they realized they had to give up things of value, they might decide they didn't really want a golden god after all. If that was Aaron's intent, his attempt failed.

After making the idol, Aaron's proclamation was that there'd be a “festival to the Lord.” The name translated Lord (Yahweh) is the name by which God had announced himself to Moses at the burning bush. Apparently, Aaron thought that this idol could somehow represent the true God. Regardless of his motives, Aaron was wrong in making the idol. He led the people in disobeying God's second commandment (Exodus 20:4).

In talking to Moses, Aaron tried to make it seem as if he had no choice and that the fire itself had mysteriously shaped the calf. God's sparing of Aaron in this situation was certainly an example of his mercy and grace.

## The Jesus Connection

.....

We are surrounded by things that promise to bring us immediate pleasure and satisfaction. Many of these promises are deceitful, leading to destruction. But even God's blessings themselves can distract us from our true calling of worshipping God. Jesus came to offer the only thing that's truly worth having. Take a moment to write a prayer revealing your heart's desire to follow God and asking for his help in dislodging some things that might be stealing your worship away from God.

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INFANT

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing or listen to "Worship the Lord" (track 8 on the CD) to the tune of "Skidamarink" anytime during the lesson. Hold an infant on your lap as you sing. Place your hands on the baby's hands to help him or her with the motions.

 **Worship the one and only God.** (*put hands together in prayer, and rock back and forth*)

**Worship the Lord your God.** (*put hands together in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug baby*)

**Worship the one and only God.** (*put hands together in prayer, and rock back and forth*)

**Worship the Lord your God.** (*put hands together in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug baby*)

**God loves you in the morning and later in the day.** (*hold hands above head, and lean toward the left; then move hands directly above head on "later in the day"*)

**God loves you in the nighttime, and hear the Bible say,** (*with hands above head, lean toward the right; then cup hands around ears*)

**"Oh, worship the one and only God."** (*put hands together in prayer, and rock back and forth*)

**Worship the Lord your God.** (*put hands together in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug baby*)

(Repeat.)

Afterward, say: ► **WORSHIP ONLY GOD.**

Sing "God Is Special" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. Sing it softly to soothe a crying baby or to rock a baby to sleep.

 **God is special. God is special.**

**He's number one! Number one!**

**God is very special. God is very special.**

**My only one! My only one!**

Afterward, say: ► **WORSHIP ONLY GOD.**



## Sing and Celebrate Supplies

CD player

**Teacher Pack**

CD: "Worship the Lord"  
(track 8)





### Only God Supplies

#### Teacher Pack

“Golden Calf” teaching picture  
“Yellow Dot” stickers

### Only God Easy Prep

Make 1 copy per infant of the “Golden Calf” teaching picture.

### Who Can Worship God? Supplies

cloth diaper or small blanket

## 2 BIBLE EXPLORATION

### Only God

#### What You'll Do ■■■■■■

Hold up a yellow dot sticker from the sticker sheet for a baby to see. Help baby feel the sticky back and smooth front of the sticker. Guide baby in putting the sticker on the calf in the teaching picture.

Say: **In the Bible, the Israelites made a golden calf. The people liked the golden calf and thought it was special. But God said, “No golden idols!” Moses crushed the calf and threw it away.** Show baby how to crumple the paper. Then let him or her crumple it. **Moses got rid of the calf because nothing else is special like God. God is the only God. We should ► WORSHIP ONLY GOD.**

## 3 WEAVING FAITH INTO LIFE

### Number-One Star

#### What You'll Do ■■■■■■

While holding an infant on your lap, help him or her with the motions for this action rhyme.

**God is very special.** (*hold baby's hands high above his or her head*)

**He's our number-one star.** (*clap baby's hands together once for each word*)

**God wants us to worship him** (*hold baby's hands together in prayer, and sway baby's body back and forth*)

**Wherever we are.** (*clap baby's hands together once for each word*)

Afterward, say: ► **WORSHIP ONLY GOD.**

### Who Can Worship God?

#### What You'll Do ■■■■■■

Sit on the floor next to an infant. Place a cloth diaper or small blanket over your hands folded for prayer.

Say: [Teacher's name] **worships God. Let's look!** Encourage baby to pull the diaper off



to show your hands. When baby pulls off the diaper, exclaim: [Teacher’s name] **worships God!** Repeat the game once more. If the baby seems to have caught on to the game, place the diaper over baby’s hands.

Say: **Who can worship God?** Pull the diaper off baby’s hands, and exclaim: [Baby’s name] **can worship God! God is special. We ► WORSHIP ONLY GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “Worship the Lord” (track 8 on the CD) to the tune of “Skidamarink” anytime during the lesson. Sing it while seated on the floor next to a toddler. Sing the song through several times, and encourage the child to join in the motions with you.



**Worship the one and only God.** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug child*)

**Worship the one and only God.** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug child*)

**God loves you in the morning and later in the day.** (*form circle with hands, and hold hands above head while leaning toward the left; then move hands directly above your head on “later in the day”*)

**God loves you in the nighttime, and hear the Bible say,** (*with hands in a circle above your head, lean toward the right; then cup hands around ears*)

**“Oh, worship the one and only God.”** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up, and hug child*)

(Repeat.)



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player

#### Teacher Pack


CD: “Worship the Lord” (track 8)





Afterward, say: ► **WORSHIP ONLY GOD.**

Sing “God Is Special” (not on the CD) to the tune of “Frère Jacques” anytime during the lesson. Sing it to soothe a crying toddler or to calm excited children just before the Bible Exploration time.

 **God is special. God is special.  
He’s number one! Number one!  
God is very special. God is very special.  
My only one! My only one!**

Afterward, say: ► **WORSHIP ONLY GOD.**

## **2** BIBLE EXPLORATION

### Worship Only God

#### What You’ll Do

Sit on the floor with a couple of toddlers. Open your Bible to Exodus 32:1-25, and show children the words. Tell them the Bible is God’s special book.

Say: **In the Bible, the Israelites made a golden calf.** Hold up a yellow dot sticker from the sticker sheet. **This is yellow, like gold.** Give each child a copy of the golden calf picture. Help each toddler put a yellow dot sticker on the calf. **The people liked the calf and thought it was special. Moses was very angry with the people for making the golden calf. He told the people that the calf was not special like God. He took the calf from the people. He tore it into pieces.** Guide each child in tearing a piece from his or her copy of the golden calf picture and throwing the torn piece into a trash can. Set aside each child’s picture with his or her name on it to take home.

Say: **Moses said, “No more gold calves! Only God is special. He’s the only one you should worship. God is number one! ► WORSHIP ONLY GOD!”** Have children point upward and repeat the words after you.

#### Worship Only God Supplies

Bible  
small trash can  
pen

#### Teacher Pack

“Golden Calf” teaching  
picture  
“Yellow Dot” stickers

#### Worship Only God Easy Prep

Make 1 copy per child  
of the “Golden Calf”  
teaching picture.



## 3

 WEAVING FAITH  
INTO LIFE

## God Is Our Star

### What You'll Do

Gather toddlers together. Say: **The Israelites made a golden calf, which made Moses very angry. Moses knew that they should ► WORSHIP ONLY GOD. These star shapes can help us remember that God is special and he wants us to worship him.**


Give each child a "Star" handout. Encourage toddlers to color or scribble with yellow crayons on the stars.

When children are finished, say: ► **WORSHIP ONLY GOD.**

## God-Is-Very-Special Song

### What You'll Do

Lead toddlers in singing "God Is Very Special" (not on the CD) to the tune of "I'm a Little Teapot." Encourage children to do the actions in parentheses with you.

 **God is very special,** (*while standing, hold arms above head and wiggle hands*)  
**Let's whisper and shout.** (*sway back and forth*)  
**God is very special,** (*squat down, and whisper this line*)  
**Shout it out!** (*jump up, and shout this line*)  
**God wants me to worship every day.** (*fold hands in prayer, and sway back and forth*)  
**I will worship him always.** (*hold arms above head, and wiggle hands*)

Afterward, say: **We ► WORSHIP ONLY GOD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



### God Is Our Star Supplies

1 yellow crayon per child  
My Bible Snuggles or 1 copy per child of the "Star" handout (at the end of the lesson)

### God Is Our Star Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Worship the Lord"  
(track 8)

## 2-YEAR-OLD

# 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing or listen to "Worship the Lord" (track 8 on the CD) to the tune of "Skidamarink" anytime during the lesson. Sing it with two or three 2-year-olds, encouraging them to join in on the words and motions with you.

 **Worship the one and only God.** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up; then give yourself a hug*)

**Worship the one and only God.** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up; then give yourself a hug*)

**God loves you in the morning and later in the day.** (*form circle with hands, and hold hands above head while leaning toward the left; then move hands directly above your head on "later in the day"*)

**God loves you in the nighttime, and hear the Bible say,** (*with hands in a circle above your head, lean toward the right; then cup hands around ears*)

**"Oh, worship the one and only God."** (*fold hands in prayer, and rock back and forth*)

**Worship the Lord your God.** (*fold hands in prayer, and rock back and forth*)

**God loves you.** (*point up; then give yourself a hug*)

(Repeat.)

Afterward, say: ► **WORSHIP ONLY GOD.**

Sing "God Is Special" (not on the CD) to the tune of "Frère Jacques" anytime during the lesson. Teach the song by singing the first line and having children echo the words back to you.

 **God is special. God is special.**

**He's number one! Number one!**

**God is very special. God is very special.**

**My only one! My only one!**

Afterward, say: ► **WORSHIP ONLY GOD.**







**2** BIBLE  
EXPLORATION

# Worship No Other Gods

## What You'll Do ■■■■■■

Say: **The Israelites decided to make a statue to worship. The people collected their gold and made a giant calf. Let's use these yellow stickers to make our calf look like their golden calf.** Give each child a yellow dot sticker from the sticker sheet to put on the calf. Demonstrate how to put the dots inside the outline of the calf on the teaching picture. Let children continue to work as you speak.

Say: **The people thought their golden calf was special. They prayed to the calf. They worshipped the calf. They pretended their calf was God! But God wasn't happy with the people. God wanted the people to worship only him. So Moses took away the calf and got rid of it.** Take the calf picture from the children, and put it away out of sight. **Moses said, "God is very special. He wants us to worship only him."**

**There were lots of people listening to Moses. Moses wanted to make sure everyone heard what he said. Let's help Moses pass this important message to everyone.** Hold up the star. **This star shape can help us remember that God is special and he wants us to worship him.** Give one child the star. Say: **God is special. ► WORSHIP ONLY GOD.** Then have that child hand the star to another child and repeat the words you just said. Help the child if he or she forgets some of the words, or say the words with pre-verbal twos. Make sure each child has a turn receiving the star and passing the star to someone else.

Say: **Now you know the message Moses wanted all God's people to know: God is special. We ► WORSHIP ONLY GOD.**



## Worship No Other Gods Supplies

scissors  
sheet of yellow construction paper

**Teacher Pack**  
"Golden Calf" teaching picture  
"Yellow Dot" stickers

## Worship No Other Gods Easy Prep

Cut a large star shape out of yellow construction paper. Place it out of sight before you tell what happened with the golden calf.





### God Is Very Important Supplies

glue  
yellow glitter  
small shallow containers  
1 paintbrush per child  
newspaper  
pen  
My Bible Snuggles or 1 copy per child of the "Star" handout (at the end of the lesson)

### God Is Very Important Easy Prep

Remove the Lesson 6 pages from each My Bible Snuggles student book. Spread out newspaper on a table for kids to work on. Pour a small amount of glue into the shallow containers.

## 3 WEAVING FAITH INTO LIFE

### God Is Very Important

#### What You'll Do ■■■■■■

Gather twos together. Say: **The Israelites made a golden calf, which made Moses very angry. Moses knew that they should ► WORSHIP ONLY GOD. These star shapes can help us remember that God is special and he wants us to worship him. Let's decorate our stars to remind us to worship God.** Give each child a "Star" handout. Encourage 2-year-olds to dip a paintbrush into the glue and "paint" glue onto the star. Then let them shake glitter onto the glue. Help children shake off the excess glitter. As twos decorate, say: **We ► WORSHIP ONLY GOD.**

Write children's names on their stars. Let children take their stars home as decorations.

### Worship God and Only God

#### What You'll Do ■■■■■■

Have children re-enact what happened with the golden calf by participating in this action rhyme. As you say the words, lead children in acting out the motions.

Say: **The people of Israel, though brave and bold, forgot to worship God as they were told.** (*shrug shoulders*)

**They made a calf from bright yellow gold.** (*pretend to hammer by pounding fists together*)

**Then they worshipped this calf, this calf made of gold.** (*bow at the waist*)

**Moses said, "No, this is not right. Take that golden calf out of my sight!"** (*look away*)

**God wants us to worship him, and that's what we'll do.** (*point up; then kneel*)

**God is the only God; the Bible says it's true.** (*nod your head*)

Afterward, say: **We ► WORSHIP ONLY GOD.**





## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)





## Growing With Jesus



### Concrete Representations

Young children often develop a fascination with men with beards or a special attachment to a picture of Jesus as they try to figure out who God is. They simply need a concrete representation of the one we talk so much about. Pictures help children understand that God is real in the same way that photographs help them keep in touch with distant relatives. If your child doesn't have a picture of Jesus, consider hanging one in his or her room.

Your child learned to worship only God (from Exodus 32:1-25). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

#### Who Can Worship God?

Sit on the floor next to your infant. Place a cloth diaper or small blanket over your hands folded for prayer.

Say: [Your name] **worships God. Let's look!** Encourage your baby to pull the diaper off to show your hands. When your baby pulls off the diaper, exclaim: [Your name] **worships God!** Repeat the game once more. If your baby seems to have caught on to the game, place the diaper over your baby's hands.

Ask: **Who can worship God?** Pull the diaper off your baby's hands, and exclaim: [Baby's name] **can worship God! God is special. We worship only God.**



Use these ideas to help your child become a FaithWeaver:

Point out to your child that one thing that makes God special is that he created everything. Take a walk outside, and talk about what you see that God created.

Go on a treasure hunt for star shapes. Say this rhyme together whenever you find one:

**God is very special; God is the real star.  
God wants us to worship him, wherever we are.**

#### TODDLER

#### God-Is-Very-Special Song

Sing "God Is Very Special" to the tune of "I'm a Little Teapot" with your toddler. Lead him or her in the actions in parentheses.

**God is very special,**  
*(while standing, hold arms above head and wiggle hands)*

**Let's whisper and shout.**  
*(sway back and forth)*

**God is very special,**  
*(squat down, and whisper this line)*

**Shout it out!** *(jump up, and shout this line)*

**God wants me to worship every day.** *(fold hands in prayer, and sway back and forth)*

**I will worship him always.** *(hold arms above head and wiggle hands)*

Afterward, say: **We worship only God.**

#### 2-YEAR-OLD

#### Worship God and Only God

Say this action rhyme and lead your child in acting out the motions.

Say: **The people of Israel, brave and bold, forgot to worship God as they were told.** *(shrug shoulders)*

**They made a calf from bright yellow gold.** *(pretend to hammer by pounding fists together)*

**Then they worshipped this calf, this calf made of gold.** *(bow at the waist)*  
**Moses said, "No, this is not right. Take that calf out of my sight!"** *(look away)*

**God wants us to worship him, and that's what we'll do.** *(point up; then kneel)*

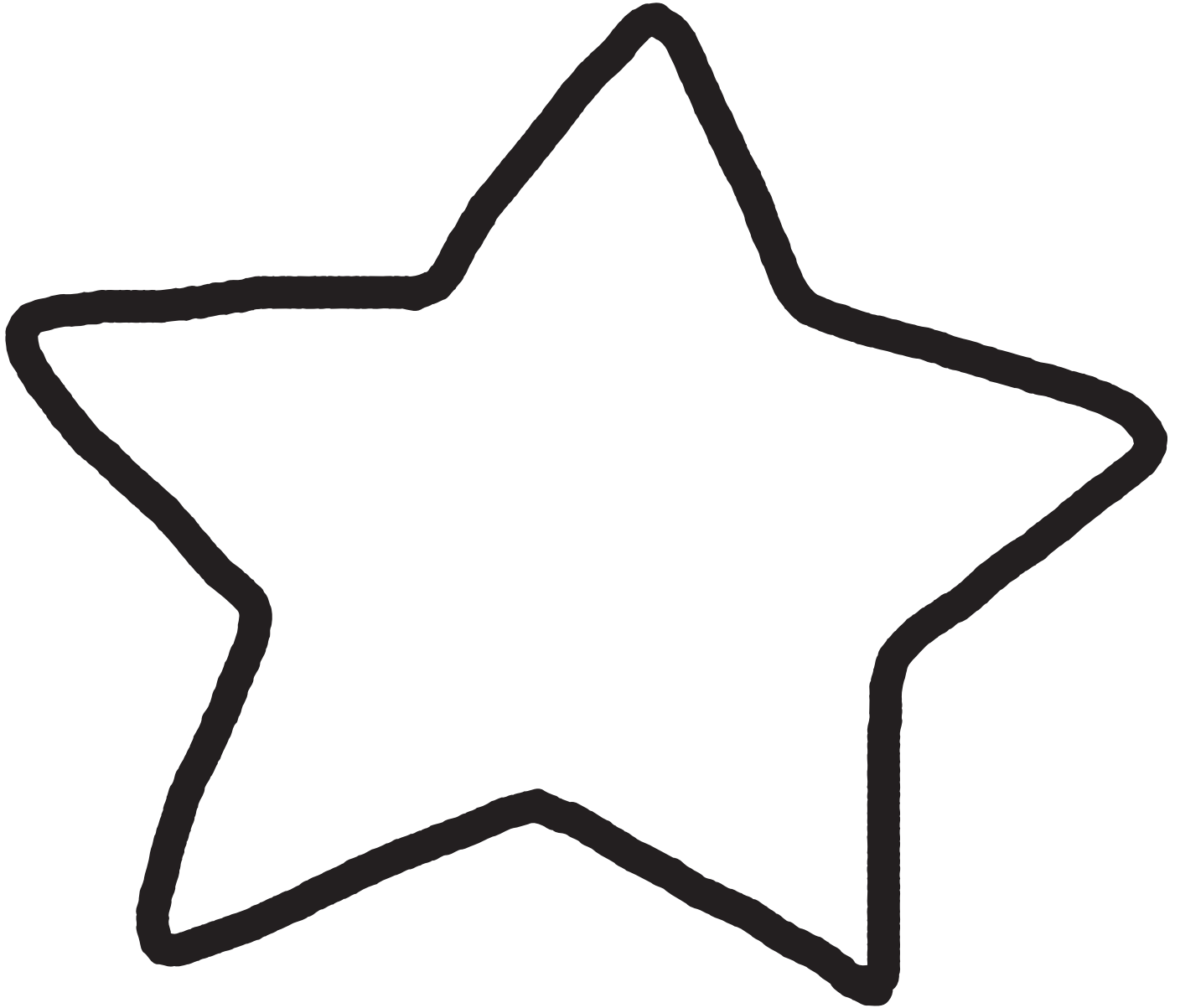
**God is the only God; the Bible says it's true.** *(nod your head)*

Afterward, say: **Worship only God.**

**OK  
TO COPY**



# Star



**OK  
TO COPY**

Illustrated by Nancy Munger.







# The Israelites Build the Tabernacle

Exodus 35:4–36:38

Even little ones can have a great impact for God. There are many fun ways to introduce children to the concept of serving. They may only seem like games to the children, but when you meet their first attempts at serving with excitement and praise, then serving becomes a fun and happy experience in the future. Your efforts to make serving God a fun experience for children will be a blessing to their faith development.

**INFANT**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>We Can Help</b> Hear a rhyme that tells about building the Tabernacle.		
<b>3</b> Weaving Faith Into Life	<b>Drop It In</b> Play a game about helping.	several small toys, basket	
	<b>Where's My Hand?</b> Play a game with babies' hands.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**

We all can serve God.

**Key Verse**

"You shall have no other gods before me" (Exodus 20:3).



**Weaving Faith Into Life**

Children will understand that they can serve God, too.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>What Did They Bring?</b> Learn how people helped with the Tabernacle.	Bible, scissors, fabric <b>Teacher Pack:</b> 1 copy of the "Building the Tabernacle" teaching picture 	Cut out the individual pictures from the teaching picture. Cut fabric into 6-inch squares.
<b>3</b> Weaving Faith Into Life	<b>Ball Pickup</b> Play a game with balls.	several different sizes of balls, basket	Fill a basket with a variety of large and small balls.
	<b>What's the Same?</b> Play a game with shapes.	scissors, envelopes, My Bible Snuggles or 1 copy per child plus 1 copy for yourself of the "Gem Shapes" handout (at the end of the lesson) <b>Teacher Pack:</b> "A Special Building for God" teaching picture 	Remove the Lesson 7 pages from each My Bible Snuggles student book. Cut apart the gems from the handouts. Place the gems from each handout into separate envelopes to give to parents as they pick up their children. Keep one set of gems for yourself.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*



The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Bright Colors</b> Learn about the colors of the Tabernacle.	red, blue, yellow, and brown construction paper; tape; scissors <b>Teacher Pack:</b> “The Israelites Build the Tabernacle” poster (from the Big Bible Poster Pack) 	
<b>3</b> Weaving Faith Into Life	<b>Helping Hands Are Happy Hands</b> Play with finger paints to make a mural.	newspaper, several colors of finger paint, several shallow pie tins, 1 sheet of poster board, marker, baby wipes	Cover a table with newspaper. Pour several different colors of finger paint into shallow pie tins. Set out the pie tins and the sheet of poster board on top of the newspaper.
	<b>Matching Gifts</b> Play a game about things brought to the Tabernacle.	scissors <b>Teacher Pack:</b> 1 copy of the “Building the Tabernacle” teaching picture 	Cut out the individual pictures from the teaching picture.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 7 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# The Israelites Build the Tabernacle

Exodus 35:4–36:38



BIBLE BACKGROUND  
FOR LEADERS

## Generous Offerings

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It was time for the Israelites to build a portable dwelling place for the worship of God. When Moses asked for contributions, the people gave generously. Apparently the events of the previous months inspired them to give to God. They may have realized how they had wronged God in worshipping the golden calf and wanted to do what they could to make amends for the damage done. They gave so generously that eventually they had to be told to stop bringing more materials (Exodus 36:6-7)!

One might wonder where these former slaves got gold and fine cloth to donate to the Tabernacle. The answer lies in the generosity of the Egyptians as the Israelites were escaping. God told the Hebrews to ask for things from the Egyptians; the Egyptians responded with silver, gold, and clothing (Exodus 12:35-36).

## Talented Workers

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Not only did the Hebrews give things, but they gave time and talents as well. This passage singles out Bezalel and Oholiab as the leaders of the workers and also mentions women skilled in spinning goat hair (Exodus 35:26) and other skilled and willing people (Exodus 36:2).

## Willing Worship

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What can we learn from this event? Serving God involves all kinds of different tasks and abilities. If you can't build a structure, maybe you can spin cloth. If you can't sing, maybe you can tell a co-worker about Jesus. Each one of us has God-given abilities and spiritual gifts. God wants us to use what he's given us to serve and honor him in whatever ways we can. God can use anyone to serve him and to further his kingdom here on earth. The only thing stopping our service to him is ourselves.

## The Jesus Connection

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Our relationship with Jesus gives us daily opportunities to serve him. He is our friend, our Creator, and our Savior. Service is a choice we make on a daily basis. But how often do you analyze your motives for serving? Wrong motives can rob us of blessings and limit our effectiveness in service.

For the Christian, service comes out of thankfulness for salvation and devotion to honor our Creator. If we are not serving for those reasons, perhaps we're really self-serving. Write a prayer here asking God to refine and hone your heart as you serve today and each day going forward.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do

Sing or listen to "Love the Lord" (Deuteronomy 6:4-9) (track 6 on the CD) anytime during the lesson. Sing as you rock, feed, or play with infants.

 **Love the Lord your God with all your heart  
And with all your soul,  
With all your strength.  
These commandments that I give today  
Should be upon your heart,  
Upon your heart.**


*(Chorus)*  
**Hear, O Israel,  
The Lord our God,  
The Lord is one.  
Hear, O Israel,  
The Lord our God,  
The Lord is one.**

*(Repeat from the beginning; then repeat chorus.)*

"Love the Lord" (Deuteronomy 6:4-9) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

Afterward, say: **We show God we love him when we serve him. ► WE ALL CAN SERVE GOD.**

Sing "Big and Small" (not on the CD) to the tune of "Jack and Jill" anytime during the lesson. During the song, lift babies' hands over their heads and then down to their toes.

 **Big and small,  
And short and tall,  
Can all learn to be helpers.  
Show us now,  
And we'll learn how.  
We'll serve God as his helpers.**

Afterward, say: **► WE ALL CAN SERVE GOD.**



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Love the Lord"  
(Deuteronomy 6:4-9)  
(track 6)





## 2 BIBLE EXPLORATION

### We Can Help

#### What You'll Do

Hold a baby on your lap, or lay him or her on the floor.

Say: **God gave the people special plans to build a house for him. All the people helped build God's house. ► WE ALL CAN SERVE GOD.**

Say this rhyme to the rhythm of Pat-a-Cake to tell about all the people helping build God's house. You may get a laughing response from your little ones.

Say: **We will help, we will help, with our hands,** (*gently pat baby's hands together*)  
**Just like the people who followed God's plans.** (*alternate putting baby's hands on top of each other*)

**They gave,** (*hold baby's hands out with palms up*)

**And they worked,** (*put baby's arms above head*)

**And we can, too!** (*put baby's arms out to the sides*)

**Lord, guide our little hands to serve only you.** (*clap baby's hands together*)


Afterward, say: ► **WE ALL CAN SERVE GOD.**

## 3 WEAVING FAITH INTO LIFE

### Drop It In

#### What You'll Do

Sit next to the toys and empty basket with a baby on your lap. Sing "Big and Small" (not on the CD) to the tune of "Jack and Jill" to the baby. As you sing, place a toy in baby's hand.

 **Big and small,  
And short and tall,  
Can all learn to be helpers.  
Show us now,  
And we'll learn how.  
We'll serve God as his helpers.**

#### Drop It In Supplies

.....  
several small toys  
basket



After the song, help baby toss the toy into the basket, and rejoice with the child when he or she does so. Say: **You're learning to do more each day! You're learning that**  
▶ **WE ALL CAN SERVE GOD.** God will help you learn to serve and be a good helper.



## Where's My Hand?

### What You'll Do ■■■■■■

Gently hold a baby in your arms, and quietly sing "Where Is My Hand?" (not on the CD) to the tune of "Where Is Thumbkin?" as you rock the baby slowly.

♪ **Where is my hand? Where is my hand?** (*hold hand out of sight of baby*)

**Here it is. Here it is.** (*hold hand in front of baby*)

**Our hands can serve Jesus. Our hands can serve Jesus.** (*walk fingers up baby's tummy*)

**Yes, they can. Yes, they can.** (*nod head*)

**Where is your hand? Where is your hand?** (*shrug shoulders*)

**Here it is. Here it is.** (*hold up baby's hand*)

**Your hands can serve Jesus. Your hands can serve Jesus.** (*wave baby's hand slightly back and forth*)

**Yes, they can. Yes, they can.** (*nod head*)

Afterward, say: ▶ **WE ALL CAN SERVE GOD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### TODDLER

## 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■

Sing or listen to "Love the Lord" (Deuteronomy 6:4-9) (track 6 on the CD) anytime during

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 7 pages from each My Bible Snuggles student book.


### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "Love the Lord" (Deuteronomy 6:4-9) (track 6)





the lesson. Toddlers will enjoy imitating your actions as you sing. Instead of singing the word “love” when the song repeats, sing the word “serve.”

 **Love the Lord your God with all your heart** (*place hands on heart*)  
**And with all your soul,** (*hold arms out wide*)  
**With all your strength.** (*flex arm muscles*)  
**These commandments that I give today** (*sway back and forth*)  
**Should be upon your heart,** (*place hands on heart*)  
**Upon your heart.** (*place hands on heart*)


(Chorus)  
**Hear, O Israel,** (*cup hands around ears*)  
**The Lord our God,** (*point up*)  
**The Lord is one.** (*point up*)  
**Hear, O Israel,** (*cup hands around ears*)  
**The Lord our God,** (*point up*)  
**The Lord is one.** (*point up*)

(Repeat from the beginning; then repeat chorus.)

“Love the Lord” (Deuteronomy 6:4-9) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

Afterward, say: **We show God we love him when we serve him. ► WE ALL CAN SERVE GOD.**

Sing “Big and Small” (not on the CD) to the tune of “Jack and Jill” anytime during the lesson. Help toddlers do the motions in parentheses as you sing.

 **Big and small,** (*reach arms above head*)  
**And short and tall,** (*touch toes*)  
**Can all learn to be helpers.** (*clap in rhythm to the song*)  
**Show us now,** (*reach arms above head*)  
**And we’ll learn how.** (*touch toes*)  
**We’ll serve God as his helpers.** (*clap in rhythm to the song*)

Afterward, say: ► **WE ALL CAN SERVE GOD.**





2

BIBLE  
EXPLORATION

## What Did They Bring?

### What You'll Do ■■■■■■

Gather two or three toddlers. Open your Bible to Exodus 35, and show children the words. Tell them the Bible is God's special book.

Say: **The Bible says some people wanted to help build a wonderful place to worship God. God told the people what he wanted his house to look like and how it should be built. The people had many things they could give to help make this wonderful place.** Hand out the cutouts from the teaching picture and the fabric squares to children. **These are the kinds of things the people brought.** Let children hand you the things they're holding.

Say: **Some people gave pretty fabric to help. Some people gave silver and gold to help.** Describe each object a child gives you. **Everyone served God by giving things to help build a special house for God. ► WE ALL CAN SERVE GOD and be helpers in God's house, too.**

3

WEAVING FAITH  
INTO LIFE

## Ball Pickup

### What You'll Do ■■■■■■

Gather two or three toddlers around a basket full of balls. Help the toddlers tip the basket over and watch the balls roll away. Encourage the children to be helpers by gathering the balls back into the basket. For more of a challenge, you can direct the children to get a big ball or to get a small ball and put it into the basket. Clap each time a child gets a ball back into the basket.

Say: **You're serving God by being a helper at church. ► WE ALL CAN SERVE GOD.**



### What Did They Bring? Supplies

Bible  
scissors  
fabric

#### Teacher Pack

1 copy of the "Building the Tabernacle" teaching picture

### What Did They Bring? Easy Prep

Cut out the individual pictures from the teaching picture. Cut fabric into 6-inch squares.

### Ball Pickup Supplies

several different sizes of balls  
basket

### Ball Pickup Easy Prep

Fill a basket with a variety of large and small balls.





### What's the Same? Supplies

scissors  
envelopes  
My Bible Snuggles or  
1 copy per child plus  
1 copy for yourself  
of the "Gem Shapes"  
handout (at the end of  
the lesson)

#### Teacher Pack

"A Special Building for  
God" teaching picture

### What's the Same? Easy Prep

Remove the Lesson  
7 pages from each  
My Bible Snuggles  
student book. Cut  
apart the gems from  
the handouts. Place  
the gems from each  
handout into separate  
envelopes to give to  
parents as they pick up  
their children. Keep one  
set of gems for yourself.

### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
"Growing With Jesus"  
page (at the end of the  
lesson)

## What's the Same?

### What You'll Do

Gather one to three toddlers. Lay three different paper gems on the floor in front of the children, and give each child a different paper gem.

Point to the first shape on the floor.

Say: **Who has a shape just like this one?** Have the children look carefully at the shape each person is holding. **Which shape is the same?** When the children match the shapes, praise their efforts. Repeat for the other two shapes.

Hold up the gems. Say: **These are precious gems. God asked the Israelites to serve him by bringing gems like these to a special building.** Show the "Special Building for God" teaching picture. ► **WE ALL CAN SERVE GOD, too. Find the place your gems belong on this picture.** Lay the teaching picture on the floor. Help toddlers place the gems over the matching shapes on the picture. **You're serving by bringing your gems to church just as the Israelites did.**

Give the envelopes with the paper gems to parents as they pick up their children.

## Weaving Faith at Home

Have children take home the envelopes with their "Growing With Jesus" pages/gem shapes. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).







**2-YEAR-OLD**
**1** GETTING  
STARTED

## Sing and Celebrate

**What You'll Do** 

Sing or listen to “Love the Lord” (Deuteronomy 6:4-9) (track 6 on the CD) anytime during the lesson. Lead twos in the motions in parentheses as you sing. Instead of singing the word “love” when the song repeats, sing the word “serve.”

 **Love the Lord your God with all your heart** (*place hands on heart*)  
**And with all your soul,** (*hold arms out wide*)  
**With all your strength.** (*flex arm muscles*)  
**These commandments that I give today** (*sway back and forth*)  
**Should be upon your heart,** (*place hands on heart*)  
**Upon your heart.** (*place hands on heart*)

(Chorus)


**Hear, O Israel,** (*cup hands around ears*)  
**The Lord our God,** (*point up*)  
**The Lord is one.** (*point up*)  
**Hear, O Israel,** (*cup hands around ears*)  
**The Lord our God,** (*point up*)  
**The Lord is one.** (*point up*)

(Repeat from the beginning; then repeat chorus.)

“Love the Lord” (Deuteronomy 6:4-9) by Jay Stocker. © 2005 Group Publishing, Inc. All rights reserved.

Afterward, say: **We show God we love him when we serve him. ► WE ALL CAN SERVE GOD.**

Sing “Big and Small” (not on the CD) to the tune of “Jack and Jill” anytime during the lesson. Lead twos in doing the motions in parentheses as you sing.

 **Big and small,** (*reach arms above head; then touch toes*)  
**And short and tall** (*reach arms above head; then touch toes*)  
**Can all learn to be helpers.** (*clap in rhythm to the song*)  
**Show us now** (*put arms out to sides*)  
**And we'll learn how.** (*touch index finger to forehead*)  
**We'll serve God as his helpers.** (*clap in rhythm to the song*)

Afterward, say: ► **WE ALL CAN SERVE GOD.**



### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “Love the Lord”  
(Deuteronomy 6:4-9)  
(track 6)





## 2 BIBLE EXPLORATION

# Bright Colors

### What You'll Do

Give each child one piece of red, blue, yellow, or brown construction paper, distributing at least one of each color. Keep a stack of the same colors with you. Hold up the corresponding color of construction paper each time that color is mentioned when you tell about building the Tabernacle. Direct the children to hold up their papers when their colors match what you're holding up.

Say: **Very long ago there were people who wanted to build a wonderful place to worship God. God told them exactly how to build it. They had many things they wanted to give to build that beautiful place. God asked the people who had red cloth to bring red cloth.** Hold up the red paper. **God asked the people who had blue cloth to bring blue cloth.** Hold up the blue paper. **God asked the people who had lots of gold jewelry to give the gold jewelry.** Hold up the yellow paper. **Some people wanted to give brown animal skins.** Hold up the brown paper. **All the people served God, making the beautiful building from the things they gave to God. ► WE ALL CAN SERVE GOD in our church, too.**

Show children "The Israelites Build the Tabernacle" poster (from the Big Bible Poster Pack). Cut the colored paper into small enough pieces so that each child has a piece of each color. Help children tape their pieces of paper to the poster to make it beautiful, just as the Israelites decorated the Tabernacle to make it beautiful for God.

### Bright Colors Supplies

red, blue, yellow, and  
brown construction  
paper  
tape  
scissors

### Teacher Pack

"The Israelites Build  
the Tabernacle" poster  
(from the Big Bible  
Poster Pack)



**3** WEAVING FAITH  
INTO LIFE

## Helping Hands Are Happy Hands

### What You'll Do

Allow each child to choose a color of finger paint. Then help each one cover his or her hand with the paint and place it on the poster board to make a handprint.

Say: ► **WE ALL CAN SERVE GOD. You can serve God with your hands. Your picture can help make our room [or church] a happy place.**

Use a marker to write each child's first name beneath his or her handprint. Clean children's hands with baby wipes. Place the mural where children can see it.

## Matching Gifts

### What You'll Do

Mix up all the cutouts from the teaching picture, and lay them out. Let one or two children work to find all the matching pairs.

Say: [Child's name], **you found both pieces of the [name of item]. God asked people long ago to serve him by giving [name of item].** ► **WE ALL CAN SERVE GOD by giving what we have to him, too.**

Play until each child has had a turn.



### Helping Hands Are Happy Hands Supplies

- newspaper
- several colors of finger paint
- several shallow pie tins
- 1 sheet of poster board
- marker
- baby wipes

### Helping Hands Are Happy Hands Easy Prep

Cover a table with newspaper. Pour several different colors of finger paint into shallow pie tins. Set out the pie tins and the sheet of poster board on top of the newspaper.

### Matching Gifts Supplies

- scissors

#### Teacher Pack

- 1 copy of the "Building the Tabernacle" teaching picture

### Matching Gifts Easy Prep

Cut out the individual pictures from the teaching picture.





### Weaving Faith at Home Supplies

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My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

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Remove the Lesson 7 pages from each My Bible Snuggles student book.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).





# Growing With Jesus

Your child learned we all can serve God (from Exodus 35:4–36:38). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Where’s My Hand?

Sing “Where Is My Hand?” to the tune of “Where Is Thumbkin?” and rock your baby.

**Where is my hand? Where is my hand?** (*hold hand out of sight of your baby*)

**Here it is. Here it is.** (*hold hand in front of your baby*)

**Our hands can serve Jesus. Our hands can serve Jesus.** (*walk fingers up your baby’s tummy*)

**Yes, they can. Yes, they can.** (*nod head*)

Sing again, substituting “your hand” for “my hand” and using baby’s hand for the motions.

Afterward, say: **We all can serve God.**



### Use these ideas to help your child become a FaithWeaver:

Look in a mirror. Talk about your child’s hands and feet, saying, “Where are your hands? Your hands can serve God. Where are your feet? You can use your feet to serve God.”

Make a tent together in your child’s bedroom. Talk about how God’s people served God by making a special tent to worship in. Go inside, and sing some songs together, reminding your child that your family can serve God, too.

## TODDLER

### Ball Pickup

Set out a basket filled with a variety of large and small balls. Help your toddler tip the basket over and watch the balls roll away. Encourage your child to be a helper by gathering the balls back into the basket. For more of a challenge, you can direct your child to get a big ball or to get a small ball and put it into the basket. Clap each time your child gets a ball back into the basket.

Say: **You’re serving God by being a helper. We all can serve God.**

## 2-YEAR-OLD

### Helping Hands Are Happy Hands

Cover a table with newspaper. Pour a small amount of finger paint onto a paper plate. Set a sheet of paper near your child. Help your child cover his or her hand with paint and then place it on the paper to make a handprint. Use a marker to write your child’s name under the handprint.

Say: **We all can serve God. You can serve God with your hands. Your picture can help others feel happy.**



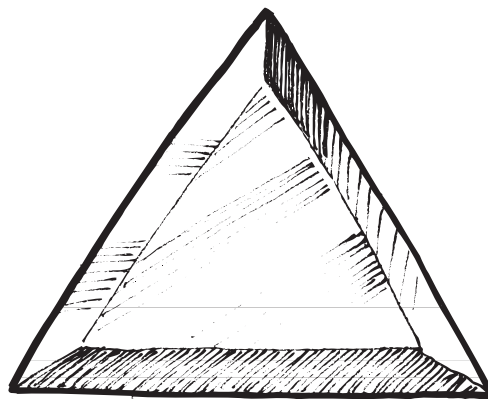
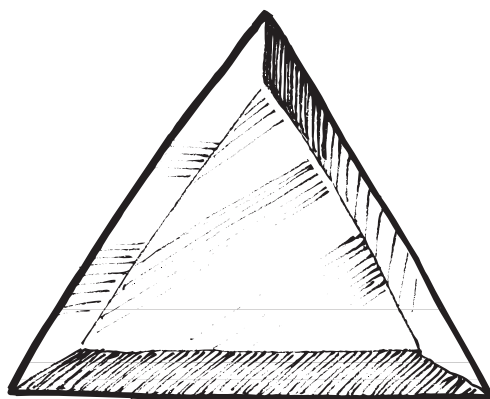
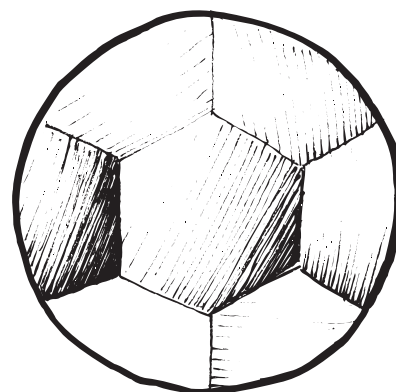
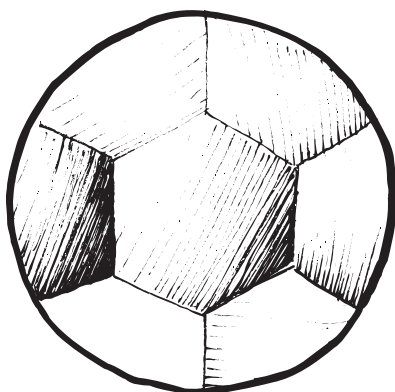
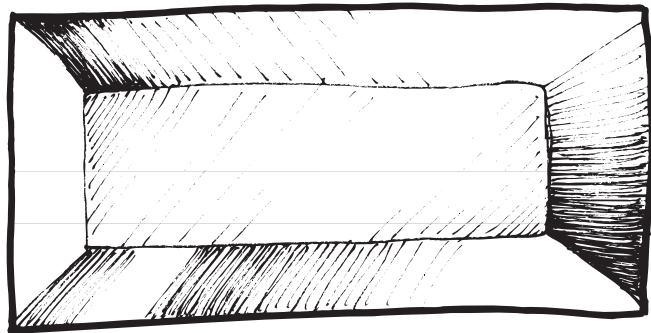
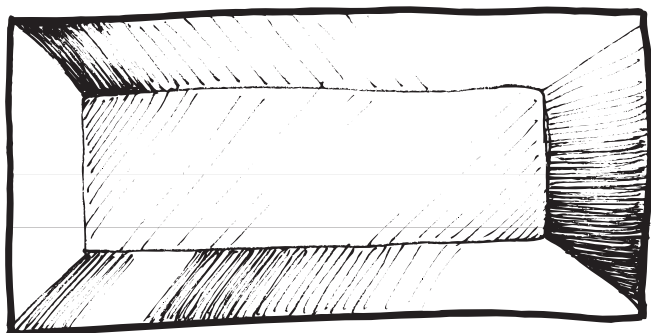
## Personal Space

God gave exact instructions for the design of his Tabernacle. It was to be a place that reflected his grandeur. Children love places that are designed to reflect who they are, too. Perhaps your child has the luxury of his or her own room. Or your child’s “spot” might be a place to put his or her things, such as a carpet square next to a bin of toys, or a cardboard box. A baby as young as 9 or 10 months old can benefit from a unique space. Let your child develop a sense of pride in arranging and organizing his or her special space. Encourage other members of the family to respect it.

**OK TO COPY**



# Gem Shapes



**OK**  
**TO COPY**

Illustrated by Nancy Munger.






# Moses Sends Spies Into the Promised Land

Numbers 13:1–14:23

At about 6 months of age, babies begin to learn that things they can't see still exist. This is called object permanence. This new understanding is what makes games like Peekaboo so delightful. The more interaction a child has with someone or something, the more likely he or she will be confident that when that person or thing goes away (Mom or Dad, perhaps) it will also come back. This helps children be brave. And mastering this concept is foundational to the spiritual understanding that God exists even though we can't see him. So as you tire of the repetition of some of the games, remember that you're helping children learn they can be brave because God is with them—always.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Meet Caleb</b> Meet Caleb, and hear about his bravery.	glue, scissors, brown paper lunch sack <b>Teacher Pack:</b> "Caleb Puppet" teaching picture 	Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.
<b>3</b> Weaving Faith Into Life	<b>Spyglasses Smile</b> Play and laugh while trying on spyglasses.	<b>Teacher Pack:</b> rainbow spyglasses	
	<b>Standing Practice</b> Practice sitting and standing.	blanket	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

Be brave for God.

### Key Verse

"Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go" (Joshua 1:9).


### Weaving Faith Into Life

Children will practice making brave choices for God.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Caleb Stands Up</b> Listen to the Caleb puppet tell what happened.	glue, scissors, hand mirror, brown paper lunch sack <b>Teacher Pack:</b> “Caleb Puppet” teaching picture, rainbow spyglasses 	Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.
<b>3</b> Weaving Faith Into Life	<b>I Stand Up for God</b> Make footprints on the take-home page.	black pen, glue, 9x13 pan, potting soil, My Bible Snuggles or 1 copy per child of the “I Stand Up for God” handout (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book. Pour potting soil into a 9x13 pan.
	<b>Promised Land Animal Hunt</b> Search for hidden animals.	2 animal pictures, 4 or 5 books <b>Teacher Pack:</b> rainbow spyglasses	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Caleb's Brave for God</b> Meet Caleb, and hear what happened.	Bible, 1 plastic spoon per child, 1 brown paper lunch sack, scissors, glue, jar of grape jelly, trash can <b>Teacher Pack:</b> "Caleb Puppet" teaching picture, rainbow spyglasses 	Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.
<b>3</b> Weaving Faith Into Life	<b>Promised Land Guessing Game</b> Spy into a box to guess the mystery object.	scissors, shoe box with lid, small container of honey, toy cow, toy grapes, brown paper bag	Cut a 1-inch hole in the lid of a shoe box. Place the container of honey, toy cow, and toy grapes in a brown paper bag.
	<b>We're Brave for God</b> Be brave for God by choosing to do good.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 8 pages from each My Bible Snuggles student book.

**Bold text** within the lesson is spoken text.

The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.







**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

## What You'll Do


Sing or listen to “We Are Spying” (track 9 on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. Sing as you rock, feed, or play with an infant. As you sing, hold baby’s hands and help him or her do the motions in parentheses.

 **We are spying in the Promised Land,** *(hands around eyes like glasses)*  
**The Promised Land, the Promised Land.** *(hands around eyes like glasses)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(hands around eyes like glasses)*  
**We see big trees growing,** *(raise baby’s arms above head, and gently rock baby side to side)*  
**Great big trees growing.** *(raise baby’s arms above head, and gently rock baby side to side)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(hands around eyes like glasses)*

**We are spying in the Promised Land,** *(hands around eyes like glasses)*  
**The Promised Land, the Promised Land.** *(hands around eyes like glasses)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(hands around eyes like glasses)*  
**We see giant grapes a’swinging,** *(gently rock baby side to side)*  
**Giant grapes a’swinging.** *(gently rock baby side to side)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(hands around eyes like glasses)*

Afterward, say: **Spies are brave. ► BE BRAVE FOR GOD.**

Sing “Be Brave for God” (not on the CD) to the tune of “Deep and Wide” anytime during the lesson. Sing it during a quiet time while rocking or holding a baby.

 **Be brave for God, brave for God.**  
**We are children being brave for God.**  
**Be brave for God, brave for God.**  
**We are children being brave for God.**

Afterward, say: **► BE BRAVE FOR GOD.**



## Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “We Are Spying”  
(track 9)





### Meet Caleb Supplies

glue  
scissors  
brown paper lunch sack

#### Teacher Pack

“Caleb Puppet”  
teaching picture

### Meet Caleb Easy Prep

Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.

### Spyglasses Smile Supplies

#### Teacher Pack

rainbow spyglasses

## 2 BIBLE EXPLORATION

### Meet Caleb

#### What You'll Do ■■■■■■

Hold an infant securely on your lap. Place the puppet on your hand, and move the puppet's mouth as you talk to the infant. Speak in a “Caleb” voice.

Say: **I'm Caleb. I was a spy for Moses in the Promised Land. Some people thought the Promised Land was too scary, but not Joshua and I. We knew that God was in charge, and we were brave for God. You can ► BE BRAVE FOR GOD, too.**

Allow baby to touch the puppet and gently play with it.

## 3 WEAVING FAITH INTO LIFE

### Spyglasses Smile

#### What You'll Do ■■■■■■

Show a baby the rainbow spyglasses. Put the spyglasses on your face. Then gently put them on baby's face. Smile at baby as the spyglasses go on, and gently laugh.

Say: **You're wearing spyglasses. That makes you a spy like Joshua and Caleb. They were spies for God in Canaan. They were brave for God. You can ► BE BRAVE FOR GOD, too.**





# Standing Practice

## What You'll Do

Gently lay a baby faceup on a blanket on the floor.

Say: **Joshua and Caleb stood up for God. They were brave. You're going to practice standing for God just as Joshua and Caleb stood for God.**

Firmly grasp baby's hands, and help baby grasp your fingers. Gently pull baby into a sitting position. Once the baby is comfortable, gently pull the baby up into a standing position.

As you help baby up, sing "Stand Up" (not on the CD) to the tune of "Three Blind Mice."



**Stand up, up. Stand up, up.  
You're so strong, you're so tall.  
You are standing up so high,  
I think you can touch the sky,  
Have you ever thought you just might fly?  
When you stand up, you stand up.**

You may wish to lift older babies high as you sing this song. You can repeat this exercise if baby is happy.

Say: **Joshua and Caleb were brave when they stood up for God. You can ► BE BRAVE FOR GOD, too.**

# Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).



## Standing Practice Supplies

.....  
blanket

## Weaving Faith at Home Supplies

.....  
My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

## Weaving Faith at Home Easy Prep

.....  
Remove the Lesson 8 pages from each My Bible Snuggles student book.





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "We Are Spying"  
(track 9)

## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do ■■■■■■


Sing or listen to "We Are Spying" (track 9 on the CD) to the tune of "Did You Ever See a Lassie?" anytime during the lesson. Encourage toddlers to do the motions in parentheses with you as you sing.

 **We are spying in the Promised Land,** (*hands around eyes like glasses*)  
**The Promised Land, the Promised Land.** (*hands around eyes like glasses*)  
**We are spying in the Promised Land** (*hands around eyes like glasses*)  
**To see what is there.** (*shade eyes with hands*)  
**We see big trees growing,** (*crouch down; then stand up slowly*)  
**Great big trees growing.** (*slowly reach arms to sky*)  
**We are spying in the Promised Land** (*hands around eyes like glasses*)  
**To see what is there.** (*shade eyes with hands*)

**We are spying in the Promised Land,** (*hands around eyes like glasses*)  
**The Promised Land, the Promised Land.** (*hands around eyes like glasses*)  
**We are spying in the Promised Land** (*hands around eyes like glasses*)  
**To see what is there.** (*shade eyes with hands*)  
**We see giant grapes a'swinging,** (*bend over, and swing arms loosely*)  
**Giant grapes a'swinging.** (*continue swinging arms*)  
**We are spying in the Promised Land** (*hands around eyes like glasses*)  
**To see what is there.** (*shade eyes with hands*)

Afterward, say: **Spies are brave. ► BE BRAVE FOR GOD.**

Sing "Be Brave for God" (not on the CD) to the tune of "Deep and Wide" anytime during the lesson. As you sing, have toddlers who are able march around the room. Early walkers can hold on to your hand as you walk with them.

 **Be brave for God, brave for God.**  
**We are children being brave for God.**  
**Be brave for God, brave for God.**  
**We are children being brave for God.**

Afterward, say: ► **BE BRAVE FOR GOD.**





**2** BIBLE  
EXPLORATION

# Caleb Stands Up

## What You'll Do ■■■■■■

Gather a few toddlers together to sit with you. Set the hand mirror nearby. Put the puppet on your hand, and let the Caleb puppet tell what happened.

Say: **Hello, hello, hello. My name is Caleb. I'm here to tell you about a time I stood up** (raise the puppet up high) **for God. My friend Joshua and I were sent by Moses into the Promised Land to be spies for the Israelites.** Put the rainbow spyglasses on the puppet. **These are my spying glasses. I used them to look over the land. Would you like to look through my spyglasses?** Allow each child to try on the glasses and look into the mirror. Then take the glasses back.

Say: **The Promised Land was filled with good things—I stood up** (raise the puppet high) **and saw big, huge grapes. I stood up** (raise the puppet high) **and saw lots of good things to eat. I stood up** (raise the puppet high) **and was brave for God. Are you ready to stand up** (raise the puppet high) **and ► BE BRAVE FOR GOD, too?** Encourage children to physically stand up and cheer for being brave for God.



## Caleb Stands Up Supplies

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- glue
- scissors
- hand mirror
- brown paper lunch sack

## Teacher Pack

- "Caleb Puppet"
- teaching picture
- rainbow spyglasses

## Caleb Stands Up Easy Prep

---

Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.





### I Stand Up for God Supplies

black pen  
glue  
9x13 pan  
potting soil  
My Bible Snuggles or 1  
copy per child of the  
“I Stand Up for God”  
handout (at the end of  
the lesson)

### I Stand Up for God Easy Prep

Remove the Lesson 8  
pages from each My  
Bible Snuggles student  
book. Pour potting soil  
into a 9x13 pan.

### Promised Land Animal Hunt Supplies

2 animal pictures  
4 or 5 books  
**Teacher Pack**  
rainbow spyglasses

## 3 WEAVING FAITH INTO LIFE

### I Stand Up for God

#### What You'll Do ■■■■■■

Say: **Caleb and Joshua were brave. They stood for God in the Promised Land. The Promised Land had such rich soil that maybe it stuck to their feet! Stand up, and let's see what sticks to your feet.**

Give each child an “I Stand Up for God” handout. Help each child stand, shoes on, with one foot on the handout. Trace around the child's foot with a black pen. Write the child's name in the spaces on the handout. Once the tracing is complete, help children spread glue on the foot tracings. Lay the handouts, glue side down, in the pan of potting soil.

Say: **God gave good gifts to the men who stood up for him. They were brave for God. You can stand up and ► BE BRAVE FOR GOD, too.**

### Promised Land Animal Hunt

#### What You'll Do ■■■■■■

Call two or three toddlers to sit with you on the floor. Say: **Spies have to be brave and use their eagle eyes to find things.** Shade your eyes with your hands. Encourage the toddlers to copy your motions. **Spies have to listen very carefully.** Cup your hands behind your ears. Have the toddlers do the same. **Spies have to sit quietly.** Whisper “Shh!” with your finger over your mouth. **Joshua and Caleb were spies. They had to be brave to look for things in the Promised Land. Now it's your turn to be brave. You get to be spies and look for the animals that I'll hide.** Show children the two animal pictures. Then hide the pictures in the stack of books. Have toddlers take turns digging through the books to find the animals. Encourage the child who's searching to put on the rainbow spyglasses to pretend to be Caleb looking for things in the Promised Land.

Say: **You were good at looking for hidden animals. You were brave, just as Joshua and Caleb were brave when they looked for things in the Promised Land. ► BE BRAVE FOR GOD.**







# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do

Sing or listen to “We Are Spying” (track 9 on the CD) to the tune of “Did You Ever See a Lassie?” anytime during the lesson. As you sing, lead children in the motions in parentheses.

 **We are spying in the Promised Land,** *(hands around eyes like glasses)*  
**The Promised Land, the Promised Land.** *(hands around eyes like glasses)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(shade eyes with hands)*  
**We see big trees growing,** *(crouch down; then stand up slowly)*  
**Great big trees growing.** *(slowly reach arms to sky)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(shade eyes with hands)*

**We are spying in the Promised Land,** *(hands around eyes like glasses)*  
**The Promised Land, the Promised Land.** *(hands around eyes like glasses)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(shade eyes with hands)*  
**We see giant grapes a’swinging,** *(bend over, and swing arms loosely)*  
**Giant grapes a’swinging.** *(continue swinging arms)*  
**We are spying in the Promised Land** *(hands around eyes like glasses)*  
**To see what is there.** *(shade eyes with hands)*

Afterward, say: **Spies are brave. ► BE BRAVE FOR GOD.**

Sing “Be Brave for God” (not on the CD) to the tune of “Deep and Wide” anytime during the lesson. As you sing, lead twos in marching around the room.



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “We Are Spying” (track 9)





### Caleb's Brave for God Supplies

Bible  
1 plastic spoon per child  
1 brown paper lunch sack  
scissors  
glue  
jar of grape jelly  
trash can


#### Teacher Pack

"Caleb Puppet"  
teaching picture  
rainbow spyglasses

### ALLERGY ALERT

### Caleb's Brave for God Easy Prep

Cut out the pieces from the teaching picture. Make a puppet by gluing the piece with the eyes, nose, and upper lip to the bottom of an upside-down, folded lunch sack. Glue the piece with the chin and lower lip to the side of the paper sack so that the lips meet.

 Be brave for God, brave for God.  
We are children being brave for God.  
Be brave for God, brave for God.  
We are children being brave for God.

Afterward, say: ► **BE BRAVE FOR GOD.**

## 2 BIBLE EXPLORATION

# Caleb's Brave for God

### What You'll Do

Have a group of 2-year-olds sit with you on the floor. Open your Bible to Numbers 13, and show children the words. Tell them the Bible is God's special book.

Say: **The Bible tells about two men named Joshua and Caleb. I think Caleb is coming to visit us and tell us what happened.** Look around for Caleb while putting the puppet on your hand. **Hello, Caleb. I hear you have something to tell us about today.** Let the Caleb puppet tell what happened in a deep "Caleb" voice. Move the puppet's mouth as you talk.

Say: **Yes, I'm here to tell about how my friend Joshua and I were brave for God. Moses sent us along with 10 others to be spies in the Promised Land. Let's stand up and count to 10.** Allow children to count. Then have children sit down, and say: **Plus Joshua and me. That's 12 spies in all.**

Put the rainbow spyglasses on the puppet. Say: **These are spyglasses. They help me see things differently. Would you like to see through them?** Let each child look through the spyglasses and tell what he or she sees.

Hold up a jar of grape jelly in your free hand.

Say: **As we looked over the land, we saw many good things to eat, including giant grapes as big as this jar of jelly! Do you want to taste what those giant grapes were like?** Give each child some grape jelly on a plastic spoon to taste. Have children throw their spoons in the trash can when they're done. Say: **Joshua and I returned to Moses and said, "Let's go! There are yummy grapes and milk and honey." But the other 10 spies were afraid and said, "No way! Those grapes aren't the only giant thing! There are giant men there, too." But God said this land was promised to us. Joshua and I were brave and stood up for God. We remembered his promise to be with us. You can ► BE BRAVE FOR GOD and stand up for him, too. Your teacher can help you tell the rest of what happened.** Set the puppet aside.

Lead children in the following finger play. Have children start out seated.



Say: **Ten plus two spies went out,** *(hold up 10 fingers; then wiggle thumbs)*  
**To see what Canaan was about.** *(shade eyes with hands, and look around)*  
**They saw grapes growing fat and long,** *(spread arms out to sides)*  
**And giant men who were quite strong.** *(flex arms to make muscles)*  
**Ten spies came back and said, “Oh no!”** *(hold up 10 fingers; shake head back and forth)*  
**We are scared; we cannot go.”** *(put palms to cheeks)*  
**But two men stood for God on high.** *(point upward with both index fingers)*  
**They said, “God is with us. Let’s go try!”** *(stand up)*

Afterward, say: ► **BE BRAVE FOR GOD.**

**3** WEAVING FAITH  
INTO LIFE

## Promised Land Guessing Game

### What You’ll Do ■■■■■■

Gather 2-year-olds together. Take each item out of the paper bag, and explain it to the children.

Hold up the container of honey. Say: **This is honey. Joshua and Caleb found honey in the Promised Land.** Hold up the toy cow. **This cow is like the ones that made the milk that Joshua and Caleb found in the Promised Land.** Hold up the grapes. **These grapes remind us of the giant grapes the spies saw in the Promised Land.**

Place one of the items inside the shoe box you prepared before class, without letting the children see which item you’ve chosen. Then show the box.

Say: **Inside this box is an item that could have been in the Promised Land where Joshua and Caleb were spies. Now it’s your turn to be a spy. Look into this hole and guess what’s in the box.** Have the children come up and, one by one, look into the hole in the box. Once they look in, have them tell you their guesses about the object. When all the children have looked and guessed, remove the lid and show the object. Repeat until you’ve used all the objects.

Say: **Joshua and Caleb were spies. They were brave for God. We can ► BE BRAVE FOR GOD, too. Let’s stand up and clap for the brave spies for God.**



### Promised Land Guessing Game Supplies

- scissors
- shoe box with lid
- small container of honey
- toy cow
- toy grapes
- brown paper bag

### Promised Land Guessing Game Easy Prep

Cut a 1-inch hole in the lid of a shoe box. Place the container of honey, toy cow, and toy grapes in a brown paper bag.





## We're Brave for God

### What You'll Do

Gather several 2-year-olds to sit in a semicircle around you on the floor.

Say: **We're going to practice being brave for God by choosing to do what's right. Listen closely. When I say something that would make God happy, jump up. If I say something that would make God sad, sit down.** Have children stand up or sit down for each of the following actions: hugging a friend, sharing, hitting, picking up toys, throwing a tantrum, being kind to a pet, and helping a baby.

Say: **We can ► BE BRAVE FOR GOD by making right choices. Let's give ourselves a cheer.** Lead children in clapping and saying, "We're brave for God!"

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 8 pages from each My Bible Snuggles student book.





# Growing With Jesus



Your child learned to be brave for God (from Numbers 13:1–14:23). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

## INFANT

### Standing Practice

Gently lay your baby faceup on a blanket on the floor. As you help your baby stand up for God, sing “Stand Up” to the tune of “Three Blind Mice.”

**Stand up, up. Stand up, up.  
You’re so strong, you’re so tall.  
You are standing up so high,  
I think you can touch the sky,  
Have you ever thought you just might fly?  
When you stand up, you stand up.**

Say: **Joshua and Caleb were brave when they stood up for God. You can be brave for God, too.**



#### Use these ideas to help your child become a FaithWeaver:

Play Hide-and-Seek with your child, taking turns hiding and finding a favorite doll or toy. When your child finds the doll or toy, congratulate him or her on being a brave spy like Joshua and Caleb.

As your child makes good choices, affirm him or her by saying, “I like to see you be brave for God with good choices.”

## TODDLER

### Promised Land Animal Hunt

Gather two animal pictures and four or five books.

Say: **Spies have to be brave and use their eagle eyes to find things. Spies have to listen carefully and sit quietly. Joshua and Caleb were spies. They had to be brave to look for things in the Promised Land. Now you get to be a spy and look for animals that I’ll hide.** Show your child the two animal pictures. Then hide the animal pictures in the stack of books. Have your child dig through the books to find the animals.

Say: **You were good at looking for hidden animals. You were brave, just as Joshua and Caleb were brave when they looked for things in the Promised Land. Be brave for God.**

## 2-YEAR-OLD

### We Stand Up for God

Sit on the floor with your child.

Say: **We’re going to practice being brave for God by choosing to do what’s right. Listen closely. When I say something that would make God happy, jump up. If I say something that would make God sad, sit down.** Have your child stand up or sit down for each of the following actions: hugging a friend, sharing, hitting, picking up toys, throwing a tantrum, being kind to a pet, and helping a baby.

Say: **We can be brave for God by making right choices. Let’s give ourselves a cheer.** Lead your child in clapping and saying, “We’re brave for God!”



### Making Choices

Making right choices is an important part of being brave for God. Help your child learn to make decisions by offering him or her limited choices. For example, rather than allowing your toddler to choose any clothes to wear, select three outfits from which to choose. Don’t be surprised if your child chooses the shirt from one outfit and the pants from another! When it comes to the choice of whether or not to obey you, the independent “no” of your toddler or 2-year-old is foundational for the “no” to peer pressure later in life—and the ability to stand up for God.



# I Stand Up for God

\_\_\_\_\_ *is brave.*

\_\_\_\_\_ *stands up for God.*

**! OK**  
**■ TO COPY**






# Balaam's Donkey Talks

Numbers 22:1-38

Young children aren't ready developmentally to pay attention for long periods of time. Toddlers and twos absorb life in small bites. Longer attention spans will develop in the latter preschool and early elementary years. However, don't be surprised if a child occasionally shows great attention to a particular toy, game, or project. Try not to interrupt the child when that happens. As much as possible, let your little ones dictate the flow of activity in your nursery. By letting them remain focused on an activity of their choosing, you're encouraging them to develop the attentiveness that's necessary for listening to God.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Donkey Speaks</b> Listen to the donkey tell what happened.	CD player <b>Teacher Pack:</b> CD	
<b>3</b> Weaving Faith Into Life	<b>Here Is Balaam's Donkey</b> Hear a rhyme about the teaching picture.	scissors <b>Teacher Pack:</b> "Balaam and His Donkey" teaching picture 	Cut the picture of Balaam from the teaching picture by cutting along the left-hand edge of the picture of the donkey. Then cut on the dotted line around the picture and on the dotted line on Balaam's robe to form a slit. Make a small slit on the donkey's back, along the dotted line, for Balaam to be placed in.
	<b>Animal Sounds</b> Listen to animal sounds, and learn which animal is making the sound.	CD player <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Pay attention to God.


**Key Verse**  
"Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go" (Joshua 1:9).

**Weaving Faith Into Life**  
Children will learn that we pay attention to God.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Balaam's Donkey</b> Listen to the donkey tell what happened, and add motions.	CD player <b>Teacher Pack:</b> CD	
<b>3</b> Weaving Faith Into Life	<b>Donkey Picture</b> Make a donkey picture.	scissors, brown construction paper, glue stick, crayons, My Bible Snuggles or 1 copy per child of the "Donkey" handout (at the end of the lesson)	Remove the Lesson 9 pages from each My Bible Snuggles student book. Cut out small pieces of brown construction paper for ears.
	<b>Where Is Balaam's Donkey?</b> Do an action rhyme about Balaam and his donkey.	scissors <b>Teacher Pack:</b> "Balaam and His Donkey" teaching picture 	Cut the picture of Balaam from the teaching picture by cutting along the left-hand edge of the picture of the donkey. Then cut on the dotted line around the picture and on the dotted line on Balaam's robe to form a slit. Make a small slit on the donkey's back, along the dotted line, for Balaam to be placed in.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

*Bold text within the lesson is spoken text.*

The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Hear the Donkey!</b> Listen to what happened, and pretend to be Balaam's donkey.	CD player <b>Teacher Pack:</b> CD	
<b>3</b> Weaving Faith Into Life	<b>Balaam's Donkey Puppet</b> Make a donkey puppet, and say an echo rhyme.	scissors, 1 brown paper lunch sack per child, glue stick, crayons, 1 copy per child of the "Donkey Face" handout (at the end of the lesson)	Cut out the donkey-face pieces from the "Donkey Face" handouts.
	<b>Balaam Had a Donkey</b> Do an action rhyme about Balaam and his Donkey.	scissors <b>Teacher Pack:</b> "Balaam and His Donkey" teaching picture, "Balaam's Donkey Talks" poster (from the Big Bible Poster Pack) 	Cut the picture of Balaam from the teaching picture by cutting along the left-hand edge of the picture of the donkey. Then cut on the dotted line around the picture and on the dotted line on Balaam's robe to form a slit. Make a small slit on the donkey's back, along the dotted line, for Balaam to be placed in.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.



# Balaam's Donkey Talks

Numbers 22:1-38



BIBLE BACKGROUND  
FOR LEADERS

## The Fortunisteller

.....

This event takes place near the end of the Israelites' time of wandering in the desert. They had defeated a few adversaries in their travels and were approaching the Promised Land again. The leader of Moab was afraid of what Israel might do to his land, so he sought the help of Balaam.

Apparently Balaam was a widely known fortuneteller, or diviner, who made his living through his divination. He probably believed in many gods and would consult anyone, including the Lord, who could help him earn his fees.

## A Wrong Motive

.....

Even though Balaam called upon the Lord and spoke God's words to the people sent by Balak, Balaam's underlying motive was for selfish gain.

When God had told Balaam "no" the first time, Balaam should have taken that as a final answer. But when Balaam came back to God a second time, it was clear that Balaam's desire for financial gain was greater than his desire to do what God told him. In letting Balaam go but not letting him do anything that would please Balak, God was showing how he disliked Balaam's money-hungry attitude.

God let Balaam go with Balak's men, but God was angry because he knew that Balaam was acting from self-interest and greed.

## A Talking Donkey?

.....

Not being able to see the angel his donkey saw must have been a huge insult to Balaam, who prided himself on knowing and seeing spiritual things. Certainly Balaam was humiliated when the donkey had to speak in order to get him to see reality. Balaam

had been blinded by his desire for riches. God finally opened his eyes to the angel standing in the path and to the evil of what Balaam had been doing.

## Speaking God's Words

.....

After getting Balaam's attention through the donkey and the angel, God let Balaam know that he wanted Balaam to go through with his trip but to speak only what God said. This whole event was intended to help Balaam think clearly and to know that he had to do what God told him.

## The Jesus Connection

.....

God is always doing things in us and through us, but we can sometimes forget that and stop paying attention to him. When we let our focus stay on God, we can be used more easily by him. Write the most recent thing you can remember that helped you see God at work. Ask God to help you pay attention to him in the big and small things in your life. You can write your prayer on the lines below.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate

**What You'll Do** ■■■■■■


Sing or listen to “Come and See” (track 10 on the CD) to the tune of “The Mulberry Bush” anytime during the lesson. Hold an infant on your lap as you sing. Clap baby’s hands, rock him or her back and forth, or move baby’s arms up and down to the beat of the song.

 **Come and see what God has done,  
God has done, God has done.  
Come and see what God has done—  
Mighty, wonderful things.**

**Wonderful, awesome, God is great!  
God is good! God is great!  
Wonderful, awesome, God is great!  
What a mighty God!**

Afterward, say: **God is great! We ► PAY ATTENTION TO GOD.**

Sing “Pay Attention” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. Sing while holding an infant, doing the motions with him or her.

 **Pay attention to God, clap your hands. (clap hands twice)  
Pay attention to God, clap your hands. (clap hands twice)  
Pay attention to God, pay attention to God,  
Pay attention to God, clap your hands. (clap hands twice)**

Afterward, say: **► PAY ATTENTION TO GOD.**

**2** BIBLE  
EXPLORATION

# Donkey Speaks

**What You'll Do** ■■■■■■

Play “Balaam’s Donkey (Infants)” (track 11 on the CD) while sitting on the floor next to



**Sing and Celebrate  
Supplies**

- CD player  
**Teacher Pack**  
CD: “Come and See”  
(track 10)

**Donkey Speaks  
Supplies**

- CD player  
**Teacher Pack**  
CD: “Balaam’s Donkey  
(Infants)” (track 11)





### Here Is Balaam's Donkey Supplies

scissors

#### Teacher Pack

“Balaam and His  
Donkey” teaching  
picture

### Here Is Balaam's Donkey Easy Prep

Cut the picture of  
Balaam from the  
teaching picture by  
cutting along the left-  
hand edge of the picture  
of the donkey. Then  
cut on the dotted line  
around the picture and  
on the dotted line on  
Balaam's robe to form  
a slit. Make a small slit  
on the donkey's back,  
along the dotted line, for  
Balaam to be placed in.

### Animal Sounds Supplies

CD player

#### Teacher Pack

CD: “Animal Sounds”  
(track 13)

a baby. Each time you hear the donkey say “Heehaw, heehaw,” put your hands on your head like ears, wiggle your hands, and say “heehaw.”

Afterward, say: ► **PAY ATTENTION TO GOD.**

## 3 WEAVING FAITH INTO LIFE

### Here Is Balaam's Donkey

#### What You'll Do ■■■■■■

Show the assembled “Balaam and His Donkey” teaching picture to an infant as you say this rhyme.

**Here is Balaam's donkey. Can you see her walk?**

**Here is Balaam's donkey. Can you hear her talk?**

**Listen with your ears; you will hear the donkey say,**

**“► PAY ATTENTION TO GOD, for that's the right way.”**

### Animal Sounds

#### What You'll Do ■■■■■■

Hold an infant and stand near the CD player. Say: **Let's listen to some animal sounds. You'll have to pay attention to hear the sounds of the animals.** Play “Animal Sounds” (track 13 on the CD). Name the animals as you hear them.

Say: **We had to pay attention to hear the animal sounds. Balaam had to learn to pay attention to God. We have to learn to ► PAY ATTENTION TO GOD, too.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do


Sing or listen to “Come and See” (track 10 on the CD) to the tune of “The Mulberry Bush” anytime during the lesson. Have toddlers hold hands and walk in a circle as you sing. Have them walk in the opposite direction on the second verse.

 **Come and see what God has done,  
God has done, God has done.  
Come and see what God has done—  
Mighty, wonderful things.**

**Wonderful, awesome, God is great!  
God is good! God is great!  
Wonderful, awesome, God is great!  
What a mighty God!**

Afterward, say: **God is great! We ► PAY ATTENTION TO GOD.**

Sing “Pay Attention” (not on the CD) to the tune of “If You’re Happy and You Know It” anytime during the lesson. Repeat the song several times, replacing the phrase “Clap your hands” with one of these new phrases each time you sing it: “Stomp your feet,” “Say ‘amen,’ ” or “Shout ‘hooray.’ ”

 **Pay attention to God, clap your hands. (clap hands twice)  
Pay attention to God, clap your hands. (clap hands twice)  
Pay attention to God, pay attention to God,  
Pay attention to God, clap your hands. (clap hands twice)**

Afterward, say: ► **PAY ATTENTION TO GOD.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 9 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Come and See” (track 10)





### Balaam's Donkey Supplies

CD player

#### Teacher Pack

CD: "Balaam's Donkey  
(Toddlers & 2s)"  
(track 12)

### Donkey Picture Supplies

scissors

brown construction  
paper

glue stick

crayons

My Bible Snuggles or 1  
copy per child of the  
"Donkey" handout (at  
the end of the lesson)

### Donkey Puppet Easy Prep

Remove the Lesson 9  
pages from each My  
Bible Snuggles student  
book. Cut out small  
pieces of construction  
paper for ears.

## 2 BIBLE EXPLORATION

### Balaam's Donkey

#### What You'll Do ■■■■■■

Have toddlers sit on the floor near the CD player. Play "Balaam's Donkey (Toddlers & 2s)" (track 12 on the CD) for toddlers. Each time you hear the donkey say "Heehaw, heehaw," encourage children to put their hands on their heads like ears, wiggle their hands, and say "heehaw."

Afterward, say: ► **PAY ATTENTION TO GOD.**

## 3 WEAVING FAITH INTO LIFE

### Donkey Picture

#### What You'll Do ■■■■■■

Give each child a "Donkey" handout.

Say: **Balaam listened to his donkey with his ears. We can use our ears to ► PAY ATTENTION TO GOD. Let's glue brown construction paper to the donkey's ears.**

Help children glue small pieces of brown construction paper to the donkey's ears on their handouts. **We can pay attention to God with our eyes, too. God opened Balaam's eyes to see the angel blocking the road. Let's color the donkey's eyes.** Let children use crayons to color the donkey's eyes. **We can use our noses and mouths to ► PAY ATTENTION TO GOD. Let's color the noses and mouths on our donkeys.**

Help children until everyone has finished making the picture. **We can use our whole bodies to ► PAY ATTENTION TO GOD.** Let toddlers finish coloring their pictures any way they choose.





# Where Is Balaam’s Donkey?

## What You’ll Do

Gather two or three toddlers together. Use the “Balaam and His Donkey” teaching picture with the following rhyme. Start out with Balaam off the donkey. Have children take turns following the instructions in the parentheses after each line.

Say: **Where is Balaam’s donkey? Is she going for a walk?** *(have a child point to the donkey)*

**Where is Balaam’s donkey? The Lord God made her talk.** *(have a child point to the donkey’s mouth)*

**God used Balaam’s donkey to help Balaam hear.** *(have a child point to Balaam’s ears)*

**God used Balaam’s donkey to make his point so clear.** *(have a child point to his or her own ears)*

**The donkey spoke to Balaam, and then Balaam heard.** *(help a child put Balaam on the donkey’s back)*

**The donkey spoke to Balaam. Balaam heard every word.** *(have a child point to his or her own ears)*

Afterward, say: **We ► PAY ATTENTION TO GOD.**

# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



## Where Is Balaam’s Donkey? Supplies

scissors  
**Teacher Pack**  
“Balaam and His Donkey” teaching picture

## Where Is Balaam’s Donkey? Easy Prep

Cut the picture of Balaam from the teaching picture by cutting along the left-hand edge of the picture of the donkey. Then cut on the dotted line around the picture and on the dotted line on Balaam’s robe to form a slit. Make a small slit on the donkey’s back, along the dotted line, for Balaam to be placed in.

## Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: "Come and See"  
(track 10)

## 2-YEAR-OLD

### 1 GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing or listen to "Come and See" (track 10 on the CD) to the tune of "The Mulberry Bush" anytime during the lesson. Have children stand in a circle and do the motions in parentheses as they sing.



**Come and see what God has done,  
God has done, God has done.** (*hold hands, and walk in a circle*)  
**Come and see what God has done—**(*continue walking in a circle*)  
**Mighty, wonderful things.** (*stop walking, and drop hands*)

### Wonderful, awesome, God is great!

**God is good! God is great!** (*slap legs twice, clap hands twice, and wave hands in air to the rhythm of the song*)

**Wonderful, awesome, God is great!** (*slap legs twice, and clap hands twice to the rhythm of the song*)

**What a mighty God!** (*join hands, and walk in a circle*)

Afterward, say: **God is great! We ► PAY ATTENTION TO GOD.**

Sing "Pay Attention" (not on the CD) to the tune of "If You're Happy and You Know It" anytime during the lesson. Repeat the song several times, replacing the phrase "Clap your hands" with one of these new phrases each time you sing it: "Stomp your feet," "Say 'amen,' " or "Shout 'hooray.' "



**Pay attention to God, clap your hands.** (*clap hands twice*)  
**Pay attention to God, clap your hands.** (*clap hands twice*)  
**Pay attention to God, pay attention to God,**  
**Pay attention to God, clap your hands.** (*clap hands twice*)

Afterward, say: ► **PAY ATTENTION TO GOD.**







**2**

**BIBLE  
EXPLORATION**

## Hear the Donkey!

**What You'll Do** ■■■■■■

Have 2-year-olds sit on the floor near the CD player. Play “Balaam’s Donkey (Toddlers & 2s)” (track 12 on the CD). Each time you hear the donkey say “Heehaw, heehaw,” encourage children to put their hands on their heads like ears, wiggle their hands, and say “heehaw.”

Afterward, say: **Let’s pretend to be Balaam’s donkey.** Have children crawl around the room on all fours, pretending to be Balaam’s donkey. Designate an object, such as a chair, to be Balaam. Place the chair in the middle of the room. Tell children that each time they pass by “Balaam,” they should say, “Heehaw. ► **PAY ATTENTION TO GOD.**”

**3**

**WEAVING FAITH  
INTO LIFE**

## Balaam’s Donkey Puppet

**What You'll Do** ■■■■■■

Say: **We can pay attention to God with our ears; we can listen to God. Balaam listened to his donkey speak when God allowed the donkey to talk. Let’s glue the donkey’s ears on the bottom of the sack.** Help each child glue the ears in the correct spot on their puppets.

Say: **We can ► PAY ATTENTION TO GOD with our eyes by reading the Bible and looking at how others live. God opened Balaam’s eyes to see the angel blocking the road. Let’s glue the donkey’s eyes in place.** Help children glue the eyes in the correct spot on their puppets.

Say: **We can use our nose and mouth to ► PAY ATTENTION TO GOD. Balaam used his mouth to talk to the donkey.** Help children glue the nose and mouth on their donkey puppets. Let children use crayons to decorate their puppets in any way they choose.

Have children put the puppets on their hands and say this rhyme, repeating each line after you and doing the actions in parentheses.



**Hear the Donkey!  
Supplies**

CD player

**Teacher Pack**

CD: “Balaam’s Donkey (Toddlers & 2s)” (track 12)

**Balaam’s Donkey  
Puppet  
Supplies**

scissors

1 brown paper lunch sack per child

glue stick

crayons

1 copy per child of the “Donkey Face” handout (at the end of the lesson)

**Balaam’s Donkey  
Puppet  
Easy Prep**

Cut out the donkey-face pieces from the “Donkey Face” handouts.





### Balaam Had a Donkey Supplies

scissors

#### Teacher Pack

“Balaam and His Donkey” teaching picture

“Balaam’s Donkey Talks” poster (from the Big Bible Poster Pack)

### Balaam Had a Donkey Easy Prep

Cut the picture of Balaam from the teaching picture by cutting along the left-hand edge of the picture of the donkey. Then cut on the dotted line around the picture and on the dotted line on Balaam’s robe to form a slit. Make a small slit on the donkey’s back, along the dotted line, for Balaam to be placed in.

Say: **I can pay attention with my eyes—blink, blink.** (*blink eyes twice on “blink, blink”*)

**I can pay attention with my mind—think, think.** (*tap forehead twice with your free hand on “think, think”*)

**I can pay attention with my hands—watch this.** (*pat leg twice with your free hand on “watch this”*)

**I can pay attention with my nose—sniff, sniff.** (*point to nose on “sniff, sniff”*)

**I can pay attention with my ears—listen now.** (*cup hand around ear with your free hand on “listen now”*)

**I can ► PAY ATTENTION TO GOD—oh wow!** (*jump up and down on “oh wow!”*)

## Balaam Had a Donkey

### What You’ll Do

Gather 2-year-olds, and let them look at the “Balaam’s Donkey Talks” poster. Then use the “Balaam and His Donkey” teaching picture with the following rhyme. Have children take turns following the instructions in parentheses after each line.

Say: **Balaam had a donkey. Can you pet her side?** (*have a child pretend to pet the donkey*)

**Balaam had a donkey he loved to ride.** (*have a child place Balaam on the donkey’s back*)

**The donkey saw God’s angel standing in the path.** (*have a child point to the donkey’s eyes*)

**The donkey saw God’s angel, and she stopped in her tracks.** (*have a child point to his or her own eyes*)

**Balaam was so angry, he got off his donkey’s back.** (*have a child take Balaam off the donkey’s back*)

**Balaam was so angry that he gave the donkey a smack.** (*have a child show a mean face*)

**The donkey opened her mouth and asked, “Do you mind?”** (*have a child point to the donkey’s mouth*)

**“Why are you being so mean and unkind?”** (*have a child pet the donkey*)

**God used Balaam’s donkey to make Balaam hear.** (*have a child point to Balaam’s ears*)

**God used Balaam’s donkey to make his message clear.** (*have a child put Balaam back on the donkey*)

**“Pay attention when God speaks to you,” said God to the man.**

**“Pay attention when God speaks to you. Now do you understand?”**

Afterward, say: ► **PAY ATTENTION TO GOD.**



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

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My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)



HOME  
CONNECT®

# Growing With Jesus



## Building Attention Skills

The technology of our time seems to cause us to rush through life at an ever-quickening pace. As a result, we rarely pay attention to any one task for very long. Paying attention is the single most important skill our children need for learning. Just as God had to get Balaam's attention before he could speak to him, we must get our children's attention before we can teach them anything of lasting value. Help your child pay attention by playing simple games that require him or her to concentrate, such as Simon Says or a memory card game.

**OK  
TO COPY**

Your child learned to pay attention to God (from Numbers 22:1-38). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

### INFANT

#### Here Is Balaam's Donkey

Get on the floor on all fours with your infant. Pretend to be a donkey.

Say: **Here is Balaam's donkey. Can you see her walk? Here is Balaam's donkey. Can you hear her talk? Listen with your ears; you will hear the donkey say, "Pay attention to God, for that's the right way."**

Afterward, say: **We pay attention to God.**

### TODDLER

#### Where Is Balaam's Donkey?

Pretend to be a donkey while you say this rhyme with your child.

Say: **Where is Balaam's donkey? Is she going for a walk? Where is Balaam's donkey? The Lord God made her talk. God used Balaam's donkey to help Balaam hear. God used Balaam's donkey to make his point so clear. The donkey spoke to Balaam, and then Balaam heard. The donkey spoke to Balaam. Balaam heard every word.**

Afterward, say: **Pay attention to God.**

### 2-YEAR-OLD

#### Balaam's Donkey

Encourage your child to pretend to be a donkey and say this rhyme, repeating each line after you and doing the actions in parentheses.

Say: **I can pay attention with my eyes—blink, blink.** (*blink eyes twice on "blink, blink"*)  
**I can pay attention with my mind—think, think.** (*tap forehead twice on "think, think"*)  
**I can pay attention with my hands—watch this.** (*pat leg twice on "watch this"*)  
**I can pay attention with my nose—sniff, sniff.** (*point to nose on "sniff, sniff"*)  
**I can pay attention with my ears—listen now.** (*cup hand around ear on "listen now"*)  
**I can pay attention to God—oh wow!** (*jump up and down on "oh wow!"*)

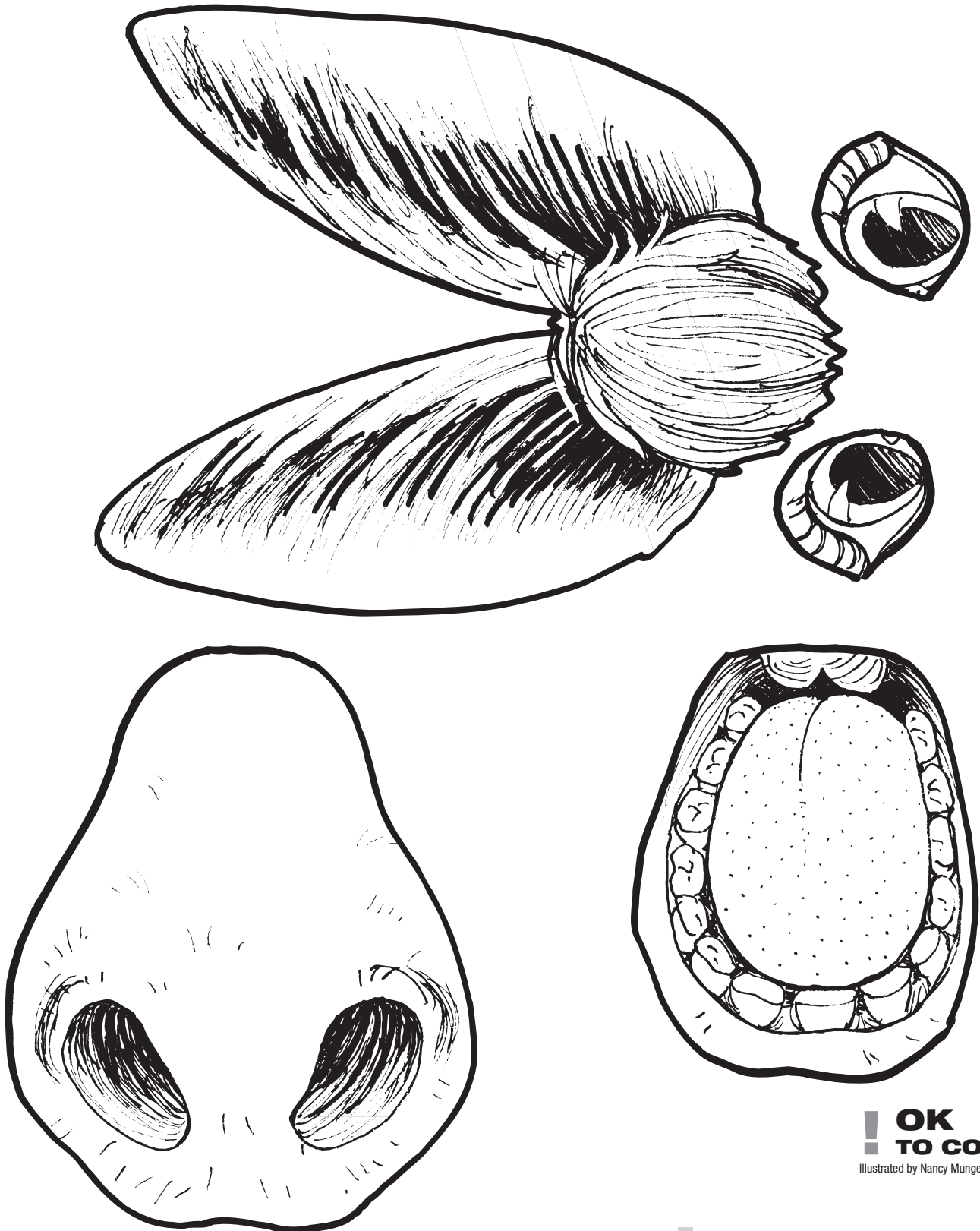
#### Use these ideas to help your child become a FaithWeaver:

Help your child use his or her ears to pay attention to the sounds of God's world. Sit with your child outside with your eyes closed. What sounds do you hear?

Say a simple prayer, thanking God for ears to hear. Ask God to help you always pay attention to him.



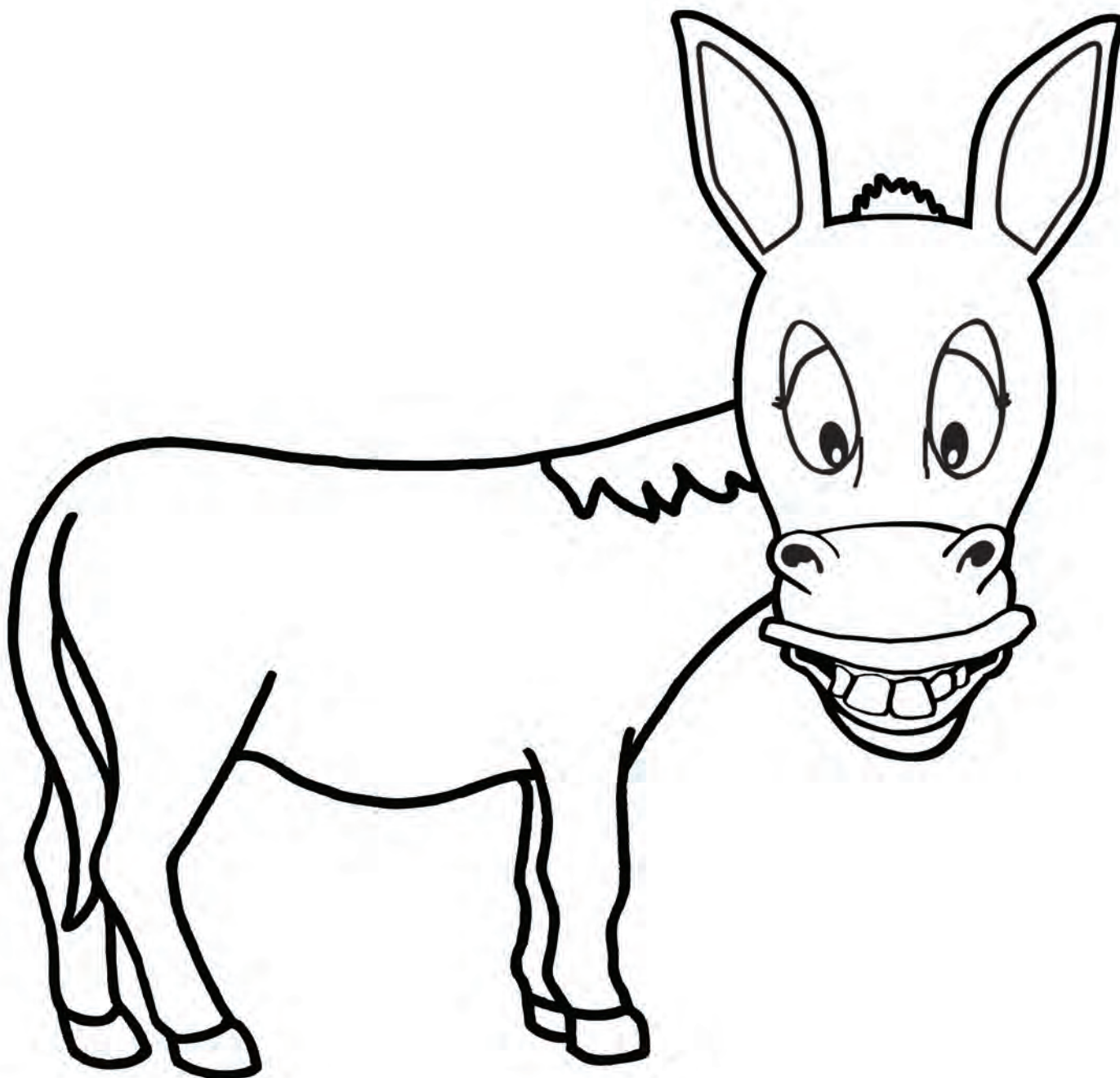
# Donkey Face



**OK  
TO COPY**  
Illustrated by Nancy Munger.



# Donkey



**OK**  
**TO COPY**








# Joshua Becomes Leader of Israel

Joshua 1:1-11

Young children rapidly develop a desire to become more independent. They may resist your attempts to help fasten shoes or choose snacks. Yet despite this natural desire to do things on their own, these little ones still need adult presence and aid in almost everything. It's in your presence, offers of help, and patience with the need for independence that you best model God's presence in our lives. He's there; we know he's there, and we need him every day. It's the same for your little ones. With your loving and continual presence, you'll guide them to gain a practical understanding of God, who's with them and wants to help them.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Joshua's the Leader</b> Hold a Joshua paper doll.	8½x11 sheet of sturdy cardboard or card stock, glue, scissors <b>Teacher Pack:</b> "Joshua Paper Doll" teaching picture 	Cut out the paper doll from the teaching picture by cutting on the dotted line. Glue the doll to a sheet of sturdy cardboard or card stock. Then cut the cardboard to fit the shape of the doll.
<b>3</b> Weaving Faith Into Life	<b>God's Help Baby-Bouncer</b> Play an active game that teaches about God being with us and helping us.		
	<b>God Helps You!</b> Explore body movements.	blanket	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God is with us.

### Key Verse

"Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go" (Joshua 1:9).


### Weaving Faith Into Life

Children will learn that God wants to help them.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Joshua Leads the People</b> Hear a whistle to learn about the new leader, Joshua.	Bible, 8½x11 sheet of sturdy cardboard or card stock, glue, scissors <b>Teacher Pack:</b> “Joshua Paper Doll” teaching picture, whistle 	Cut out the paper doll from the teaching picture by cutting on the dotted line. Glue the doll to a sheet of sturdy cardboard or card stock. Then cut the cardboard to fit the shape of the doll.
<b>3</b> Weaving Faith Into Life	<b>Big Ball Bop</b> Get help to reach a big ball.	inflatable ball, yarn, tape	Blow up a large inflatable ball. Hang the ball from a door frame or the ceiling by tying a piece of yarn through the loop on the nozzle and letting the ball dangle about 2½ feet above your tallest toddler. Use tape to secure the yarn to the door frame or ceiling.
	<b>Obstacle-Course Help</b> Go over, around, and under things to experience God’s presence and help.	table, sturdy chair	Set a sturdy chair in an area near a table.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book.

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Sing or listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>God Helps Joshua Lead</b> Play a game with a whistle, and hear how God was with Joshua and helped him.	Bible, 8½x11 sheet of sturdy cardboard or card stock, glue, scissors <b>Teacher Pack:</b> “Joshua Paper Doll” teaching picture, whistle 	Cut out the paper doll from the teaching picture by cutting on the dotted line. Glue it to a sheet of sturdy cardboard or card stock. Then cut the cardboard to fit the shape of the doll.
<b>3</b> Weaving Faith Into Life	<b>Help With My Day</b> Play a sequencing game.	scissors, crayons, 1 envelope per child, My Bible Snuggles or 1 copy per child of the “My Day” handout (at the end of the lesson)	Remove the Lesson 10 pages from each My Bible Snuggles student book. Cut out the cards from the “My Day” handouts. Put each set of cards in a separate envelope.
	<b>Helping Hands</b> Make take-home snacks to remember God is with us and gives us a helping hand.	tape, 2 non-latex plastic gloves per child, handful of dry cereal per child, large bowl, antibacterial gel (optional)	Fill a large bowl with cereal.
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# Joshua Becomes Leader of Israel

Joshua 1:1-11



BIBLE BACKGROUND  
FOR LEADERS

## God With You

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As we begin this passage, Moses had died and Joshua had taken over the leadership of the Israelites, as had been arranged in advance (Deuteronomy 31:1-8). Joshua 1:5 tells us that God was going to be with Joshua in the same way he had been with Moses.

## God at Work Through You

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The question may arise: Why was it okay for the Israelites to kill other people and take away their land? This is a complicated question. However, one point seems apparent: God was using Israel to judge the immoral people who lived in the land at the time. Just as Israel was later defeated and their land taken away because of sin, so God was using Israel as an instrument of punishment, taking away the land of the Canaanites because of their sin.

## God’s Plan for You

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In this passage God gave Joshua a command of encouragement (“Be strong and courageous”), a condition for success (“obey all the law my servant Moses gave you”), and a promise of his presence (“the Lord your God will be with you wherever you go”). God had a plan for Israel, and Joshua was the instrument through which he was going to accomplish that plan.

## God Goes Before You

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What more could Joshua ask for? All he had to do was follow what God laid out for him, and God would be there to assure his success. However unsure or discouraged Joshua might have been at the death of Moses, this visit from God rejuvenated him. The first thing recorded after God’s message to him is

Joshua’s ordering the leaders to get the people ready to cross the Jordan. The Israelites were ready to move into the Promised Land, and God was going to give them the land.

## The Jesus Connection

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Our plans and God’s plans don’t always match. We want to be happy now; God wants to give us greater joy as we surrender our lives to his service. When we commit our lives to Christ, he uses us to accomplish his mission. God promises the same thing to us that he promised to Joshua: He’ll be with us all the time. On the lines below, write a prayer about one area of your life in which you need to know God is with you.

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 **INFANT****1** **GETTING  
STARTED**

## Sing and Celebrate

**What You'll Do** 

Sing or listen to “God’s Always There” (track 14 on the CD) to the tune of “Angels Watching Over Me” anytime during the lesson. Sing while rocking or holding a baby.


 **In the dark, late at night,  
In the dark God helps us, helps us.  
In the dark, late at night,  
All the time, our God is there.**

**At the beach, in the waves,  
At the beach God helps us, helps us.  
At the beach, in the waves,  
All the time, our God is there.**

**At the park, on the swings,  
At the park God helps us, helps us.  
At the park, on the swings,  
All the time, our God is there.**

Afterward, say: ► **GOD IS WITH US. He’s always there to help us.**

Sing “Joshua’s the Leader” (not on the CD) to the tune of “Rise and Shine” anytime during the lesson. Sing as you stand and gently bounce or sway with a baby in your arms.

 **God said to Joshua, “You’re gonna take the landy, landy.”  
God said to Joshua, “You’re gonna take the landy, landy.  
“By the power of my handy, handy.”  
Children of the Lord.**

Afterward, say: ► **GOD IS WITH US. He’s always there to help us.**

**Sing and Celebrate  
Supplies**

CD player

**Teacher Pack**

CD: “God’s Always  
There” (track 14)





### Joshua's the Leader Supplies

8½x11 sheet of sturdy  
cardboard or card  
stock  
glue  
scissors

#### Teacher Pack

"Joshua Paper Doll"  
teaching picture

### Joshua's the Leader Easy Prep

Cut out the paper doll  
from the teaching  
picture by cutting on  
the dotted line. Glue  
the doll to a sheet of  
sturdy cardboard or  
card stock. Then cut  
the cardboard to fit the  
shape of the doll.

## 2

### BIBLE EXPLORATION

## Joshua's the Leader

### What You'll Do ■■■■■■

Hold an infant on your lap. Show the baby the paper doll of Joshua. Allow baby to hold and look at the paper doll.

Say: **This is Joshua. He became the leader of Israel after Moses. God was with Joshua. God helped Joshua lead the people. God helped him be strong and brave.**

► **GOD IS WITH US and helps us, too, little** [baby's name].

Pray for the baby, thanking God for being with him or her and asking God to give baby the strength and courage to follow God's plan for his or her life.

## 3

### WEAVING FAITH INTO LIFE

## God's Help Baby-Bouncer

### What You'll Do ■■■■■■

Play this game with an active 6- to 12-month-old baby:

Say: **God's with the little wiggle worm.** (*hold baby in front of you, and gently move the baby side to side*)

**God helps the tall giraffe.** (*lift baby high*)

**God's with the swinging monkey.** (*hold baby underneath arms, and gently swing his or her torso*)

**And God helps** [baby's name] **laugh!** (*set baby on your lap, and gently tickle his or her tummy*)

When you're finished, give the baby a hug.

Say: **Just as God is with the animals and helps them, ► GOD IS WITH US and helps us, too.**



# God Helps You!

## What You'll Do

Have an infant lie or sit in front of you on a blanket on the floor.

Say: ► **GOD IS WITH US in little and big ways every day. God helps you move your wonderful body.** Hold the infant's hands as you clap them. **God helps our hands go clap, clap, clap. Thank you, God, for hands that clap!**

Gently help the infant kick his or her legs, and say: **God helps our legs go kick, kick, kick. Thank you, God, for legs so strong!**

Use the infant's hand to help the infant touch his or her nose, and say: **God helps our noses sniff, sniff, sniff. Thank you, God, for noses that smell!** Gather the infant in your arms. **God's with you and helps you with everything you do. I'm so glad**  
► **GOD IS WITH US!**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

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## Sing and Celebrate

### What You'll Do

Sing or listen to "God's Always There" (track 14 on the CD) to the tune of "Angels Watching Over Me" anytime during the lesson. As you sing, lead children in the motions in parentheses.

 **In the dark, late at night,** *(cover eyes with hands)*  
**In the dark God helps us, helps us.** *(point up)*  
**In the dark, late at night,** *(cover eyes with hands)*  
**All the time, our God is there.** *(point up)*



### God Helps You! Supplies

blanket

### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: "God's Always There" (track 14)






**At the beach, in the waves,** *(pretend to swim with arms)*  
**At the beach God helps us, helps us.** *(point up)*  
**At the beach, in the waves,** *(pretend to swim with arms)*  
**All the time, our God is there.** *(point up)*

**At the park, on the swings,** *(hold imaginary swing, and rock forward and back)*  
**At the park God helps us, helps us.** *(point up)*  
**At the park, on the swings,** *(hold imaginary swing, and rock forward and back)*  
**All the time, our God is there.** *(point up)*

Afterward, say: ► **GOD IS WITH US. He's always there to help us.**

Sing "Joshua's the Leader" (not on the CD) to the tune of "Rise and Shine" anytime during the lesson. As you sing, encourage toddlers to march in place and clap in time to the music.

 **God said to Joshua, "You're gonna take the landy, landy."  
 God said to Joshua, "You're gonna take the landy, landy."  
 "By the power of my handy, handy."  
 Children of the Lord.**

Afterward, say: ► **GOD IS WITH US. He's always there to help us.**

### Joshua Leads the People Supplies

Bible  
 8½x11 sheet of sturdy  
 cardboard or card  
 stock  
 glue  
 scissors

#### Teacher Pack

"Joshua Paper Doll"  
 teaching picture  
 whistle

### Joshua Leads the People Easy Prep

Cut out the paper doll from the teaching picture by cutting on the dotted line. Glue the doll to a sheet of sturdy cardboard or card stock. Then cut the cardboard to fit the shape of the doll.

## 2 BIBLE EXPLORATION

# Joshua Leads the People

### What You'll Do

Gather a few toddlers together. Blow the whistle gently.

Say: **That was a whistle. When you hear the whistle, put your hands on your head.** Blow the whistle, and encourage children to put their hands on their heads. Practice several times, and then say: **You were good followers.**

Open your Bible to Joshua 1:1-11, and show toddlers the words. Tell them the Bible is God's special book.

Say: **The Bible says God's people followed Joshua long ago. Show toddlers the Joshua paper doll. Joshua was their leader. But he didn't lead the people by himself. God was with Joshua, so God's people listened to Joshua, the way you listened to my whistle.** Blow the whistle again, and remind toddlers to put their hands on their heads. **Just as God was with Joshua, ► GOD IS WITH US, too.**



**3** WEAVING FAITH  
INTO LIFE

## Big Ball Bop

### What You'll Do ■■■■■■

Encourage a toddler to try to hit the inflatable ball while standing under it. Then encourage him or her to lie down and try to kick it. After the toddler makes several attempts, ask if he or she would like your help to reach the ball. Then lift the child.

Say: **Because I'm with you, I can help you reach the ball! ► GOD IS WITH US and helps us with things that are too hard for us to do alone, the way I'm helping you reach the ball.**

Lift each toddler up, and allow him or her to have a turn giving the ball a big bop.

## Obstacle-Course Help

### What You'll Do ■■■■■■

Say: **► GOD IS WITH US and helps us in all we do. He helps us get around things that get in our way. Let's go over the chair and around the table. Then let's crawl under the table to get back here.**

Help each child climb over the top of the chair. Then hold hands, and walk around to the opposite side of the table. Finally, encourage each toddler to crawl under the table. Wait at the other side of the table, encouraging children to finish the obstacle course.

Say: **► GOD IS WITH US and helps us do what he asks us to do. God was with Joshua and helped him lead God's people, the way I was with you and helped you go through the obstacle course.**



### Big Ball Bop Supplies

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inflatable ball  
yarn  
tape

### Big Ball Bop Easy Prep

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Blow up a large inflatable ball. Hang the ball from a door frame or the ceiling by tying a piece of yarn through the loop on the nozzle and letting the ball dangle about 2½ feet above your tallest toddler. Use tape to secure the yarn to the door frame or ceiling.

### Obstacle-Course Help Supplies

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table  
sturdy chair

### Obstacle-Course Help Easy Prep

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Set a sturdy chair in an area near a table.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 10 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “God’s Always There” (track 14)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “God’s Always There” (track 14 on the CD) to the tune of “Angels Watching Over Me” anytime during the lesson. Let children suggest motions after you sing the song several times, or lead them in the motions in parentheses.

 **In the dark, late at night,** (*cover eyes with hands*)

**In the dark God helps us, helps us.** (*point up*)

**In the dark, late at night,** (*cover eyes with hands*)

**All the time, our God is there.** (*point up*)

**At the beach, in the waves,** (*pretend to swim with arms*)

**At the beach God helps us, helps us.** (*point up*)

**At the beach, in the waves,** (*pretend to swim with arms*)

**All the time, our God is there.** (*point up*)

**At the park, on the swings,** (*hold imaginary swing, and rock forward and back*)

**At the park God helps us, helps us.** (*point up*)

**At the park, on the swings,** (*hold imaginary swing, and rock forward and back*)


**All the time, our God is there.** (*point up*)

Afterward, say: ► **GOD IS WITH US. He’s always there to help us.**

Sing “Joshua’s the Leader” (not on the CD) to the tune of “Rise and Shine” anytime during the lesson. As you sing, march in place the first time you sing the song. Let children take turns leading a marching line when the song is repeated.





 God said to Joshua, "You're gonna take the landy, landy."  
 God said to Joshua, "You're gonna take the landy, landy."  
 "By the power of my handy, handy."  
 Children of the Lord.

Afterward, say: ► **GOD IS WITH US. He's always there to help us.**

**2** BIBLE  
EXPLORATION

## God Helps Joshua Lead

### What You'll Do

Gather a group of 2-year-olds together. Blow the whistle. Then hold it up.

Say: **This is a whistle. Many people use whistles to lead people. Police officers, coaches, and band leaders all use whistles to tell people when to start and stop. I'm going to lead you in a game using the whistle. When I blow the whistle, look at me and do what I do. I'll change my actions each time the whistle blows. Watch and listen very carefully.**

Blow the whistle, and begin patting your head with your hands. Encourage children to join you. Blow the whistle again, and clap your hands in a steady rhythm. Once children have joined you in clapping, blow the whistle again, and pat your knees. To end the game, blow the whistle one more time, and sit quietly with your hands in your lap.

Say: **You followed me as I led you. You're such good listeners!** Open your Bible to Joshua 1:1-11, and show children the words. Tell them the Bible is God's special book. Say: **The Bible says God's people learned to follow Moses. Then they had to learn to follow their new leader, Joshua.** Hold up the Joshua paper doll. **God chose Joshua to lead the Israelites into the Promised Land. Many Israelites were scared because there were giants in the land.** Have a 2-year-old come and stand next to the Joshua paper doll. **You look like a giant compared to this Joshua paper doll. Giants can be big and scary! But Joshua wasn't afraid.** One at a time, allow children to stand by the paper doll. **Joshua knew God was with him and would help him with the giants and everything else.** ► **GOD IS WITH US** and helps us, too.



### God Helps Joshua Lead Supplies

- Bible
- 8½x11 sheet of sturdy cardboard or card stock
- glue
- scissors
- Teacher Pack**
- "Joshua Paper Doll"
- teaching picture
- whistle

### God Helps Joshua Lead Easy Prep

Cut out the paper doll from the teaching picture by cutting on the dotted line. Glue the doll to a sheet of sturdy cardboard or card stock. Then cut the cardboard to fit the shape of the doll.





### Help With My Day Supplies

scissors  
crayons  
1 envelope per child  
My Bible Snuggles or 1  
copy per child of the  
“My Day” handout (at  
the end of the lesson)

### Help With My Day Easy Prep

Remove the Lesson 10  
pages from each My  
Bible Snuggles student  
book. Cut out the cards  
from the “My Day”  
handouts. Put each set  
of cards in a separate  
envelope.

### Helping Hands Supplies

tape  
2 non-latex plastic  
gloves per child  
handful of dry cereal  
per child  
large bowl  
antibacterial gel  
(optional)



### Helping Hands Easy Prep

Fill a large bowl with  
cereal.

## 3 WEAVING FAITH INTO LIFE

### Help With My Day

#### What You'll Do ■■■■■■

Call one or two 2-year-olds to play this game.

Say: **God was with Joshua and helped him every day. Here are some cards that show parts of your day.** Take the cards out of one of the envelopes, and spread the cards faceup in front of a child. Talk about the pictures; then mix them up. Help the child decide which picture goes first, second, and last. Quickly move through the cards, helping the child lay out the correct sequence. When he or she is finished, say: **You did a good job playing this game. Each of these pictures reminds us that ► GOD IS WITH US and helps us all day long.**

Let children put the cards back in the envelopes. They can remove the cards and continue to play the game on their own or color the cards if they wish.

### Helping Hands

#### What You'll Do ■■■■■■

Have children clean their hands before this activity. Give each child a non-latex plastic glove to put on. Most children will need help getting their fingers in the right holes.

Say: ► **GOD IS WITH US and gives us a helping hand. Sometimes he helps us use our helping hands to help others. God is with us and helps us do what he asks us to do—just as God was with Joshua and helped Joshua.**

After all the children have a glove on one hand, help them use the gloved hand to fill another glove with cereal from the bowl. Tape the filled gloves closed. Encourage each child to give his or her glove filled with cereal to another child and to tell that child, “God is with us. He gives us a helping hand.” You may need to prompt children if they can’t remember all the words to say. Have children take home the snack they received to eat later, or if there’s time, you could let them eat part of their snack now.





## Weaving Faith at Home

Have children take home the envelopes with their “Growing With Jesus” pages/”My Day” cards. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Growing With Jesus



### Navigating Independence

Soon after your child learns to talk, you'll hear the famous words "I want to do it." Remind your child that you're there and offer help, but wait to be asked before you step in. Sometimes you can trade a favor with a child who needs your assistance. For example, as you dress, let your child put a piece of jewelry or a shoe on you; then encourage your child to let you fasten the snap on his or her pants in return. Your willingness to accept his or her help sets the stage for him or her to do the same. That, in turn, can set the stage for your child's willingness to accept God's help as well.

**OK  
TO COPY**

Your child learned God is with us (from Joshua 1:1-11). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### God's Help Baby-Bouncer

Play this game with your baby:

Say: **God's with the little wiggle worm.** (*gently move your baby side to side*)

**God helps the tall giraffe.** (*lift your baby high*)

**God's with the swinging monkey.** (*hold your baby underneath arms, and gently swing his or her torso*)

**And God helps** [your baby's name] **laugh!** (*set your baby on your lap, and gently tickle his or her tummy*)

When you're finished, give your baby a hug.

Say: **Just as God is with the animals and helps them, God is with us and helps us, too.**



**Use these ideas to help your child become a FaithWeaver:**

Provide opportunities for your child to master a new challenge or skill, such as putting on a sock or adding another block to make a bigger wall. Express delight in helping your child, and remind your child that God is with us and likes to help us, too.

As you read to your child about the people and events in the Bible, point out how God was with the people in the Bible. This is one small way children learn that God's nature is unchanging.

#### TODDLER

##### Big Ball Bop

Blow up a large inflatable ball. Hang the ball from a door frame or the ceiling by tying a piece of yarn through the loop on the nozzle and letting the ball dangle about 2½ feet above your toddler. Use tape to secure the yarn to the door frame or ceiling.

Encourage your toddler to try to hit the ball while standing under it. Then encourage him or her to lie down and try to kick it. After your toddler makes several attempts, ask if he or she would like your help to reach the ball. Then lift your child up, and let him or her give the ball a big bop.

Say: **Because I'm with you, I can help you reach the ball! God is with us and helps us with things that are too hard for us to do alone, too.**

#### 2-YEAR-OLD

##### Helping Hands

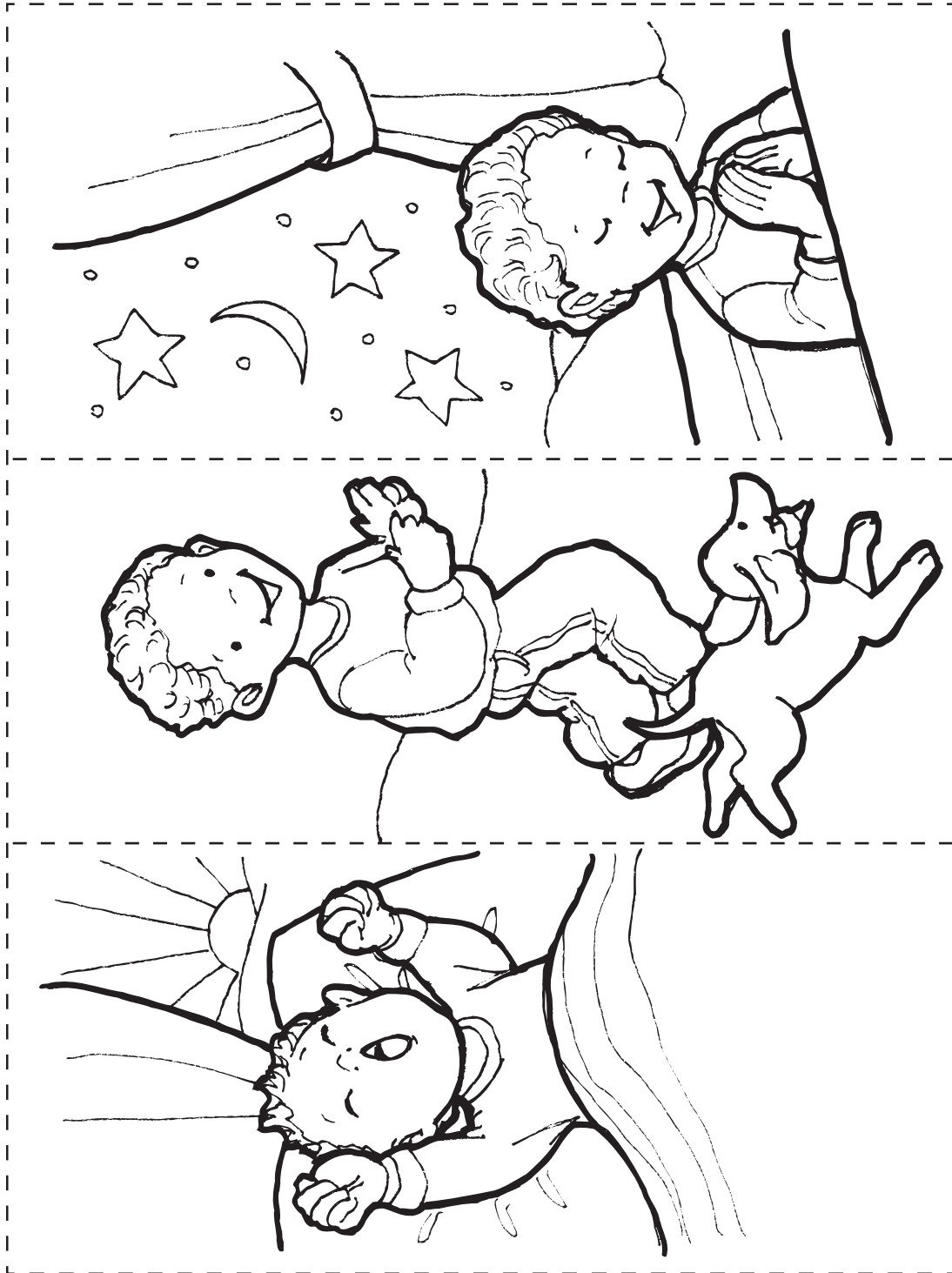
Help your child wash his or her hands. Give your child a disposable plastic glove to put on.

Say: **God is with us and gives us a helping hand. Sometimes he helps us use our helping hands to help others. God is with us and helps us do what he asks us to do—just as God was with Joshua and helped Joshua.**

Help your child use the gloved hand to fill another glove with cereal. Tape the filled glove closed. Encourage your child to give the glove filled with cereal to someone and to tell that person that God is with us and he gives us a helping hand.



# My Day



**OK  
TO COPY**  
Illustrated by Nancy Munger.







# Joshua Sends Spies to Jericho

Joshua 2:1-24

Children have the ability to mimic or imitate others soon after birth. Imitating what they see and hear is one of the many ways children learn. It's important to be intentional about giving children opportunities to mimic your actions, attitudes, and behaviors. Doing so encourages their acquisition of new skills. It also benefits children's spiritual development. As you show and talk about your relationship with God, you're modeling belief in tangible ways that children can imitate and learn from.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Joshua's Spies</b> Hear about Joshua's spies.		
<b>3</b> Weaving Faith Into Life	<b>Hide the Spies</b> Use dolls to act out what happened with the spies.	2 dolls, blanket	
	<b>I Spy</b> Hear an action rhyme about believing in God.	blanket	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 11 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Believe in God.


**Key Verse**  
"Humble yourselves, therefore, under God's mighty hand, that he may lift you up in due time. Cast all your anxiety on him because he cares for you" (1 Peter 5:6-7).

**Weaving Faith Into Life**  
Children will learn that they can believe in God.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Believe in God</b> Hear what happened, and wave a ribbon on cue.	scissors, tape <b>Teacher Pack:</b> red ribbon, “Joshua Sends Spies to Jericho” poster (from the Big Bible Poster Pack) 	Cut the red ribbon into 6- to 8-inch strips. Tape a piece of red ribbon over the red cord on the “Joshua Sends Spies to Jericho” poster. Display the poster where you’ll have toddlers gather for the Bible Exploration time.
<b>3</b> Weaving Faith Into Life	<b>The Window</b> Make Rahab’s window using the handout.	scissors, tape, one 6-inch piece of string per child, My Bible Snuggles or 1 copy per child of the “Rahab’s Window” handout (at the end of the lesson), pen <b>Teacher Pack:</b> red ribbon strips from the “Believe in God” activity	Remove the Lesson 11 pages from each My Bible Snuggles student book. Create a window on each of the “Rahab’s Window” handouts by cutting on the dotted lines and folding the flap back on the solid line.
	<b>Hidden Spies</b> Participate in a simple re-enactment of what happened.	blanket	
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	

***Bold text** within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player, rhythm instruments like drums or tambourines (baby rattles would work as well) <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>We Can Believe in God</b> Hear what happened, and wave a red-ribbon reminder.</p>	<p>scissors, tape <b>Teacher Pack:</b> red ribbon, “Joshua Sends Spies to Jericho” poster (from the Big Bible Poster Pack)</p> 	<p>Cut the red ribbon into 6- to 8-inch strips. Tape a piece of red ribbon over the red cord on the “Joshua Sends Spies to Jericho” poster. Display the poster where you’ll have twos gather for the Bible Exploration time.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>Rahab’s Window</b> Make a window to review today’s lesson, and hear a rhyme about Rahab.</p>	<p>scissors, tape, one 6-inch piece of string per child, My Bible Snuggles or 1 copy per child of the “Rahab’s Window” handout (at the end of the lesson) <b>Teacher Pack:</b> red ribbon strips from the “We Can Believe in God” activity</p>	<p>Remove the Lesson 11 pages from each My Bible Snuggles student book. Create a window on each of the “Rahab’s Window” handouts by cutting on the dotted lines and folding the flap back on the solid line.</p>
	<p><b>Rahab’s Rope Bracelets</b> Make a reminder of Rahab’s red rope.</p>	<p>1-foot-long piece of red yarn per child</p>	
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








INFANT

**1** GETTING  
STARTED

# Sing and Celebrate


**What You'll Do** ■■■■■■

Sing or listen to "Please God" (track 15 on the CD) to the tune of "Mary Had a Little Lamb" anytime during the lesson. As you sing, help infants clap their hands in time with the music.

 **Please God by believing in him,  
Believing in him, believing in him.  
Please God by believing in him.  
That's how we please God.**  
*(Repeat.)*

Afterward, say: ► **BELIEVE IN GOD**, [baby's name].

Sing "Believe in God" (not on the CD) to the tune of "Michael, Row the Boat Ashore" anytime during the lesson. Sing to infants as you rock or change them.

 **Believe in God, believe in God.  
Hallelujah.  
Believe in God, believe in God.  
Hallelujah.**

Afterward, say: ► **BELIEVE IN GOD**, [baby's name].

**2** BIBLE  
EXPLORATION

# Joshua's Spies

**What You'll Do** ■■■■■■

As you hold an infant, tell about Joshua's spies.

Say: **Joshua sent two spies to Jericho. The spies believed in God.** Help the infant point up. **A woman named Rahab hid the spies.** Play Peekaboo by briefly covering baby's eyes with your hand and then pulling your hand away. **Rahab believed in God.** Help the infant point up. **The spies crawled out through the window.** "Walk" your



## Sing and Celebrate Supplies

CD player

**Teacher Pack**

CD: "Please God"  
(track 15)





### Hide the Spies Supplies

2 dolls  
blanket

### I Spy Supplies

blanket

fingers down the infant's tummy. **God took care of the spies and Rahab. God was pleased with the people who believed in him.** Help the infant point up. **You can ► BELIEVE IN GOD, too.** Help baby point to his or her heart and then point up.

## 3 WEAVING FAITH INTO LIFE

### Hide the Spies

#### What You'll Do ■■■■■■

Lay two dolls on the floor near an infant. Give the infant a blanket.

Say: **Here are the spies. The spies believed in God. Rahab hid the spies. Rahab believed in God. Can you help me hide the spies?** Help baby put the blanket over the dolls.

Say: **The spies are hiding. Where are they?** Look in several places for the spies; then help the infant pull the blanket off the dolls. **You found them, safe and sound! Rahab believed in God. The spies believed in God. God kept the spies and Rahab safe. We can ► BELIEVE IN GOD and trust that he'll keep us safe, too.**

### I Spy

#### What You'll Do ■■■■■■

Lay an infant on a blanket on the floor or on a changing table, and say the following rhyme.

**I spy with my eyes a baby named** [baby's name]. *(look through hands like binoculars; then touch baby's tummy when you say his or her name)*

**I spy with my eyes a baby God adores.** *(look through hands like binoculars; then gently rub baby's head)*

**I spy with my eyes a baby God cares for.** *(look through hands like binoculars; then rub baby's hands)*

**I spy with my eyes a baby God loves!** *(look through hands like binoculars; then hold baby's hands and clap once for each word on "a baby God loves!")*

Say: **God loves you, little baby, and you can ► BELIEVE IN GOD.**



# Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


## TODDLER

### 1 GETTING STARTED

## Sing and Celebrate


### What You’ll Do

Sing or listen to “Please God” (track 15 on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. As toddlers sing, have them sway back and forth to the rhythm of the music.

 **Please God by believing in him,  
Believing in him, believing in him.  
Please God by believing in him.  
That’s how we please God.**  
*(Repeat.)*

Afterward, say: **When we ► BELIEVE IN GOD, we please him.**

Sing “Believe in God” (not on the CD) to the tune of “Michael, Row the Boat Ashore” anytime during the lesson. As toddlers sing, have them sway back and forth to the rhythm of the music.

 **Believe in God, believe in God.  
Hallelujah.  
Believe in God, believe in God.  
Hallelujah.**

Afterward, say: **We ► BELIEVE IN GOD.**



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack**  
CD: “Please God” (track 15)





### Believe in God Supplies

scissors

tape

#### Teacher Pack

red ribbon

“Joshua Sends Spies to Jericho” poster (from the Big Bible Poster Pack)

### Believe in God Easy Prep

Cut the red ribbon into 6- to 8-inch strips.

Tape a piece of red ribbon over the red cord on the “Joshua Sends Spies to Jericho” poster. Display the poster where you’ll have toddlers gather for the Bible Exploration time.

## 2 BIBLE EXPLORATION

# Believe in God

### What You’ll Do

Gather one or two toddlers. Let them look at the poster. Give each child one strip of red ribbon. Have the children follow you in the motions as you tell what happened.

Say: **Joshua was the leader of Israel. Joshua believed in God.** Show children how to wave the ribbon in the air. **Joshua sent two spies to check out the land.** Hold up two fingers. **The spies believed in God.** Wave the ribbon in the air. **Rahab hid the spies from their enemies.** Point to Rahab in the poster. **Rahab believed in God.** Wave the ribbon in the air. **The spies climbed through the window.** Point to the spies in the poster. **They trusted God to take care of them. The spies believed in God.** Wave the ribbon in the air. **Rahab tied a red rope in her window.** Point to the red ribbon taped to the poster. **She trusted God to take care of her. Rahab believed in God.** Wave the ribbon in the air. **We can trust that God will take care of us, too. We can ► BELIEVE IN GOD.** Wave the ribbon in the air.

Collect the ribbon strips from the toddlers for use in the next activity.





### 3 WEAVING FAITH INTO LIFE

## The Window

### What You'll Do ■■■■■■

Give each child a "Rahab's Window" handout and a piece of string.

Say: **Rahab believed in God. She helped the spies go out the window with a rope.** Show children how to open their windows by folding back the flap in the window. Help each child tape one end of the string to the back of his or her handout so that the string can be dropped through the window. Then help children drop the strings through the windows. **Rahab put a red rope in her window to remind people she believed in God.** Give each child a red-ribbon strip. Help each child tape one end of the ribbon strip to the back of his or her handout so that the ribbon strip hangs in the window. **Because Rahab put the red rope in her window, God protected Rahab and her family. The red rope reminded people that Rahab believed in God. The red ribbon can remind you to ► BELIEVE IN GOD, too.** Set aside the completed handouts with children's names on them for kids to take home.

## Hidden Spies

### What You'll Do ■■■■■■

Gather one or two toddlers. Say: **I'm going to be Rahab and hide you.** Cover the toddlers with a blanket. If toddlers resist being covered completely, keep one end of the blanket up so they can still see out. In a deep voice, ask: **Where are the spies? Are the spies hiding? I can't find any spies anywhere. I might as well go away.** Use your natural voice, and say: **You can come out now! God protected you just as he protected the spies at Rahab's house.** As the children come out of hiding, cheer with them. **Yay, God! You kept us safe. We believe in you!**

We ► BELIEVE IN GOD.



### The Window Supplies

- scissors
- tape
- one 6-inch piece of string per child
- My Bible Snuggles or 1 copy per child of the "Rahab's Window" handout (at the end of the lesson)
- pen
- Teacher Pack**
- red ribbon strips from the "Believe in God activity"

### The Window Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book. Create a window on each of the "Rahab's Window" handouts by cutting on the dotted lines and folding the flap back on the solid line.

### Hidden Spies Supplies

- blanket





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player  
rhythm instruments like drums or tambourines (baby rattles would work as well)

#### Teacher Pack

CD: “Please God” (track 15)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).

### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “Please God” (track 15 on the CD) to the tune of “Mary Had a Little Lamb” anytime during the lesson. As twos sing, have them sway back and forth to the rhythm of the music.

🎵 **Please God by believing in him,  
Believing in him, believing in him.  
Please God by believing in him.  
That’s how we please God.**  
*(Repeat.)*

Afterward, say: **When we ► BELIEVE IN GOD, we please him.**

Sing “Believe in God” (not on the CD) to the tune of “Michael, Row the Boat Ashore” anytime during the lesson. Distribute rhythm instruments for twos to use as they sing. For an extra challenge, encourage children to play the instruments on the word “hallelujah” only.

🎵 **Believe in God, believe in God.  
Hallelujah.  
Believe in God, believe in God.  
Hallelujah.**

Afterward, say: **We ► BELIEVE IN GOD.**







**2** BIBLE  
EXPLORATION

## We Can Believe in God

### What You'll Do

Gather twos together. Let them look at the poster. Give each child one strip of red ribbon. As you tell what happened, each time you say "Believed in God," have children hold their ribbon strips above their heads, wave them in the air, and say, "Believe in God." Practice with children several times before you tell what happened.

Say: **Joshua was the leader of Israel. Joshua believed in God.** Have children say, "Believe in God" and wave the ribbon. **Joshua sent two spies to check out the land.** Hold up two fingers, and shade your eyes with your other hand. **The spies believed in God.** Have children say, "Believe in God" and wave the ribbon. **Rahab hid the spies from their enemies.** Point to Rahab in the poster. **Rahab believed in God.** Have children say, "Believe in God" and wave the ribbon. **The spies climbed out through the window.** Point to the spies in the poster. **They trusted God to keep them safe.** **The spies believed in God.** Have children say, "Believe in God" and wave the ribbon. **Rahab tied a red rope in her window so Joshua and the soldiers would remember that Rahab believed in God.** Point to the red ribbon taped to the poster. Have children say, "Believe in God" and wave their ribbon. **Rahab trusted God to keep her safe. We can trust God to take care of us and keep us safe, too. We can ►BELIEVE IN GOD.** Have children repeat, "Believe in God" and wave their ribbons.



### We Can Believe in God Supplies

scissors

tape

#### Teacher Pack

red ribbon

"Joshua Sends Spies to Jericho" poster (from the Big Bible Poster Pack)

### We Can Believe in God Easy Prep

Cut the red ribbon into 6- to 8-inch strips. Tape a piece of red ribbon over the red cord on the "Joshua Sends Spies to Jericho" poster. Display the poster where you'll have twos gather for the Bible Exploration time.





### Rahab's Window Supplies

scissors  
tape  
one 6-inch piece of string per child  
My Bible Snuggles or 1 copy per child of the "Rahab's Window" handout (at the end of the lesson)

#### Teacher Pack

red ribbon strips from the "We Can Believe in God" activity

### Rahab's Window Easy Prep

Remove the Lesson 11 pages from each My Bible Snuggles student book. Create a window on each of the "Rahab's Window" handouts by cutting on the dotted lines and folding the flap back on the solid line.

### Rahab's Rope Bracelets Supplies

1-foot-long piece of red yarn per child

## 3 WEAVING FAITH INTO LIFE

### Rahab's Window

#### What You'll Do ■■■■■■

Give each child a "Rahab's Window" handout. Say the following rhyme, stopping to help children tape the string and ribbon to the back of their windows at the appropriate times. Tape both pieces on the back of the handout so that they can be dropped out of the window.

Say: **Here is Rahab's window. She can look out at the sky.** (*show children how to open their windows*)

**Rahab believed in God. She helped God's spies hide.**

**Here is the rope that helped them get away.** (*give each child a piece of string*)

**She lowered it out the window, late in the day.** (*tape the string on the back of each paper so it can hang out the bottom of the window*)

**Here is the red rope she hung for all to see.** (*give each child a red-ribbon strip*)

**The red rope was a sign to keep them safe—Rahab and her family.** (*tape the ribbon on the back of each paper so it can hang out the top of the window*)

Read the rhyme several times, allowing children to lower the string and the ribbon at the appropriate times.

Say: ► **BELIEVE IN GOD.**

### Rahab's Rope Bracelets

#### What You'll Do ■■■■■■

Work with one 2-year-old at a time to make a special rope-bracelet reminder of Rahab's belief in God. Have a child hold the center of a 1-foot-long piece of red yarn. As the child holds the yarn, begin twisting the ends together.

Say: **Rahab believed in God. She may have thought about God often. Then one day some other people who believed in God came to visit. They were spies. They needed a place to hide. She hid them because she believed in God.** Continue twisting until the yarn is wound tight.

**When it was time for the spies to leave, they said, "Take this red rope (show the child the rope that's been created), and hang it in your window. Then you and your family will be safe when we come back." Let's tie this red rope on your wrist to show that you ►BELIEVE IN GOD, too.**





Tie the yarn bracelet around the child’s wrist loosely, and let the child wear it. If time allows, ask the child to tell you what the bracelet means to give him or her an opportunity to express belief in God or thoughts about Rahab and her red rope.

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)



HOME  
CONNECT®

## Growing With Jesus



### Growing Faith

Children believe in what they experience, what we talk about with them, and what they observe in us. Try adopting the following practices to help your child see the significance your belief in God has to you.

- Make your times of sharing God brief and spontaneous rather than long and structured. It's more important that your children hear you recognizing God in your daily conversations than see you praying for long stretches.
- Let your child hear you talk to God on his or her behalf as you snuggle and cuddle.

**OK  
TO COPY**

Your child learned to believe in God (from Joshua 2:1-24). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Hide the Spies

Lay two dolls on the floor near your infant. Give your infant a blanket.

Say: **Here are the spies. The spies believed in God. Rahab hid the spies. Rahab believed in God. Can you help me hide the spies?** Help your infant put the blanket over the dolls.

**The spies are hiding. Where are they?** Look in several places for the spies; then help your infant pull the blanket off the dolls. **You found them, safe and sound! Rahab believed in God. The spies believed in God. God kept the spies and Rahab safe. We can believe in God and trust that he'll keep us safe, too.**



#### Use these ideas to help your child become a FaithWeaver:

Use the cardboard tube from a roll of paper towels as a spyglass. Play I Spy with the spyglass to find things in your house. Talk about how we can find things we can't see but we believe in and we know are there, such as your love for God.

Pray this simple prayer together:

**I believe in you, God, and I know that pleases you.**

**I believe in you, God, because you asked me to. In Jesus' name, amen.**

#### TODDLER

##### Hidden Spies

Say: **I'm going to be Rahab and hide you.** Cover your toddler with a blanket. If your toddler resists being covered completely, keep one end of the blanket up so he or she can still see out. In a deep voice, ask: **Where are the spies? Are the spies hiding? I can't find any spies anywhere. I might as well go away.**

Use your natural voice, and say: **You can come out now! God protected you just as he protected the spies at Rahab's house.** As your child comes out of hiding, cheer with him or her. **Yay, God! You kept us safe. We believe in you! We believe in God.**

#### 2-YEAR-OLD

##### Rahab's Rope Bracelets

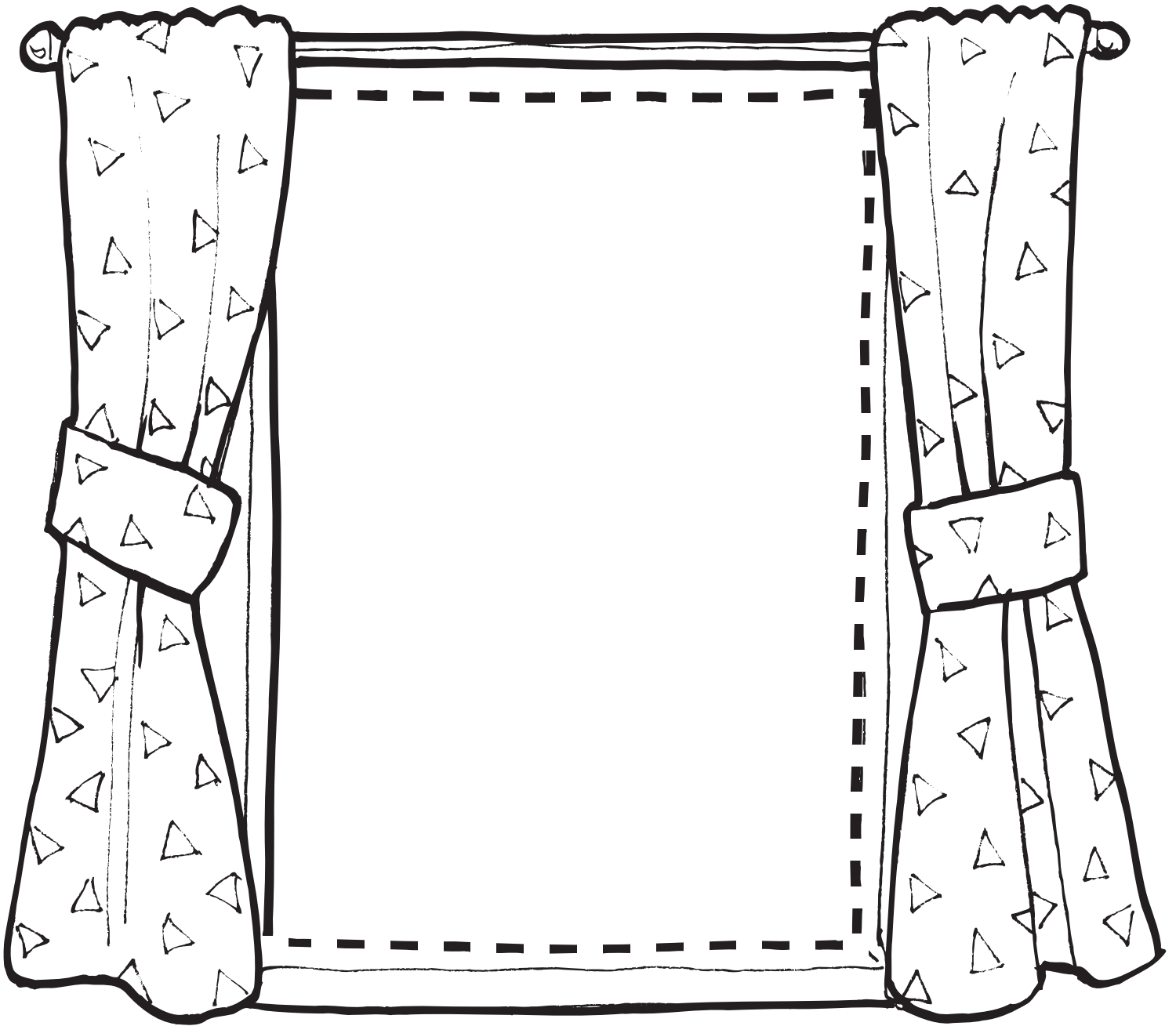
As your child holds the center of a 1-foot-long piece of red yarn, begin twisting the ends together.

Say: **Rahab believed in God. One day some spies who believed in God came to visit. They needed a place to hide. She hid them because she believed in God.** Continue twisting until the yarn is wound tight.

**When it was time for the spies to leave, they said, "Take this red rope (show your child the rope that's been created), and hang it in your window. Then you and your family will be safe when we come back." Let's tie this red rope on your wrist to show that you believe in God, too.**



# Rahab's Window



**OK  
TO COPY**  
Illustrated by Nancy Munger.








# The Israelites Cross the Jordan River

Joshua 3:1–4:24

Infants obviously can't thank you for your loving care. However, they express a form of gratitude through smiles, coos, and cuddles. Toddlers show their thanks through giggles and hugs and an occasional parroted "thank you." By age 2, some children have formed the habit of saying "please" and "thank you." But you're more likely to see gratitude expressed through invitations to play and warm laughter. By encouraging thankfulness in children's lives, you're also laying a foundation for contentment with and appreciation for all they've been given.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>The River</b> Look at the teaching picture, and hear what happened.	scissors, glue <b>Teacher Pack:</b> "River Jordan" teaching picture, blue tissue paper 	Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened.
<b>3</b> Weaving Faith Into Life	<b>Water, Water Everywhere</b> Touch washcloths to remember what happened.	3 or 4 washcloths, water, shallow pan	
	<b>Thank You, God</b> Hear a song about giving thanks to God.		
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



**Bible Point**  
Remember to thank God.


**Key Verse**  
"Humble yourselves, therefore, under God's mighty hand, that he may lift you up in due time. Cast all your anxiety on him because cares for you" (1 Peter 5:6-7).

**Weaving Faith Into Life**  
Children will remember to thank God.





**TODDLER**

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Crossing the River</b> See and hear about the Israelites crossing the Jordan River.	Bible, roll of masking tape, spray bottle of water, scissors, glue <b>Teacher Pack:</b> “River Jordan” teaching picture, blue tissue paper 	Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened. Put 2 parallel lines of masking tape—about 2 feet long—about 1 foot apart on the floor of the area where you’ll gather toddlers.
<b>3</b> Weaving Faith Into Life	<b>Five Little Israelites</b> Do a finger play about the Israelites crossing the Jordan River.		
	<b>Thank You, God, for My Five Senses</b> Sing a song thanking God for his gifts.		
	<b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.	My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)	Remove the Lesson 12 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.








**2-YEAR-OLD**



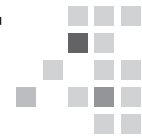
LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<p><b>1</b> Getting Started</p>	<p><b>Sing and Celebrate</b> Listen to or sing praise songs.</p>	<p>CD player <b>Teacher Pack:</b> CD</p>	
<p><b>2</b> Bible Exploration</p>	<p><b>Crossing the River Jordan</b> Use water and motions to help tell what happened.</p>	<p>Bible, dishpan of water, paper towels, scissors, glue <b>Teacher Pack:</b> “River Jordan” teaching picture, blue tissue paper</p> 	<p>Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened. Fill a dishpan with water.</p>
<p><b>3</b> Weaving Faith Into Life</p>	<p><b>A Path Across the Water</b> Paint pictures of the river, and create a path to cross.</p>	<p>newspaper, blue tempera paint, glue, a few small containers, 1 paintbrush per child, 5 or 6 small craft sticks per child, 1 paint smock per child, My Bible Snuggles or 1 copy per child of the “God Gives a Path” handout (at the end of the lesson)</p>	<p>Remove the Lesson 12 pages from each My Bible Snuggles student book. Cover a table with newspaper. Pour paint into several small containers.</p>
	<p><b>We’re Going to Cross the River</b> Do an action rhyme about crossing the river.</p>		
	<p><b>Weaving Faith at Home</b> Take home their “Growing With Jesus” pages.</p>	<p>My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)</p>	

*Bold text within the lesson is spoken text.*

The “Growing With Jesus” page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we’ve made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we’ve included envelopes in the supply lists to keep each child’s pieces together.



# The Israelites Cross the Jordan River



Joshua 3:1–4:24

BIBLE BACKGROUND  
FOR LEADERS

## God Guides a Nation at the Jordan River

.....

Parts of this event may seem like a rerun of the Israelites' crossing of the Red Sea 40 years earlier. Remember, however, that apart from Joshua and Caleb, all of the people crossing the Jordan River were no older than children when Israel crossed the Red Sea. This totally new experience must have reminded them of the stories their parents had told them about the miracle of crossing the Red Sea.

Notice that the Jordan River was not just a trickling stream—it was at "flood stage." In the area of Jericho, it would have been 10 to 12 feet deep and the current quite strong.

## Israel Memorializes God's Miracle

.....

The Israelites built a stone memorial with the rocks taken from the center of the Jordan River. The memorial would remind people of the wonders God had done for the Israelites as they entered the Promised Land, and the 12 stones together would remind them of the 12 tribes joined together as one nation.

The last verse of today's passage, Joshua 4:24, tells us why God dried up the Jordan for the people to cross: "so that all the peoples of the earth might know that the hand of the Lord is powerful and so that you might always fear the Lord your God." God wanted his people to fear him—to give him the worship and service he deserved. Remembering what God had done would give them encouragement and faith when they faced the difficulties of conquering this new land.

## The Jesus Connection

.....

As we grow in relationship with Christ, we become more Christ-like. We can testify that we have been renewed and delivered from our different lives of the past.

Reread Joshua 4:24. Note the public display of power that God left as a reminder of his love and power. In times of darkness, it's often helpful to rest in the truth of what we have experienced in the past. Encounters with our Savior remind us that he is with us. Write a prayer of thanks for the ways God has been present in your life. When you talk to God this week, start by thanking him for these great things, and add to the list as God continues to work in your life. You can write your prayer in the lines below.

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**INFANT**

**1** GETTING  
STARTED

# Sing and Celebrate


## What You'll Do

Sing or listen to “Oh, Remember to Give Thanks Unto God” (track 16 on the CD) to the tune of “Oh, Be Careful” anytime during the lesson. Sing as you rock, feed, or play with infants. After repeating the song twice, change “unto God” to “little [baby’s name],” and continue to sing as the music plays.

 **Oh, remember to give thanks unto God.**  
**Oh, remember to give thanks unto God.**  
**For the Father up above is looking down in love.**  
**Oh, remember to give thanks unto God.**  
*(Repeat 2x.)*

Afterward, say: ► **REMEMBER TO THANK GOD, little** [child’s name].

Sing “Give Thanks to the Lord” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Hold a tired or fussy baby in your arms while singing the lullaby calmly. After singing the song through several times, change the words “this new day” to the baby’s name and continue singing.

 **Give thanks to the Lord.**  
**Give thanks to the Lord.**  
**Thank you, God, for this new day.**  
**Give thanks to the Lord.**

Afterward, say: **Always** ► **REMEMBER TO THANK GOD. I thank God for you, little** [baby’s name].



## Sing and Celebrate Supplies

CD player

### Teacher Pack

CD: “Oh, Remember to Give Thanks Unto God” (track 16)





### The River Supplies

scissors

glue

#### Teacher Pack

“River Jordan” teaching  
picture

blue tissue paper

### The River Easy Prep

Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened.

### Water, Water Everywhere Supplies

3 or 4 washcloths

water

shallow pan

## 2

### BIBLE EXPLORATION

## The River

### What You'll Do ■■■■■■

Sit on the floor near an infant. Show the baby the “River Jordan” teaching picture with the tissue paper covering the dry riverbed.

Say: **Joshua and the Israelites needed to cross the big river.** Help baby point to the people on the riverbank. Then help baby point to the river. **God helped the Israelites cross the river. When the people stepped in the water, the river opened up. God changed the river.** Pull back the tissue paper, showing the people walking on dry ground. **Then the people walked across the River Jordan!** Help baby point to the people walking across the river. **The people said, “Thank you, God. Thank you for helping us cross the river.”** ► **REMEMBER TO THANK GOD, just as Joshua and the Israelites thanked him.**

## 3

### WEAVING FAITH INTO LIFE

## Water, Water Everywhere

### What You'll Do ■■■■■■

Sit on the floor or at a table with an infant. Set a shallow pan nearby. Pour a small amount of water into the pan.


Say: **The Israelites wanted to cross the river. But there was too much water.** Help baby touch and splash the water in the pan. Use a washcloth to soak up the water. **God moved the water for the Israelites. Now the Israelites can cross the river and not get wet. Feel the wet ground.** Touch baby’s hand to the washcloth. **Feel the dry ground.** Touch baby’s hand to the pan where the water was. **The Israelites thanked God for helping them cross the river.** ► **REMEMBER TO THANK GOD when he helps you, too.**

Pour more water on the pan to repeat the activity with dry washcloths several times.

## Thank You, God

### What You'll Do

Sing "Thank You, God" (not on the CD) to the tune of "Twinkle, Twinkle, Little Star" as you rock an infant or change a diaper:

 Thank you, God, for giving me  
 The sun, and the moon, and the apple trees.  
 Thank you, God, for your beautiful world.  
 Thank you for the boys and girls.  
 Thank you, God, for everything.  
 Thank you, God, we like to sing.

Afterward, say: **Always ► REMEMBER TO THANK GOD.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

### **1** GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing or listen to "Oh, Remember to Give Thanks Unto God" (track 16 on the CD) to the tune of "Oh, Be Careful" anytime during the lesson. Have toddlers gently rock side to side as you sing. After repeating the song twice, change "unto God" to "little [children's names]," and continue to sing as the music plays.

 Oh, remember to give thanks unto God.  
 Oh, remember to give thanks unto God.  
 For the Father up above is looking down in love.  
 Oh, remember to give thanks unto God.  
*(Repeat 2x.)*



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player  
**Teacher Pack:**  
 CD: "Oh, Remember to Give Thanks Unto God" (track 16)





### Crossing the River Supplies

Bible  
roll of masking tape  
spray bottle of water  
scissors  
glue  
**Teacher Pack**  
“River Jordan” teaching  
picture  
blue tissue paper

### Crossing the River Easy Prep

Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened. Put 2 parallel lines of masking tape—about 2 feet long each—about 1 foot apart on the floor of the area where you’ll gather toddlers.

Afterward, say: ► **REMEMBER TO THANK GOD.**

Sing “Give Thanks to the Lord” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. After singing the song through several times, choose a toddler to sing with you. Face the toddler, and hold both of the child’s hands in your hands. Gently swing your arms from side to side as you sing, changing the words “this new day” to the child’s name. Continue with each toddler so that everyone has a turn.



**Give thanks to the Lord.**

**Give thanks to the Lord.**

**Thank you, God, for this new day.**

**Give thanks to the Lord.**

Afterward, say: **Always** ► **REMEMBER TO THANK GOD.**

## 2 BIBLE EXPLORATION

### Crossing the River

#### What You’ll Do ■■■■■■

Sit on the floor with a couple of toddlers. Open your Bible to Joshua 3, and show toddlers the words. Tell them the Bible is God’s special book.

Say: **The Bible says Joshua and the Israelites needed to cross the River Jordan.** Show toddlers the “River Jordan” teaching picture with the tissue paper covering the dry riverbed. Point to the Israelites on the teaching picture. Then point to the river. **There’s a lot of water there! “How will we cross the river?” the people asked. Joshua said, “Don’t worry. God will take care of us.”**

**When the people stepped in the water, the river stopped. The water disappeared, and the people could see dry ground.** Have a child fold back the tissue paper, showing the dry ground. **Now the people could cross the river—without even getting their feet wet! The people said, “Thank you, God. Thank you for helping us cross the river.” Let’s see if you can cross the river here in our room.**

Encourage toddlers to walk between the lines of tape. As children walk, spray some water away from the children so they can hear and see the mist without getting wet. When they get to the end of the tape, praise the children for crossing the river as the Israelites did.

Say: ► **REMEMBER TO THANK GOD for helping you cross the river, and thank him for helping you every day.**



**3**

**WEAVING FAITH  
INTO LIFE**



## Five Little Israelites

### What You'll Do

Do the following finger play while sitting near a toddler.

Say: **Five little Israelites needed to get across.** (*hold up five fingers, and wiggle them*)

**They looked up to Joshua. He was the boss.** (*raise head as if looking up at someone*)

**The Israelites said, "We don't want to get wet!"** (*shake your head back and forth*)

**But Joshua said, "There's no need to fret.** (*hold up one finger, and wag it back and forth*)

**God will get us to the other side.** (*point up*)

**God will keep us safe and dry."** (*hug self*)

**Then the water opened up and moved out of sight.** (*hold hands in front of you with palms together; then push them out and away from each other*)

**The people marched across in broad daylight.** (*make walking motions with your fingers*)

**The Israelites then began to pray.** (*fold hands in prayer*)

**"Thank you, God, for this glorious day."** (*bow head, keeping hands folded*)

Afterward, say: ► **REMEMBER TO THANK GOD, just as the Israelites did.**

## Thank You, God, for My Five Senses

### What You'll Do

Sing "Thank You, God, for My Five Senses" (not on the CD) to the tune of "Bingo."

As you sing, lead toddlers in the motions in parentheses and in clapping hands to the rhythm of the song during the lines "Thank you, thank you, God."

**Thank you, God, for my two eyes** (*point to eyes*)

**And all the things I see-o.** (*point to eyes*)

**Thank you, thank you, God,**

**Thank you, thank you, God,**

**Thank you, thank you, God,**

**For all the things I see-o.** (*point to eyes*)

**Thank you, God, for my two ears** (*point to ears*)

**And all the things I hear-o.** (*point to ears*)

**Thank you, thank you, God,**

**Thank you, thank you, God,**

**Thank you, thank you, God,**

**For all the things I hear-o.** (*point to ears*)





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Weaving Faith at Home Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book.

### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “Oh, Remember to Give Thanks Unto God” (track 16)

Repeat the song using the following words: “for my one nose and all the things I smell-o,” “for my fingers and all the things I touch-o,” and “for my red tongue and all the things I taste-o.”

Say: **God has given us so much to be thankful for. Let’s always ► REMEMBER TO THANK GOD.**

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).


### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “Oh, Remember to Give Thanks Unto God” (track 16 on the CD) to the tune of “Oh, Be Careful” anytime during the lesson. Have twos gently rock side to side as they sing. After repeating the song twice, change “unto God” to “little [children’s names],” and continue to sing as the music plays.

 **Oh, remember to give thanks unto God.  
Oh, remember to give thanks unto God.  
For the Father up above is looking down in love.  
Oh, remember to give thanks unto God.**  
(Repeat 2x.)

Afterward, say: ► **REMEMBER TO THANK GOD.**

Sing “Give Thanks to the Lord” (not on the CD) to the tune of “The Farmer in the Dell” anytime during the lesson. Have children hold hands and walk around in a circle while singing. After children have learned the song, choose a child to stand in the center of the circle. Let that child choose something he or she is thankful for. Then replace the words, “this new day” with the thing the child chooses. Repeat this process until each child has had a turn in the circle.





Give thanks to the Lord.  
Give thanks to the Lord.  
Thank you, God, for this new day.  
Give thanks to the Lord.

Afterward, say: **Always** ► **REMEMBER TO THANK GOD.**

**2** BIBLE  
EXPLORATION

# Crossing the River Jordan

## What You'll Do ■■■■■■

Gather twos together. Open your Bible to Joshua 3, and show children the words. Tell them the Bible is God's special book.

Say: **The Bible says Joshua and the Israelites needed to cross the River Jordan.** Show twos the "River Jordan" teaching picture with the tissue paper covering the dry riverbed. **There's a lot of water there. "How will we cross the river?" the people asked. Joshua said, "Don't worry. God will take care of us."**

**The Israelites didn't want to get in the water. Let's see what happens when we get in water.** Allow each child to put his or her hand in the dishpan of water. **When you put your hand in the water, your hand got wet. The Israelites got across the water, but they didn't get wet. Let's see what happened.** Let children dry their hands with paper towels before you continue.

**When the people stepped in the water, the river stopped. The water disappeared, and the people could see dry ground.** Let one child fold back the tissue paper on the teaching picture so all the children can see the dry land. **The people crossed the river on dry ground. The people said, "Thank you, God. Thank you for helping us cross the river."**

Let each child have a turn "walking" his or her fingers across the teaching picture. Lay the tissue paper over the teaching picture again to form the river. Then lead children in doing the motions in parentheses as you say the following rhyme.

Say: **The Israelites need to cross the river. What will they do?** (*"walk" fingers to the edge of the river on the teaching picture*)  
**They don't want to get wet! How will they get through?** (*shrug shoulders*)  
**God will help them cross. He piles the water high!** (*fold back the tissue paper to reveal the dry riverbed*)  
**Now they walk on land, and they all stay dry.** (*"walk" fingers across the dry riverbed*)

Afterward, say: **We need to** ► **REMEMBER TO THANK GOD, just as the Israelites did.**



## Crossing the River Jordan Supplies

- Bible
- dishpan of water
- paper towels
- scissors
- glue

**Teacher Pack**  
"River Jordan" teaching picture  
blue tissue paper

## Crossing the River Jordan Easy Prep

Cut the tissue paper to the size of the dry riverbed on the teaching picture. It should be large enough to cover the entire riverbed, including the people walking on dry ground. Glue one end of the tissue paper to the dark line in the bottom-left corner of the teaching picture to make a flap that can be lifted as you tell what happened. Fill a dishpan with water.





### A Path Across the Water Supplies

newspaper  
blue tempera paint  
glue  
a few small containers  
1 paintbrush per child  
5 or 6 small craft sticks per child  
1 paint smock per child  
My Bible Snuggles or 1 copy per child of the "God Gives a Path" handout (at the end of the lesson)

### A Path Across the Water Easy Prep

Remove the Lesson 12 pages from each My Bible Snuggles student book. Cover a table with newspaper. Pour paint into several small containers.

## 3 WEAVING FAITH INTO LIFE

# A Path Across the Water

### What You'll Do ■■■■■■

Put a paint smock on each child. Let children paint on their handouts to make a Jordan River picture. Encourage children to cover as much of the paper as they wish.

Say: **The River Jordan was deep and wide. The Israelites couldn't get across. But God gave them a path of dry ground. Let's make a path across the water for the Israelites to cross.** Give paint a minute or so to dry, and then help children glue craft sticks on their handouts to make dry ground. Encourage children to place the sticks together to form a path.

Say: **God gave the Israelites a path of dry ground. God gives us good things, too, like loving parents. The Israelites thanked God for what he gave them. We need to**  
► **REMEMBER TO THANK GOD** for what he gives us, too.

# We're Going to Cross the River

### What You'll Do ■■■■■■

Tell children that you're all pretending to be the Israelites. Have children echo each line and imitate your motions for the following action rhyme, using the rhythm pattern of "We're Going on a Bear Hunt."

Say: **We're going to cross the river** (*slap hands on legs one at a time as if walking*)

**To get to the other side.** (*slap hands on legs one at a time as if walking*)

**The river is so deep.** (*hold hands far apart vertically to show "deep"*)

**The river is so wide.** (*hold hands far apart horizontally to show "wide"*)

**We can't swim through it.** (*pretend to swim*)

**We can't walk over it.** (*march in place, swinging arms up and down*)

**We can't go around it.** (*lean side to side as if looking around something*)

**What will we do?** (*shrug shoulders, and hold hands out, palms up*)

**God has the answer.** (*slap hands on legs one at a time as if walking*)

**God has the plan.** (*slap hands on legs one at a time as if walking*)

**He'll make the water move,** (*hold hands in front of you with palms together; then push them out and away from each other*)

**And we'll walk on dry land.** (*slap hands on legs one at a time as if walking*)

**Thank you, God!** (*slap hands on legs one at a time as if walking*)

**Yippee!** (*raise hands in air*)

Afterward, say: **The Israelites thanked God after they crossed the river. We need to**  
► **REMEMBER TO THANK GOD**, too.



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1  
copy per child of the  
“Growing With Jesus”  
page (at the end of the  
lesson)





## Growing With Jesus



### The Power of “Please” and “Thank You”

In many households *please* and *thank you* are known as “magic words.” While these words may not make anything mysteriously appear, the effect they have on those who hear them is truly wonderful. As soon as a child is able to make his or her requests known through pointing or words, you can begin to teach the words *please* and *thank you*. A child who learns to give thanks to those around him or her will naturally learn to give thanks to God.

**OK  
TO COPY**

Your child learned to remember to thank God (from Joshua 3:1–4:24). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Thank You, God

Sing “Thank You, God” to the tune of “Twinkle, Twinkle, Little Star” as you’re rocking your infant or changing his or her diaper:

**Thank you, God, for giving me  
The sun, and the moon,  
and the apple trees.  
Thank you, God, for your  
beautiful world.  
Thank you for the boys  
and girls.  
Thank you, God, for  
everything.  
Thank you, God, we like  
to sing.**

Afterward, say: **Always  
remember to thank God.**

#### TODDLER

##### Five Little Israelites

Do the following finger play with your toddler.

Say: **Five little Israelites  
needed to get across.**  
*(hold up five fingers, and  
wiggle them)*

**They looked up to  
Joshua. He was the  
boss.** *(raise head as if  
looking up at someone)*  
**“God will get us to the  
other side.”** *(point up)*  
**“God will keep us safe  
and dry.”** *(hug self)*  
**The water opened up  
and moved out of sight.**  
*(hold palms together;  
then push them out and  
away from each other)*

**The people marched  
across in broad  
daylight.** *(make walking  
motions with fingers)*  
**The Israelites then began  
to pray,** *(fold hands in  
prayer)*

**“Thank you, God, for  
this glorious day.”** *(bow  
head, hands folded)*

#### 2-YEAR-OLD

##### Cross the River

Together do this action rhyme, using the rhythm pattern of “We’re Going on a Bear Hunt.”

Say: **We’re going to  
cross the river.** *(slap  
hands on legs one at a  
time as if walking)*  
**To get to the other side.**  
*(slap hands on legs one  
at a time as if walking)*  
**The river is so deep.**  
*(hold hands apart  
vertically)*

**The river is so wide.** *(hold  
hands apart horizontally)*  
**We can’t walk over it.**  
*(march in place)*  
**What will we do?** *(shrug  
shoulders)*

**God has a plan.** *(point up)*  
**He’ll make the water  
move.** *(push hands out  
and away)*

**Thank you, God!** *(slap  
hands on legs one at a  
time as if walking)*  
**Yippee!** *(raise hands in air)*

Use these ideas to help your child become a FaithWeaver:

Take a thanksgiving walk through your neighborhood. Give thanks to God for the things you see. Learn this new thank-you prayer:

**Dear God, thank you for your beautiful world  
And all the many boys and girls. In Jesus’ name, amen.**



## God Gives a Path

# *God Gives the Israelites a Path of Dry Ground*

*and God Gives Me Loving Parents*

**! OK  
TO COPY**

Infants, Toddlers & 2s



Lesson 12

Fall Quarter





# God Gives Victory Over Jericho

Joshua 6:1-27

Infants and toddlers naturally live in a state of vulnerability and dependency on others. They can do almost nothing for themselves and depend on parents, teachers, and even older siblings to exercise power on their behalf. Simple acts such as changing a diaper, offering a snack, or helping a child reach a toy on a shelf can be a tangible example of how someone can use his or her power for the benefit of others. And when you do that, you're laying a foundation for children to understand how God uses his power to help them, too.

## INFANT

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Joshua's Horn</b> Learn about God's power through Joshua's horn.	<b>Teacher Pack:</b> party horn	
<b>3</b> Weaving Faith Into Life	<b>Horn Practice</b> Learn to blow into an imaginary horn.	blanket	
	<b>Flatten the Wall</b> Topple a block wall like Jericho's wall.	blocks	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.

*Bold text within the lesson is spoken text.*



### Bible Point

God is powerful.

### Key Verse

"Humble yourselves, therefore, under God's mighty hand, that he may lift you up in due time. Cast all your anxiety on him because he cares for you" (1 Peter 5:6-7).

### Weaving Faith Into Life

Children will realize God is more powerful than anything.





## TODDLER

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Day Seven Countdown</b> Count to seven as they learn about the Israelites' march around Jericho.	Bible, chair <b>Teacher Pack:</b> party horn	Set a chair in the middle of the area where you'll gather toddlers.
<b>3</b> Weaving Faith Into Life	<b>Paper-Cone Horns</b> Create horns like the Israelites' trumpets used in Jericho.	tape, crayons, My Bible Snuggles or 1 copy per child of the "Paper-Cone Horn" handout (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.
	<b>Jericho Knockdown</b> Build a wall around people and animals; then topple it.	blocks, toy people, toy animals	Gather a pile of blocks and some toy people and animals in one corner of the room.
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

**Bold text** within the lesson is spoken text.


The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.





**2-YEAR-OLD**



LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
<b>1</b> Getting Started	<b>Sing and Celebrate</b> Listen to or sing praise songs.	CD player <b>Teacher Pack:</b> CD	
<b>2</b> Bible Exploration	<b>Quiet and Loud in Jericho</b> March quietly and then loudly as they pretend to march around Jericho's wall.	Bible, blocks <b>Teacher Pack:</b> "God Gives Victory Over Jericho" poster (from the Big Bible Poster Pack), party horn 	Bring a large pile of blocks to the area where you'll gather children.
<b>3</b> Weaving Faith Into Life	<b>Celebration Horns</b> Decorate paper horns to celebrate God's power.	tape, crepe paper cut into 4-inch strips, markers, scissors, blocks, My Bible Snuggles or 1 copy per child of the "Paper-Cone Horn" handout (at the end of the lesson)	Remove the Lesson 13 pages from each My Bible Snuggles student book.
	<b>Jericho March</b> Follow the leader, and celebrate God with horns and music.	CD player, paper horns from the "Celebration Horns" activity <b>Teacher Pack:</b> CD	
	<b>Weaving Faith at Home</b> Take home their "Growing With Jesus" pages.	My Bible Snuggles or 1 copy per child of the "Growing With Jesus" page (at the end of the lesson)	

**Bold text** within the lesson is spoken text.

The "Growing With Jesus" page at the end of each lesson includes an in-class craft or activity on one side and a take-home page for parents on the other side. We want to ensure all the information on the parent pages is retained, so we've made some adjustments to activities that require cutting. These pages may require a little assembly for parents to use at home, and we've included envelopes in the supply lists to keep each child's pieces together.



# God Gives Victory Over Jericho

Joshua 6:1-27



BIBLE BACKGROUND  
FOR LEADERS

## God Promises Victory at Jericho

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Archaeologists have found the site of ancient Jericho but are still uncertain which city is the one delivered into the hands of the Israelites because it has been destroyed so many times. In light of the curse put upon Jericho in Joshua 6:26, the archaeological findings are interesting indeed.

## Joshua Receives a Message From God

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While scouting out the city, Joshua was no doubt surprised to see a man with a drawn sword in front of him (Joshua 5:13). We don't know if this was an appearance of God himself, a preincarnate appearance of Jesus, or an angel; however, we do know that he was someone sent from God. Notice how the messenger responds to Joshua's question: "Are you for us or for our enemies?" The messenger was the commander of the Lord's army. It was up to Joshua and Israel to be on the Lord's side, not for the commander to be on Joshua's side!

In the middle of God's message to Joshua, the writer stops to mention a very important fact in Joshua 6:1: The people of Jericho had closed up their city, counting on its strong fortifications to protect them. It was so firmly sealed that no one could go in or out. This meant that no one from Jericho would get in the way as the Israelites marched around the city walls!

## God Fulfills the Promise

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Notice that God not only told Joshua what to do but also told him precisely what would happen (Joshua 6:5). Assuming that the word from God spread among the Israelites, imagine their increasing anticipation as the army marched silently around the city day after day and then seven times on the seventh day. The people knew that God was about to do something spectacular!

Just as promised, Rahab and her family were spared because of the faith she had shown in hiding the Hebrew spies. God's power worked to save her and the Israelites, while at the same time it was working to destroy the inhabitants of Jericho for their idolatry and immorality.

## The Jesus Connection

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A relationship with Jesus allows us to walk in confidence, as his power of forgiveness has given us freedom. His love for us provides us with what we need to be clean in his perfect eyes.

Take a few minutes to write down as many words of prayer as you can that show the character of God. Each day, meditate on one of these characteristics and how God has shown those characteristics in your life. Give God praise, and acknowledge God's mighty work in your life.

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**INFANT**

**1** GETTING  
STARTED

## Sing and Celebrate

### What You'll Do


Sing or listen to “Oh, When We March” (track 17 on the CD) to the tune of “When the Saints Go Marching In” anytime during the lesson. Sing as you play with an active baby, holding baby’s feet and moving his or her legs in a gentle marching motion.

 Oh, when we march around that wall,  
Oh, when we march around that wall,  
We know that God will give us the vict’ry,  
When we march around that wall.

Oh, when we blow our trumpets loud,  
Oh, when we blow our trumpets loud,  
We know that God will give us the vict’ry,  
When we blow our trumpets loud.

Afterward, say: ► **GOD IS POWERFUL. He gives us the victory.**

Sing “God Is Powerful” (not on the CD) to the tune of “Bingo” anytime during the lesson. Sing while holding a baby on your lap. Help the baby clap to the rhythm of the song.

 God is watching over us.  
God loves us one and all.  
God is powerful.  
God is powerful.  
God is powerful.  
God loves us one and all.

Afterward, say: ► **GOD IS POWERFUL. He’s watching over us.**



### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “Oh, When We  
March” (track 17)





### Joshua's Horn Supplies

Teacher Pack  
party horn

### Horn Practice Supplies

blanket

## 2 BIBLE EXPLORATION

### Joshua's Horn

#### What You'll Do ■■■■■■

Hold an infant on your lap. Show the baby the party horn. Say: **This is a horn.** Let the baby touch and hold the horn. Take the horn back, and hold it to your lips. Without blowing through the horn, hum into the horn the song "God Is Powerful" (see previous activity) to the tune of "Bingo."

Say: **Joshua and the children of Israel marched around the city of Jericho for seven days.** Whisper: **On the first six days they were quiet.** Hold your finger to your lips, and say: **Shh.** Help baby imitate you. **On the seventh day, they marched around the city again and then blew their horns.** Hold the party horn up to your mouth, and hum through the horn without blowing through it. **God's great power knocked the wall down.** ► **GOD IS POWERFUL!** Help baby reach his or her arms up high to show how big and powerful God is.

## 3 WEAVING FAITH INTO LIFE

### Horn Practice

#### What You'll Do ■■■■■■

Have an infant sit or lie on a blanket in front of you.

Say: **God knocked the wall of Jericho down when the Israelites blew on their horns. Can you blow?** Pucker your lips in an exaggerated way. Hold your lips in that position, and catch the baby's eye. While holding that position, blow puffs of air. Encourage baby to imitate you. Then gently blow on the baby's arm. **This is what air feels like when it's blown.** Praise the baby for trying to blow like you.

Say: **Soon you'll be able to blow a horn the way the Israelites blew their horns. You'll be able to let the whole world know that ► GOD IS POWERFUL!**



## Flatten the Wall

### What You'll Do

Place a stack of blocks in front of a baby.

Say: **Let's build a wall just like Jericho's wall.** Quickly stack the blocks on top of each other in a long, low wall. **God's power brought the wall of Jericho down. Let's knock down this wall.** Help baby knock portions of the wall over. Continue to remind him or her that ► **GOD IS POWERFUL.**

Cuddle the baby on your lap.

Say: **Knocking down the Jericho wall was fun! Let's pray to thank God for his power. Thank you, God, for your power. You have the power to take care of us. I pray that you'll help [baby's name] see your power in [his or her] life. Thank you for being near us and for loving us. In Jesus' name, amen.**

## Weaving Faith at Home

Have children take home their "Growing With Jesus" pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church's families. Available at [group.com/digital](http://group.com/digital).


### TODDLER

## GETTING STARTED

## Sing and Celebrate

### What You'll Do

Sing or listen to "Oh, When We March" (track 17 on the CD) to the tune of "When the Saints Go Marching In" anytime during the lesson. As you sing, lead toddlers in the motions in parentheses.

 Oh, when we march around that wall, *(march in place)*  
 Oh, when we march around that wall, *(march in place)*  
 We know that God will give us the vict'ry, *(point up)*  
 When we march around that wall. *(march in place)*



### Flatten the Wall Supplies

.....  
 blocks

### Weaving Faith at Home Supplies

.....  
 My Bible Snuggles or 1  
 copy per child of the  
 "Growing With Jesus"  
 page (at the end of the  
 lesson)

### Weaving Faith at Home Easy Prep

.....  
 Remove the Lesson 13  
 pages from each My  
 Bible Snuggles student  
 book.

### Sing and Celebrate Supplies


.....  
 CD player  
**Teacher Pack**  
 CD: "Oh, When We  
 March" (track 17)



Oh, when we blow our trumpets loud, *(cup hands around mouth like a trumpet)*  
 Oh, when we blow our trumpets loud, *(cup hands around mouth like a trumpet)*  
 We know that God will give us the vict'ry, *(point up)*  
 When we blow our trumpets loud. *(cup hands around mouth like a trumpet)*

Afterward, say: ► **GOD IS POWERFUL. He gives us the victory.**

Sing "God Is Powerful" (not on the CD) to the tune of "Bingo" anytime during the lesson. Have children sit on the ground and pat their knees as you sing the song with them.

 **God is watching over us.**  
**God loves us one and all.**  
**God is powerful.**  
**God is powerful.**  
**God is powerful.**  
**God loves us one and all.**

Afterward, say: ► **GOD IS POWERFUL. He's watching over us.**

## 2 BIBLE EXPLORATION

# Day Seven Countdown

## What You'll Do

Invite a few toddlers to join you. Open your Bible to Joshua 6:1-27, and show children the words. Tell them the Bible is God's special book.

Say: **The Bible says Joshua carried a horn around the wall of Jericho.** Hold up the party horn for toddlers to see. **This is a horn. God promised the people of Israel he would give them the city of Jericho. So when it was time for them to go into the city, they walked around the city wall for seven days. Let's march around our city.** Hold hands with toddlers and walk around the chair as you count to seven. It isn't necessary to actually walk around the chair seven times. Encourage children to count with you.

Say: **On the seventh day, God said the people should blow their horns** (blow into the party horn), **and God would make the walls fall down. The Israelites obeyed God. They marched around the city one more time. Let's march around the city again, one last time, and blow the horn.** Hold hands with toddlers and walk around the chair one more time. Then blow into the party horn. After you blow the horn, start to pound your hands on the chair. Encourage toddlers to join you. **That big wall made a loud noise and came tumbling down!** Shake the chair; then carefully turn the chair on its side, avoiding toddlers who are standing around it. **Mighty God loved his children so much that he brought the wall down, just as he promised.** ► **GOD IS POWERFUL!**

### Day Seven Countdown Supplies

Bible  
chair

**Teacher Pack**  
party horn

### Day Seven Countdown Easy Prep

Set a chair in the middle of the area where you'll gather toddlers.





If children enjoyed the activity, you may wish to retell a shortened version of what happened and knock the chair over again.

**3** WEAVING FAITH  
INTO LIFE

## Paper-Cone Horns

### What You'll Do ■■■■■■

Say: **Today we're going to make horns to remind us of the horns Joshua and the people of Israel blew around Jericho.** Give each toddler a "Paper-Cone Horn" handout to color with crayons. As each child finishes, tape the page into a cone-shaped horn.

Say: **You can use this horn to make noises just as the Israelites did. Try saying, "Toot, toot, toot" with me.** Show toddlers how to hold the horns to their lips and say "toot, toot, toot" into them. **Toot, toot, toot! Our ► GOD IS POWERFUL! Toot, toot, toot! God broke that wall down.**

## Jericho Knockdown

### What You'll Do ■■■■■■

Call two or three toddlers over to you. Say: **God cared for the Israelites by showing his power. He knocked over the wall of Jericho. The wall around the city of Jericho was big and thick. Let's build Jericho's wall around these people and animals.** Have toddlers help you build a block wall around the toy people and animals. Encourage toddlers to make the wall thick and strong with lots of blocks.

Say: **These animals and people must feel safe and protected by this wall. I bet they think no one can get to them, just as the people of Jericho must've felt. God's power knocked over the wall of Jericho. Let's show God's power by knocking over this wall when I count to three.** Count to three, and help toddlers knock over the wall.  
Say: **► GOD IS POWERFUL!**

Repeat this activity as long as toddlers are interested.



### Paper-Cone Horns Supplies

- tape
- crayons
- My Bible Snuggles or 1 copy per child of the "Paper-Cone Horn" handout (at the end of the lesson)

### Paper-Cone Horns Easy Prep

Remove the Lesson 13 pages from each My Bible Snuggles student book.

### Jericho Knockdown Supplies

- blocks
- toy people
- toy animals

### Jericho Knockdown Easy Prep

Gather a pile of blocks and some toy people and animals in one corner of the room.





### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)

### Sing and Celebrate Supplies

CD player

#### Teacher Pack

CD: “Oh, When We March” (track 17)

## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

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### 2-YEAR-OLD

## 1 GETTING STARTED

## Sing and Celebrate

### What You’ll Do ■■■■■■

Sing or listen to “Oh, When We March” (track 17 on the CD) to the tune of “When the Saints Go Marching In” anytime during the lesson. Before you sing, have 2-year-olds get their marching legs ready, and show them how to make a trumpet by cupping their hands around their lips. Let them “play their trumpets” as you play the song through the first time. Then play the song again, letting children sing the words and leading them in the motions in parentheses.

 **Oh, when we march around that wall,** (*march in place*)

**Oh, when we march around that wall,** (*march in place*)

**We know that God will give us the vict’ry,** (*point up*)

**When we march around that wall.** (*march in place*)

**Oh, when we blow our trumpets loud,** (*cup hands around mouth like a trumpet*)

**Oh, when we blow our trumpets loud,** (*cup hands around mouth like a trumpet*)

**We know that God will give us the vict’ry,** (*point up*)

**When we blow our trumpets loud.** (*cup hands around mouth like a trumpet*)

Afterward, say: ► **GOD IS POWERFUL. He gives us the victory.**

Sing “God Is Powerful” (not on the CD) to the tune of “Bingo” anytime during the lesson. Lead children in doing the motions in parentheses. Let them shout the lines “God is powerful.”

 **God is watching over us.** (*hug self*)

**God loves us one and all.** (*hug self*)

**God is powerful.**

**God is powerful.**





God is powerful.

God loves us one and all. (*clap in time to the music*)

Afterward, say: ► **GOD IS POWERFUL. He's watching over us.**

**2** BIBLE  
EXPLORATION

## Quiet and Loud in Jericho

### What You'll Do ■■■■■■

Gather a group of 2-year-olds together. Lay the "God Gives Victory Over Jericho" poster on the floor, and let children look at it. Ask children to help you build a wall on top of the poster. Once the wall is built, open your Bible to Joshua 6:1-27, and show children the words. Tell them the Bible is God's special book.

Say: **The Bible says when Joshua and the Israelites came to the city of Jericho, they were stopped by the wall of the city.** Lead children in marching around the room, eventually coming back up to the wall. Once you reach the wall, come to a stop. **Oh no! We're stopped by this wall, just as the Israelites were. What should we do? God promised he would give the Israelites the city of Jericho. He told them to march around the city. On the seventh day, God said to blow horns.**

**I have a horn for us to blow. Let's march! Six days we'll march without a sound. Shh!** March in a wide circle around the poster and the wall. **Don't get too close, however.** It isn't necessary to actually march around the wall six times. As you march, say: **This is the first day around the city.** Whisper: **We must be very quiet. This is the second day around Jericho and the third day. Now we're marching into the fourth day and the fifth day. We must stay quiet to obey what God said. Now it's the sixth day, and we're still marching quietly.** Stop marching, and look around. **Now it's the seventh day. Do you hear the horns?** Blow on the party horn. Start marching again. This time march very closely to the wall as you blow the horn. Carefully touch a bottom block with your foot. **That wall fell down flat! God is so powerful that he knocked down that strong wall with one horn blast! Hooray! ► GOD IS POWERFUL!** Encourage children to cheer for God's power.



### Quiet and Loud in Jericho Supplies

- Bible blocks
- Teacher Pack**
- "God Gives Victory Over Jericho" poster (from the Big Bible Poster Pack)
- party horn

### Quiet and Loud in Jericho Easy Prep

Bring a large pile of blocks to the area where you'll gather children.





### Celebration Horns Supplies

tape  
crepe paper cut into  
4-inch strips  
markers  
scissors  
blocks  
My Bible Snuggles or 1  
copy per child of the  
“Paper-Cone Horn”  
handout (at the end of  
the lesson)

### Celebration Horns Easy Prep

Remove the Lesson 13  
pages from each My  
Bible Snuggles student  
book.

### Jericho March Supplies

CD player  
paper horns from the  
“Celebration Horns”  
activity

#### Teacher Pack

CD: “Oh, When We  
March” (track 17)

## 3 WEAVING FAITH INTO LIFE

# Celebration Horns

### What You'll Do ■■■■■■

Say: **Today we're going to make horns to remind us of the horns the Israelites blew as they marched around Jericho. These are celebration horns to praise God for his power. Celebration horns are colorful and fancy!** Give each child a “Paper-Cone Horn” handout and markers. Encourage children to color the handout any way they choose. When a child is finished coloring, tape the handout into a cone-shaped horn. Let children tape crepe paper strips to the outer edge of their horns. When children are finished, show them how to hold the horns to their lips and blow hard to send the crepe paper streamers flying.

Say: **You're blowing powerfully to make the streamers fly. Let's see if our blowing can knock blocks down.** Place one block in front of each child. Have him or her blow through the horn to try to move the block. **It wasn't the air from the Israelites' horns that knocked down the wall at Jericho. It was God's power that caused the wall to fall. ► GOD IS POWERFUL, and he'll use his power to help you just as he used it to help the Israelites.**

# Jericho March

### What You'll Do ■■■■■■

Say: **We can march around the room blowing our horns just as Joshua and the Israelites marched around Jericho. I'll be the leader. Blow your horns and follow me.**

Help children form a line behind you and blow into the paper horns they made during the “Celebration Horns” activity. Play “Oh, When We March” (track 17 on the CD). Lead children in a Follow the Leader-type march around the room. As you march, encourage children to freely vocalize into their horns. At the end of each stanza of the song, stop to have everyone shout, “► **GOD IS POWERFUL!**”

🎵 **Oh, when we march around that wall,  
Oh, when we march around that wall,  
We know that God will give us the vict'ry,  
When we march around that wall.**

**Oh, when we blow our trumpets loud,  
Oh, when we blow our trumpets loud,  
We know that God will give us the vict'ry,  
When we blow our trumpets loud.**



## Weaving Faith at Home

Have children take home their “Growing With Jesus” pages. Encourage parents to do the activities with children to help them grow with Jesus. By working together and focusing on the same goals, you and parents can help children weave faith into their lives!

Talk to your Director about emailing the FREE FamilyConnect to all your church’s families. Available at [group.com/digital](http://group.com/digital).



### Weaving Faith at Home Supplies

My Bible Snuggles or 1 copy per child of the “Growing With Jesus” page (at the end of the lesson)





## Growing With Jesus



### Power and Power Struggles

In your child's quest for independence, he or she is bound to try to engage you in a struggle for power. The only way to win that war is to refuse to play. As a parent you're the most powerful figure in your child's life. However, your goal needs to be to assert your authority, not your power. As often as possible, offer your child acceptable options from which to choose. Doing so allows you to exercise your authority while letting your child have a sense of power over his or her life.

**OK  
TO COPY**

Your child learned God is powerful (from Joshua 6:1-27). Your child participated in one of the following activities today. You can use these activities with your child to help your child grow with Jesus throughout the week.

#### INFANT

##### Horn Practice

Have your infant sit or lie on a blanket in front of you.

Say: **God knocked the wall of Jericho down when the Israelites blew on their horns. Can you blow?** Pucker your lips in an exaggerated way. Hold your lips in that position, and catch your baby's eye. While holding that position, blow puffs of air. Encourage your baby to imitate you. Then gently blow on your baby's arm. **This is what air feels like when it's blown.**

**Soon you'll be able to blow a horn the way the Israelites blew their horns. You'll be able to let the whole world know that God is powerful!**



**Use these ideas to help your child become a FaithWeaver:**

Build block walls with your child. Enjoy the fun of building and then knocking down the walls. As you play, say this rhyme:

**God sent Joshua marching around,  
And by God's power that wall fell down!**

As you dress your child in the morning, feel his or her arm muscles. Talk about how strong he or she is becoming. Then remind your child that God is stronger and more powerful than anyone!

#### TODDLER

##### Jericho Knockdown

Gather a pile of blocks and some toy people and animals, and sit on the floor with your toddler.

Say: **God cared for the Israelites by showing his power, knocking over the wall of Jericho. Let's build Jericho's wall around these people and animals.** Have your toddler help you build a wall around the toys. **These animals and people must feel safe and protected by this wall, just as the people of Jericho must've felt. God's power knocked over the wall of Jericho. Let's show God's power by knocking over this wall on three.** Count to three, and help your toddler knock over the wall. **God is powerful!**

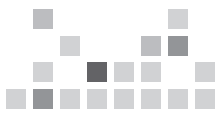
#### 2-YEAR-OLD

##### Jericho March

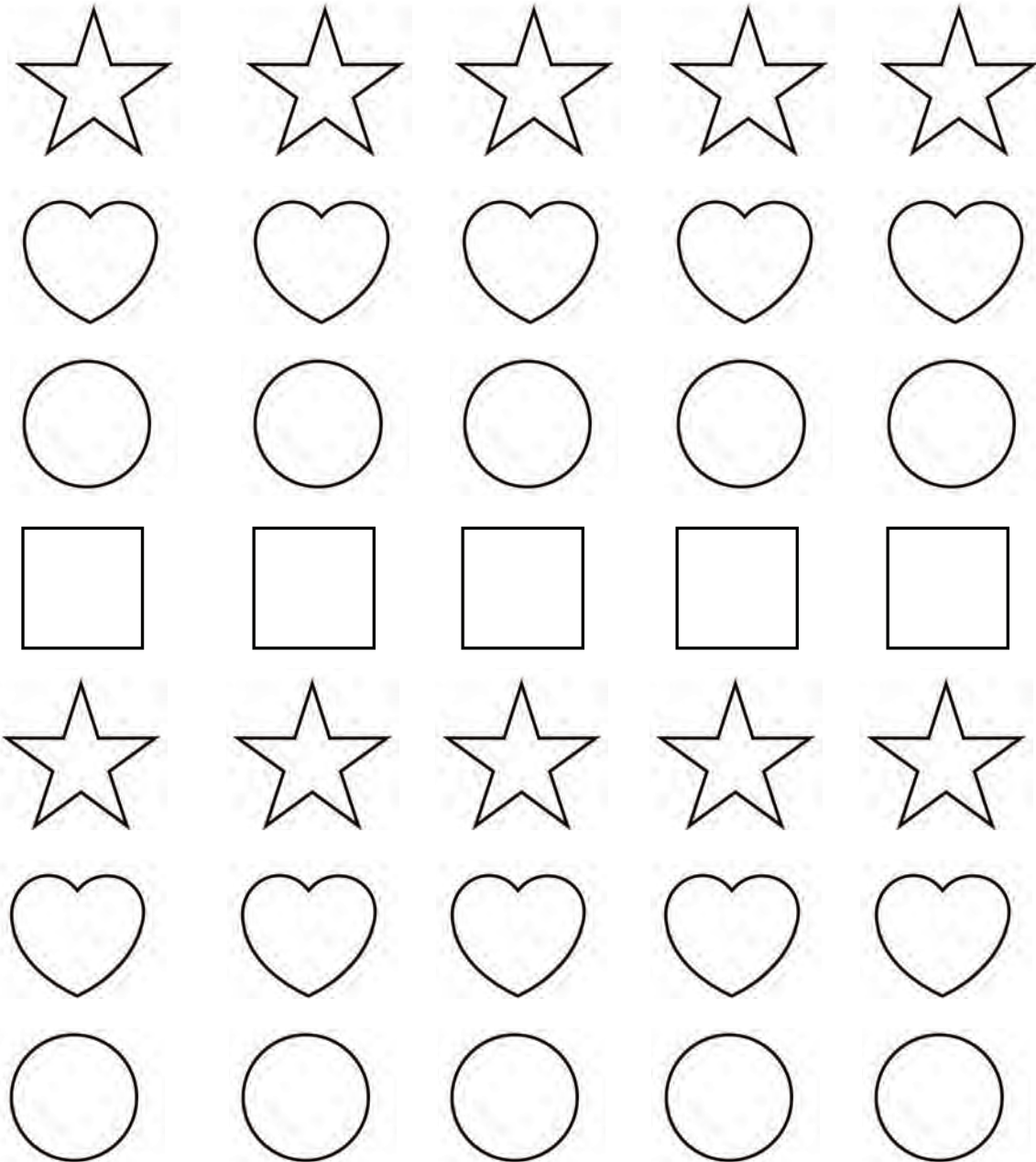
Say: **We can march around the room blowing our horns just as Joshua and the Israelites marched around Jericho. I'll be the leader. Blow your horn and follow me.**

Cup your hands around your mouth and pretend to blow a horn. Lead your child in a Follow the Leader-type march around the room. As you march, encourage your child to stop every few feet and shout, "God is powerful!"





# Paper-Cone Horn



**OK**  
**TO COPY**

















